



Meeting Minutes

November 10, 2021

(Conducted via Zoom)

Call to order at 3:00pm

In Attendance:

- Terri Culpepper
- Richard Fields
- Jennifer Marvin
- Erika Gross
- Angela Bagnuolo
- Liz Cahill
- Leena Barakat
- Katie Wilkes
- Ann Keenan
- Angela Lo Galbo
- Tim Hagerty

Public Comments: None

Minutes from last meeting approved

PFA Report:

Direct Donations up 4% but not where we need to be
Jog A thon next week - test year TK see how it goes
1st big in person event, the Egg Drop, went well!

DAC Report:

Walnut received a cash grant from TO Arts to build a dance room. More money still available!!

Acacia had their annual harvest festival and changed things up - instead of having it only in the evening, they did part during the school day so that all kids had an opportunity to participate.

CASH for Conejo still has funds available. This is through the Conejo Schools Foundation.
Teachers apply.

If parents want to see Dr. Loo's presentation about the extra covid funding (ESSER), the presentation is attached to the October 19th Board meeting docs on The district website.



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Expanded TK birthdate eligibility starting next fall. No more school choice for TK, all sites will have TK except for Earths (because they don't have a neighborhood boundary).

School Choice for next fall is now open, including the new dual language immersion program at Conejo elementary.

Inclusive Schools week is coming up first week of December (no more disability simulations)

Library Report (all details on website):

Girls read book club now open

"In N Out" cover to cover reading contest ongoing

Dog days where you read to therapy dogs

Homework Help

SEDAC Report:

1. Board Certified Behavior Analyst Resource website --

<https://padlet.com/namin15/conejobehaviorsupport>

BCBAs presented at our meeting and shared this resource for families.

2. Information about the ESSER III funding was shared by Dr. Miller and Mr. Loo and also that separate special education dollars will need a more detailed plan. CVUSD will be engaging with parents of students with IEPs and 504 Plans on input for this money.

3. Our District is addressing the concern of the use of simulation activities used during abilities awareness weeks-- below is a link to Erin Bell's statement during Chair comments at our general SEDAC meeting as well as her comments to the Board of Education regarding the swift response to the concern. She did not ask for abilities awareness and inclusive schools weeks be cancelled. She did ask for simulation activities to be stopped and replaced with more meaningful learning opportunities and activities that would foster true friendships.

https://docs.google.com/document/d/19FwJOPo2_Rrj5oYSs-t0WWbeoCTqJRzbr7KObynbukE/e/dit?usp=sharing

4. Transition nights -- transition nights are coming up! Families of students with IEPs or 504 Plans can attend these virtual meetings to learn more about schools their student could attend.

Students moving from Preschool to Elementary School--November 2 from 5-6 om

Students moving from Elementary School to Middle School--November 10 from 5-6 pm

Students moving from Middle School to High School--November 3 from 5-6 pm



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ELAC Report:

COVID-19 & Vaccination update by Gary Bradbury, Director of Safety and Risk Management

- Students will be required to be vaccinated for in person learning starting the term following FDA full approval of the vaccine for their grade span (7-12 and K-6).
- The regulations will take effect at the start of the following term, meaning either January 1st or July 1st, whichever comes first.
- Based on current projections for full approval for ages 12+, the CDPH anticipates the requirement would apply to grades 7-12 on July 1, 2022.
- COVID-19 vaccine requirements will apply to all pupils of any private or public elementary or secondary school.
- A person who is not vaccinated can remain enrolled in independent study, but may not attend in-person instruction.
- All staff will be required to be vaccinated no later than when the requirement takes effect for students.
- Requirements established by regulation, not legislation, must be subject to exemptions “for both medical reasons and personal beliefs”.
- The indoor mask mandate in K-12 schools will stay through the winter.

Presentation: Dual Language Immersion Program by Erica Ulteras, Principal at Conejo Elementary School and Ricardo Araiza, Director of Multilingual Learners and Equity

- The Dual Language Immersion Program will be offered at Conejo Elementary for the school year 2022/23.
- It is bilingual and bicultural
- The classes will consist of 1/2 Spanish speaking students, 1/2 English speaking students.
- Instruction will be 50% in Spanish and 50% in English
- Classes will have 2 teachers (one Spanish speaking, one English speaking) and will switch half trough the day.
- There will be 2 Kindergarten classes offered with a max of 23 kids.
- Parents need to commit for 6 years until 5th grade, because it takes time to learn 2 languages.
- Parents can school choice in if they are not zoned for Conejo Elementary
- The teachers are highly qualified - BCLAD
- Conejo Elementary also offers a summer program for future Kindergartners, so they will be more comfortable when they start school in the fall.

GATE Report:

Grant applications available for GATE students to implement projects or services that enhance learning for GATE students.

Flow chart starting at 5th grade that shows how students can move into accelerated math.



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Thousand Oaks Library report: Can get library cards; Curbside service at the Grant R. Brimhall Library by appointment only; November 1-30 is National American Indian Heritage Month.

Upcoming programs: In-person Homework Help from volunteers for students in grades K-8th; Dog Days - readers of all levels are invited to read to a certified therapy dog; In-N-Out Burger Cover to Cover Reading Program; Join author Kristen Nordstrom as she reads excerpts from her debut book; Join the Girls Read Book Club; 3D Printing & Design Demonstration: Cookie Cutters & Ornaments; Pick up a library scavenger hunt worksheet for grades 6-12.

AACAP Report: African American Parent Advisory Council

Reported that first meeting discussed incidents that were eye-opening. Had a discussion about whether or not real change could be enacted through the committee.

New Business:

School safety plan - Mrs. Culpepper went over the multi page document in detail. Teachers have been assigned specific roles and are receiving further training as to their role. Any teacher not assigned a specific role will help watch the student body at the evacuation site (usually the field).

Teachers and Specialists will be given information about children who have special needs and what their plan calls for in case of emergency.

Emergency kits are being checked to make sure everything is up to date and functioning.

The plan was approved unanimously.

Discussion about traffic flow and safety:

Backups seem worse than ever - suggested to bring out the sandwich boards that used to say things like "pull up" or "stop here" or "go down to trafalgar to make your left"

Also suggested we need to ask city to paint red curbs red again in front of school (curb in front of fire hydrant in culdesac has almost no red left). Also perhaps adding orange flags to highlight the right turn only sign as you leave school parking lot, and also the no left turn sign from the culdesac (trees sort of blocking this sign). Angela Bagnuolo volunteered to call city to ask about these issues.

Suggestion to do a blast after thanksgiving break all about proper traffic flow - room parent emails, all-call recording, etc.

Meeting is adjourned