

COURSE TITLE: American Sign Language 3

Level of Difficulty	Estimated Homework	Prerequisites
Very Difficult	0-30 Minutes	District: C or higher in ASL 2 Department Suggestion: C or higher in ASL 2

Course Description:

This course expands on ASL vocabulary and grammar to develop communicative and interactive competencies in the language and culture of Deaf people. ASL 3 emphasizes refinement of the fundamental comprehension and production skills covered in ASL 2, with the acquisition of additional vocabulary and grammatical structure. In addition to learning the language, this course will focus upon the knowledge of the Deaf community and the development of the cultural awareness necessary for communication and interaction. Course content includes locating things around the house; complaining, making suggestions and requests; exchanging personal information; life events; and daily situational dialogues. Themes include the house, objects, quantifiers, numbers, ailments, suggestions, remedies, empathy, time signs (recurring & continuous), complaints, requests, nationality signs and other ASL expressions. Grammar includes topic-comment structure; weak hand as reference point; SASS, entity and handling classifiers; yes/no & why-questions; numbers (ordinal, clock, dates and addresses); recurring & continuous time signs; relative time; temporal aspect; inflecting verbs; role shifting; conditional and declarative sentences; conditional clauses; phrasing and sequencing events; contrastive structure; possessive forms; non-manual markers; pronominalization; subjects and objects; pluralization; and distributional aspect. Upon completion of this course, students will be able to manage more complex interactions using expanded ASL vocabulary and grammar; continue to apply language learning skills outside the language classroom; act with respect, knowledge and understanding of Deaf people and ASL with an appreciation for their linguistic and cultural diversity; and exhibit mastery of the target language at the intermediate level. This course is in alignment with national standards at the intermediate level.

Grading:

Workload:

Outside of class, the successful student will spend approximately 30 minutes reviewing class notes and practicing vocabulary and fingerspelling. Students will also spend time working on projects, presentations and Deaf culture assignments.

Assessment: The majority of a student's grade will be determined by exams, quizzes, class work, homework, projects, expressive and receptive signing skills and class participation.

Syllabus:

Refer to individual teacher websites.

Supplemental Information:

10 credits

Fulfills UC/CSU subject area "e" requirement

Fulfills high school graduation requirement for electives