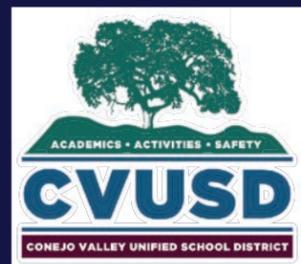




# CVUSD | *Facilities Master Plan*

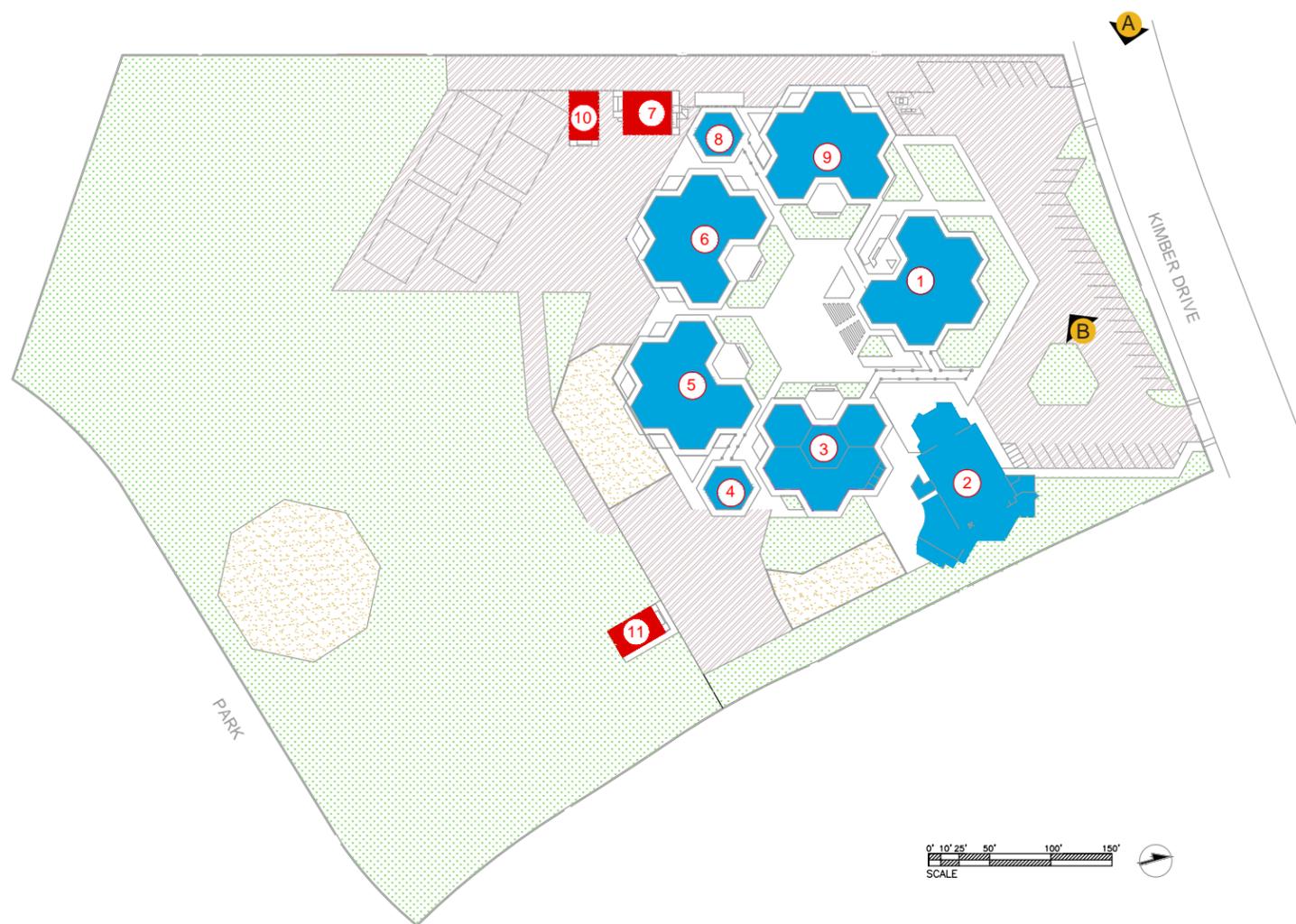
CVUSD - NEWBURY PARK CLUSTER



## Cypress Elementary | *Site Analysis*

4200 Kimber Drive | Newbury Park, CA 91320  
Conejo Valley Unified School District  
April 5, 2017

NAC Architecture  
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Los Angeles, CA 90012  
Contact: 323.475.8075  
E-mail: lochoa@nacarchitecture.com  
Website: www.nacarchitecture.com



**LEGEND**

- PERMANENT BUILDING
- PORTABLE BUILDING
- ASPHALT
- CONCRETE
- PLANTED AREA
- SAND
- A IMAGE KEYS
- # BUILDING NUMBERS

**BUILDINGS**

- |                             |                        |
|-----------------------------|------------------------|
| 1. LIBRARY / ADMINISTRATION | 7. CHILDCARE PORTABLE  |
| 2. MULTI-PURPOSE            | 8. RESTROOM            |
| 3. KINDERGARTEN             | 9. CLASSROOM           |
| 4. RESTROOM                 | 10. CLASSROOM PORTABLE |
| 5. CLASSROOMS               | 11. STORAGE PORTABLE   |
| 6. CLASSROOMS               |                        |



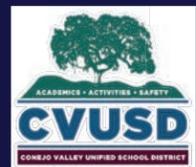
Image A

Cypress Elementary School fronts onto Kimber Drive at the north which provides the only vehicular and pedestrian access to the campus. Surrounded by Cypress Park, single-family residences and unoccupied property on all other sides the school offers a quiet and peaceful environment for approximately 330 Transitional-Kindergarteners through 5th graders.

Kimber Drive ends in a cul-de-sac just past the entrance to the school parking lot. This limits the traffic on the street to mostly school-associated circulation which contributes to the limited congestion seen at this school site.



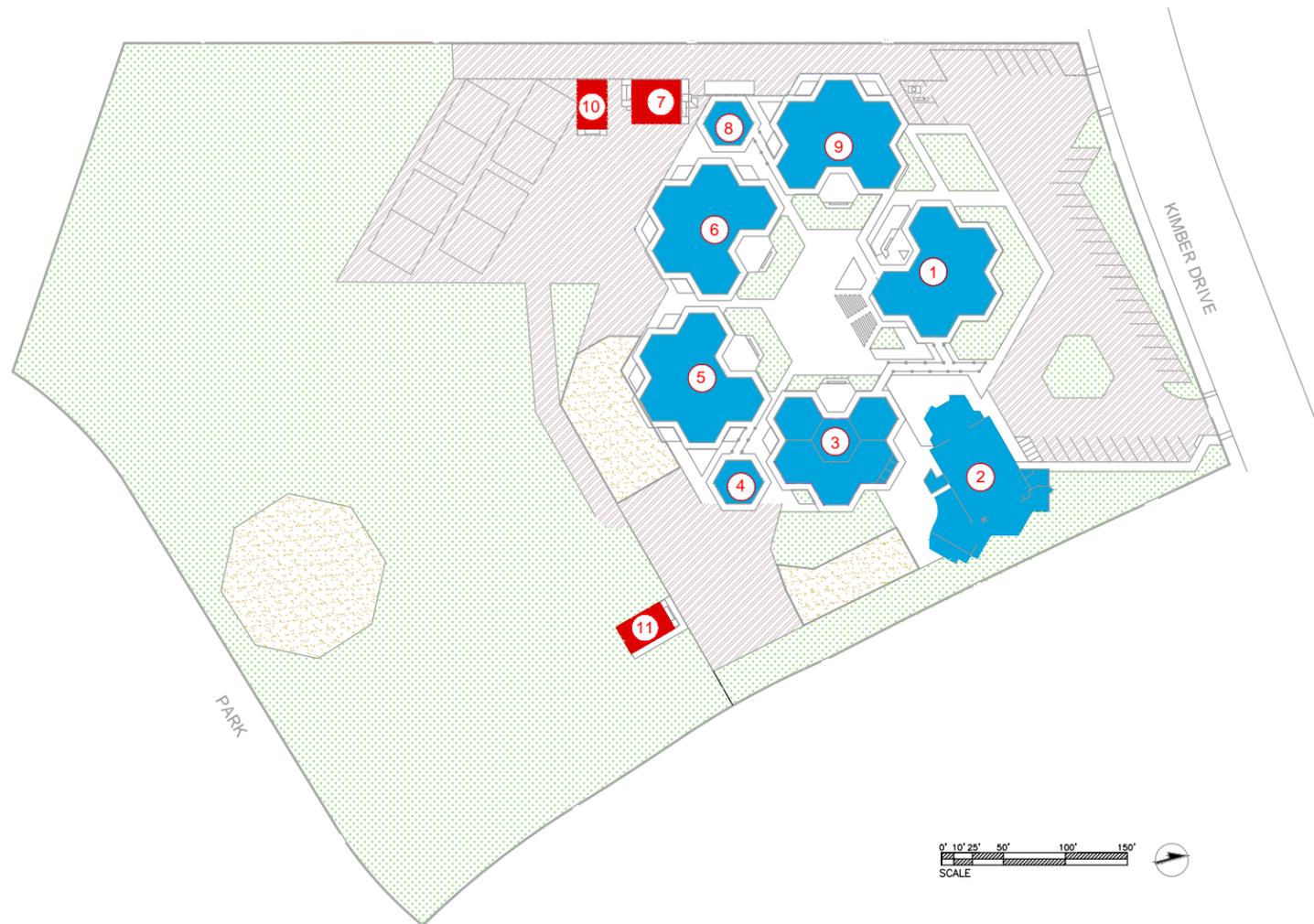
Image B



**Cypress Elementary | Site Analysis**

4200 Kimber Drive, Newbury Park, CA 91320  
 Conejo Valley Unified School District  
 April 5, 2017

**Neighborhood Presence**



**LEGEND**

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**BUILDINGS**

- |                             |                        |
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| 5. CLASSROOMS               | 11. STORAGE PORTABLE   |
| 6. CLASSROOMS               |                        |

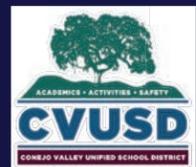


Image E



Image H

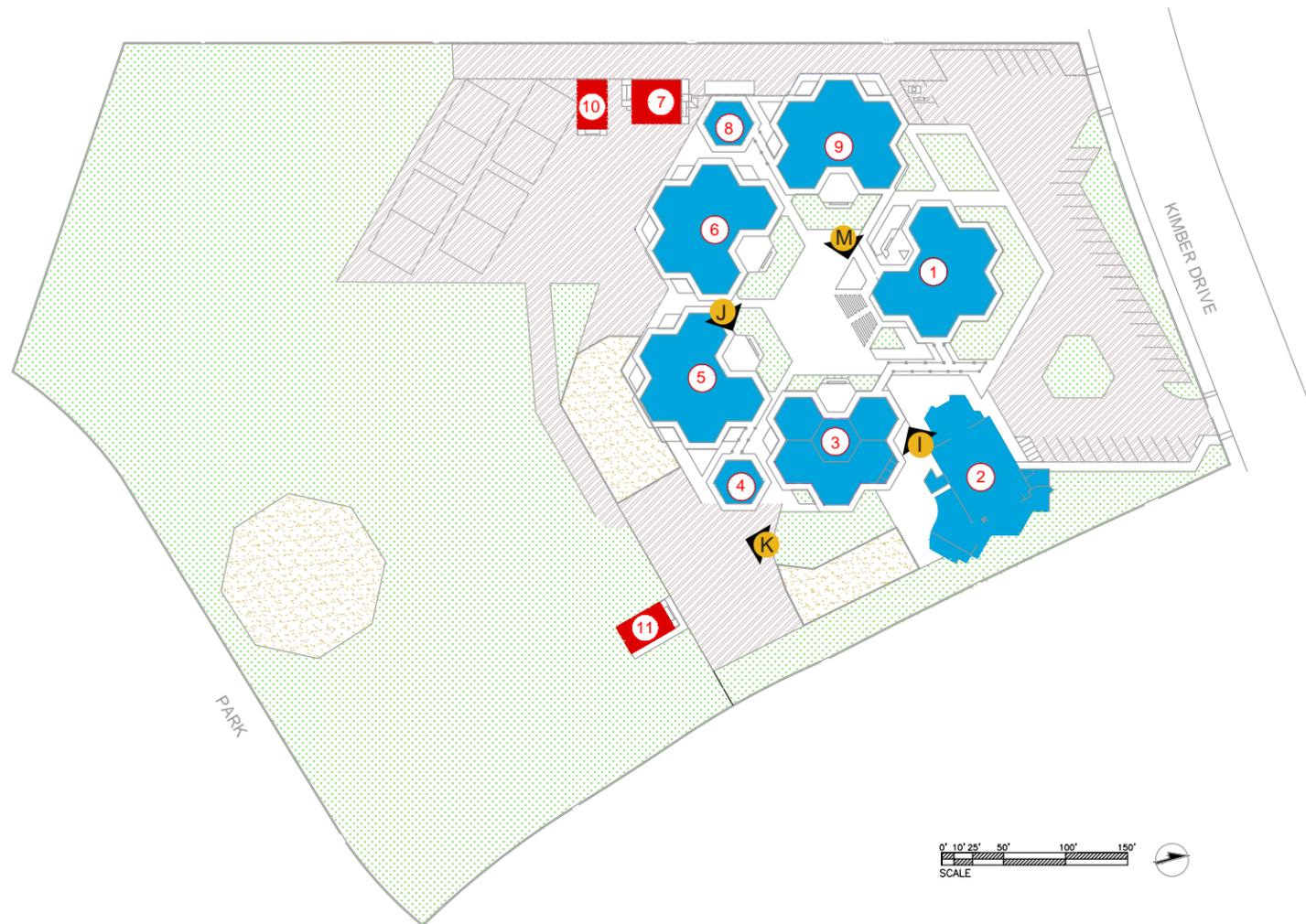
Cypress's current parking configuration and quantity of stalls provides functional circulation and adequate parking for parents, staff and visitors. A number of Cypress students walk to school as well, which aids in limiting vehicular congestion.



**Cypress Elementary I Site Analysis**

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**Perimeter Circulation**



**LEGEND**

PERMANENT BUILDING	PLANTED AREA
PORTABLE BUILDING	SAND
ASPHALT	IMAGE KEYS
CONCRETE	BUILDING NUMBERS

- BUILDINGS**
- |                             |                        |
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| 5. CLASSROOMS               | 11. STORAGE PORTABLE   |
| 6. CLASSROOMS               |                        |



Image I

Unique building shapes create small outdoor gathering spaces for each building. These small courtyards are partially separated from the central courtyard with garden walls.

Ample play space (both hard and softscape) is available across the site. Distribution of those spaces could be re-imagined to provide more area to the Kindergarten and Transitional Kindergarten programs.

Hexagonal classrooms present teachers with opportunities to craft multiple classroom 'fronts'

Interior fencing on the campus to separate younger and older students creates congestion around the MPR building and outdoor dining areas.

A raised platform at the generously sized central courtyard provides a 'stage' for all-school gatherings. ADA compliance should be addressed at this location to ensure access for all attendees.



Image J



Image K



Image L

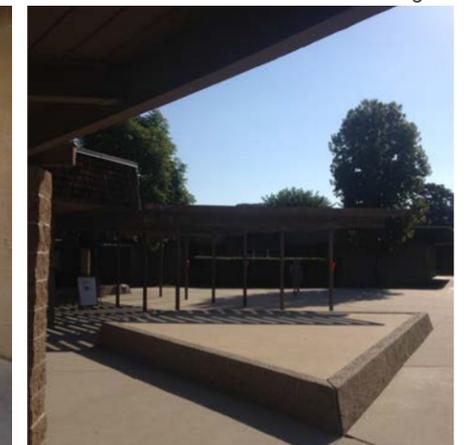
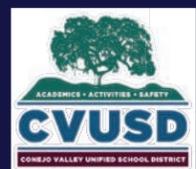


Image M



## Cypress Elementary I Site Analysis

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# Campus

Shade trees along the perimeters of the large hard and soft scape play areas may offer respite from the sun. Landscape improvements to play zones could offer variety and aesthetic appeal.

Shade structures at play equipment zones would offer more use of these areas on high temperature days. Hydration stations adjacent to the play zones will encourage students to stay hydrated and teach sustainability by using re-usable water bottles.

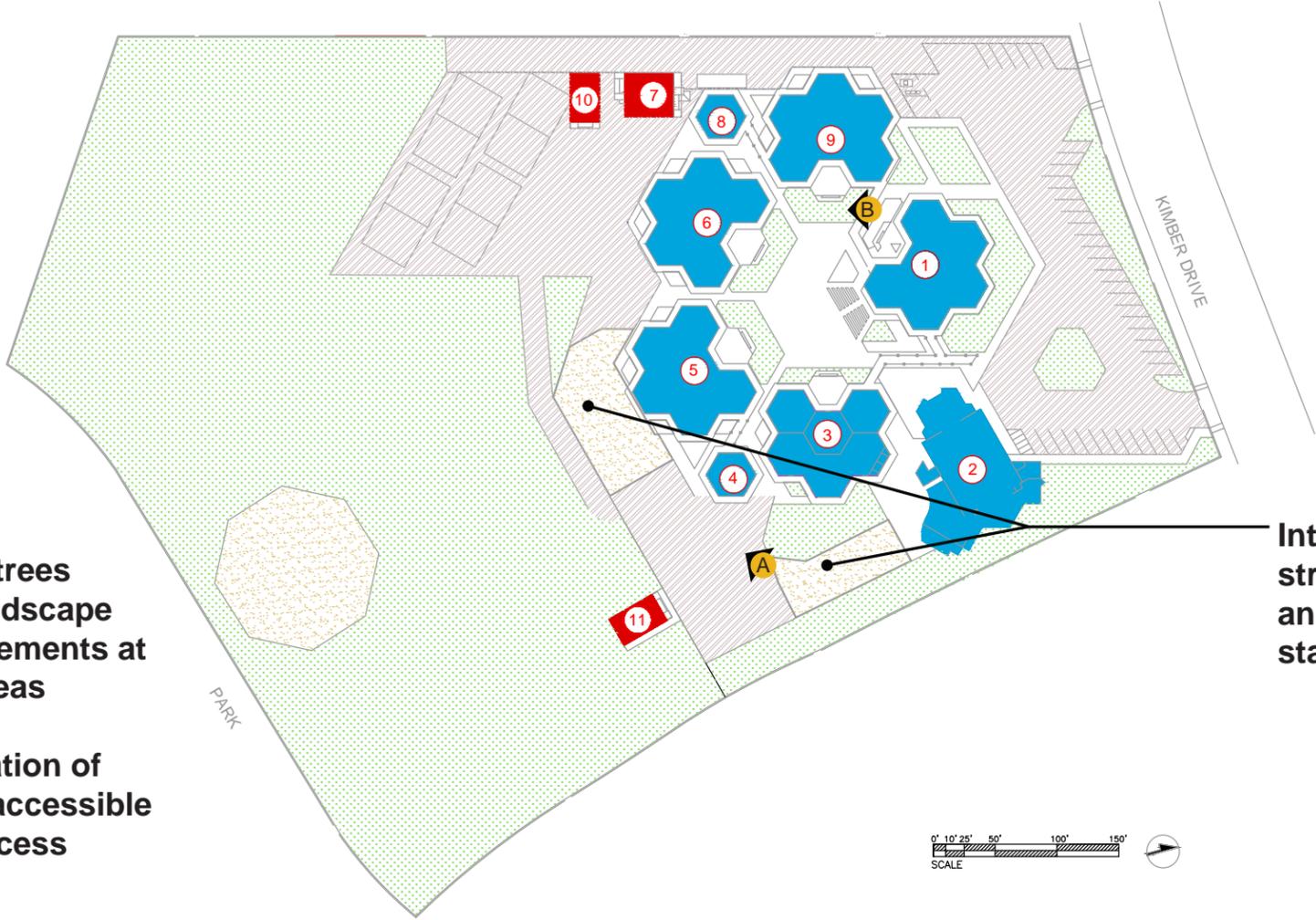
Re-imagining the construction/configuration of the garden walls throughout the site may prevent undesirable roof access after school hours.



Image A



Image B



- Shade trees and landscape improvements at play areas
- Elimination of easily-accessible roof access points

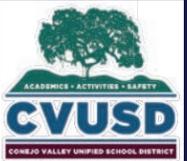
Introduce shade structures and hydration stations

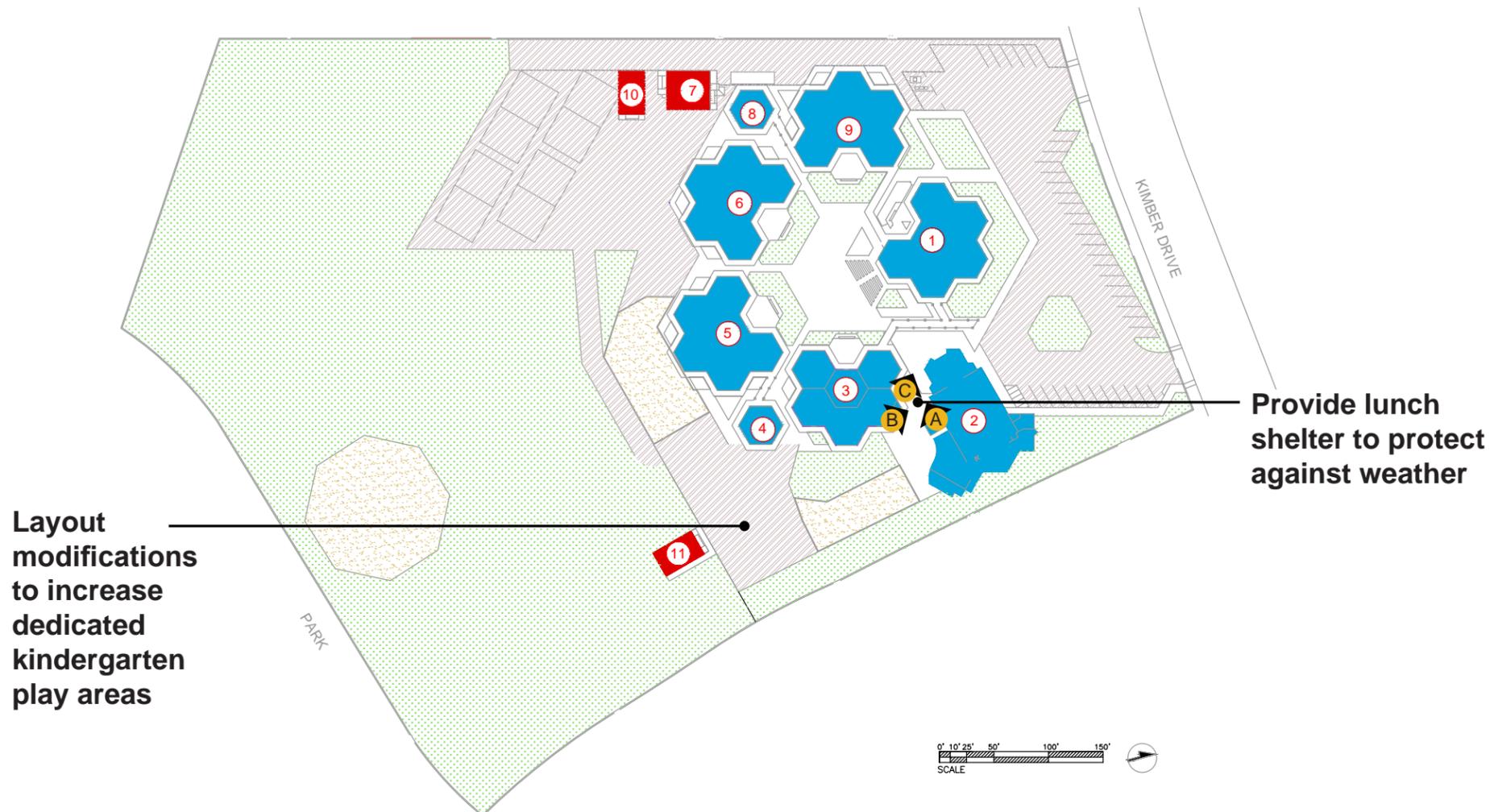
**LEGEND**

PERMANENT BUILDING	PLANTED AREA
PORTABLE BUILDING	SAND
ASPHALT	IMAGE KEYS
CONCRETE	BUILDING NUMBERS

**BUILDINGS**

1. LIBRARY / ADMINISTRATION	7. CHILDCARE PORTABLE
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5. CLASSROOMS	11. STORAGE PORTABLE
6. CLASSROOMS	





Layout modifications to increase dedicated kindergarten play areas

Provide lunch shelter to protect against weather

**LEGEND**

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PORTABLE BUILDING	SAND
ASPHALT	IMAGE KEYS
CONCRETE	BUILDING NUMBERS

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6. CLASSROOMS	



Image A



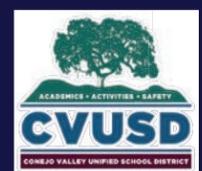
Image B

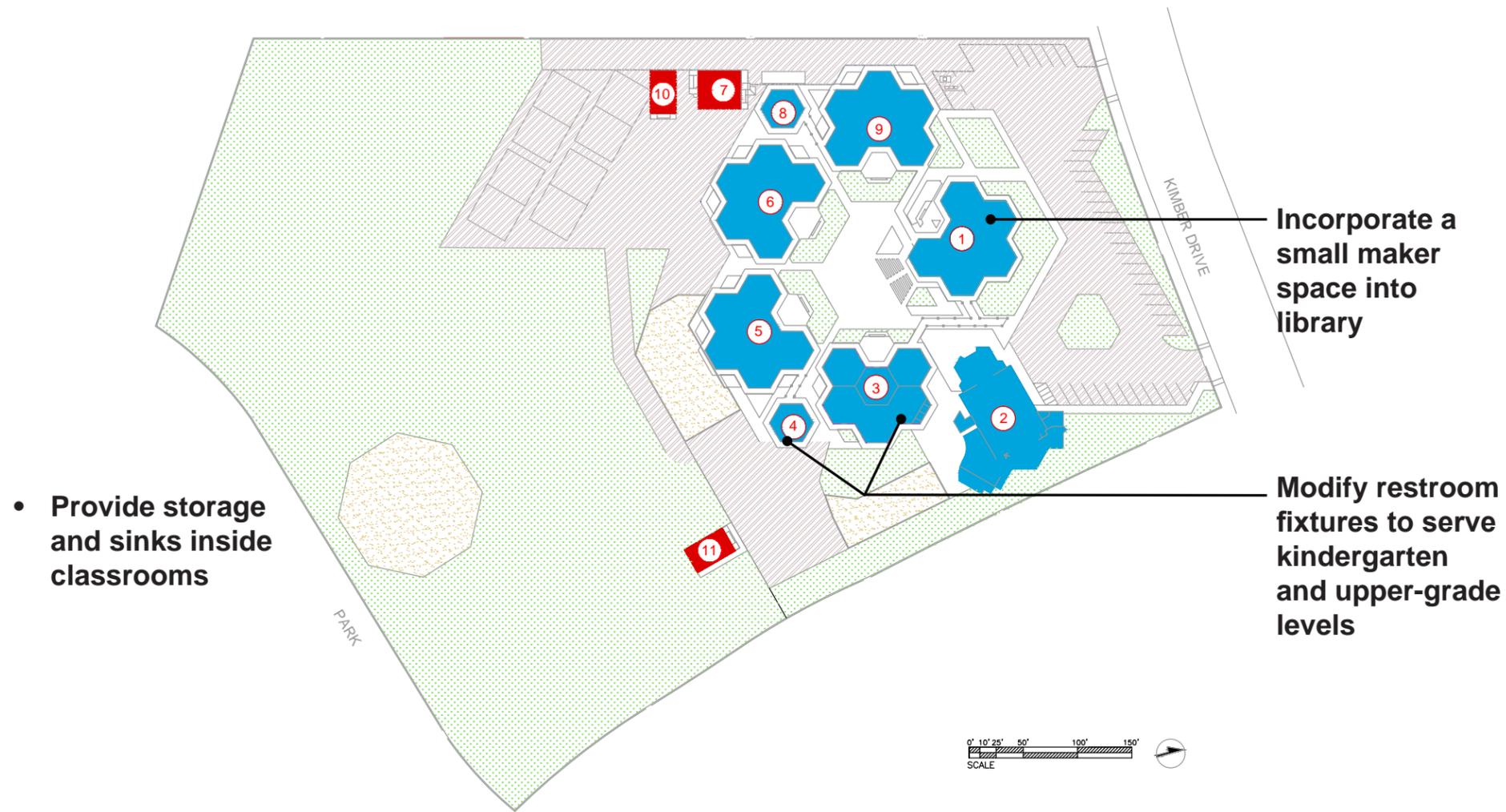


Image C

A lunch shelter that provides full protection from the weather will provide the option for outdoor dining on high heat or inclement weather days.

Re-imagining the layout of exterior spaces at the south edge of the campus (around buildings 2, 3, 4 and 11) could alleviate circulation congestion during lunch periods, provide additional dedicated kindergarten play space, and address the need for shaded outdoor dining.





- Provide storage and sinks inside classrooms

Incorporate a small maker space into library

Modify restroom fixtures to serve kindergarten and upper-grade levels

The addition of built-in storage provisions inside classrooms would permit teachers to consolidate their supplies/tools and open up other space for students. The addition of sinks at classrooms will further benefit the function of the classrooms.

Additionally, a re-configuration of the existing library could provide both a library and a small maker space, a desired addition to the campus.

A re-design of the restroom building at the east side of campus to provide both kindergarten and upper-grade level sized fixtures will offer appropriately-sized fixtures to all students.



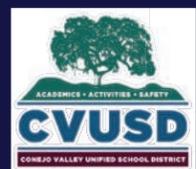
Image A

**LEGEND**

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Opportunities for Improvement