# Sexual Safety



#### Sexual Safety

#### <u>Goals:</u>

- Reinforce the resources available to students if they have questions or feel unsafe
- Cultivate a culture of respect and support for peers
- Encourage students to identify ways they are each unique

#### **Objectives:**

- Describe the definitions of sexual harassment, sexual assault, and sex trafficking
- Identify appropriate, inappropriate, and illegal social behaviors
- Name 2 adults they can call in if they have questions or feel unsafe
- Identify 2 ways they can support their peers if they are experiencing and uncomfortable or unsafe situation



# **Anonymous Question Box**

#### Introduction to the Anonymous Question Box:

The Anonymous Question Box is a way for students to ask questions that they may not feel comfortable asking during class time, though students are encouraged to ask lots of questions during class time as well.

#### Anonymous Question Box Guidelines:

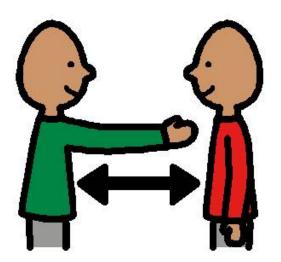
- Everyone must put a paper in the box. If students do not have a questions at that time, they can write a statement about what they learned in class that day, a specific topic of interest, or write "no question". This ensures questions remain anonymous.
- No Names. Questions are anonymous and are not to be used t hurt or embarrass others. Questions with names on them will not be read out loud.
- No personal questions of the instructor.
- Nobody can take anything out of the Question Box, except for the instructor.





## **Body Boundaries**

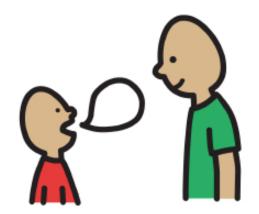
# A boundary of **space** between you and another person's body



It must be a distance that you **both** feel comfortable with!



# **Everyone** has the right to choose if they want to be touched or not



Ask: Can I give you a hug, please?

**Ask** before you enter someone's personal space!





### 1. Ask for permission

### 2. Agree before you act



### Consent – Let's Practice!

- Ask for a hug, handshake or high-five
- 2. Listen to their answer before you act





### Safe Touch

#### Touching that makes us feel **safe** and **cared for**

For example: hugs, high-fives, holding hands, pats on the back





### **Unsafe Touch**

#### Touching that makes us feel **unsafe** or **uncomfortable**

For example: touching private body parts without consent





# Does everyone have the right to touch you?

# NO!



# What should a person do before they touch you?

# **ASK!**



#### What should you say if you don't want another person to touch you?

# No!No thank you.Stop!Please stop.



What should you do if another person is touching you without your consent?

> Say "Stop!" or "No!" Tell a trusted adult like a parent or teacher



# Public vs. Private Affection



#### Affection

# Affection is showing someone that you like and care about them

We can show affection to our family, friends, and partners



#### Public

# **Depends on the situation** (after getting consent)



**Private** 

# Other people are around and can see you

#### These types of affection can happen in public or private places





#### Waving





#### High-five





#### Handshake





#### Holding hands



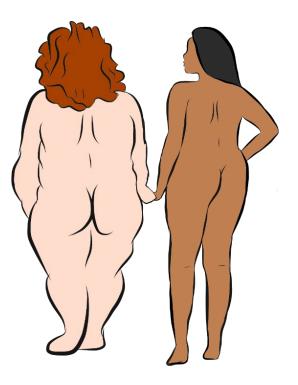
## **Private Types of Affection**

# Other people are not around and cannot see you

These types of affection can happen only in private places



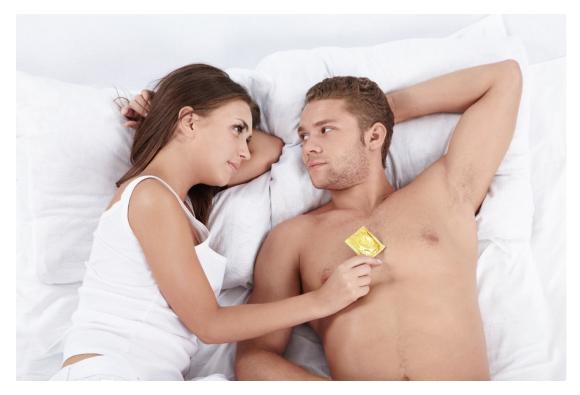
## **Private Types of Affection**



#### Being naked with a partner



### **Private Types of Affection**



#### Having sex



### **Depends on the Situation**

Talk to your partner about boundaries first

These types of affection can happen in public or private places depending on your partner's boundaries



### Hugging







#### Kissing





#### Cuddling



#### Appendix G.11: Public vs. Private Types of Affection

#### **High Five**



#### **Smile**



#### Waving



#### Handshake



#### Cuddling



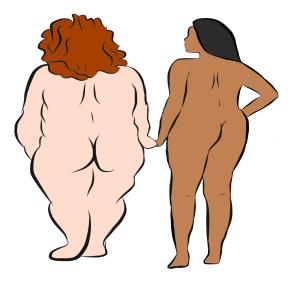
#### Kissing





#### Touching private body parts

#### Being naked with a partner



#### Having sex



# Consent and Sexual Crimes





#### Permission or mutual agreement to do something

- Must be 18 or older (in California)
- Must be sober (no drugs or alcohol)
- Must communicate with partner and agree without pressure





## **Sexual Crimes**

# Sexual behaviors that are against the law because there is no consent



- Sexual harassment
- Sexual assault
- Rape
- Human trafficking
- Stalking
- Indecent exposure



## **Sexual Harassment**

# Doing or saying anything sexual that makes someone else feel uncomfortable

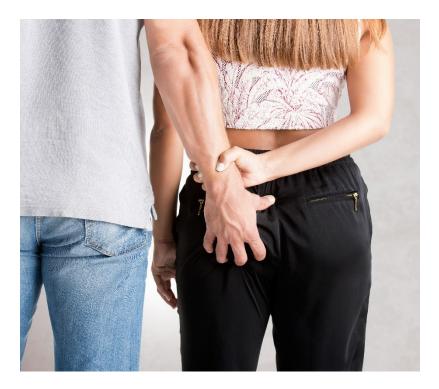
- Name-calling
- Starting rumors
- Making sexual jokes or gestures
- Unwanted communication (sexual comments, texts, messages on social media)





## Sexual Assault

### Any unwanted sexual contact



- Sexual touching
- Kissing
- Flashing
- Showing or sending sexual pictures or movies
- Taking photos or videos of someone naked
- Making someone touch themself in a sexual way





### Any type of sex without consent



# Penetration of a vagina, anus, or mouth using a body part or an object



## Human Trafficking

### Forcing, tricking, or convincing someone to do manual labor or sex work (doing sexual things for money, food, shelter, etc.)





## Stalking

# Any repeated behavior that makes someone else feel uncomfortable or scared



- Standing too close to someone
- Following someone
- Staring at someone
- Unwanted communication
- Verbal or written threats



## Indecent Exposure

### Being naked in public It doesn't matter whether someone meant for others to see them naked or not





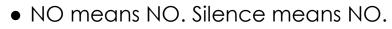
# Sexual Safety



### **Sexual Safety**

#### Listen





- Always ask someone if you can touch them.
- Wait for someone to say, "YES."
- If a person says, "YES" to sex after they drink alcohol or take drugs, the "YES" does NOT count.

#### Remember

- You can tell a trusted adult or the police about rape even if you did not fight back.
- It is NEVER your fault if you are sexually assaulted.





#### How to Get Help:

- Tell a trusted adult what happened
- Call the police
- Call a rape hotline

National Sexual Assault Hotline 1-800-656-HOPE (4673) Rape Trauma Services (San Mateo County) 1-650-692-RAPE (7273)

I can talk to \_\_\_\_\_\_ about my sexual safety.

# What should I do?



### What Should I Do?

Names:\_\_\_\_\_

Scenario #:

1. The behavior discussed in this scenario is (circle one):

#### appropriate inappropriate

illegal

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

2.



Hi! My name is Juan. Every day at school when I see my friends, I run up to them and give them hugs. When I am introduced to new people I like to hug them too.

| 1. Juan's behavior is (circle | one)          |         |
|-------------------------------|---------------|---------|
| appropriate                   | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

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Hello, I am Jeremy. I want to make new friends. When I go to the mall I walk up to strangers and start talking to them. The last few times I went to the mall, the same woman was there. I followed her around from store to store, talking to her about my life. She walks pretty quickly, so sometimes I need to yell to her to get her attention. Is this the right way to make new friends?

| 1. Jeremy's behavior is (circ | cle one)      |         |
|-------------------------------|---------------|---------|
| appropriate                   | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

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My name is Samantha. I've been visiting a tutor two afternoons a week to get extra help with my homework. At first, he was just really nice, but then he started touching my shoulders and my hair. The last time I was there, he told me how beautiful I was and started touching my breasts through my shirt. I was so scared I didn't know what to do! I told him I had homework to do, and got out of there fast. Now, I'm so scared that I'll have to see him again. But I didn't fight him off or yell at him or anything, so maybe this was my fault? What should I do?

| 1. The tutor's behavior is (circle one) |               |         |
|---|---------------|---------|
| appropriate                             | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

2.



My name is Sergio. I just met this boy in my class that I like a lot. We say hello to one another every morning. I got his number from my friend today. I've sent him nine texts so far, but he hasn't responded. I even tried calling him three times and he never picked up. What should I do?

| 1. Sergio's behavior is (circ | le one)       |         |
|-------------------------------|---------------|---------|
| appropriate                   | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

2.



My name is Jay. The other day I was walking home from school and needed to go to the bathroom really badly. I didn't know where the closest public restroom was so I ran into an alley and urinated on a building. When I got home I told my mom about it and she got upset at me. Did I do something wrong?

| 1. Jay's behavior is (circle one) |               |         |
|-----------------------------------|---------------|---------|
| appropriate                       | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

2.



Hi, my name is Erin. Sean and I have been dating for about six months now. We've held hands and kissed, but I am interested in doing more. Sean and I have talked about our families, how nice it is to spend time together, and how we are both interested in becoming more intimate. I think I might bring up the conversation of having sex. What do you think?

| 1. Erin's behavior is (circle one) |               |         |
|------------------------------------|---------------|---------|
| appropriate                        | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

2.



My name is Jocelyn. Last week, I took a picture of myself topless and sent it to my boyfriend. At first I was really nervous about it, but I wanted to show him I really like him. We broke up yesterday, and when I got to school this morning everyone was laughing. I found out that he had sent my picture to everyone! I feel so humiliated. I can't face going back to school. What am I going to do?

| <ol> <li>Jocelyn's boyfriend's behavior is (circle one)</li> </ol> |               |         |
|--|---------------|---------|
| appropriate  | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

2.



My name is Carla. Yesterday, when I got home from school, I began to feel tingly all over. I went into my bedroom and closed the door. Then I started touching myself. It felt really good. Now I feel weird about it. Is something wrong with me?

| 1. Carla's behavior is (circl | e one)        |         |
|-------------------------------|---------------|---------|
| appropriate                   | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

2.



Hello, my name is Lucas. The other day I went over to my friend, Dylan's, house to hang out and we watched a scary movie. I started to feel scared and moved closer to my friend, our arms and legs were touching. He kept moving over on the couch, and I kept moving with him. It felt nice to sit really close. Ever since Dylan has been avoiding me at school. What did I do wrong? What should I do?

| 1. Lucas' behavior is (circl | e one)        |         |
|------------------------------|---------------|---------|
| appropriate                  | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

2.



Hi, my name is Amanda. I just met Charlie and I think she is awesome. She makes me laugh and I think I like her more than just friends. I asked if she wanted to grab coffee with me and she said yes! When we met up for coffee we had a great time, and she even touched my arm. While we were walking out of the coffee shop, I asked if I could hold her hand. She said yes again! It feels so nice to be this intimate.

| 1. Amanda's behavior is (a | circle one)   |         |
|----------------------------|---------------|---------|
| appropriate                | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

2.



My name is Megan. My boyfriend and I have been going out for over a year now and we have been talking about having sex. Last night we went to a party and I was feeling nervous so I started drinking. I don't remember much, one minute my boyfriend and I were dancing together, the next I woke up naked with him next to me. I guess we must have had sex. I feel really uncomfortable and I want to cry. What should I do?

| <ol> <li>Megan's boyfriend's behavior is (circle one)</li> </ol> |               |         |
|--|---------------|---------|
| appropriate  | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

2.



My name is Kay. I met this guy online, Dave, and he started sending me all these pictures. He asked me to send him some pictures of me in return. I told him I didn't feel like that was a good idea. He promised to send me \$10 for every photo I sent him. I still feel uneasy about doing it, but that seems like a good deal. What should I do?

| 1. Dave's behavior is (circle one) |               |         |
|------------------------------------|---------------|---------|
| appropriate                        | inappropriate | illegal |

2. If you circled inappropriate or illegal, what is the problem in this scenario?

3. Who could this person go to for help? List **two** trusted adults this person could talk to.

1.

2.