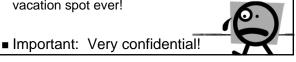
## Documenting Unprofessional Behavior

- A few things are learned the "hard way"
- A case study
- Depth not breadth
- First line up in alphabetical order by worst vacation spot ever!

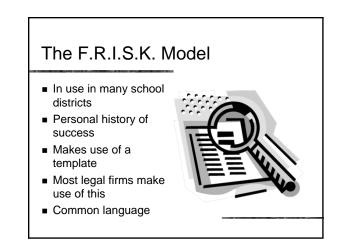


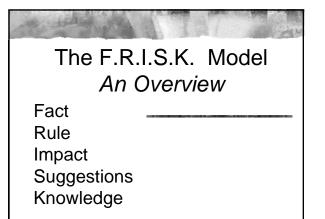
Documenting Unprofessional Behavior

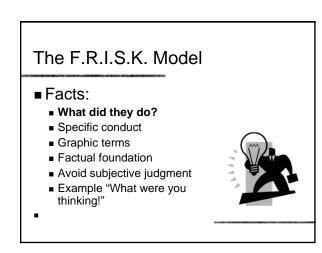
- Activity
- Think of a "real life" situation in which a school employee has broken some code, rule, or related infraction
- Talk with your group about the situation
- Make some notes
- As a group,create & write a draft memo to this person



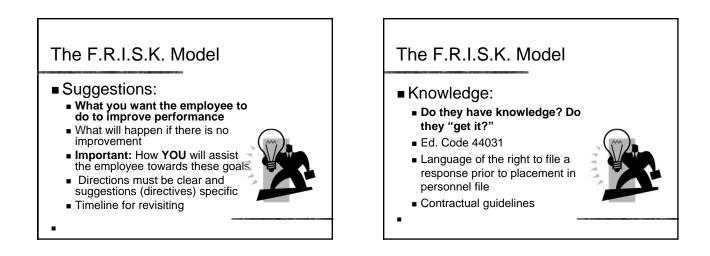
Documenting Unprofessional Behavior Willing participants read their memo Listen for common themes What problems might arise?

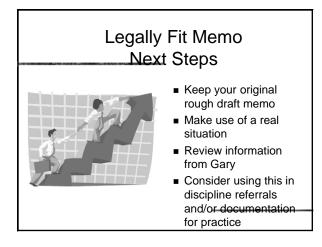






## The F.R.I.S.K. Model Rule: What should they have done State the rule, policy, administrative regulation, board policy, contract provision, Ed. Code Recognized ethical standards IMPORTANT Include previous rule violations (dates) The F.R.I.S.K. Model Impact: What was the impact on (kids, staff, the district, public, etc.) Include facts Adverse effects on others Others= students, peers, parents, the public





## Documenting Unprofessional Behavior

- May the force be with you!
- Remember: Very confidential!

