

January 11, 2023

2:45pm - Multipurpose Room

Call to order at 2:45pm

In Attendance:

Carolyn Cherrie
Mrs Marvin
Anna Tucker White
Katrin Bergauer
Tim Haggerty
Katie Wilkes
Mrs. Booser
Mrs. Cohen
Mrs. Culpepper
Richard Fields
Mrs. Keenan

Public Comments: None

Minutes from last meeting approved

PFA Report:

CPK Family Fun Nights happening, first-ever Moms bunco nights are starting tonight, welcome back 2023 coffee is happening this week, Shake Shack Family Fun Night in March, along with Virtual Bingo and Bizarre Bazaar, we had our first 2023 assembly last week and planning more for Feb, March, April & May

DAC Report:

- DAC Chair reports
 - LeeAnn Holland-
 - New District Board Members were sworn in in January.
 - There was a vote to increase childcare rates at district preschool which was approved. The district is considering scholarships and sibling discounts to counteract the increase for families that may need assistance.
 - The opening of some school campuses for weekend and afternoon community use has been a huge success and widely appreciated. Graffiti, dog droppings, and litter left behind are the only downfalls at this point. Regardless of that, more school campuses will be considered for future openings.



- January 22- Lunar New Year- Year of the Rabbit
- January 27- International Holocaust Remembrance Day
- February- Black History Month
- Legislative report by Jen Rice- No report as she was absent.
- Heather Skully- She is looking for interested parties to join the Health Committee and work towards updating a more inclusive Health Education Program.
- Kenny Loo- Shoutout to the 7 schools in our district who were recognized by the Distinguished School Program
 - There are roughly 7300 elementary schools in California. 9 Ventura County public schools were selected (3 magnet schools as well) and 7 were in CVUSD. A big congratulations to those schools for providing and meeting exceptional education standards!

Discussion- Diversity, Equity & Inclusion

- Dr. Rodgers was hired last school year and immediately applied for an Anti-Bias Education Grant and was awarded the maximum amount of \$200k for CVUSD.
- The grant covers 3 years with a follow up year right after.
- The trainings-
 - Each school site will have a select cohort of staff that will be that site's leaders of the small group discussions and training. The idea is to grow from within and establish a cohort who will provide information for staff on their site locations.
 - Training will extend to teachers, classified staff and advisory councils.
 - The district will utilize an outside agency (Enoch Education) to begin training the district and site leadership.
 - Then CVUSD will extend our training with workshops through the anti-defamation league.
 - Lastly, there will be a book study with District Advisory Committees on the book
 Let's Talk About Race by Dr. Nancy Dome.

SEDAC Report:

- 1. SEDAC Meeting Presentations
- Link to SEDAC December Meeting Google Slides. Please review for full recap of the meeting

https://docs.google.com/presentation/d/1Jl_xswdkHhXj6kG5n3AOB47-FrluPdVA4wgSl5e6ebM/edit?usp=sharing

- Link to upcoming SELPA Parent Trainings
 https://docs.google.com/document/d/1z1pweGkXcIAKb7zpWgxxrCKO1XNygUPsD73_rFg3ZLk/edit
- Link to Updates from Directors of Special Education: https://drive.google.com/file/d/1eWr0q3acDcNg4RpF2Kz49nSND1BB7QLC/view
- 2. CTE Pathways Presentation
- Thank you to Brian Mercer (Director of High School Education), Sonia Wilson (Director of Middle School Education), Nick Guerin from NPHS, and Ashley Cooper from TOHS



for presenting today. CTE courses are open to ALL students at the middle and high school levels. Please discuss with your student's case manager for more information and about enrolling in a course.

- To learn more about CTE Pathways, please visit the website: https://conejocte.org/
- Link to Presentation given at the SEDAC meeting: https://go.boarddocs.com/ca/conejo/Board.nsf/files/CLXMVU5B9CD0/\$file/CTE%20Presentation%20to%20SEDAC%2012-14-22.pptx.pdf
- Congratulations to the new Director of Special Education, Elementary: Dr. Erin Roderick. Welcome to CVUSD! We look forward to working with Dr. Roderick.
 - o Thank you to Bethany Stern for stepping in as Interim Director! We will miss having you at our meetings and we appreciate your help during this time.
- Tarjan Center Presentation
 - o Thank you to CCC Becky Mertel for organizing the event!!! The informational meeting was held on December 7th and was geared towards students with developmental disabilities and their parents/guardians. The presentation will be available to share with families soon so stay tuned!
 - "The mission of the UCLA Tarjan Center, University Center for Excellence in Developmental Disabilities is to advance the self-determination, inclusion, and quality of life among the diversity of people with disabilities and their families. We accomplish our mission through collaborative leadership in training, community education, research, service, and information sharing. We serve as a bridge between the resources of the university and local, state, and international organizations, agencies, policy makers, people with disabilities and their families."
- Follow the Tarjan Center on Twitter: @UCLA_Tarjan and visit their website to learn more. https://www.semel.ucla.edu/tarjan
- SEDAC Committees
 - o Current SEDAC Committees and Committee Chairs
 - Disability Celebrations, Jenny Crosby
 - Curriculum and Inclusion, Lee Ann Holland
 - Safety, Denise Benic and Jenny Crosby
 - Transitions (Big T/Little T)--Chair Still Needed
 - Mental Health/SEL/Wellness Centers--Chair Still Needed
 - New Member/Communications --Chair Still Needed
- If you would like more information or would like to join a committee or you would like to volunteer to be the chair, please email SEDAC Chair, Erin Bell at erinbell63002@yahoo.com

ELAC Report:

- 1. ELLevation Presentation by Dr. Araiza
- ELLevation means a better way to manage the EL programs
- It is a platform to access EL student data and to monitor the progress of students, e.g. run reports
- Principals can use it to communicate with teachers
- 4 types of meetings for English Learners
 - 1. Newcomer meeting: Set up goals for the year
 - 2. Intensive meeting for long term and at risk Els
 - 3. RFEP decide if a EL is ready for reclassification



- 4. Normative Development meeting
- After reclassification students will be monitored for 4 more years

2. Reclassification Presentation by Dr. Araiza

To become reclassified Els need to meet 4 conditions:

- 1. Reach a Level 4 in the ELPAC
- 2. SRI: depends on ELA test, reading comprehension and the scores for state

testing

ELs.

- 3. Teacher evaluation they evaluate if student is ready
- 4. Parent opinion they sign off the reclassification
- o Parents can look up the ELCAP scores in the Q Portal
- o Alternate ELPAC test available for students that severe in special eduction (6 students this year)
- o There are almost 2.000 English Learners in the CVUSD district this school year

3. Written Parent Communication

DELAC members give feedback on letters going out from the district to parents of

GATE Report:

- Diversity, Equity, and Inclusion: Dr. Dwight Rogers, Assistant Director of Diversity, Equity and Inclusion, gave an update on CVUSD's draft DEI plan. Dr. Rogers has been visiting all the DACs to give this presentation and to garner feedback from DAC members. The common concern from all the DACs is communication. The district is working on various communication means to ensure accessibility to all CVUSD families. The district has increased their Instagram postings for district information and announcements. Check them out @ConejoValleyUSD.
- Core Literature Adoption Process: Dr. Dena Sellers, Director of Elementary Education, presented on the core literature adoption process, which is outlined in the following link: https://www.conejousd.org/Page/1594. GATE-DAC is looking to ensure that higher Lexile leveled books are readily available for GATE students, as core literature books or in the school site libraries.
- 3. Social Emotional Learning & Learning Loss: At both the November and December GATE-DAC meetings, GATE-DAC reps discussed social emotional learning and learning loss at their school sites and how each impacts GATE students. The following outlines opportunities to improve SEL and learning loss for not only GATE students but all students:
 - Social Emotional Learning
 - o Integrating a growth mindset program into the SEL curriculum.
 - o Training teachers on SEL with professionals and/or experts to ensure buy-in.
 - Learning Loss
 - o High school tutoring in Advance Placement and Honors courses.
 - o Understanding and bridging the opportunity loss for GATE students due to the pandemic. GATE students might not have encountered learning loss



due to the pandemic, but how much more could these students have achieved?

- 4. Joint GATE Facilitator and GATE-DAC Representative meeting Social Emotional Support for Gifted Learners was discussed at this joint meeting. The following highlights the takeaways from that meeting:
 - a. Glows
- i. More tech savvy
- ii. Return to socialization
- iii. Collaboration and teamwork
- iv. Extracurricular activities
- v. Motivation to achieve better grades
- vi. Taking on leadership roles
- b. Grows
- i. Lacking self-control/impulse control
- ii. Insecurities and/or frustrations about making mistakes or

when tasks are challenging

- iii. Executive functioning
- iv. Different interactions with teachers (lack of respect and/or accountability)
 - v. Coach through social cues and social norms
- c. Actions to Assist:
 - i. Setting clear expectations and behavior systems
 - ii. Supporting students in developing growth mindset
 - iii. Providing more collaborative opportunities
 - iv. Allowing students to discover healthy boundaries

AACAP Report:

No report

Unfinished Business:

None

New Business:

School beautification – Measure I is coming Summer 2023; playgrounds will start to be renovated next month

Meeting adjourned at 3:35pm

Next School Site Council Meeting will be on Wednesday, February 8th at 2:45pm.