



# Meeting Minutes

**May 12, 2021**  
(Conducted via Zoom)

**Call to order at 12:41pm**

**In Attendance:**

Richard Fields  
Megan Triplett  
Angela Bagnuolo  
Erika Gross  
Angela LoGalbo  
Jennifer Fitzgerald  
Ann Romig  
Jennifer Marvin  
Cheryl Stephenson

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**Public Comments:** none

**DAC Report:**

- May 11th DAC meeting
- Executive Board election was held and all the nominees were elected unanimously.
- Extensive presentation on Diversity, Equity and Inclusion from Dr. Lisa Miller, the leader of the Equity Task Force (ETF). She told us about the different members of the task force (parents, teachers, a principal, students), what the task force has accomplished so far this year, and what the goals are going forward. One of the biggest accomplishments this year was regular meetings with all principals to teach them about Diversity, Equity, and Inclusion. We were joined by several members of the ETF who gave personal and moving accounts of discrimination they or their children have faced in the district. DAC parents asked what we can do at our school sites to help forward the work of diversity, equity and inclusion - the main response was to speak up - ie, if you notice your child has gone through a grade and there were no literature selections with people of color or authors of color, ask the teacher/principal how we can change that, or if you notice there are no images of people of color in the school hallways or classrooms or murals, speak up about it. Bringing these issues up is the best way to help. There is also an anonymous reporting tool for victims of discrimination. It is on the district website under the ETF tab.

**SEDAC Report:**



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The last meeting was primarily about ideas for spending the stimulus money. Encourage parents to fill out the survey.

### **DELAC Report:**

Dr. César Morales was introduced as the new and first hispanic Superintendent in Ventura County. He gave a very emotional and inspiring speech.

Dr. Lisa Miller shared that the District continues to train the principles on diversity, equity and inclusion. They also encourage schools to use literature where kids can see themselves in. This has a huge impact on student engagement and success. Dr. Miller also mentioned how important it is for all the students to see the new hispanic Superintendent.

C. Dr. Martinez thanked everybody for their support during the last 6 years. She is leaving her position at the end of this school year. Claudia Mantilla was asking the leaders of the District to include the DELAC representatives in the interview process to find a replacement for Dr. Martinez. She was pointing out how important it is that the successor speaks Spanish in addition to English. Everybody agreed.

### **Information / Discussion**

1. Gary Bradbury gave his monthly Covid update. He explained that there are two ways an outbreak in a school can happen:

- Three or more positive cases that are linked to an exposure on campus or
- Within a 14 day period more than 5% of the campus population are infected.

He shared that in early April 3 “outbreaks” did happen, but they were related to high contact sports. All the control measures work very well and they continue with them to keep up the good work.

- Mr. Bradbury doesn't think there will be a mandate for students to be vaccinated next school year.
- Right now schools are not required to offer remote learning for next school year, but they are looking into a few options, but nothing is finalized yet.

2. Presentation: Business Service Deputy Superintendent Dr. Victor Hayek: Overview of the Conejo Valley USD Budget

- CVUSD is a very large district with 27 schools, almost 18,000 students and around 1,500 teachers and staff.
- All school districts must adopt a Local Control & Accountability Plan (LCAP), a 3-year plan for how districts will use state funds to serve all students. In the LCAP school districts, in consultation with their stakeholders, must develop goals and specific actions, as well as measurable student outcomes, for each of the eight statewide priorities and all additional locally defined priorities.
- He then explained how the Local Control Funding Formula (LCFF) works and that the funding system provides school districts with base funding and additional funds based on how many low-income students, English learners, and foster youth they serve.



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- In addition to LCFF, the District also receives Federal Dollars, State funds and Local dollars. For the school year 2019/2020 the District received 165 Million dollars, most of the money goes to teachers salaries and benefits as well as Contracted Services.

This school year CVUSD received 44 million extra dollars due to Covid (Stimulus) . A good amount of this money can be used for extra learning opportunities. It can be used up to 2024.

- There will be an extended Learning Opportunity grant of 10 million dollars to be used for Mental health support.

3. Presentation: Overview of the 2020-2021 California Assessment of Student Performance and Progress (CAASPP), by Dr. Jayna Suter, Coordinator Instructional Technology

- Dr. Suter explained that last year no CAASPP testing took place because of Covid.
- This year a testing flexibility waiver was approved. The flexibility allows schools and districts to choose whether to administer the CAASPP assessments, or utilize a local assessment .
- CVUSD switched to local assessments in grades 3-8 (must be aligned to the CA State Standards, uniformly administered, must provide results that will be reported out to parents).

Pros: assessments are much shorter and the reports are more detailed.

At last Dr. Suter explained the California School Dashboard, the typical indicators and the changes for 2021.

The indicators are: Chronic Absenteeism, Suspension Rate, English Learner Progress, Graduation Rate, College/Career Indicator, English Language Arts, Mathematics and Local Indicators. This year 3 of these indicators will be temporarily eliminated: College/Career, English Language Arts, Mathematics.

In the first week of November the Dashboard will be available and parents can look up their own school. The English Learner Indicator is relatively new, therefore it won't have a color code yet. If the Dashboard shows a decline, they investigate why and decide what they can do about it. The goal is how students can perform better next year.

### **PFA Report:**

Going to create an end-of-year report to share with parents to show where the direct donation money goes and to encourage donations next year

**GATE Report:** no report

### **Principals report:**

- We are losing Jennifer Fitzgerald as our SEDAC rep next year and Bernard Kauai as our GATE rep - thanks to them for their service - let Ms. Triplett know if someone you know may be able to take on one of these positions.



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- No update on measure I

### **New Business**

Dress Code - Ms. Triplett went over the district changes - no more minimum skirt length, no straps or spaghetti straps are now allowed, bare midriffs are now allowed, hats OK outdoors (not indoors unless its for religious reasons), sandals are now allowed - she explained that a lot of these changes will not apply to Elementary age kids. Any reference to alcohol, tobacco or bad language are still prohibited. Schools are no longer allowed to force a child to put on PE clothes while they wait for a change of clothes because this is shaming.

We amended our WLE dress code that goes into the parent handbook - took out some verbiage about modest clothing, took out requirement for closed toe shoes, but several parents expressed concern about playground safety, so Ms. Triplett will address that by suggesting playground safe shoes in the updated dress code.

**Meeting is adjourned**