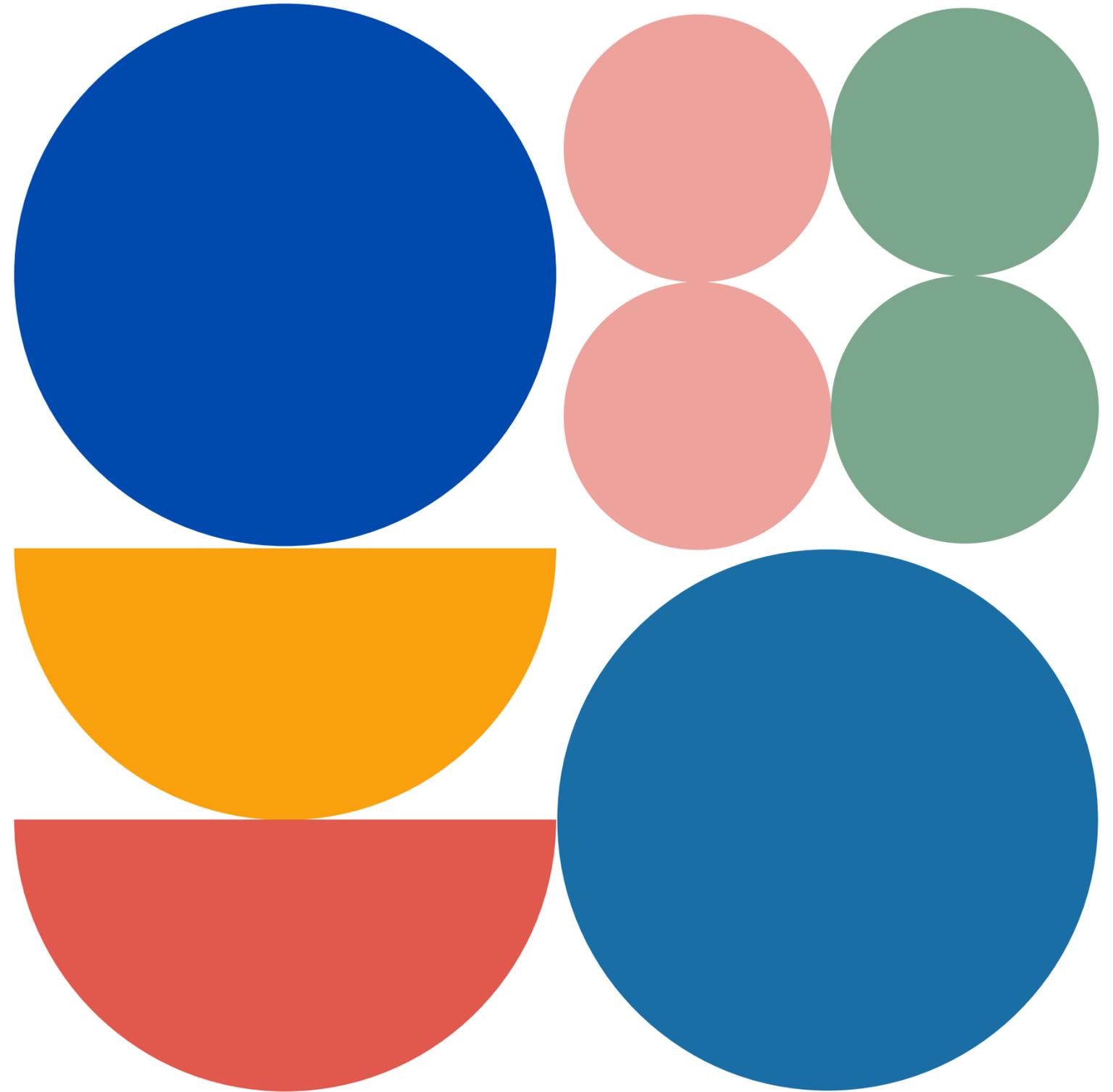
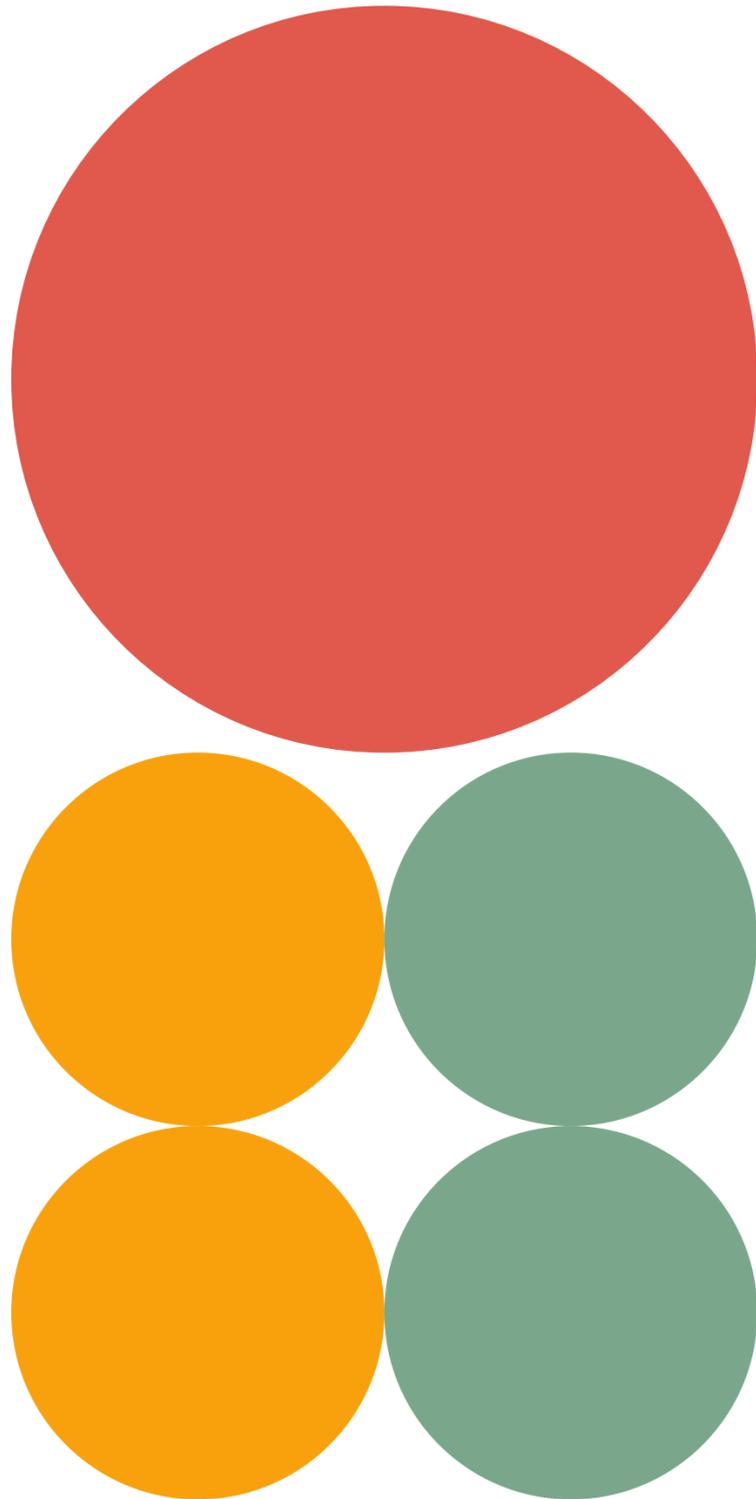


# **PREPARING STUDENTS FOR COLLEGE & CAREER SUCCESS**





# COLLEGE & CAREER READINESS COUNSELORS

Nikki Sanchez

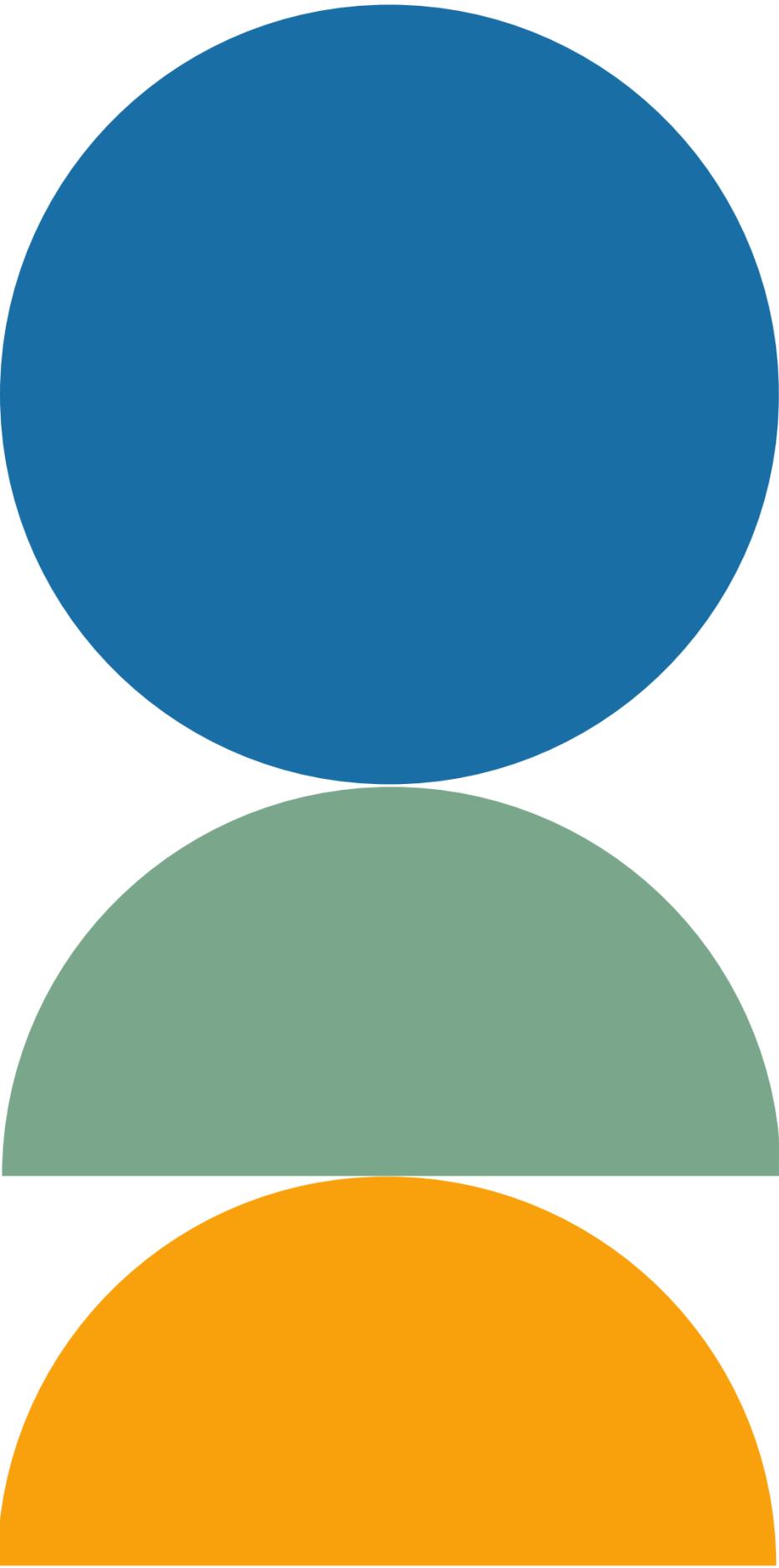
Newbury Park High School  
nsanchez@conejousd.org

Kelsey Daigneault

Thousand Oaks High School  
kdaigneault@conejousd.org

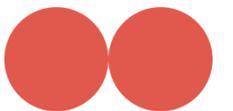
Monica Mora

Westlake High School  
mmora@conejousd.org



# **COLLEGE & CAREER READINESS COUNSELORS**

- Help all students become college and career ready
- Additional support beyond comprehensive counselor



# WHAT DOES "COLLEGE READY" MEAN?

- Prepared for success in college (including community college)
- Completing A–G requirements
- Connecting students to a specific program/career
  - Can be a Career Education Pathway or program at Moorpark College, Oxnard College, or Ventura College
- And more!

# 4 SYSTEMS OF HIGHER EDUCATION

## Community Colleges



### Requirements:

- High School diploma or 18 years or older

### Offers:

- Transfer options to CSU, UC, & Private
- Vocational Training
- Concurrent enrollment for HS students

## CSU



### Requirements:

- A-G requirements
- 2.5 A-G GPA or higher

### Offers:

- Bachelor's Degrees
- Master's Degrees
- Doctorate Degrees

## UC



### Requirements:

- A-G requirements
- 3.0 A-G GPA or higher

### Offers:

- Bachelor's Degrees
- Master's Degrees
- Doctorate Degrees

## Other Public & Private Colleges



### Requirements:

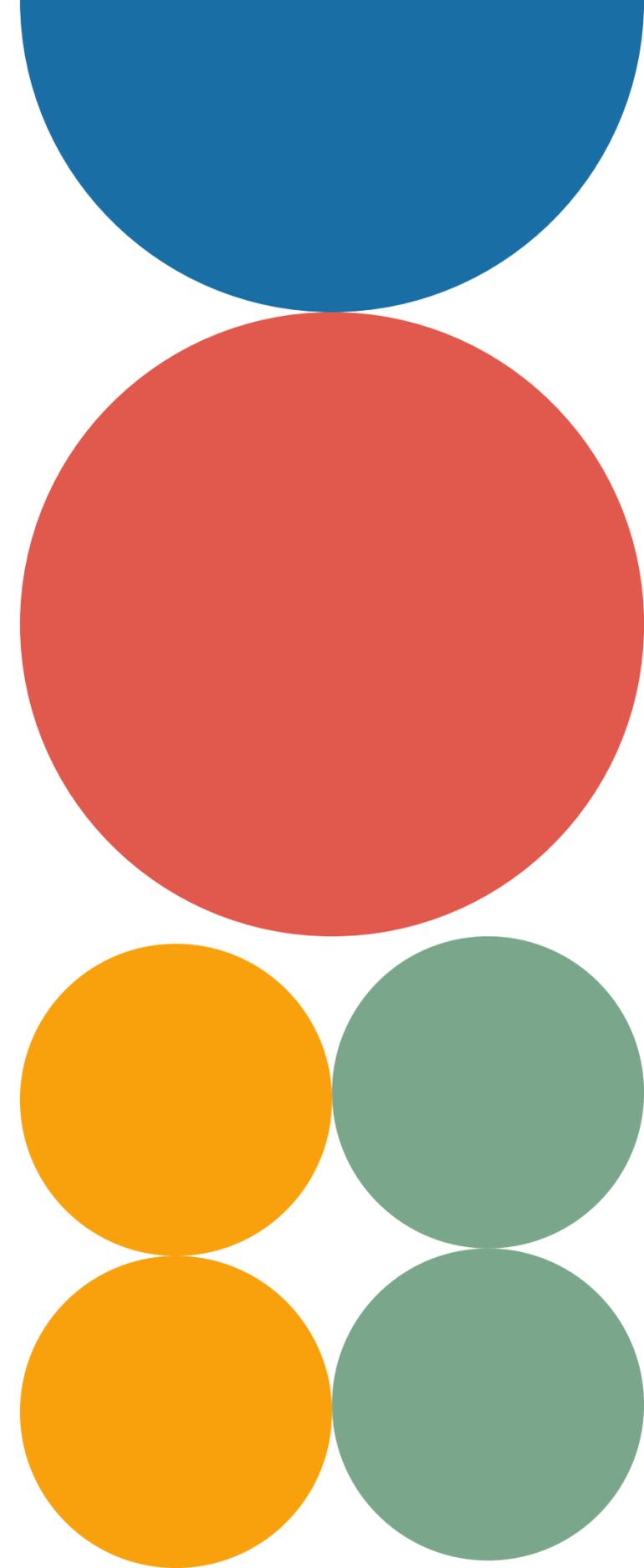
- Each has own requirements (many similar to A-G)
- May require SAT/ACT

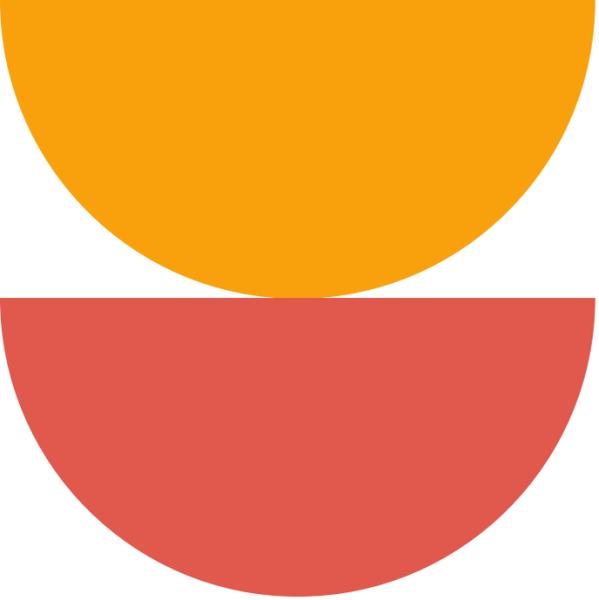
### Offers:

- Bachelor's Degrees
- Master's Degrees
- Doctorate Degrees

# WHAT IS A-G?

It is the minimum requirements to apply to the University of California (UC) or California State University (CSU)

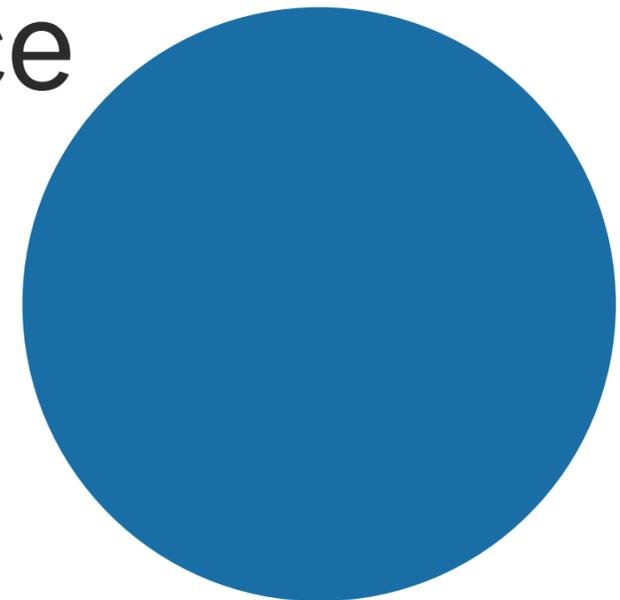




# GENERAL FACTS ABOUT A-G

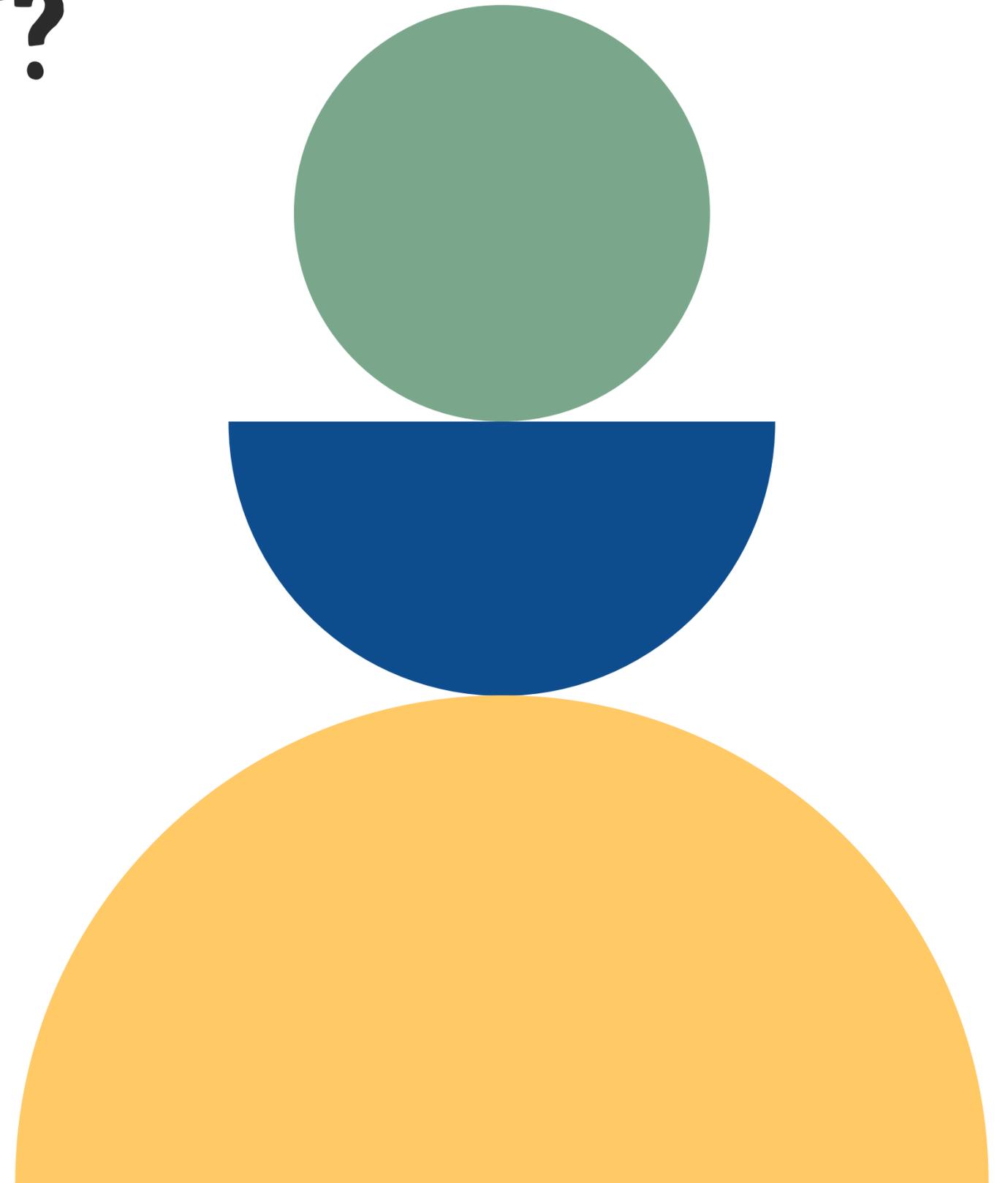
- Requirements are different from high school graduation requirements
- Must earn a "C" or higher in each A-G course
- Many of the UCs and CSUs may require more than minimum for acceptance

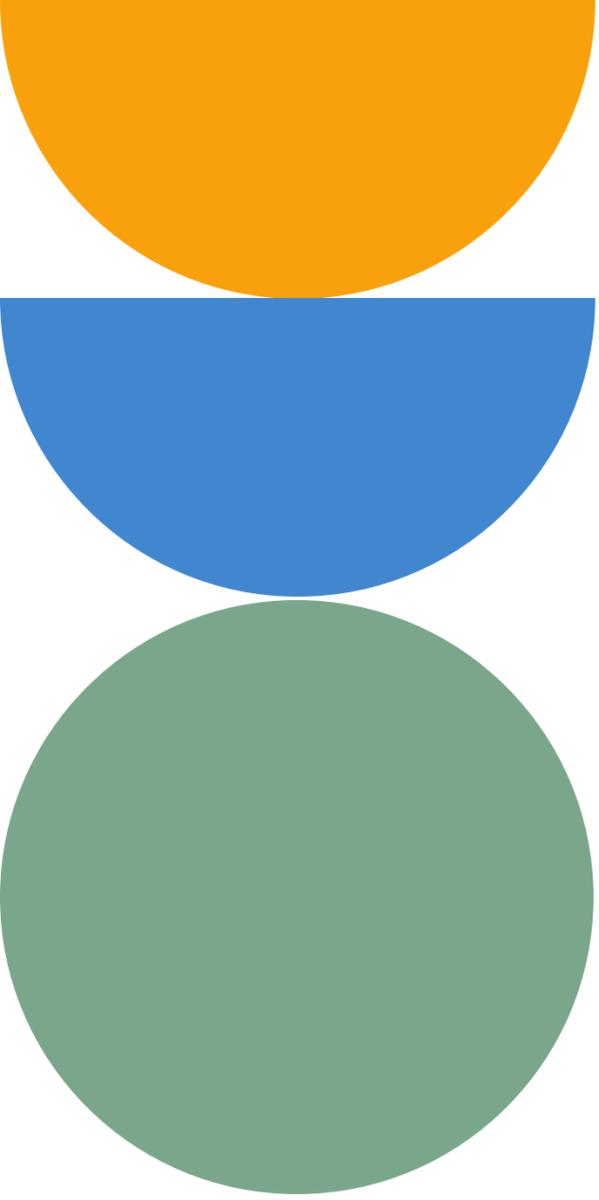
*Ucla*



# WHY IS A-G IMPORTANT?

- “College Ready” for universities AND community college
- Gives options after high school





**A–G is not just for four–year colleges.  
A–G is for ALL & supports college and career readiness.**

**EQUITY**

High expectations for all students

**PERSISTENCE**

Students are more likely to find success in their post–secondary educational goals

**LIFE SKILLS**

Students gain the necessary soft skills such as: public speaking, time management, analytical and problem solving

**COMMUNITY COLLEGE**

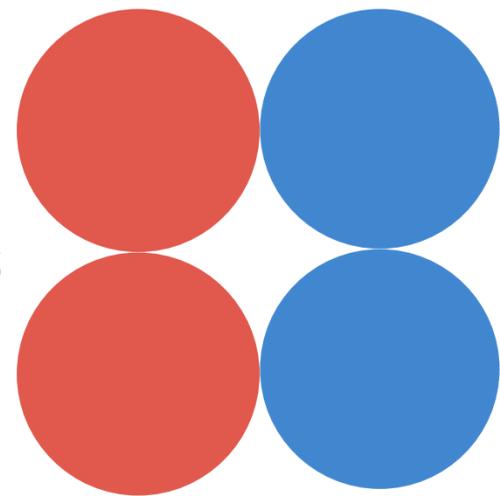
Stronger community college students who are more likely to transfer, make informed decisions on their pathways

**UNLIMITED OPPORTUNITIES**

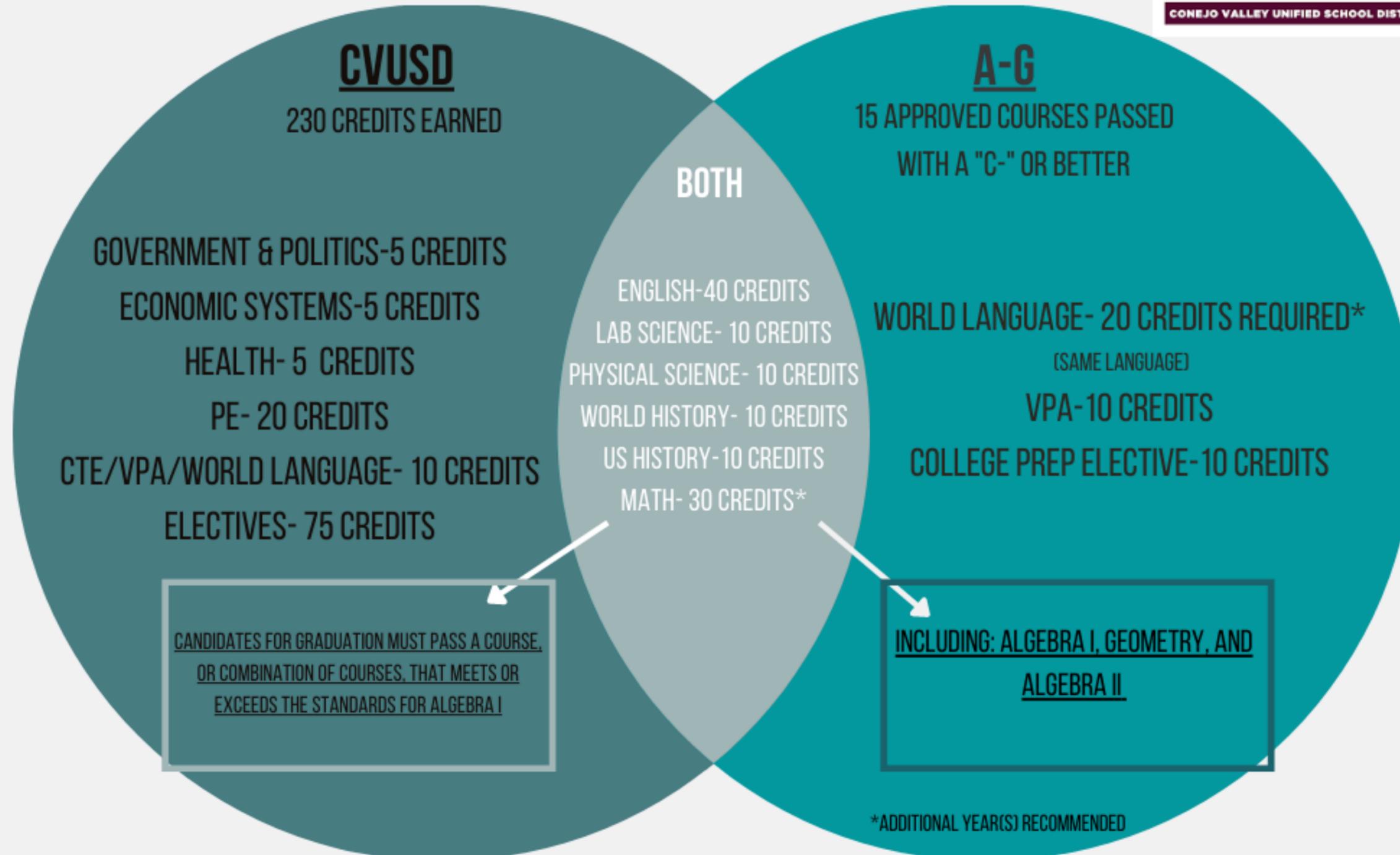
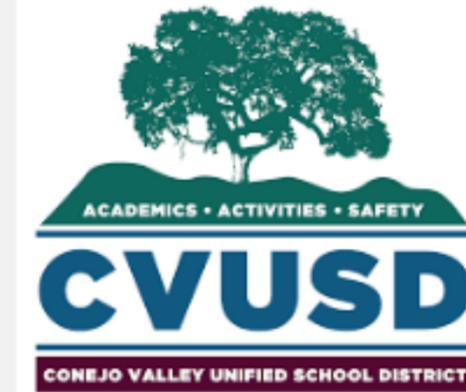
Expand and maintain multiple post secondary pathway options

**MILITARY**

ASVAB required strong STEM focus, are able to enroll in college while enlisted, with college credits enter at a higher rank and pay



# GRAD REQUIREMENTS VS. A-G REQUIREMENTS



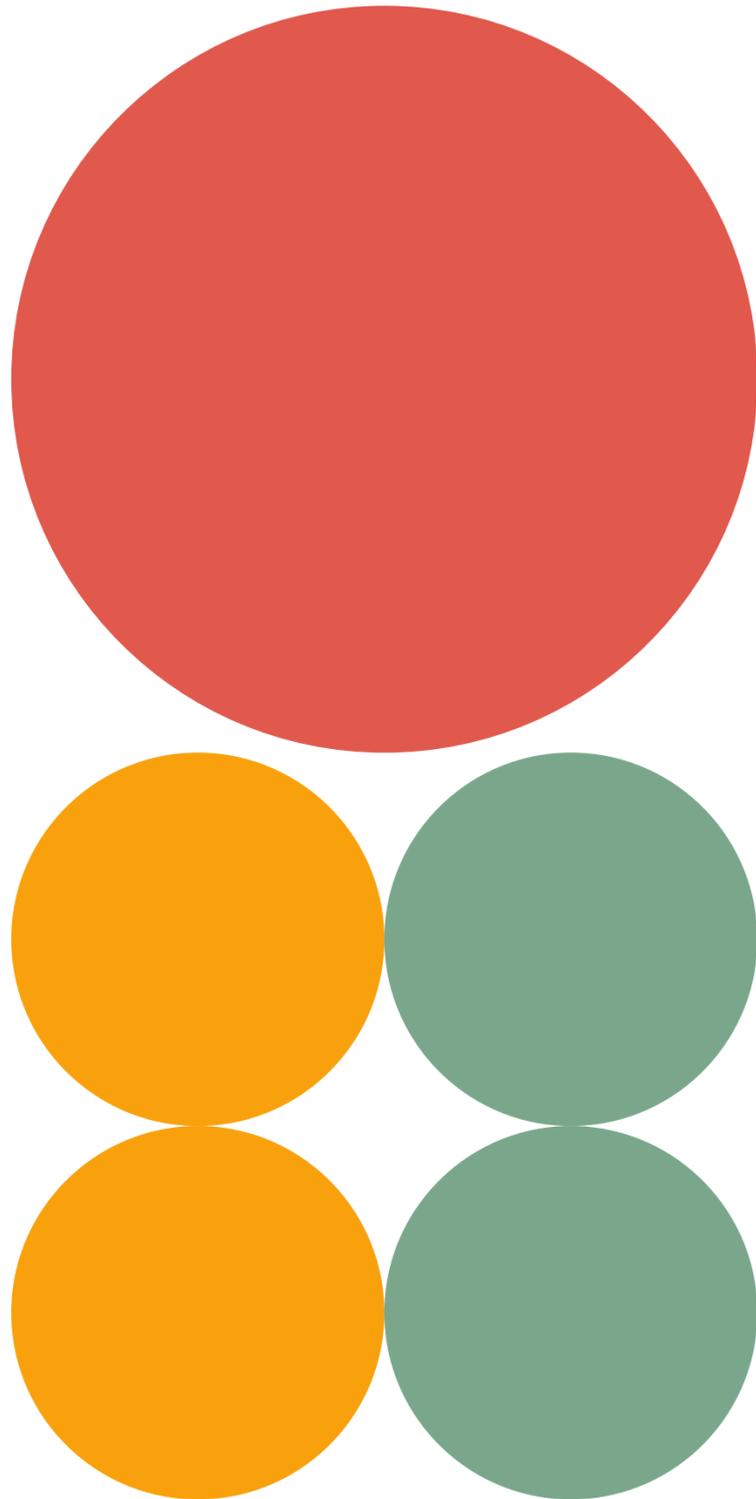
# AREA A: HISTORY

2 years are required:

- 1 year of World History
- 1 year of US History

10th Grade: World History.1, CP, or AP Euro

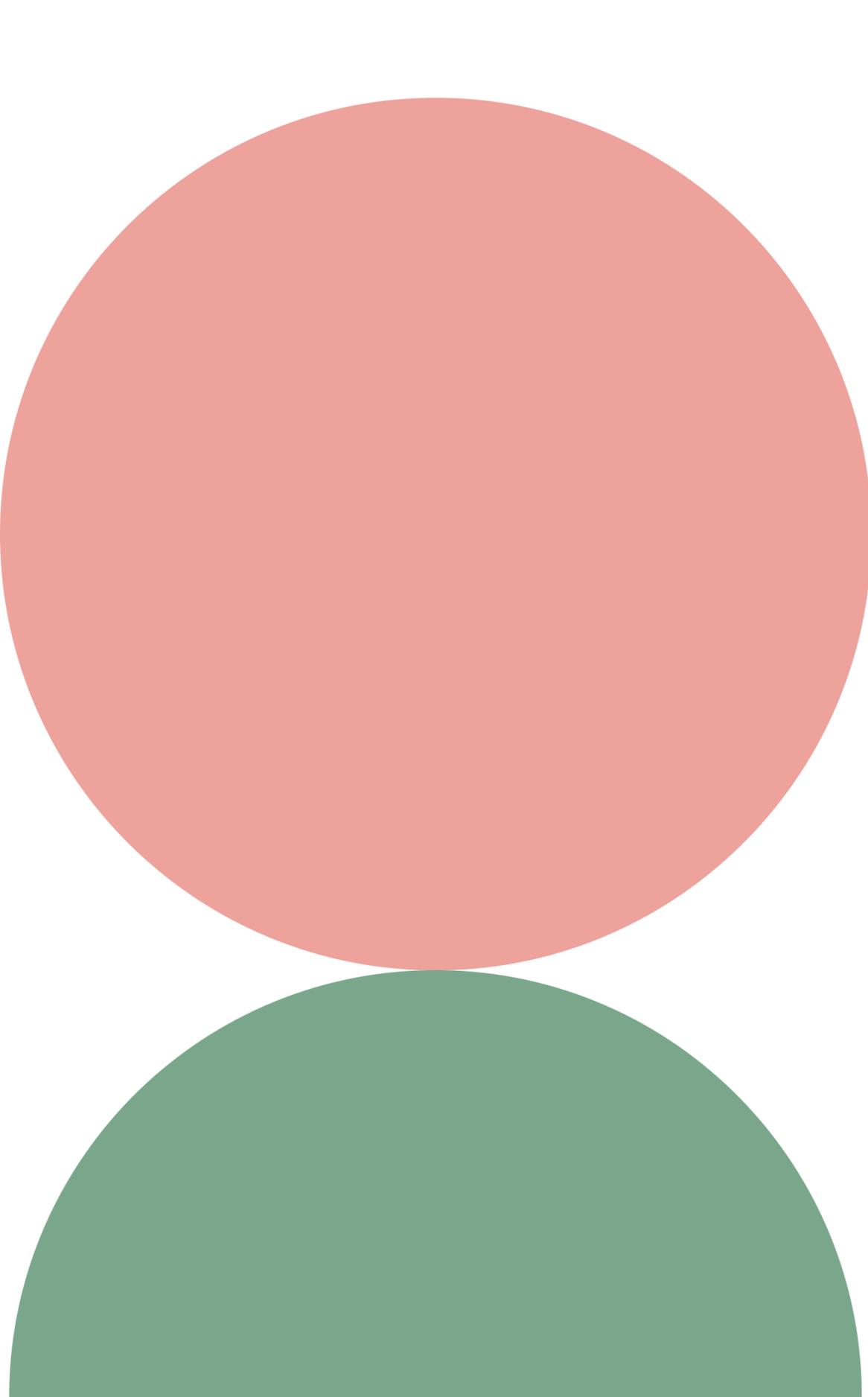
11th Grade: US History.1, CP, H, AP, or IB



# AREA B: ENGLISH

4 years are required:

- 9th Grade: English 9.1, CP, or Honors
- 10th Grade: English 10.1, CP, or Honors
- 11th Grade: English 11.1, CP, or AP/IB English Language
- 12th Grade: English 12.1, CP, ERWC, or AP/IB English Literature



# AREA C: MATH

3 years are required (4 years recommended)

- Must include the equivalent:

Algebra 1

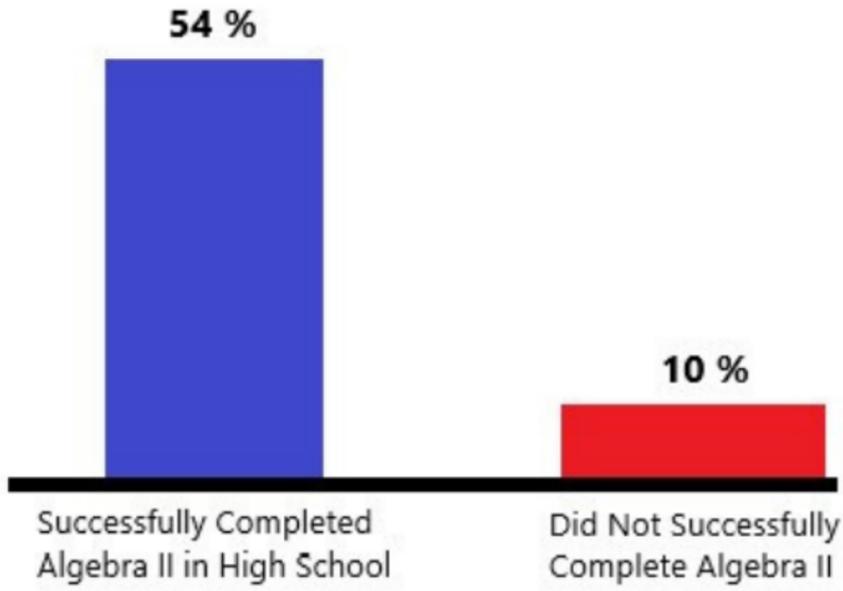
Geometry

Algebra 2

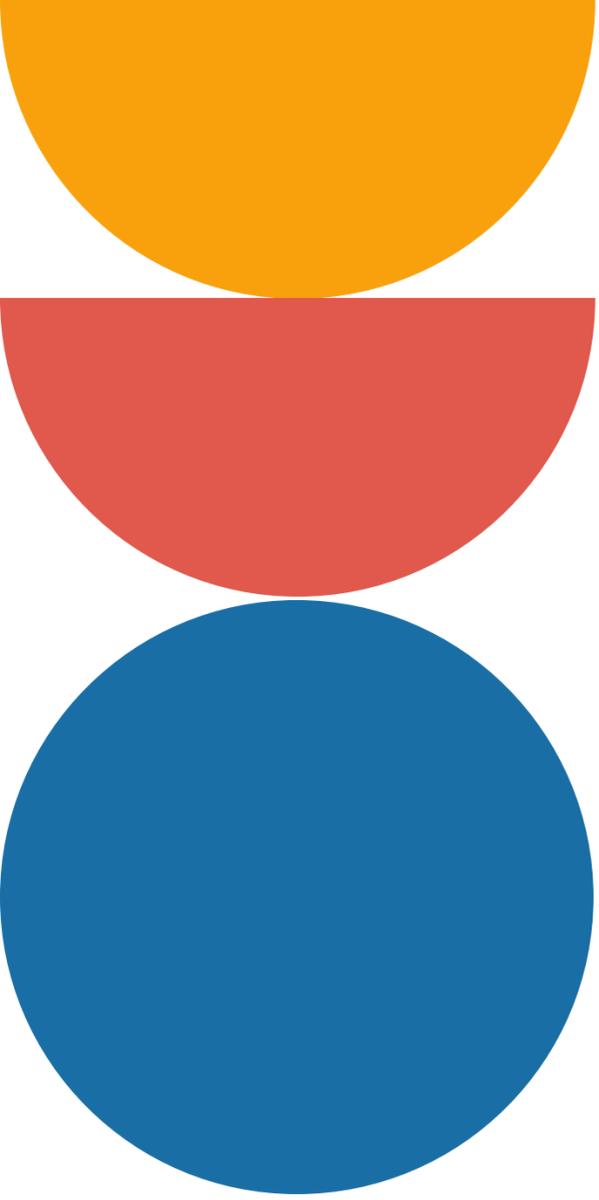
Algebra 1 and Geometry taken in middle school count towards the A-G math requirement

# SUCCESSFUL COMPLETION OF THE MATH SEQUENCE IS NOT JUST FOR UNIVERSITY BOUND STUDENTS

Study done in 2019 of first semester Moorpark College students enrolled in Math M05. Percentage of students who successfully completed Math M05 comparing those who successfully completed Algebra II in high school vs. those who did not.



**AB 705-ELIMINATED REMEDIAL COURSEWORK IN ENGLISH AND MATH AT COMMUNITY COLLEGES**

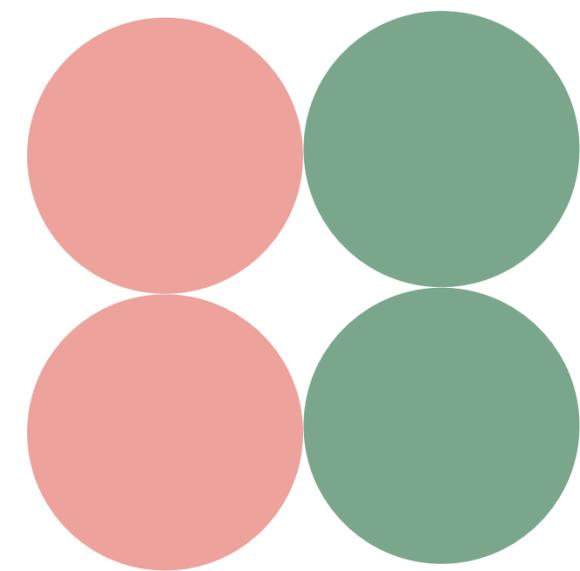


# AREA D: SCIENCE

2 years of lab science required (3–4 years recommended)

- Must include 2 of the following subjects:  
Biology,  
Chemistry,  
or Physics

Environmental Earth Science (TOHS) & Earth Science (NPHS) can count as one of the two years of science



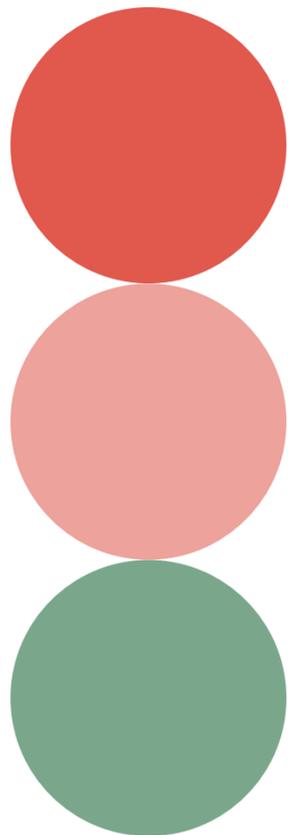


# AREA E: LANGUAGE OTHER THAN ENGLISH

2 years required

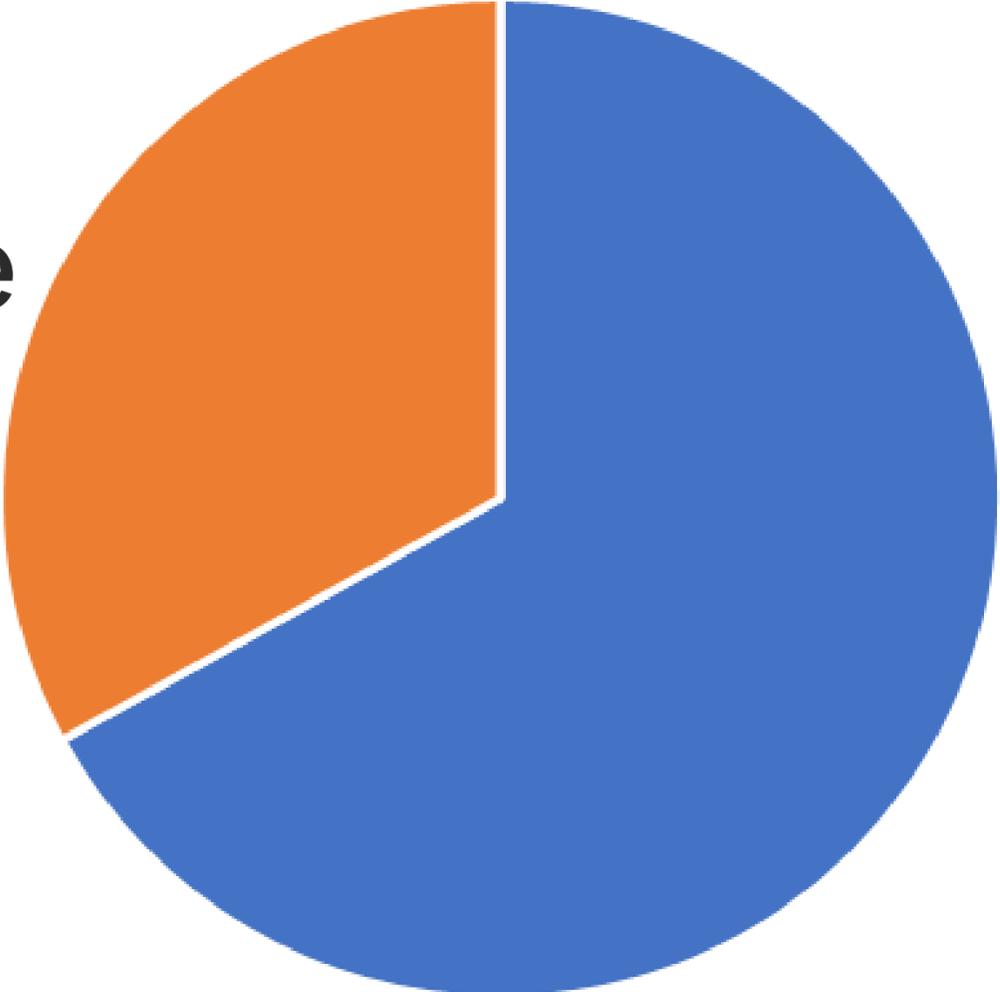
- Must be 2 years of the same language
- 3 or more years is recommended

World Language (i.e. Spanish 1) taken in middle school can count towards this A-G requirement



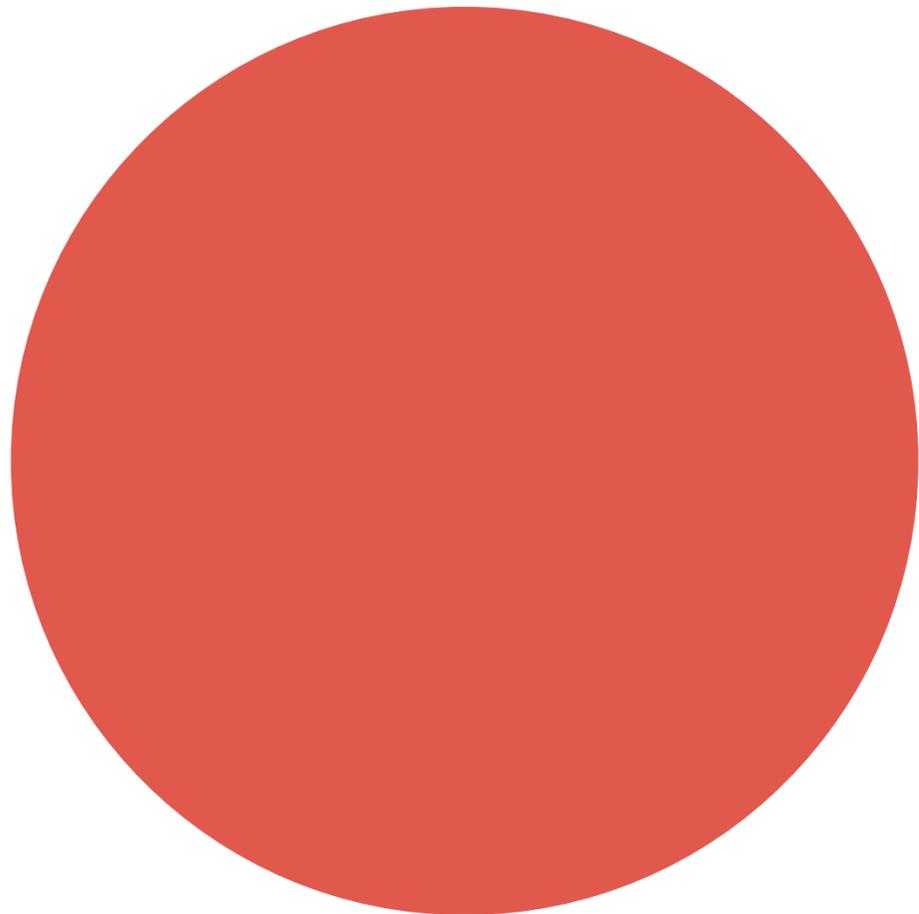
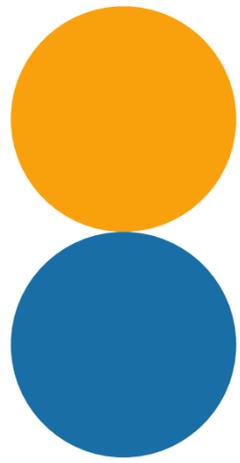
# AREA E: LANGUAGE OTHER THAN ENGLISH

- 33% of students did not complete LOTE



## Language Options:

- Spanish
- French
- ASL
- Japanese
- Chinese

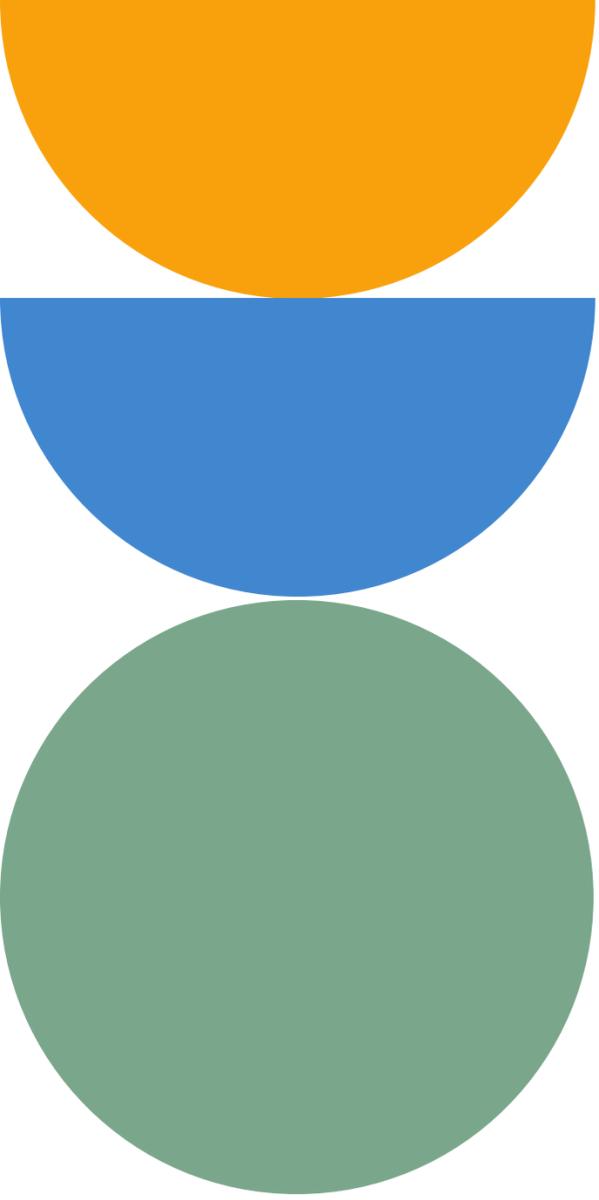


# **AREA F: VISUAL AND PERFORMING ARTS**

1 year long course  
is required

Can be from any of the  
following subjects:

- dance
- music
- theater
- visual arts
- interdisciplinary arts

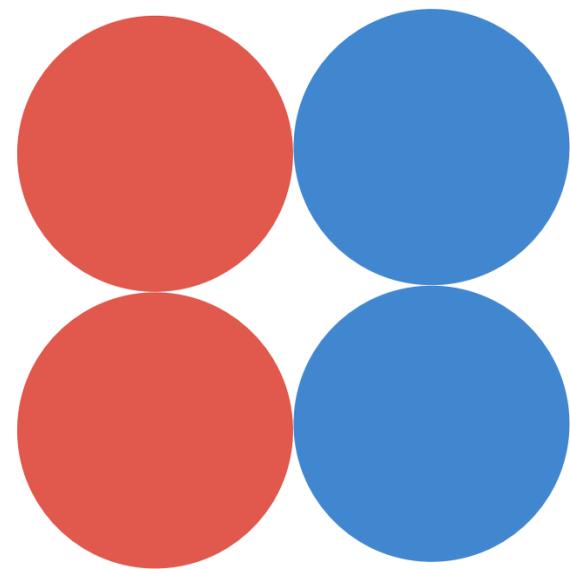


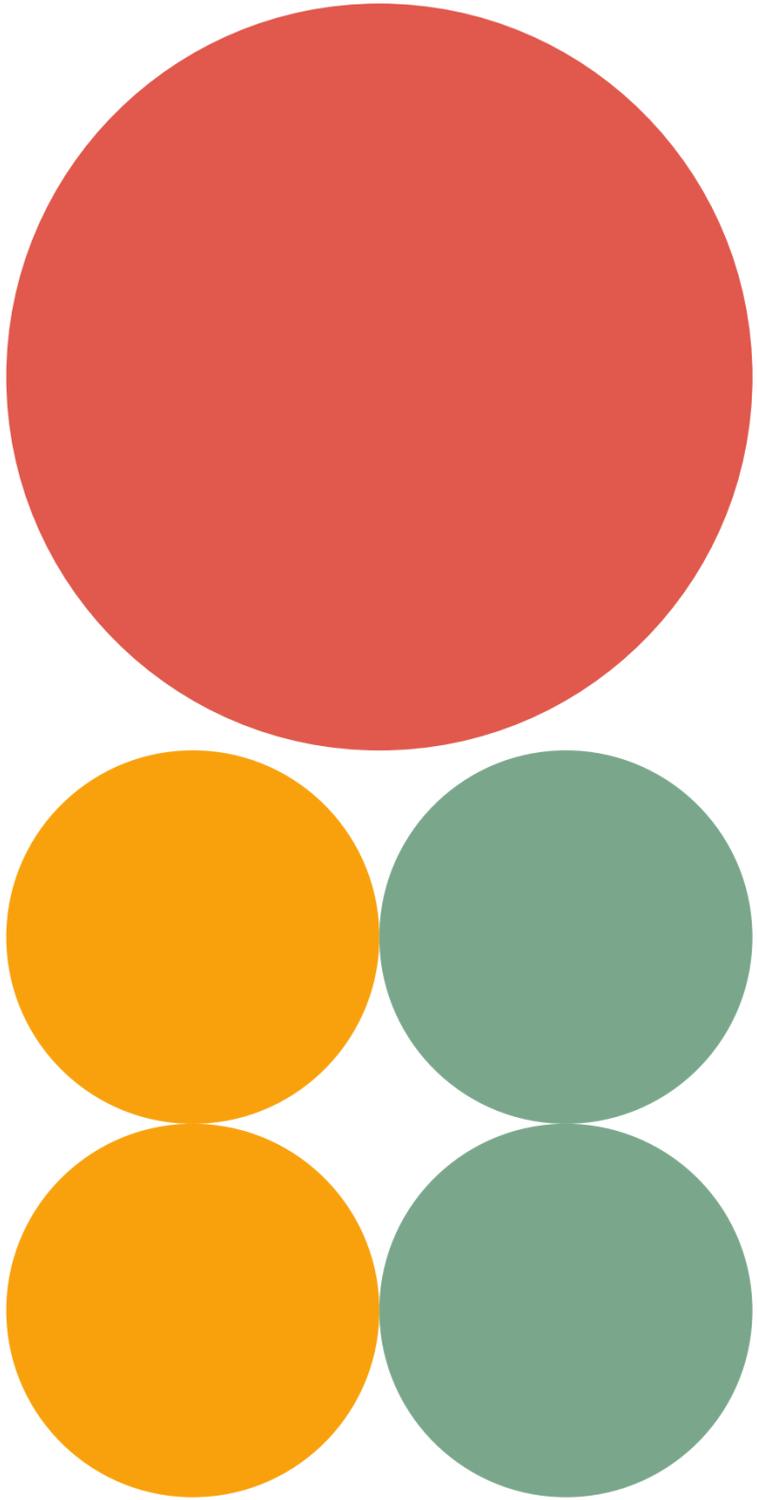
# **AREA G: COLLEGE PREP ELECTIVE**

1 year required

- Any G approved course
- Any courses taken above the minimum in any other category

For example: a 4th year of science/math or  
3rd year of history





# GPA

Must have a minimum "A–G" GPA of 3.0 or higher for UC & 2.5 or higher for CSU

"A–G" GPA= summer after 9th grade through the summer after 11th grade

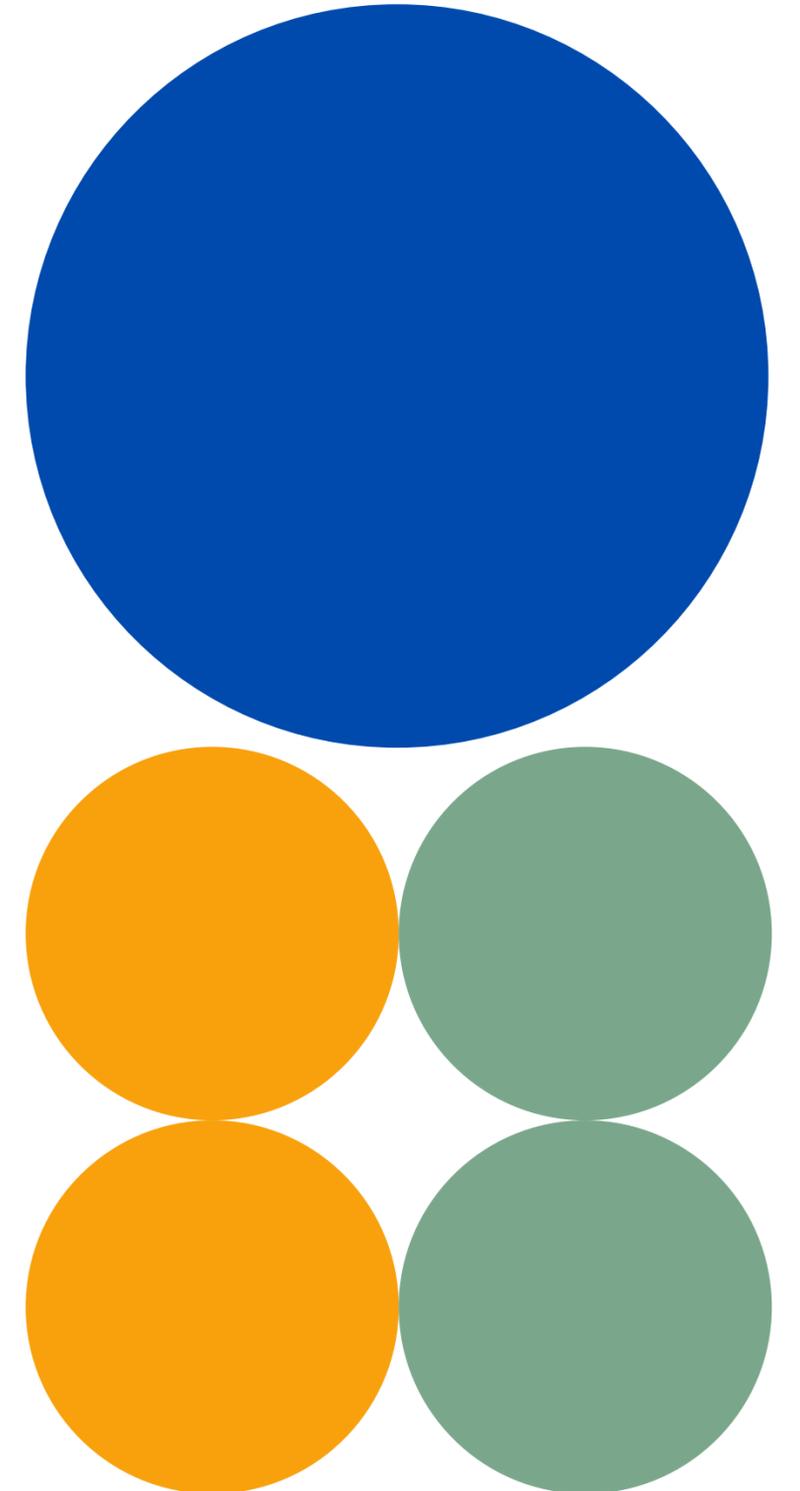
- only includes A–G approved courses
- allowed 8 extra points for Honors/AP/Dual Enrollment (10th/11th)
  - Only 4 of these can come from 10th grade

# GPA FOR OTHER UNIVERSITIES

- Most universities prefer a 3.0 GPA or higher
- Most use a cumulative GPA for admissions (not the A–G)
- Check with universities you are interested in!

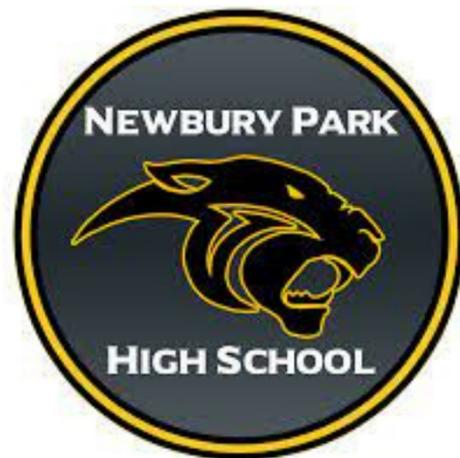
# HOW TO SUPPORT YOUR STUDENT

- Q
- Canvas
- Staff Communication
- Academic Supports
- Remediation



# ACADEMIC SUPPORTS & RESOURCES

- **TUTORING CENTER**
  - BEFORE SCHOOL
  - LUNCH
  - AFTER SCHOOL
- **TUTORING CENTER FOR ENGLISH LEARNERS**
  - M/W AT LUNCH
- **TEACHER OFFICE HOURS**
  - CPT SCHEDULE DAYS

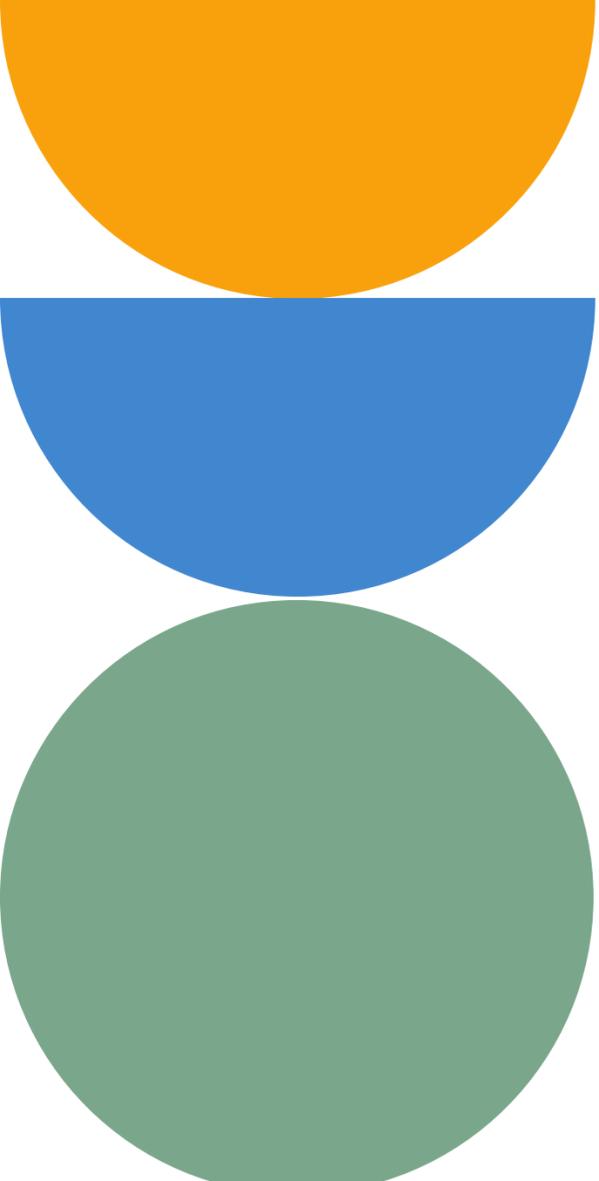


- **AM/PM SUPPORT**
  - EACH SUBJECT AREA BEFORE SCHOOL ONE DAY A WEEK AND AFTER SCHOOL ONE DAY A WEEK WITH A TOHS TEACHER
  - CHANGES EACH WEEK!
  - MATH SUPPORT
- **TEACHER OFFICE HOURS**



- **PEER TUTORING CENTERS**
  - LUNCH AND AFTER SCHOOL
- **AM/PM/ LUNCH SUPPORT**
  - TEACHERS OPEN CLASSROOM DURING TEACHER OFFICE HOURS





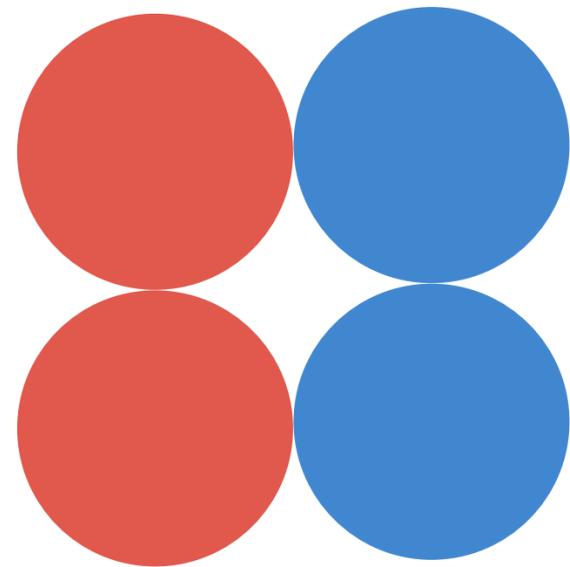
# HOW TO SUPPORT MY STUDENT

- **COURSE REGISTRATION:**

- Spring
- Look for indicators that classes are A-G on registration forms

- **MARKING PERIODS**

- Check grades each marking period
- If changing a class, ask counselor about impact on A-G status



# HOW TO ADVOCATE FOR MY STUDENT

- **IF YOUR STUDENT IS STRUGGLING IN A CLASS:**
  - Communicate with the teacher (example below)

L.W.

— ↗ ✕

Teacher Test

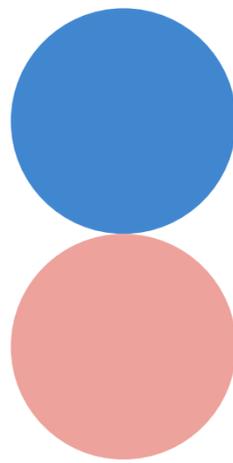
L.W.

Dear Mr. Pather,

My student, Lancer Warrior, is struggling in your class. I wanted to reach out to see how I could help support them. Our goal is for Lancer to meet the A-G requirements. We are happy to do what we can at home to support them. Please let me know what we can do.

Thank you,

Mr. and Mrs. Warrior



# HOW TO ADVOCATE FOR MY STUDENT

- **IF YOUR STUDENT EARNS BELOW A D ON THEIR TRANSCRIPT:**
  - Communicate with their alpha counselor (see below)

COUNSELOR

---

L.W.

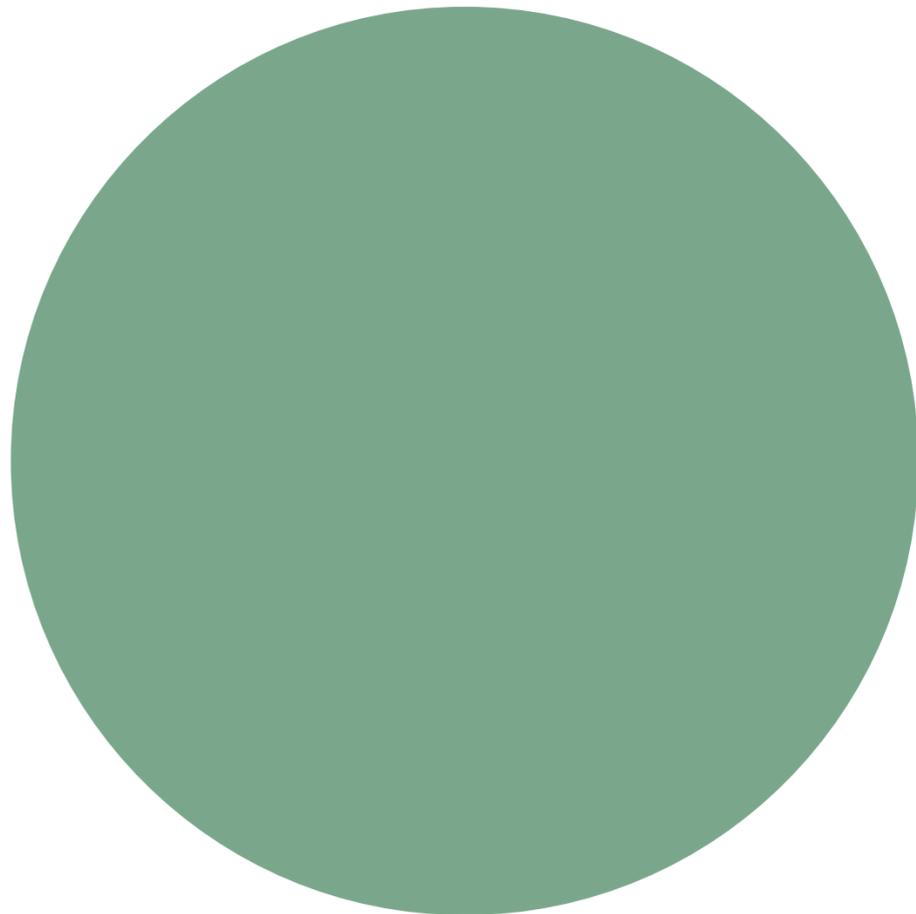
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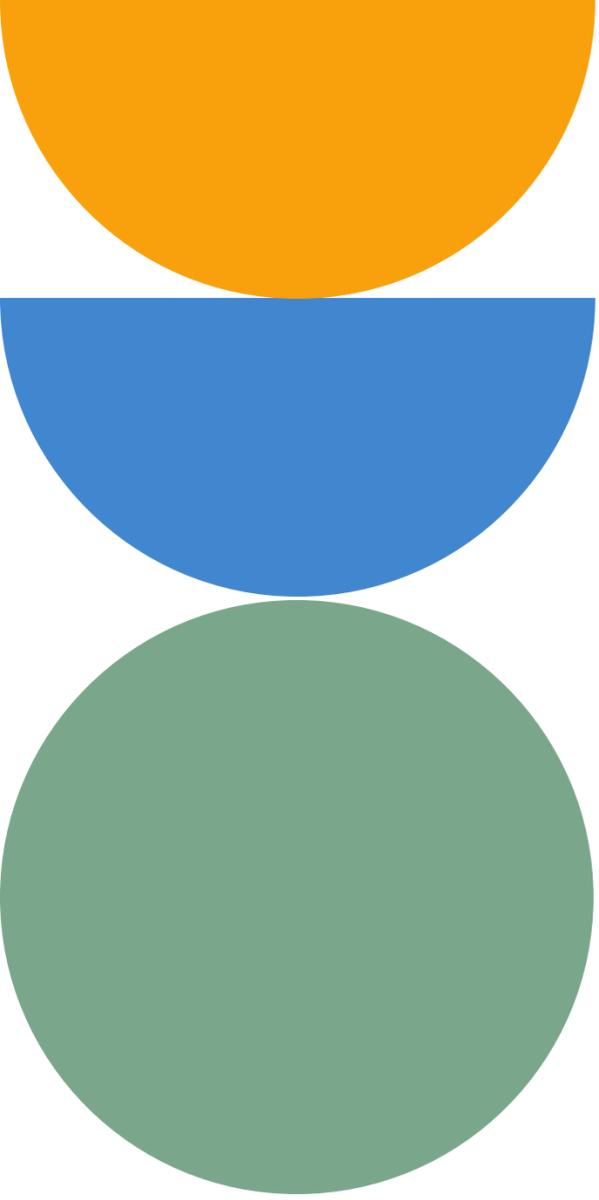
Dear Mrs. Conejo,

I am reaching out to check on my student, Lancer Warrior, and their A-G Status. We are hoping they can meet A-G requirements to give themselves the most options possible. If they are not on track for A-G we would like to know how to get them back on track.

Thank you,

Mr. and Mrs. Warrior





# COLLEGE & CAREER SUPPORTS

- College & Career Readiness Counselors
- College & Career Centers (CCC)
- School Counselors
- Career Technical Education (CTE) Pathways
- ASVAB (usually in November)

# CONTACT US

Nikki Sanchez

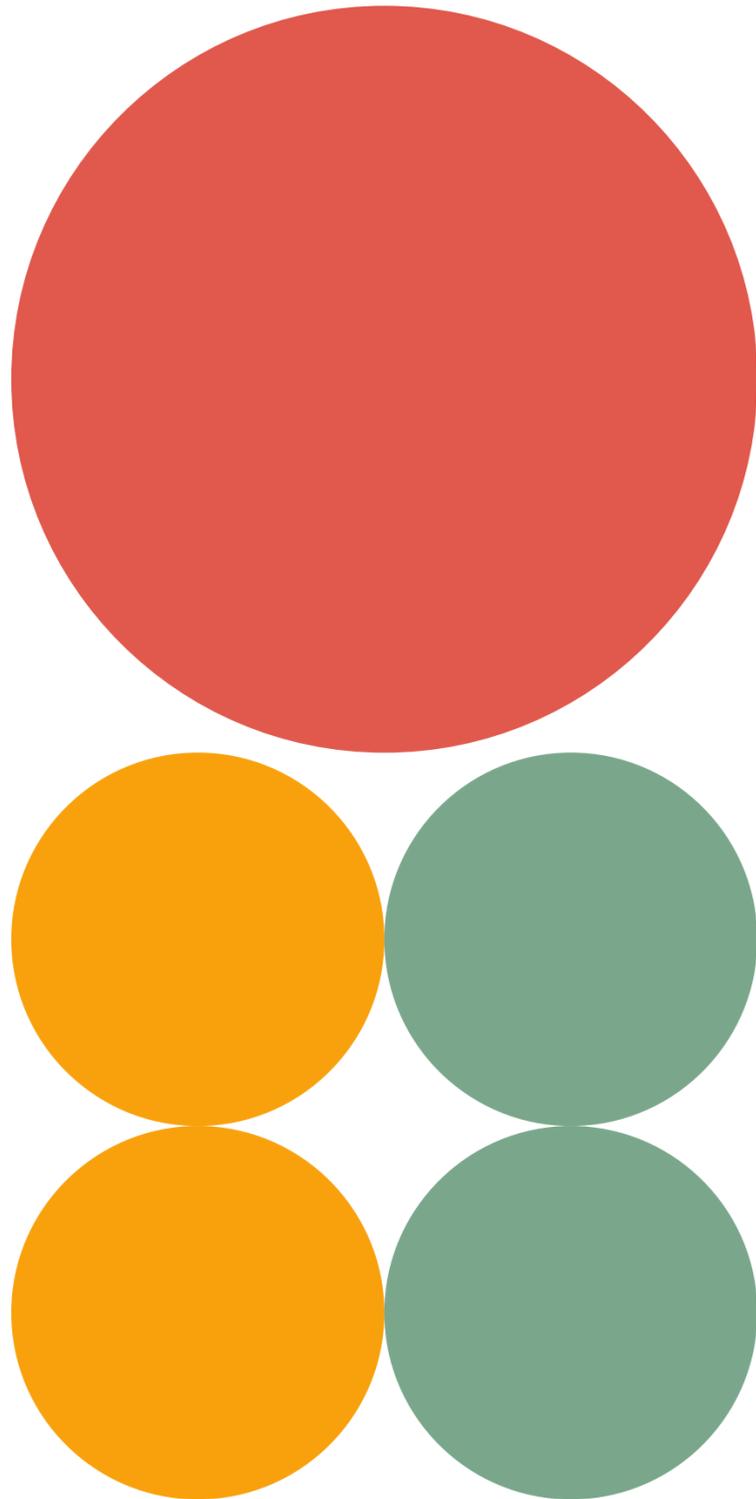
Newbury Park High School  
nsanchez@conejousd.org

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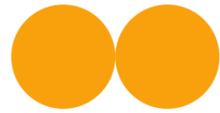
Thousand Oaks High School  
kdaigneault@conejousd.org

Monica Mora

Westlake High School  
mmora@conejousd.org



# CVUSD COUNSELORS



Ms. Ross: A-Ch +ETHOS  
kross@conejousd.org

Mrs. Britt: Ci-I +SES  
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Ms. Montero: J-Mid +EL  
pmontero@conejousd.org

Ms. Scott: Mil-SM +AVID/LEAP  
dscott@conejousd.org

Mr. Solis: Sn-Z +The Center  
dsolis@conejousd.org



Mrs. Choi: A-Da  
tchoi@conejousd.org

Mrs. Coleman: De-J  
tcoleman@conejousd.org

Mrs. Nedwick: K-Mo  
lesleynedwick@conejousd.org

Ms. Cortes: Mu-Sanc + EL  
ecortes@conejousd.org

Mr. Napora: Sand-Z  
rnapora@conejousd.org



Ms. Magana: A-Kim + EL  
Smagana@conejousd.org

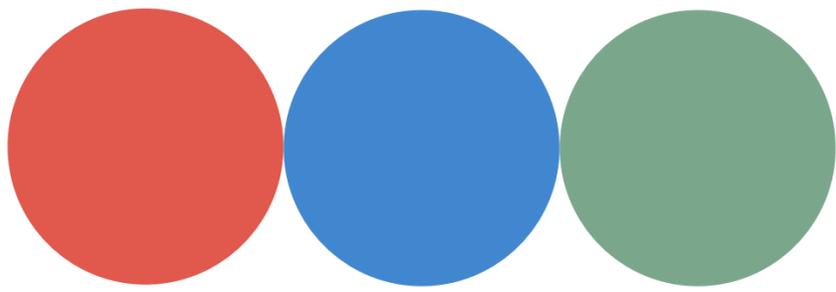
Mrs. Ferdolage: Kin-Z  
Tferdolage@conejousd.org

Mrs. Kirksey: A-Gr  
Akirksey@conejousd.org

Mrs. Nelson: Gs-O  
Enelson@conejousd.org

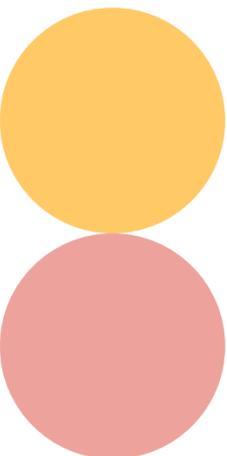
Ms. Jacobo: P-Z + EL  
Ajacobo@conejousd.org

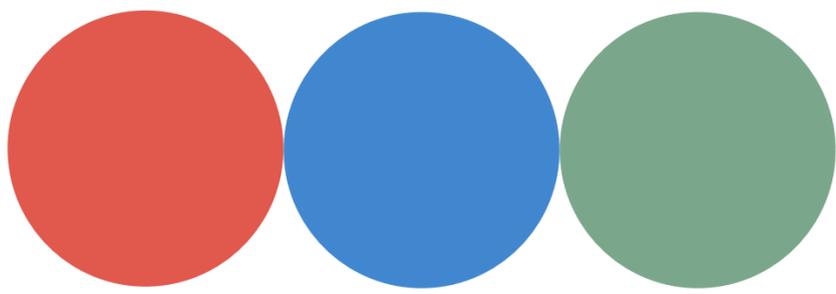




# RESOURCES

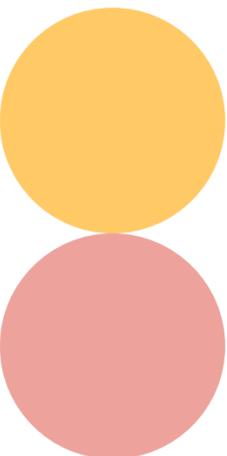
- UC Doorways
  - NPHS
  - TOHS
  - WHS
- UC Admissions: [admission.universityofcalifornia.edu](https://admission.universityofcalifornia.edu)
- CSU Admissions: [calstate.edu/attend/admissions](https://calstate.edu/attend/admissions)
- CSU GPA Calculator: [calstate.edu/apply/gpa-calculator](https://calstate.edu/apply/gpa-calculator)
- How Applications Are Reviewed (UC).

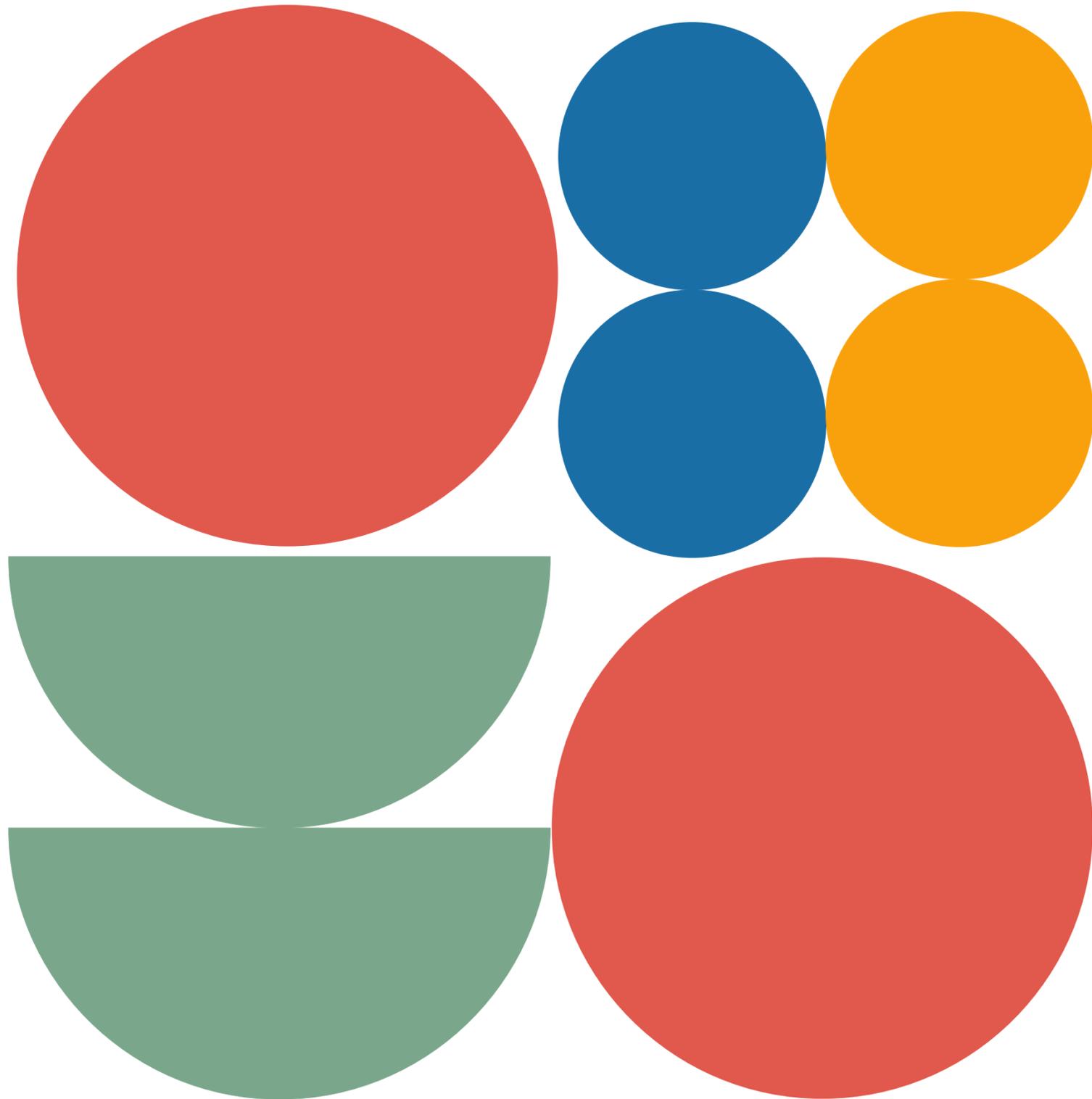




# RESOURCES

- Focus On Your Future Recordings
- Free Tutoring: California State Library.
- [https://www.brainfuse.com/highed/helpNow.asp?  
a\\_id=CB8A57CC&ss=&r=](https://www.brainfuse.com/highed/helpNow.asp?a_id=CB8A57CC&ss=&r=)
- Harvey Mudd Phone Tutoring  
<https://www.hmc.edu/engagement/homework-hotline/>
- NPHS College Readiness
- TOHS Counseling





**Questions?**

**—**