



Westlake High School WASC Report Out for CVUSD Board of Education



Presented by:
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What is WASC & What Does the WASC Process Look Like...

The Western Association of Schools and Colleges (WASC) is the regional association that accredits high schools and adult schools.

WASC criteria are research-based guidelines of systemic school improvement that focus on student achievement of the schoolwide learner outcomes aligned with academic standards. WASC guides a school in evaluation of its organization and program through the empowerment of leadership and ongoing professional learning by staff.

The site designates a WASC lead, who works with the Principal and staff in their focus areas to evaluate programs and create a comprehensive WASC report or Self Study that is submitted to the WASC Visiting Committee for review.

The WASC Self Study is made up of the following focus areas:

- **Organization: Vision and Purpose, Governance, Leadership, Staff, and Resources**
- **Curriculum**
- **Learning & Teaching**
- **Assessment and Accountability**
- **School Culture and Support for Student Personal, Social-Emotional, and Academic Growth**

The WASC Visiting Committee reviews the Self Study, visits the school, validates the report, and provides a recommendation to the California Department of Education for accreditation. There are different levels of accreditation with most being a 6 year accreditation with a 3 year follow-up.

Thank You & Special Shoutouts



WASC Focus Group Leaders

- **Organization: Vision and Purpose, Governance, Leadership, Staff, and Resources**
 - Steve Barnes - AP Student Support
 - Tara Krisch - Math
 - Krystle Sundberg - Physical Education
- **Curriculum**
 - Kim Michaud - AP Attendance
 - Joe Nigro - English
 - Kate Wooldridge - Social Science
- **Learning & Teaching**
 - Carnell Henderson - AP Athletics
 - Amy Rolniak - Performing Arts
 - Diane Rudas - World Languages
- **Assessment and Accountability**
 - Carlos Cardenas - AP Instruction
 - Eric Levy - Special Education
 - Lisa Ryder - Math
 - Kathy Tinker - Special Education
- **School Culture and Support for Student Personal, Social-Emotional, and Academic Growth**
 - Mae Tietjen - AP Activities
 - Jenn Boyd - Science
 - Missy Magpali - Visual Arts

WASC Meeting Groups

- CVUSD Board Members, Dr. McLaughlin, & District Staff
- WHS Classified/Support Staff
- WHS Counselors
- WHS Parent Representatives
- WHS Students
- WHS Teachers
- WHS Administration



Celebrate Schoolwide Strengths





Celebrate Schoolwide Strengths

- WHS has a **culture with a strong trust level among parents, students, and staff**. Evident is a genuine interest for the **well-being and support of all students'** academic success and social/emotional well-being.
- WHS offers **multiple opportunities for students to be involved and engaged** in sports, activities, performing arts, and over fifty-five clubs and over twenty interest groups. The **involvement of students contributes to the students' support of each other**.



Celebrate Schoolwide Strengths

- WHS has a **strong academic focus**, with a robust offering of honors and AP classes coupled with an extensive A-G approved course list.
- WHS has a **strong CTE program and a growing Career Emphasis Programs** in the Science Department to support student exploration of career interests and students meeting the college and career indication.
- WHS is a **safe and well-maintained campus**, and teachers have the resources they need to effectively teach.



Growth Areas for Continuous Improvement





Growth Areas for Continuous Improvement

- Goal 1: Administration, instructional leaders, and teachers will **evaluate and restructure our current PLC model** to ensure teachers and staff have dedicated and intentional department time to **analyze data from a variety of sources** and implement strategies for positive outcomes for all students, including **effective implementation of Tier 1 academic supports**.
- Goal 2: Teachers and counselors will ensure **all students have knowledge of, engagement in, and understand the relevancy of, the instructional lessons** and units to their learning while focusing on inclusion in learning between all student groups.

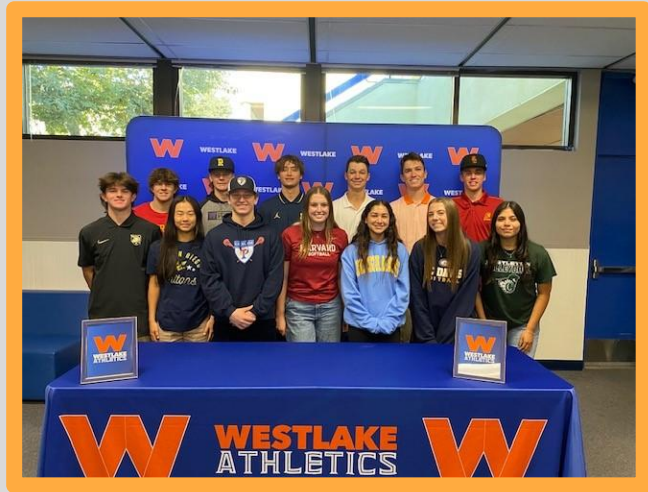


Growth Areas for Continuous Improvement

- **Goal 3: Administration, instructional leaders, and teachers will expand career emphasis opportunities across curriculum, including interdepartmental options, to strengthen school connectivity and engagement opportunities for students.**
- **Goal 4: Teachers, counselors, and Wellness Center staff will expand and increase the effectiveness of Social-Emotional Learning (SEL) to support the mental health and wellness of our students and staff by incorporating Tier 1 supports in the classroom as well as campus-wide.**



Next Steps





What are we doing next?

- November 2023 - Submitted Updated Action Plan to WASC
- February 2024 - Final accreditation status will come from WASC
- February/March 2024 - Visiting the CAPS PLC training to assist in the evaluation & restructuring of our current PLC model
- Ongoing & Future:
 - Review Action Plan at School-Site Council, Leadership Team, & Faculty Meeting
 - Work with Leadership Team, Teachers, & Staff to develop timelines and steps to meet these goals
 - Work with School-Site Council & SPSA Planning Team to ensure our 24-25 SPSA reflects our WASC Growth Areas and action items to meet these goals
 - Regular analysis of progress made through our PLC time while providing regular updates and conversations through our Faculty, School Site Council, and Leadership Team meetings

Questions & Comments

