

WASC Reports

Conejo Valley High School - Principal Martin Manzer
Thousand Oaks High School - Principal Dr. Eric Bergmann



WASC

The Western Association of Schools and Colleges (WASC) is the regional association that accredits high schools and adult schools.

WASC criteria are research-based guidelines of systemic school improvement that focus on student achievement of the schoolwide learner outcomes aligned with academic standards. WASC guides a school in evaluation of its organization and program through the empowerment of leadership and ongoing professional learning by staff.

The site designates a WASC lead, who works with the Principal and staff in their focus areas to evaluate programs and create a comprehensive WASC report or Self Study that is submitted to the WASC Visiting Committee for review. The WASC Self Study is made up of the following focus areas:

- Organization
- Curriculum
- Instruction
- Assessment
- School Culture

The WASC Visiting Committee reviews the Self Study, visits the school, validates the report, and provides a recommendation to California Department of Education for accreditation. There are different levels of accreditation: 6 year, 3 year, or 1 year accreditation.



Conejo Valley High School

Mr. Martin Manzer

CVHS: Areas of Strength

- Strong connections between CVHS staff and students
- Shared decision-making and collaboration
- Alternative instructional options
- Multi-Tiered Systems of Support
- Facilities that are safe, functional, and well-maintained
- Rigorous and relevant UDL informed, standards based, differentiated curriculum
- Individualized learning plans for all students with least restrictive environment for special education students
- Emphasis on social emotional learning and student wellness
- Curriculum that balances challenging academics, real-world application, and student choice
- Equitable and inclusive learning environment
- Processes that create timely feedback and targeted interventions for students needing additional support
- School-wide assessment tool (MAP)
- Focus on transition to adult life by instilling greater responsibility and personal ownership

CVHS: Synthesis of Schoolwide Strengths

1. CVHS Admin, Staff and Teachers developed, implemented, and support a SEL/Wellness support program that addresses the specific continuation HS student needs that has led to improved outcomes in attendance, behavior and credits earned.
2. CVHS principal, staff and CVUSD HR support demonstrate the commitment, coordination, and stability of the highly qualified staff (Classified & Certificated) that provides students with consistency in the support systems on campus and leads to students feeling welcome, supported, challenged and capable of success.
3. CVHS teaching staff and CVHS Admin provide and support the rigor, relevance and cohesion expected of HS courses/curriculum. Students in CVHS repeatedly felt they were working harder, learning more and being successful while enrolled in CVHS compared with all prior educational settings and experiences.
4. Student ownership of their education, their campus and willingness to advocate for themselves leads to students being more engaged, improved attendance, and being able to access services and supports that previously they would have been quiet and accepted failure. This advocacy leads to better learning and graduation outcomes.

CVHS: Areas of Growth

- Identify additional resources to expand academic offerings, enhance student support, add instructional periods, and provide additional PD opportunities
- Monitor, maintain, and maximize the utilization of current facilities and inclusion for future growth and campus enhancements
- Investigate ways to assess the measurable effect of PD on teacher practice and impact on student performance
- Continue to develop and refine a data collection analysis process and plan utilizing relevant student data
- Continue to work to increase student awareness and knowledge of credit status, post-secondary goals, and SLOs
- A science lab that allows students access to learning experiences reflective of comprehensive high schools and helps additional students become college and career ready
- Continue the development of a cross-curricular digital portfolio and student conferences
- Continue to develop a consistent administration/analysis schedule on MAP
- Increase parent engagement
- Re-establish a drug and alcohol counseling program

CVHS: Synthesis of Schoolwide Growth Areas

1. CVHS Staff and CVUSD continue to investigate resources to provide increased opportunities for credit to improve graduation rates, student motivation/engagement, and support postsecondary goals.
2. CVHS continues to work to develop appropriate metrics for student, parent and community engagement utilizing local, district and community agency data when available to link engagement to improved student outcomes.
3. CVHS and CVUSD continue the development of a comprehensive training plan with identified goals, timelines and additions/subtractions based on access to funding to reflect current, emerging and ongoing student needs.
4. CVHS continues to expand the utilization of technology to improve student access, engagement, and real time feedback on student success.

CVHS: Next Steps

1. Review recommendations at School-Site Council, Leadership Team, Faculty Meeting, and Student Senate
2. Updated Action Plan incorporating Growth Areas provided to WASC (April 4, 2023)
3. School Site Council includes/prioritizes recommendations into SPSA (school goals, action plan, budget)
4. Use of Common Planning Time, Faculty Meetings, and Professional Development to ensure implementation of action plan timeline and to continually address recommendations/growth areas
5. Regular analysis of progress using School Site Council, Leadership Team, Faculty Meetings, and Common Planning Time



Thousand Oaks High School

Dr. Eric Bergmann

TOHS: Strengths

- A caring and dedicated faculty, administration, and staff
- A wide variety of programs and opportunities for students
- A clean, safe, well-maintained
- A supportive community
- A strong commitment to the use of data
- A strong concern for student social emotional growth

Additional Commendations:

- Commitment to College and Career Readiness
- Access to almost all students to CP curriculum
- Integration of technology
- Collaboration Efforts
- Utilizing a variety of assessment strategies
- Strong school culture/school pride
- Lots of co-curricular opportunities
- Lots of opportunities for support, intervention, and remediation
- Stakeholder voices are heard
- Relationship with District Office

TOHS: Areas of Growth

- Pick a bell schedule and stick with it
- Consistent grading practices that support student progress
- Consistent communication with parents and students about progress
- Be creative with available time to offer more PD to teachers
- Increase EL parent attendance at ELAC
- Increase accommodations and supports for targeted sub-groups
- Adjust SEL curriculum
- Develop opportunities to integrate teaching across departments
- Consistency in instruction across all levels (SAI, CP, Honors, AP)
- Consistent use of data to drive instruction
- Clarify for parents and students the relationship between Canvas and Q
- Consistency communication with parents and students about student progress

TOHS: Overall Summary

1. There were, thankfully, no surprises
2. Consistency across campus is a major theme
3. Seeking additional time for professional development
4. Continuing to seek ways to better support our most vulnerable student groups

TOHS: Next Steps

The school has begun the process of looking at ways to address our recommendations. Our Leadership and Site Council groups have already begun having conversations.

WASC Self-Study and Visiting Committee recommendations will serve as the foundation for our next School Plan for Student Achievement (SPSA) goals which will be developed next month.

Questions?

