

School Plan For Student Achievement

GATE-DAC

February 2, 2024

Agenda

1. CVUSD's Purpose and Process for SPSA Development
2. Timeline for SPSA
3. Key Components of SPSAs

SPSA

It is the continued expectation of CVUSD district administration, the Board of Education, and the community that the School Plan for Student Achievement (SPSA) transform into a school's strategic document for continuous improvement to serve **all students** and to meaningfully engage educational partners. SPSAs are developed in the Spring of the preceding school year, finalized in August by School Site Council, and sent to the Board of Education in September. This development cycle intends to implement planned and budgeted actions to immediately serve students as we begin each school year.

Key Ongoing Shifts (Since Fall 2019)

Compliance Document —→ **Strategic Document**

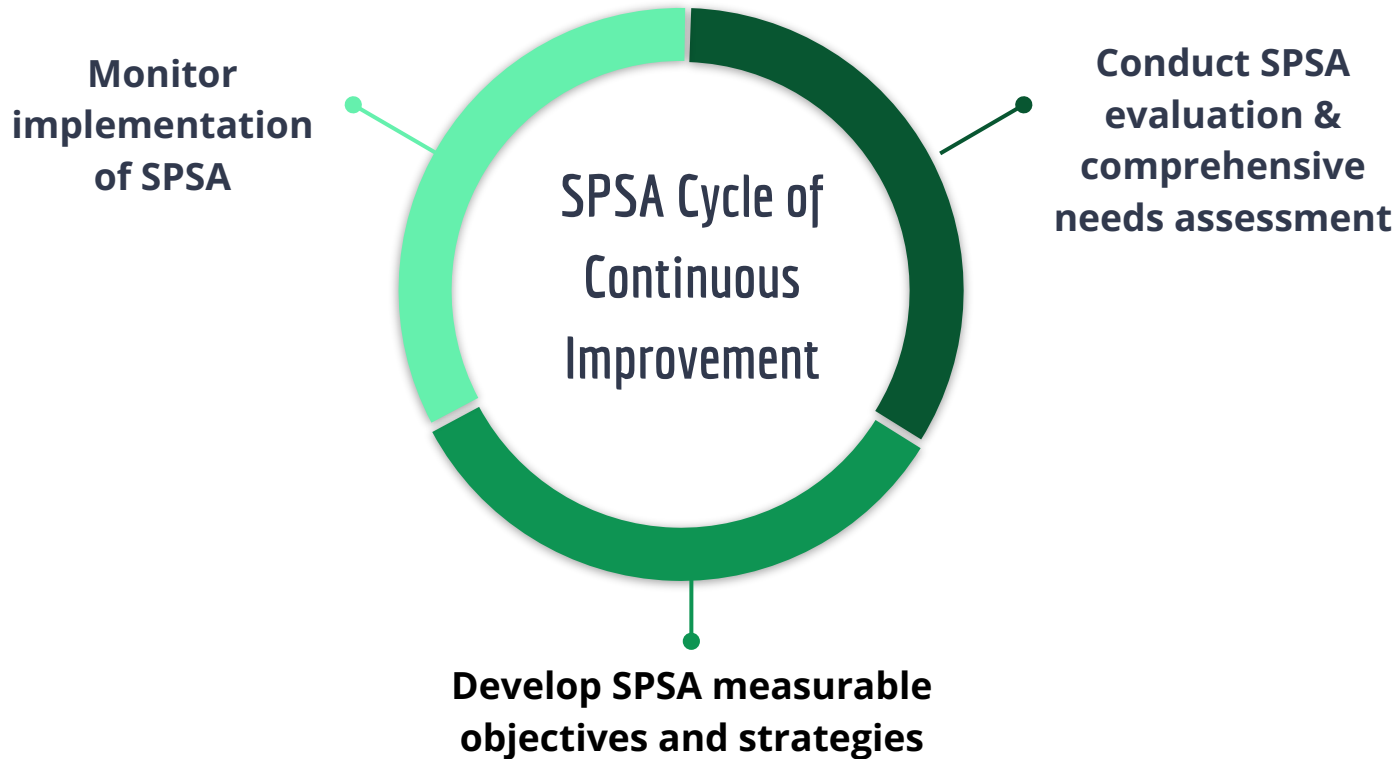
Narrow —→ **All Encompassing**

Routine —→ **Complex**

Isolated —→ **Collaborative**

It's about the PROCESS!

It's All About The Process!



CVUSD's SPSA Cycle

- **February - March:**

- If needed, propose updating SSC bylaws to include regular meetings in June and August. Schedule to hold SSC elections in August, prior to Back to School Night
- Compile and present available data to SSC on progress of current SPSA
- Review progress on existing goals/actions/services and solicit input on goals, actions, and services for consideration for SPSA
- Review current SPSA using the SPSA Monitoring & Accountability Tool to identify current strengths and areas to improve for next year's SPSA.

CVUSD's SPSA Cycle (Continued)

- **April - May**
 - Engage in a process to include parents, staff, advisory council representatives and students (6-12) on a teacher release day or after school meetings.
 - Review previous SSC input, and revise goals as appropriate with SSC
 - Based on available data, update SPSA goals, actions and services

CVUSD's SPSA Cycle (Continued)

- **June:** Present data and review goal attainment with SSC. Present recommendations for SPSA
- **August:** Compile and present new data on student achievement. Review changes to SPSA based on SSC and leadership team feedback. Complete SPSA Monitoring & Accountability Tool for proposed SPSA.
- **September:** Board of Education Information/Discussion
- **October:** Board of Education Action

Additional Key Components for SPSA's

A timeline and processes for involving stakeholders in the co-construction of SPSA goals, actions, services, and budget allocations (Stakeholder Engagement).

A timeline for the continuous monitoring and reporting of progress to stakeholder groups after the final approval of the SPSA.

To the greatest extent possible, expenditures for SPSA actions accurately align with budget codes noted in district LCAP.

CAASPP, California

Dashboard data, and local
measures will be analyzed
and reported to reflect

“overall” school achievement
as well as disaggregated by
student group.

Student groups should be listed individually, as appropriate, or as “targeted” when inclusive of English Learners, Socio-economically Disadvantaged, Homeless, and Foster.

Implement targeted actions and services that support positive student outcomes.	Evidence in SPSA	Implementation Status				
SPSA clearly articulates measurable goals for improvement in student achievement?		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA clearly articulates strategies/activities for closing the achievement gap?		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides involvement of stakeholders in the creation and monitoring of SPSA.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides adequate actions/services for English Learners in both learning English and gaining access to content?		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides adequate actions/services for Students With Disabilities, and addresses the Least Restrictive Environment?		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides opportunities for teachers to learn about and effectively implement Universal Design For Learning?		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA includes actions and services that advance the district's on-going commitment to Diversity, Equity, and Inclusion.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA includes actions and services that advance the district's on-going commitment to social-emotional learning		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5

Your Important Role

Each advisory council member should review and provide input on the SPSA

- Incorporate knowledge from GATE DAC into suggestions for SPSA
- Advocate specifically for the student group(s) that you identify closely with
- Try to attend SSC meetings if you are not also a SSC member
- Ask for updates and progress made on the SPSA

Where To Learn More

<https://www.conejousd.org/SARC-SPSA>