

# Working through the Transition Process: Preschool through Post Secondary

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Presented by:

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# Agenda

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- The Transition Process when Matriculating to a New Grade Span
- The Transition Process for students aged 16-22
- What is Workability?
- Ways to be “In the Know”

# The Transition Process When Matriculating to a New Grade Span

- Preschool to Elementary
- Elementary to Middle School
- Middle School to High School
- High School and Beyond!





# Transition Activities Across Grade Spans

- Transition IEP or during a regular IEP meeting
  - “Record of Changes to IEP for Next School Year”
    - Discussion during FAPE/LRE
- Transition information evenings for parents of students with IEPs
- School tours
- Articulation day with teachers/department chairs between sites
- Counselors visit sending school sites
- “Future” Nights at school campuses

# Preschool to Elementary



- School tour/visit Elementary campus
- TK/K orientation and play dates
- TK/K Information meetings for parents
  - November and January
- Transition information evening for parents of students with IEPs
  - December 12 (5:00 PM @ University MPR)
- Parenting support series for TK/K readiness: social emotional support, literacy/math resources, summer enrichment ideas
- Helpful hints from a parent

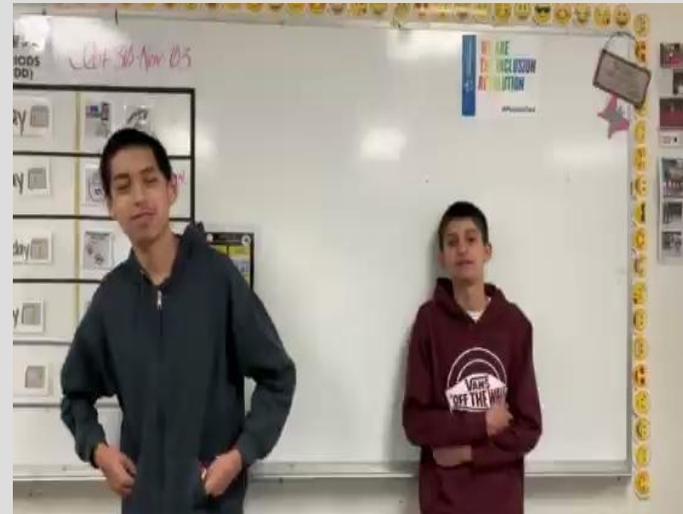
# Elementary to Middle School

- Transition information evening for parents of students with IEPs ([Smore Link](#))
  - November 30th (5:00pm - University MPR)
- 5th grade field trips to receiving Middle Schools
- Summer Orientation events
- Helpful hints from a parent



# Middle School to High School

- Transition information evening for parents of students with IEPs ([Smore Link](#))
  - November 30th (6:00pm - University MPR)
- Summer Orientation events
- Helpful hints from a parent



# High School and Beyond!



- Exit IEPs
  - Recommendations
  - Adult Agencies
  - For students earning a diploma
  - For students completing post-secondary
- Students on Certificate will have a transition IEP with a Conejo Oaks Academy rep present
- Helpful hints from a parent

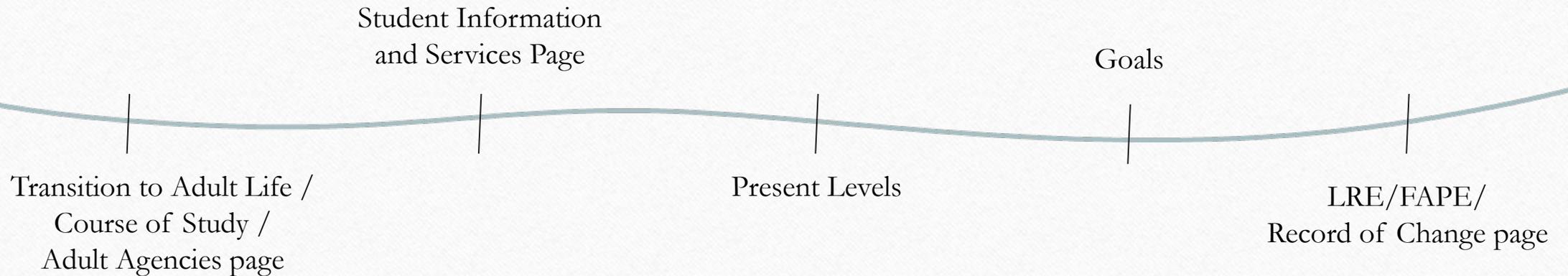
# The Transition Process for Students Aged 16-22



# Transition Planning in the IEP

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Where is Transition discussed in the IEP for students aged 16-22?



**TRANSITION TO ADULT LIFE**  
**(This page must be completed no later than the student's 16th birthday and every year thereafter.)**

Ventura County SELPA IEP

Student Name \_\_\_\_\_ D.O.B. \_\_\_\_\_ Meeting Date \_\_\_\_\_

- Student was invited to IEP meeting.** *If student was not present at the IEP meeting, note how his/her input was obtained:*  
 Conference     Interview     Other: \_\_\_\_\_

- Age-appropriate Transition Assessments (must be done prior to age 16):**

Career Interest tool: \_\_\_\_\_ Date: \_\_\_\_\_  
*Use results along with skills/aptitude tools below to assist in determining preferences and interests.*

Skills/Aptitude tool: \_\_\_\_\_ Date: \_\_\_\_\_  
*Use results to determine needs related to transition goals.*

Other: \_\_\_\_\_ Date: \_\_\_\_\_



- The student has identified the following plans for Adult Life (post-school activities) after leaving high school or postsecondary program.** Goals must be developed in Training/Education and Employment. If appropriate, develop goal(s) for Independent Living. The goals for this IEP were developed based on age-appropriate transition assessments.

**Training/Education** (i.e., technical school, college) Within \_\_\_\_\_ years of exiting school, plans to \_\_\_\_\_  
 See Annual Goal(s) # \_\_\_\_\_ to address needs related to the above plan.

**Employment** (supported or independent) Within \_\_\_\_\_ years of exiting school, plans to be employed in \_\_\_\_\_  
 See Annual Goal(s) # \_\_\_\_\_ to address needs related to the above plan.

**Independent Living** Within \_\_\_\_\_ years of exiting school, plans to \_\_\_\_\_  
 See Annual Goal(s) # \_\_\_\_\_ to address needs related to the above plan.

- Transition and additional related services** that support the attainment of and reasonably enable the student to meet the above goals are on the Student Information and Services page. There must be at least one service to address each of the goals noted above. Services may include development of employment and other post-school adult living objectives, instruction, community experiences, related services, daily living skills, or functional vocational evaluation.

**Notice of Transfer of Rights:**

- Family/student were informed that all rights will be/were transferred to the student at age 18, or to the conservator for a conserved student. *See Parent Rights and/or Adult Student Rights.*

# Course of Study page

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- IEP Team marks:
    - Diploma
      - Alternate Pathway to Diploma
    - Certificate of Completion

Options are based on goals including goals related to education, employment, independent living

- Reflects courses to be completed to achieve post-secondary outcomes

**COURSE OF STUDY**  
 (This page must be completed no later than the student's 16th birthday and every year thereafter.)

**Ventura County SELPA IEP**

Student Name \_\_\_\_\_ D.O.B. \_\_\_\_\_ Meeting Date \_\_\_\_\_

**GRADUATION/EXIT CONSIDERATIONS:** *Graduation from high school with a regular diploma is a change of placement that ends the district's obligation to provide a Free Appropriate Public Education (CFR 300.102(a)(3)(1)).*

- Diploma
- Other \_\_\_\_\_
- Certificate of Achievement/Completion: check criterion that apply.
  - Complete Board approved prescribed alternate course of study (see below)
  - Meet IEP goals during high school (describe) \_\_\_\_\_
  - Have satisfactory attendance in high school and participate in instruction.

**COURSE OF STUDY:**  See attached graduation check or student transcript that includes a multi-year plan.  See below.

The following projected course of study is directly related to transition plans/goals, based on current district graduation requirements, student's interests and preferences (may be an alternate course of study): *May be revised if the student's goals for life after public school change.*

Year: _____	Year: _____	Year: _____	Year: _____

Course of study beyond 4 years of high school to meet the above goals: *Student may/will be participating in a district program for students 18-22 or grad. requirements beyond 4 years.*

Year: _____	Year: _____	Year: _____	Year: _____

Credits Earned: \_\_\_\_\_ Credits Still Needed to Graduate: \_\_\_\_\_ Plan for continued participation in public school after gr.12: \_\_\_\_\_

Anticipated date of Certificate of Achievement/Completion: \_\_\_\_\_ Anticipated date of exit from public school: \_\_\_\_\_

# Diploma & Certificate of Completion

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Diploma	Certificate
<p>Completes graduation requirements</p> <ul style="list-style-type: none"><li>● Meets 230 credits in required courses (adopted curriculum)</li><li>● Alternate Pathway meets CA minimum requirement credits (130) in specific courses (alternate curriculum)</li></ul>	<p>Completes requirements for the certificate of completion</p> <ul style="list-style-type: none"><li>● Functional Skills/Academics</li><li>● Community Based Instruction and Life Skills</li><li>● Attendance</li><li>● Participation</li><li>● Alternate Curriculum</li></ul>

**TRANSITIONING FROM PUBLIC SCHOOL TO ADULT AGENCIES**  
 (This page must be completed no later than the student's 16th birthday and every year thereafter.)

**Ventura County SELPA IEP**

Student Name \_\_\_\_\_ D.O.B. \_\_\_\_\_ Meeting Date \_\_\_\_\_

**LINKING TO ADULT AGENCIES SERVING PEOPLE WITH DISABILITIES**

Adult Agency currently serving the student: \_\_\_\_\_ Contact name: \_\_\_\_\_  
 Contact email: \_\_\_\_\_ Contact phone: \_\_\_\_\_

- Adult Agency representative(s) invited to this IEP (Check one):**  
 N/A – Reason:  Too early to determine which outside agency/agencies to invite.  
 Parent/Adult Student did not give permission to invite agency.  
 Yes – Enter agency information below:

Agency invited	In attendance	If not in attendance, note how agency input was obtained:	For next IEP:	
			Invite	Literature

**Adult Agencies which may provide/assist with transition services in the future:**

Agency name	Service(s)	For next IEP:	
		Invite	Literature

**Referral(s) to be made to:**

Agency name	Person(s) responsible	By date

Note: Transition Fairs are offered annually by the Ventura County SELPA to provide information for students and families about services for young adults with disabilities. For more information go to <http://www.vcselpa.org/For-Families/Transition-to-Adult-Life> under For Families/Transition to Adult Life or contact your student's Case Manager

# Transition Agencies

*\*Complete List of local  
agencies*

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- Tri-Counties Regional Center (TCRC)
  - Department of Rehabilitation (DOR)
  - Ventura County Behavioral Health (VCBH)
  - Career Education Center (CEC)
  - College Programs for Students with Disabilities (EAC, ACCESS, DSPS)
  - California Children's Services (CCS)
  - Social Security Administration
  - Employment Development Department (EDD)/America's Job Centers
  - Independent Living Resource Centers
  - Area Housing Authority
  - Transportation

# What Could Transition Services Look Like?

<b>College Awareness</b>	<b>Career Awareness</b>	<b>Vocational</b>	<b>Work Experience</b>	<b>Other Transition Services</b>
<ul style="list-style-type: none"> <li>● Applications</li> <li>● Exploring Financial Aid</li> <li>● Exploring College Catalogs</li> <li>● Placement Tests</li> <li>● Programs for Students with Disabilities</li> <li>● Dual Enrollment</li> </ul>	<ul style="list-style-type: none"> <li>● Mock Interviews</li> <li>● Career Fairs or Speakers</li> <li>● Job Shadow</li> <li>● Career Research</li> <li>● Service Learning</li> </ul>	<ul style="list-style-type: none"> <li>● Career Interests</li> <li>● Aptitudes</li> <li>● Pre-Employment Skills Development</li> <li>● Career Exploration</li> <li>● Electives</li> </ul>	<ul style="list-style-type: none"> <li>● CTE Courses</li> <li>● Business Classes</li> <li>● Internship</li> <li>● Microbusinesses</li> <li>● Work Experience Class</li> <li>● Employment</li> </ul>	<ul style="list-style-type: none"> <li>● Travel Training: Public Transportation</li> <li>● Safety</li> <li>● Community Awareness</li> <li>● Daily Living: Banking/Budgeting</li> <li>● Shopping</li> <li>● Self-Care</li> <li>● Laundry</li> <li>● Recreation</li> </ul>

# What is Workability?

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- A program funded by the state budget and administered by the CDE that provides pre-employment skills training, employment placement and follow-up for high school students enrolled in special education programs transitioning from school to work, independent living, and post secondary education or training.
- Offers students with IEPs the opportunity to complete their secondary education while also obtaining marketable job skills, including understanding of job-seeking and job-keeping skills.

(Adapted from Workability: Funding Program Handbook 2022)

# What is Workability?

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- A program that seeks employers in the business community who will provide students with disabilities an opportunity to access work experience in a competitive integrated employment setting.
- Grant funds are intended to be used for the purposes of vocational training and job placement for students with IEPs participating in the program. The grant funds are to supplement, not supplant existing transition programs and services for students with IEPs.

( Adapted from Workability: Funding Program Handbook 2022)

# Ways to be “In the Know”

- Ask Clarifying Questions
- Provide Input
- Let your student’s wishes, goals, and interests be the guide throughout transition processes
  - Invite your student to be engaged in the process
- Research resources (next slide)
- Attend the upcoming information evenings for parents of students with IEPs that are matriculating to a new gradespan
  - Elementary to Middle and Middle to High School: November 30, 2023 at University Preschool
  - Preschool to Elementary: December 12, 2023 at University Preschool
- Attend upcoming VCOE SELPA events
  - Fall Transition Fair (Virtual)
  - Spring Transition Fair March 23, 2024 (in person)
  - SELPA Transition To Adult Life Planning
- Go on School Tours
- Attend School Site Information evenings

# Ways to be “In the Know”

- [High School Course Pathways](#)
- [High School Course Catalog](#)
- [School Choice Window](#)
  - November 1, 2023-January 31, 2024
- [SELPA Transition to Adult Life Information](#)
  - [Transition checklist](#)
  - [Ventura County SELPA Transition to Adult Life Agencies](#)
- [CDE webpage on what families can do to help their young adult transition to employment](#)

