# Dual Language Immersion (DLI) Program

Parent/Guardian Information Session 2023-2024



#### Welcome and Bienvenidos!

- Introductions
  - a. Ricardo Araiza, Ed.D., Director, Multilingual Learners
  - b. Erica Ultreras, M.A., Principal, Conejo Elementary School
- Presentation Agenda
  - a. Conejo Academy LEADERS
  - b. First in the Conejo Valley
  - c. Student Demographics
  - d. Definition of a Dual Language Immersion (DLI) Program
  - e. DLI Benefits and Research
  - f. DLI Model
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- h. 50:50 Model
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- l. Additional Opportunities at Conejo Elementary
- m. Recognition, Grants and Sponsorships
- n. Enrollment Procedures and Requirements

# Conejo Academy of Leadership and Language Immersion

Conejo Academy is a multilingual and multicultural community of scholars who are

Leaders / Líderes Explorers / Exploradores Achievers / Alcanzadores de metas Determined / Determinados Enthusiastic / Entusiasmados Receptive/ Receptivos Supportive / Solidarios



#### First in the Conejo Valley

- 1st Elementary School
- 1st and Only Leadership Focus School









# Student Demographics

TK-5 Approximately 255 Students

Diversity in the DLI Classes

- 70% Hispanic
- 20% White
- 7% Asian/Filipino
- 3% Black

#### Multilingual Learners









37-50% Spanish Speakers in each grade level (TK-1st)

# Dual Language Immersion (DLI) Program

- Direct language and academic instruction in English and Spanish
- Additive Learning
- Start in Early Grades
- Language Balance



Bilingualism, Biliteracy and Bicultural



# Benefits of Dual Language Immersion

- Educational:
  - Comparable or higher academic achievement than English-only programs
  - Both English-only and English Learner students show improved academic outcomes in math and reading in elementary grades
  - Increased metalinguistic awareness and critical thinking
- Sociocultural:
  - Increased empathy and perspective by promoting cultural awareness
- Economic:

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- Increased career opportunities and compensation across both private and public sectors
  - 5% to 20% salary increase compared to Monolingual Peers

#### **Research on DLI Programs**





#### Dual Language Immersion 50:50 Model

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- Balance amount of time allocated to teach the state standards in each language
- Each subsequent grade level will remain a split of 50% Spanish and 50% English
- Skills are not re-taught in both languages, but rather built upon in each language









#### Sample Schedule - Schedule Alternates Weekly

Kinder	Moons	Suns
8:15-9:35	Spanish Language Arts	English Language Arts
9:55-11:35	English Language Arts English Math English Integrated Social Studies	Spanish Language Arts Spanish Math Spanish Integrated Science
12:20-1:30	Spanish Math Spanish Integrated Science	English Math English Integrated Social Studies



#### Family Involvement

- Targeted Family Education
- Monthly Family Engagement Opportunities
- Volunteer Opportunities
- Focus on Inclusion and Learning from Each Other
- Bilingual Communication Support for Families









#### Parent Testimonials





#### Parent Testimonials

- "We love hearing our student incorporating Spanish into our daily lives. She is always counting or responding in Spanish. She is helping our whole family speak Spanish."
- "Not only will your child become fluent in Spanish and English, but you will be connected with like-minded parents, who find cultural diversity important."
- "Learning Spanish has allowed our son build a relationship with his great-grandparents. I don't speak Spanish but it is amazing how excited my son is to learn and his older brother is willing to learn too."
- "Conejo Academy promotes a strong family environment by offering frequent family extra curricular activities. The Leader in Me program is also excellent...teaching the kids from day 1 to take responsibility for themselves and to encourage them to speak publicly and lead other students."
- "Because it's a smaller school, our child is well known by teachers and staff; making her feel welcome and comfortable and ensuring that her learning style and needs are well known."



# Additional Opportunities at Conejo Academy

- Leader in Me School Lighthouse School
  - Culture Supportive, School Pride, Big Buddly/Little Buddy
  - Leadership Engagement, Advocacy, Service Oriented
  - Academics Personal Learning Goals
- Hop into School Summer Program
- Targeted Social Emotional and Academic Supports
- Multicultural Education
- Curriculum Based Field Trips
- Life Skills at Every Grade Level
  - Weekly Enrichment Opportunities
  - Free Breakfast/Lunch

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After School Program



# Life Skills

тк	Cross Generation Connections
К	Riding Bikes, Shoe Tying
1st	Gardening, Table Etiquette
2nd	Cooking
3rd	Financial Literacy
4th	Entrepreneurship
5th	Public Speaking







#### Free 23-24 Enrichment Classes During the School Day

ТК - К	Spanish Science Lab, PE, Folklorico Dancing	
1st	Spanish Science Lab, PE, Dance, Music, Martial Arts	
2nd - 5th (Non-DLI)	Science Lab, PE, Dance, Music, Martial Arts, Spanish	







#### Fee Based Enrichment Classes

- Choir
- Band
- CRPD Sport Classes





# Recognitions, Grants and Sponsorships

- 2018 Certified Lighthouse School
- 2022 Healthier Generations America's Healthiest Schools
- 2021 TO Arts Grant
- 2022 Adopt A Classroom Donation
- 2022 Hilton Foundation Good Neighbor Grant
- 2023 Lighthouse School Recertification
- 2023 Barona Band of Mission Indians Grant



\*Ongoing Sponsorship - Elks Lodge and Assistance League





#### **DLI Enrollment Procedures and Requirements**

- Balance of primary languages among the students is necessary
  - Spanish primary
  - English primary
  - Established bilingual
- Six (6-7) year enrollment commitment (TK-5th grade)
- Three (3) ways to enroll:

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- Neighborhood school (starts January 30, 2024)
- CVUSD school choice (starts Nov 1, 2023)
- Inter-district transfer (starts Nov 1, 2023)
- Neighborhood families receive priority but not guaranteed admission
- School choice notifications start in early spring based on language balance and availability
- Visit DLI website for more details about enrollment

#### **Contact Information**

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# Questions?

