

Newcomer Academy

Newbury Park High School

DELAC Presentation

April 23, 2024

Steve Lepire, Principal
Celia Ortiz, Bilingual Social Worker
Julieta Rodriguez Martinez, Newcomer Teacher

Agenda

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- Current Enrollment
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- Parent/Guardian Outreach and Support
- Academy Success Metrics
- Questions



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- ❖ Mrs. Carly Adams Assistant Principal of Instruction
- ❖ Mrs. Celia Ortiz, Bilingual Social Worker

- ❖ Mrs. Julieta Rodriguez Martinez - Bilingual ELD Teacher
- ❖ Mrs. Susana Rosas - Bilingual ELD Teacher
- ❖ Mrs. Jennifer Best - Math Teacher
- ❖ Mrs. Erin Fay Stillwagon - Science Teacher
- ❖ Mr. Miles Minton - History Teacher
- ❖ Mrs. Marie Beck - Math Teacher

- ❖ Mrs. Azaybath Gonzalez Vazquez - Bilingual Facilitator
- ❖ Mr. Jared Martinez - Bilingual Paraeducator
- ❖ Mrs. Barbara Welker - Bilingual Paraeducator





NPHS Newcomer Academy

Newcomer Definition

“Newcomer is an umbrella term for foreign-born students who have recently arrived in the United States. Newcomer students may include, but are not limited to, asylees, refugees, unaccompanied youth, undocumented youth, migratory students, and other immigrant children and youth identified by the local educational agencies.

Newcomer students come from many different countries and diverse cultural backgrounds. These students come to school with various levels of education experiences and speak a variety of languages, which may or may not include English.” (California Department of Education (CDE))

Why a Newcomer Academy

- **The Academy allows for reduced graduation credits for those newly arrived to the U.S. as juniors and seniors or a 5th year of high school.**
- **Centralized services and supports to maximize resources for students and families**
 - *Smaller class sizes*
 - *Specific scheduling cohorts*
 - *Bilingual teachers and paraeducators*
 - *Bilingual Social Worker*
 - *Community outreach and resources (e.g. housing, medical, food)*
 - *Targeted interventions*
 - *Targeted presentations and trainings*
 - *Focus on “wrap around” with students and families - beyond academics*
 - *Integrated supports in non-ELD required courses*
- **Create a community with the students and families**
 - *International Holiday Celebration with families*
 - *Share resources between and among families*
 - *Latino connection Dance*
 - *Buen Vecino*

How Students are Identified, Informed and Enrolled

- A newcomer student is a student who has been in the U.S. 3 years or less and is at Level 1 (Beginning) in learning English
- Flyers highlighting the benefits of enrolling in the Newcomer Academy are provided to the student and their parents/guardians upon enrollment in their neighborhood high school
- Academy Social Worker meets with the family to talk about the Newcomer resources, supports and services.
- Families can opt-in to the Academy
- Students at WHS and TOHS who opt-in to the Academy are provided with free transportation
- Students can return to their neighborhood school after 2 years in the Academy, or are welcome to remain at NPHS after if they choose
- Continuous enrollment throughout the year

Current Enrollment

High School	Total Newcomers by Neighborhood School	Enrolled in Newcomer Academy
Newbury Park High School	30	30
Thousand Oaks High School	23	12
Westlake High School	26	16
Totals	79	58

Newcomer Academy Sample Schedule

Typical Newcomer Schedule

- English Language Development (ELD)
 - Designated Standards
 - Integrated Literacy
- Specially Designed Academic Instruction in
- English (SDAIE)
 - Social Science
 - Biology
 - Algebra Readiness
- Spanish for Native Speakers
- Physical Education

Newcomer Academy Lunch Tutoring

- Tutoring Services
 - Monday through Thursday
 - Peer Tutoring Services
 - IB Spanish students
 - Average of 15 students per day
 - Lunch is provided to students
 - Bilingual Facilitator and Social Worker are supporting students in addition to peer tutors
 - Students who attend tutoring services have shown improvement in grades

TUTORING CENTER

2023-2024

- ✓ ENGLISH
- ✓ MATH
- ✓ SCIENCE
- ✓ HISTORY & MORE

MONDAY-THURSDAY
DURING LUNCH

 ROOM F-3



Positive Behavioral and Interventions and Supports (PBIS)

“PBIS is an approach to support students’ success. The framework believes that behavior is learned and can be changed. With clear and consistent expectations in place, students will learn appropriate behaviors in the same way they learn to read - through instruction, practice, feedback, encouragement, and support.”

CLASSROOM EXPECTATIONS

RESPECTFUL
RAISE HAND TO SPEAK
APPROPRIATE LANGUAGE ONLY
LEAVE FOOD, DRINK, CANDY, AND GUM OUTSIDE

RESPONSIBLE
FOLLOW DIRECTIONS THE FIRST TIME
CELL PHONE IN BACKPACK
ASK QUESTIONS AND DO YOUR BEST!

READY TO LEARN
SEATED, SILENT, READY!
HAVE YOUR SUPPLIES

POSSIBLE CONSEQUENCES

- VERBAL WARNING
- PHONE CALL HOME
- REFLECTION
- REFERRAL
- DETENTION

*SEVERE INFRACTIONS MAY RESULT IN IMMEDIATE REFERRAL

PANTHER STORE MENU

Panther Store Menu

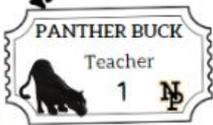


Lays Potato Chips 3
Doritos Nacho Cheese 3
Doritos Spicy Chili 3
Doritos Flamas 3
Takis 3
Cup of Noodles 4



Playing Cards 3
Uno Cards 3
Stress Ball 3
Pin 3
Bracelet 2
Sticker 1
Rainbow Scratch Paper 3

Mechanical Pencil 1
3 Ring Binder 3
Notebook 3
Two Pocket Folder 1
Divider 2
#2 Pencil 1
Eraser 1
0.7 Lead 2
3x5 Ruled Index Cards 2
Expo Markers 2



Room F-3

Fridays

11:35 AM- 11:55 AM

Panthers are..... PAWSITIVE

Additional Opportunities

- Guest Speakers Series
 - Once a month, a guest speaker meets with our Newcomer students to share their experience and success. Some of these speakers had similar school experiences.
- Latino Connection Club - Student led club that brings students together to work on community service projects, create cultural awareness, college and career readiness while promoting leadership.
 - Fundraisers
 - Dance
 - Community service with Adelante once a month
 - College campus visits
 - Guest speakers from colleges and career paths.
 - College and career support.
- Field Trips 2023/2024
 - Port Hueneme Port

Parent/Guardian and Family Outreach and Support

- The Newcomer Academy's Social Worker works individually with all Newcomer families to identify and connect with resources and supports
 - *Housing*
 - *Food*
 - *Dental*
 - *Medical Insurance*
 - *Clothing*
- Academic/Attendance/Student Wellness related home visits have been made to ensure parents are made aware of the school concerns

Newcomer Parent Meetings

- Newcomer Families Orientation during early August
- 2023/2024 ELAC Parent Meetings
 - *Technology, Accessing Q & Canvas*
 - *College and Career Readiness including Financial Aid*
 - *International Holiday Celebration Awards*
 - *Cluster ELAC meeting with community resource fair*
 - *End of the Year Celebration Awards*

Academy Success Metrics

- To determine if the Academy is serving the intended purpose, the following metrics are monitored and will inform end-of-year decisions:
 - Enrollment: How many students opt-in compared to total District enrollment?
 - Daily Attendance Rates
 - Graduation Rates (Including students who qualified for AB 2121 for credit reduction)
 - Grades and Work Production
 - Family Engagement
 - Staff Input (e.g. have access to necessary materials, trainings, etc.)

Questions