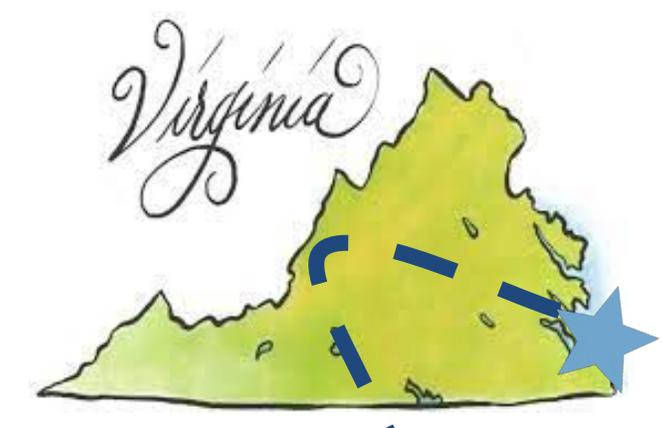


# April Vazquez

Inclusion TOSA



# Professional Background

Inclusion TOSA

**Teacher**

**Instructional Supervisor**

**Special Education**

**Multilingual Learners**

**Programmatic Support**

**Professional Development**

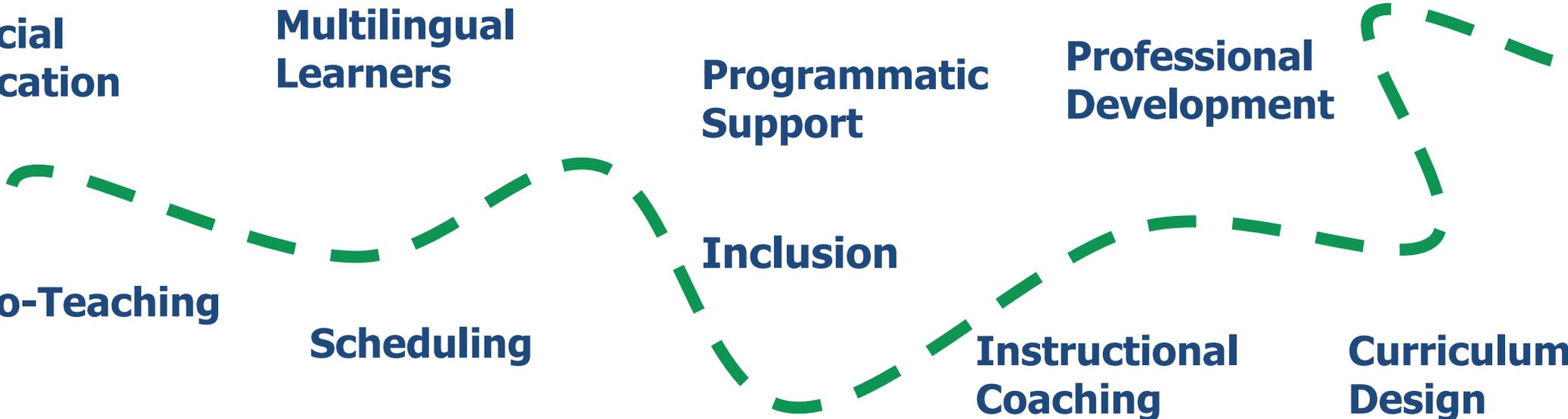
**Co-Teaching**

**Scheduling**

**Inclusion**

**Instructional Coaching**

**Curriculum Design**



# Supporting Teams with



- Co-teaching Planning and Structures
- Universal Design for Learning
- Total Participation Techniques
- Direct-Instruction
- Cooperative Group Structures
- Multilingual Supports and Strategies
- Accessibility, Differentiating Instruction
- Programming/ Design/ Scheduling

**School and Community**

- Create meaningful opportunities for Inclusion (Unified Sports)
- School-wide vision
- Scheduling and teacher/student placement
- Family and Community partnership

**Professional Learning**

- Teacher Training and Supportive structures
- Professional Learning Community
- Instructional Planning and Supports



**Learning Environment**

- Physical Environment (space, equipment, materials)
- Social Environment/ Opportunities (interaction with peers)
- Temporal Environment (modifications/ adaptations)

**Curriculum, Instruction, and Assessment**

- Differentiation, Accessibility
- Universal Design Learning
- Total Participation Strategies (Multimodalities)



Questions

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Answers

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*Thank You!*

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