

# What is Gifted and Talented Education?

—

# ***What are some characteristics and challenges of being gifted?***

## **General Characteristics:**

- Acquires/retains information quickly
- Inquisitive; searches for significance
- Intrinsic motivation
- Enjoys problem solving; able to conceptualize, abstract, synthesize
- Seeks cause/effect relations
- Seeks to organize things and people
- Large facile vocabulary; advanced, broad information
- Emphasizes truth, equity, and fair play
- High expectations of self and others
- Creative/inventive; likes new ways of doing things
- Intense concentration; long attention span and persistence in areas of interest
- Sensitivity, empathy; desire to be accepted by others

## **Possible Challenges:**

- Impatient with others; dislikes basic routines
- Asks embarrassing questions; excessive in interests
- Strong-willed; resists direction
- Resists routine practice; questions teaching procedures
- Dislikes unclear/illogical areas
- Constructs complicated rules; often seen as bossy
- May use words to manipulate; bored with school and age-peers
- Worries about humanitarian concerns
- Intolerant, perfectionistic; may become depressed
- May be seen as disruptive and out of step
- Neglects duties or people during periods of focus; resists interruption; stubbornness
- Sensitivity to criticism or peer rejection

## Myths about being Gifted

- High Academic Performance
- High Measured Ability or IQ
- Completes assignments quickly
- Completes all work all the time
- Well organized
- Persistent
- Excellent social & peer relationships
- Highly verbal
- Responds in mature ways
- Very concerned about details
- Self motivated
- Never “lazy”

What do we identify giftedness in  
CVUSD?

—

# Identification process:

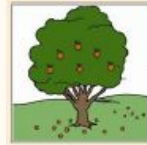
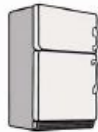
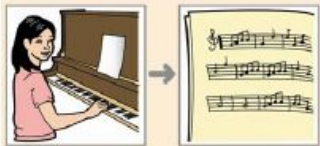
- 2nd grade universal screening
  - Cognitive Abilities Test (CogAT)
    - Verbal
    - Quantitative
    - Nonverbal
- Referral GATE screening opportunity for students in 4th -12th grades
- 95%ile threshold for eligibility
  - Students that score in the 90%ile or higher in any section will complete the “battery” in their area of strength.



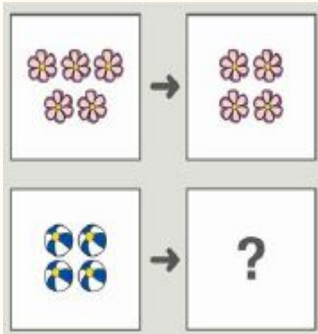
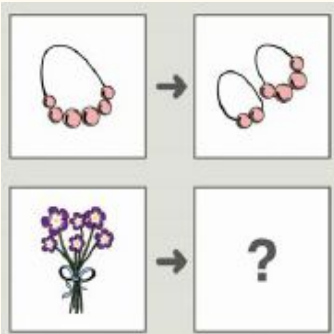
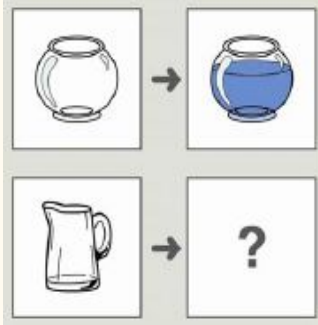
How can we measure *thinking*?

—

# Verbal

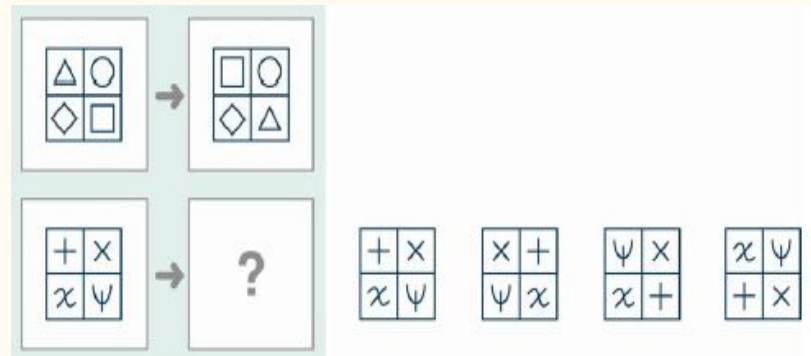
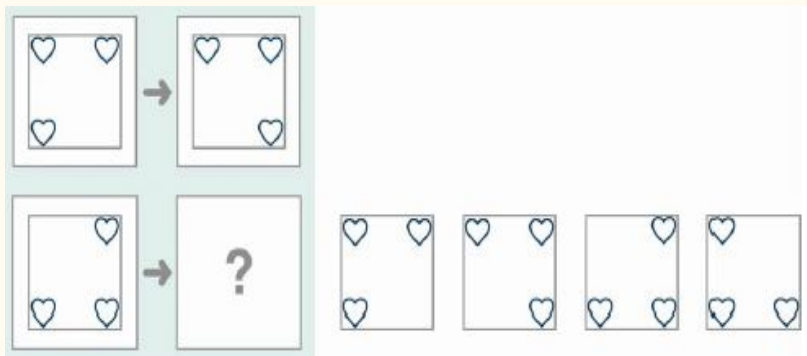
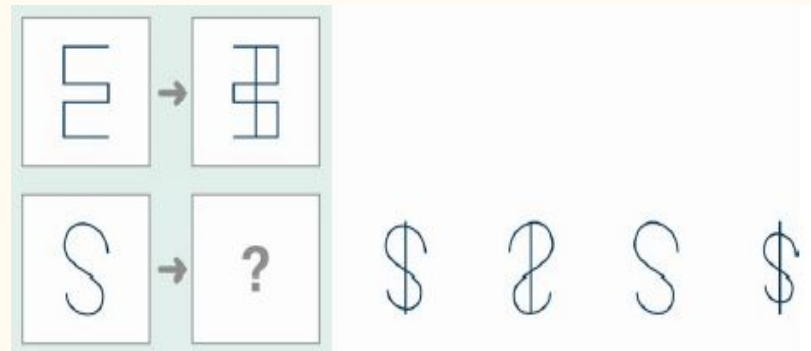


# Quantitative





# Nonverbal



Q&A

—