

ETHNIC

**Update to the
CVUSD Board of Education
June 5, 2024**

Studies

What do CVUSD Ethnic Studies classes provide?

- Students engaging with each other to learn contributions of diverse cultures
- Students seeing the diversity of their community reflected in the curriculum
- Students being exposed to the different cultural experiences of American societies
- Students participating in Civic Engagement projects

What We Study

Identity

Origins,
Migration and
Immigration

Systems of
Power and
Oppression

Resistance and
Social
Movements

Transformation
and Change

Service

- Attended EXITO conference at UCSB
- UCLA Human Geography Project PD
- Ethnic Studies Summit at Moorpark College
- California Council for Social Studies (CCSS)
- Enhanced and refined universal Canvas course for new ethnic studies teachers
- Planning Summer 2024 Conference
- USC Ethnic Studies Seminar
- California State University, Channel Islands
- Completed Course unit outlines
- Collaborated with OneShine
- Visit to Chumash Museum

2023-2024 Ethnic Studies Team Updates

Museum of Tolerance



Mr. LaRocca
NPHS

Song Lyrics
Rewriting
assignment
(African-American
History)



Ms. Ruffinelli
WHS

Identity
Playlist and
Activist
Slides



Mr. Scalise
CVHS

Celebrations,
Projects, and
Engagement



Directions: For our identity unit, you will be creating your own Nicho Intersectionality Box.

- This can be done in any household item, such as a tissue box, etc.
- Use your favorite colors and any other art materials you have at home.
- Include items or pictures that represent YOU. They can be cultural objects, family objects, personal objects or images that represent your race, sexuality, nationality, etc. There are no limitations!
- On a piece of paper or typed, identify four items/elements that you included and explain how it relates to your identity.

Examples:



1

2

3

4

5

6

7

8

1

2

3

4

5

6

7

8

**T.O.H.S.
E.S.S.J.A.**

**Ethnic Studies
Social Justice
Advocacy
Project**

Thousand Oaks High School Ethnic Studies Social Justice Advocacy Project:

Students created a presentation about a Social Justice Advocate in their community or someone who they thought had impact on our American Society.



Civic Engagement - City Council Members



**Students at
Thousand Oaks
High School
Ethnic Studies
Class Sharing
their Social
Justice Advocacy
with City Council
Members**



DATA

CVHS enrollment 23-24: 35 students

Westlake 23-24 enrollment: 101 students

Newbury Park 23-24 enrollment: 134 students

Thousand Oaks 23-24 enrollment: 206 students

445 CVUSD Students enrolled in Ethnic Studies total

22-23: 3 Teachers assigned to Ethnic studies

23-24: 4 Teachers assigned to Ethnic studies

Next Steps: End of year showcase to celebrate and share student work and outcomes

Conclusion

When a student is aware of the diversity in their communities they are better prepared for leadership and successful academic careers

