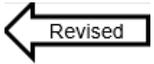
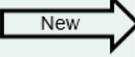


The California School Dashboard

Mr. Luis Lichtl,
Assistant Superintendent

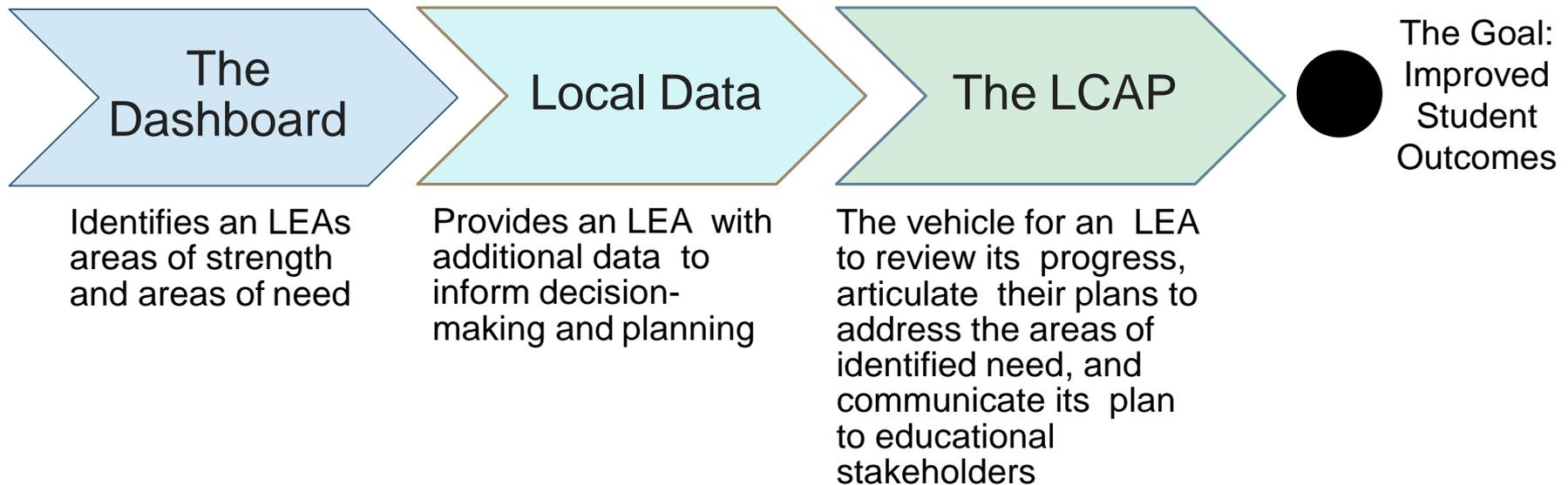


Local Indicators in the Dashboard

Local Indicators	
	Priority 1: Basic Conditions at School
	Priority 2: Implementation of State Academic Standards
	Priority 3: Parent Engagement
	Priority 6: Local Climate Survey 
	Priority 7: Access to a Broad Course of Study
	Priority 9: Coordination of Services for Expelled Students**
	Priority 10: Coordination of Services for Foster Youth**

** County offices of education only

The Dashboard Informs the Development of the LCAP



State Indicators

- Six State Indicators with Color Gauges:

- Chronic Absenteeism
- Suspension Rate
- Graduation Rate
- College/Career
- English Language Arts
- Mathematics



Blue



Green



Yellow

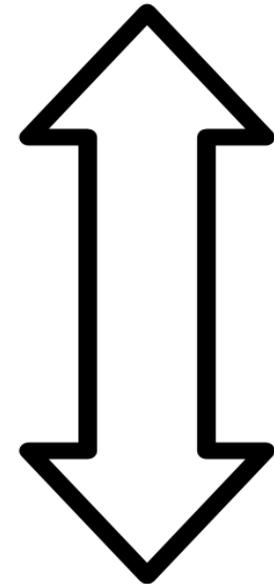


Orange



Red

Highest



Lowest

California School Dashboard

- **Six State Indicators:**

- Data collected statewide from local educational agencies (LEAs) through the California Longitudinal Pupil Achievement Data System (CALPADS) or outside vendors (e.g. Educational Testing Service, College Board, etc.).
- California Department of Education (CDE) uploads the data into the Dashboard.

- **Five Local Indicators:**

- Data collected by LEAs.
- LEAs upload the data into the Dashboard.



New Homepage



DISTRICT PERFORMANCE OVERVIEW

Conejo Valley Unified

Explore the performance of Conejo Valley Unified under California's Accountability System.

Generate PDF Report

View All Schools

View Additional Reports

2018

Chronic Absenteeism

Green

Suspension Rate

Yellow

English Learner Progress

No Performance Color

Graduation Rate

Blue

College/Career

Green

English Language Arts

Green

Mathematics

Green

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

Performance Levels (Colors)

- Two years of data (**Status** and **Change**) are required to receive a performance level (color):
 - **Status:** Current year data
 - **Change:** Difference between current- and prior-year data



Blue



Green



Yellow

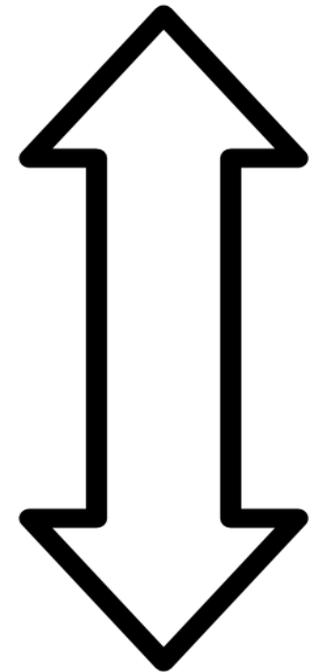


Orange



Red

Highest



Lowest

Student Population

LEARN MORE

Enrollment

18,733

[View More Information →](#)

LEARN MORE

Socioeconomically
Disadvantaged

25.5%

LEARN MORE

English Learners

10%

LEARN MORE

Foster Youth

0.2%



Performance Overview

Chronic Absenteeism



Green

Suspension Rate



Yellow

English Learner Progress



No Performance Color

Graduation Rate



Blue

College/Career



Green

English Language Arts



Green

Mathematics



Green

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

Academic Performance

LEARN MORE English Language Arts

All Students State



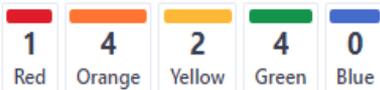
Green

25.8 points above standard

Declined -8.6 Points Ⓣ

EQUITY REPORT

Number of Student Groups in Each Color



[View More Details](#) →

LEARN MORE Mathematics

All Students State



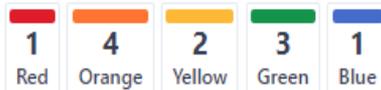
Green

10.4 points above standard

Declined -4.8 Points Ⓣ

EQUITY REPORT

Number of Student Groups in Each Color



[View More Details](#) →

LEARN MORE English Learner Progress

All Students State

English Language Proficiency Assessments for California Results

Level 4 - Well Developed

32.3%



Level 3 - Moderately Developed

37.4%



Level 2 - Somewhat Developed

17.4%



Level 1 - Beginning Stage

12.9%



[View More Details](#) →

LEARN MORE College/Career

All Students State



Green

62.5% prepared

Increased 5.6% Ⓣ

EQUITY REPORT

Number of Student Groups in Each Color



[View More Details](#) →

Overall Results

Grades 3-8, 11 English Language Arts Percent Met or Exceeded Standards

	2015	2016	2017	2018
CVUSD	64%	67%	67%	63%
Ventura County	44%	48%	48%	47%
State	44%	49%	49%	50%



English Language Arts



Red

Students with Disabilities



Orange

English Learners

Hispanic

Homeless

Socioeconomically Disadvantaged



Yellow

African American

Foster Youth



Green

Asian

Filipino

Two or More Races

White



Blue

No Students



No Performance Color

American Indian

Pacific Islander

Student Group Results

Grades 3-8, 11 English Language Arts

Percent Met or Exceeded Standards

	2018					
	All Students	Hispanic	Socio. Disadv.	Special Education	English Learners	RFEP
CVUSD	63%	38%	37%	15%	11%	54%
Ventura County	47%	33%	31%	12%	11%	46%
State	50%	39%	26%	15%	13%	58%



Overall Results

Grades 3-8, 11 Mathematics

Percent Met or Exceeded Standards

	2015	2016	2017	2018
CVUSD	57%	58%	59%	57%
Ventura County	34%	36%	36%	36%
State	33%	37%	38%	39%



Mathematics



Red

Students with Disabilities



Orange

English Learners

Hispanic

Homeless

Socioeconomically Disadvantaged



Yellow

African American

Foster Youth



Green

Filipino

Two or More Races

White



Blue

Asian



No Performance Color

American Indian

Pacific Islander

Student Group Results

Grades 3-8, 11 Mathematics

Percent Met or Exceeded Standards

	2018					
	All Students	Hispanic	Socio. Disadv.	Special Education	English Learners	RFEP
CVUSD	57%	31%	30%	13%	12%	45%
Ventura County	36%	22%	20%	10%	9%	29%
State	39%	27%	26%	12%	13%	42%



College/Career

New Areas that Qualifies - State Seal of Biliteracy

PREPARED

-  **Smarter Balanced Summative Assessments:** Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics
-  **Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
-  **International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
-  **Completion of Dual Enrollment:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
-  **Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

Additional Criteria

-  Smarter Balanced Summative Assessment Scores:
 - Level 3 or higher on ELA and at least a Level 2 "Standard Nearly Met" in mathematics, or
 - Level 3 or higher on mathematics and at least a Level 2 in ELA
-  One semester/two quarters of Dual Enrollment with a grade of C- or better in academic/CTE subjects
-  Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
-  Completion of CTE Pathway (for a-g requirement only)

APPROACHING PREPARED

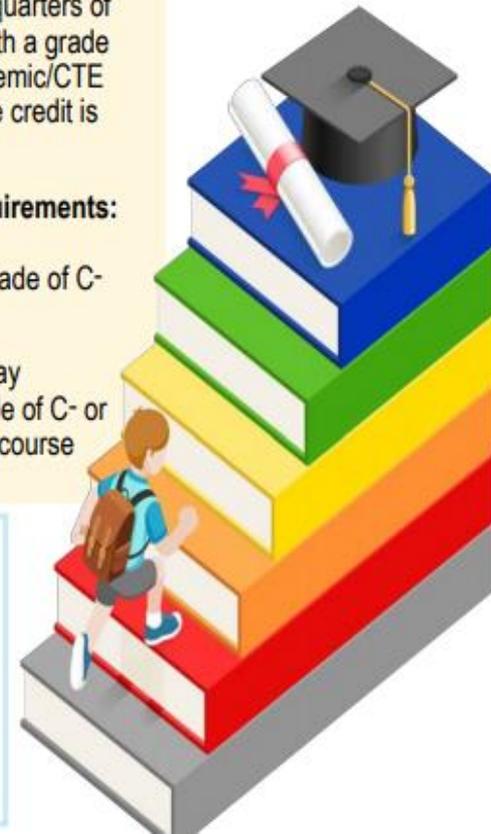
-  **Smarter Balanced Summative Assessments:** Score of Level 2 "Standard Nearly Met" on both ELA and mathematics
-  **Completion of Dual Enrollment:** One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **UC and CSU a-g requirements:** Complete a-g course requirements with a grade of C- or better
-  **CTE Pathway:** Pathway completion with a grade of C- or better in the capstone course

Criteria Key

-  Assessment
-  Coursework

NOT PREPARED

Did not meet any of the measures or did not graduate.



College/Career



Red

English Learners



Orange

Homeless

Students with Disabilities



Yellow

No Students



Green

African American

Filipino

Hispanic

Socioeconomically Disadvantaged

White



Blue

Asian

Two or More Races



No Performance Color

American Indian

Foster Youth

Pacific Islander

Student Performance Summary

Students completing A-G requirements

Student Group	2015-16	2016-17	2017-18
District-Wide	55.7%	59.5%	58.8%
Socio Disadv.	28.8%	30.3%	28.3%
Special Education	3.3%	6.7%	9.1%
English Learners	0.0%	0.0%	0.0%
Reclassified FEP	14.5%	15.8%	16.5%

**Foster and Homeless student groups are smaller than the reporting minimum*



Student Performance Summary

Advanced Placement (AP) Scores

CVUSD	2014	2015	2016	2017	2018
Enrollment, grades 9-12	7,508	7,465	7,365	7,142	7053
Total AP Students	2,161	2,166	2,243	2,229	2249
% of Enrollment	28.8%	29.0%	30.5%	31.2%	31.8%
Number of Exams	4,490	4,570	4,611	4,741	4,625
% of AP Students Passing (1-5 scale)	80.2%	80.3%	78.0%	81.6%	79.8%
State					
% of AP Students Passing	64.3%	63.5%	62.3%	62.1%	63.6%
Global					
% of AP Students Passing	61.3%	60.6%	60.2%	60.3%	61.3%



Student Performance Summary

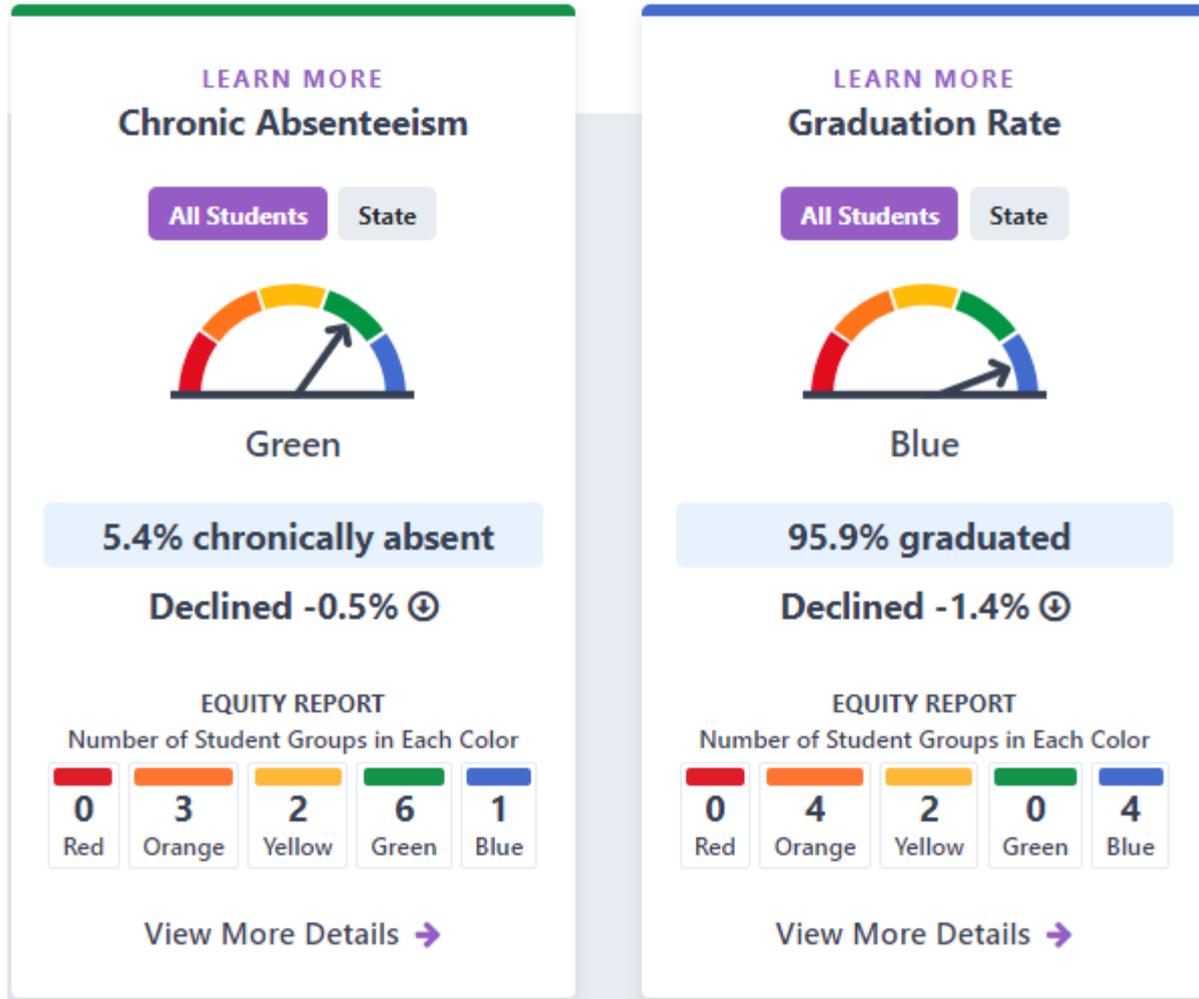
Percentage of AP exams with a score of 3 or higher

Student Group	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
District-Wide	4490	78.5%	4570	78.9%	4611	78.1%	4741	77.8%	4625	77.1%
Hispanic	398	71.0%	412	72.0%	433	72.3%	487	68.4%	514	66.0%
Socio. Disadv.	236	66.5%	306	71.9%	321	68.8%	268	64.2%	217	64.8%
Special Education	9	66.7%	12	58.3%	30	70.0%	31	64.5%	27	81.5%
English Learners	7	57.1%	4	75.0%	8	100.0%	5	100%	13	61.5%

**Foster and Homeless student groups are smaller than the reporting minimum*



Academic Engagement



Chronic Absenteeism



Red

No Students



Orange

American Indian

African American

Students with Disabilities



Yellow

Homeless

White



Green

English Learners

Filipino

Foster Youth

Hispanic

Socioeconomically Disadvantaged

Two or More Races



Blue

Asian



No Performance Color

Pacific Islander

Graduation Rate



Red

No Students



Orange

English Learners

Homeless

Socioeconomically Disadvantaged

Students with Disabilities



Yellow

African American

Hispanic



Green

No Students



Blue

Asian

Filipino

Two or More Races

White



No Performance Color

American Indian

Foster Youth

Pacific Islander

Student Performance Summary

Adjusted Cohort Graduation Rate (New Formula)

Graduation rates outperformed state and county averages

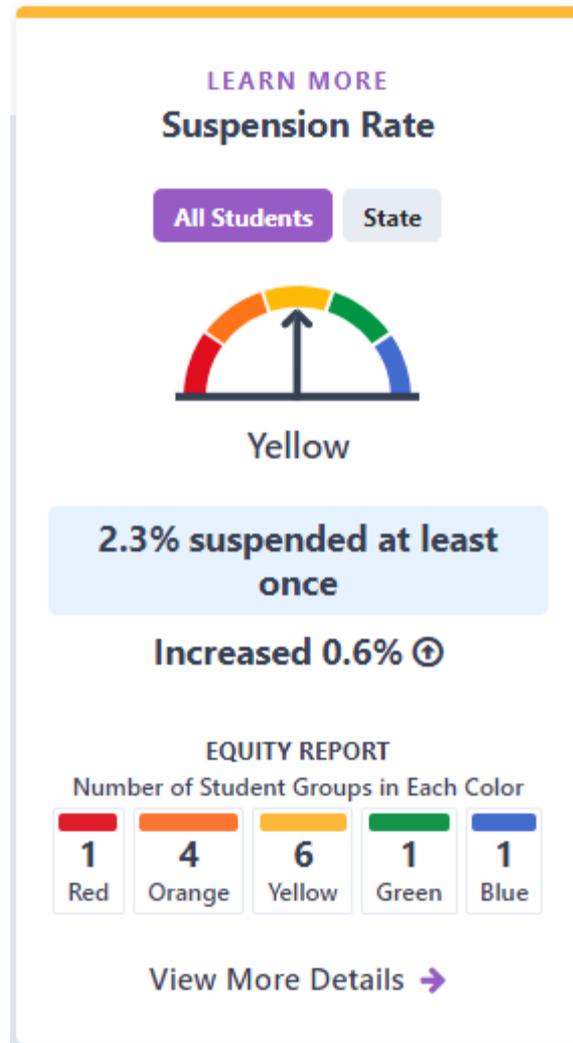
Student Group	2016-17	2017-18
District-Wide	97%	96%
Socio Disadv.	93%	89%
Special Education	87%	82%
English Learners	88%	76%
Homeless	76%	73%
Reclassified FEP*	96%	95%
LVUSD	92%	95%
OPUSD	96%	96%
OUHSD	86%	85%
SVUSD	85%	89%
Ventura County	89%	89%



*Foster Youth student group is smaller than the reporting minimum



Conditions & Climate



Suspension Rate



Red

Foster Youth



Orange

Hispanic

Two or More Races

Socioeconomically Disadvantaged

Students with Disabilities



Yellow

American Indian

Asian

English Learners

Filipino

Homeless

White



Green

African American



Blue

Pacific Islander



No Performance Color

No Students

Great Things Happening in CVUSD!

- 5 of 6 Dashboard color gauges are green or blue
- Our graduation rates outperform county and state levels
- High percentage of students completing A-G requirements
- Annually increasing AP participation

Next Steps

Addressing decrease in SBAC by:

- ✓ SPSA/Data meetings
- ✓ Analyzing target reports and test blueprints
- ✓ Adjusting curriculum pacing guides as needed
- ✓ CAASPP Interim Assessment Blocks



Analyzing Dashboard data to:

- ✓ Frame conversations
- ✓ Examine Practices and Procedures
- ✓ Inform SPSA and LCAP



Questions,
Comments,
or Feedback

