

Co-Teaching

October 11, 2022



Purpose

- Define co-teaching and co-teaching models
- Review Least Restrictive Environment and co-teaching
- Highlight growth of co-taught classes in CVUSD
- Describe elementary co-teaching
- Overview professional learning opportunities
- Share areas of continuous improvement



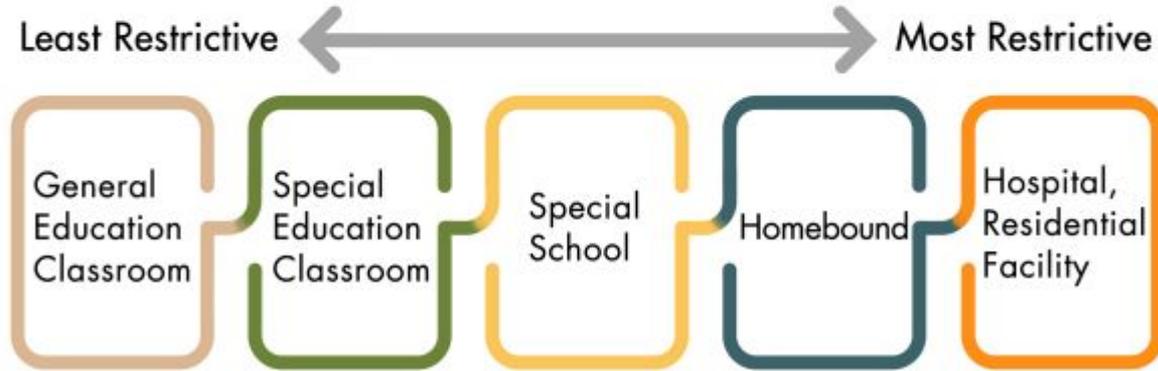
What is Co-Teaching?

“**Co-teaching** is the practice of pairing teachers together in a classroom to share the responsibilities of planning, instructing, and assessing students. In a co-teaching setting, the teachers are considered equally responsible and accountable for the classroom. Co-teaching is often implemented with general and special education teachers paired together as part of an initiative to create a more inclusive classroom” ([CAST](#)).

“**Co-teaching** is two or more people sharing responsibility for teaching all of the students assigned to a classroom. It involves the distribution of responsibility among people for planning, differentiating instruction, and monitoring progress for a classroom of students.” (Nevin, Thousan, & Villa, 2013).

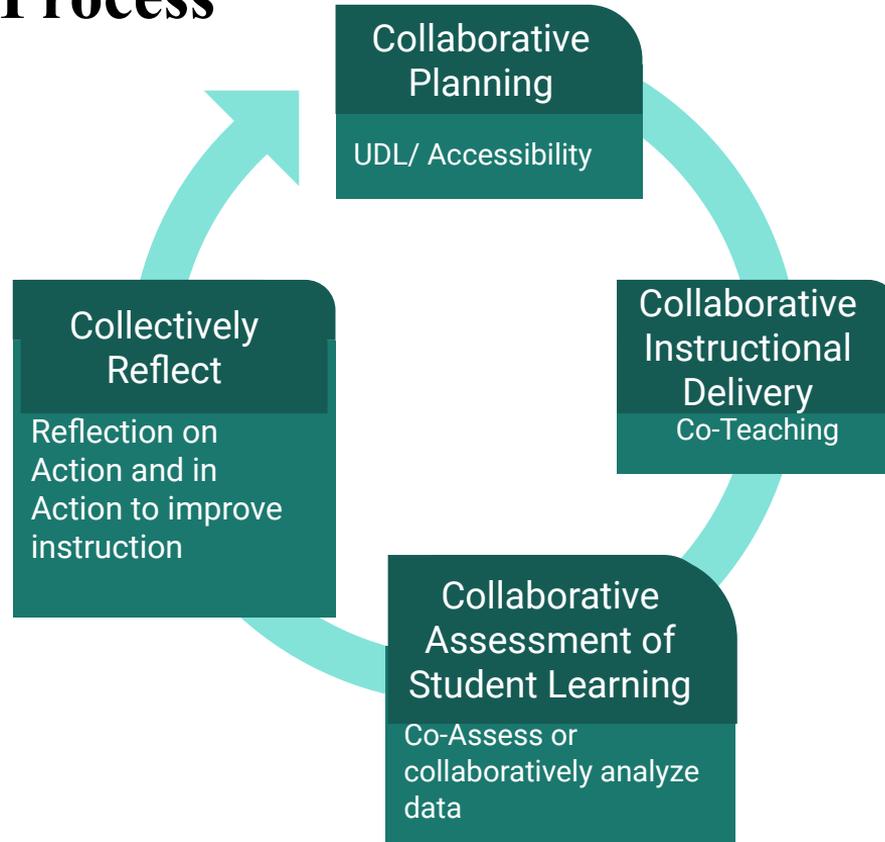
Least Restrictive Environment & Co-Teaching

The least restrictive environment (LRE) is a requirement of federal law (IDEA) that “to the maximum extent appropriate, children with disabilities are educated with children who are non-disabled.”* The IEP team considers a continuum of services in developing the student’s program.

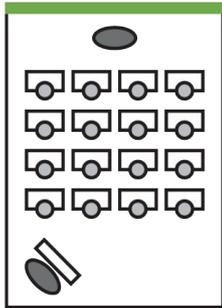


*IDEA Sec 300.114 LRE Requirements

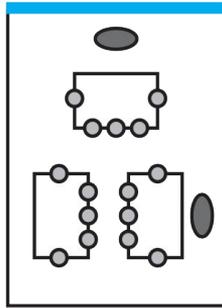
Co-Teaching Process



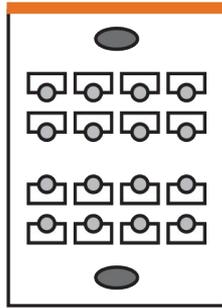
Co-Teaching Models



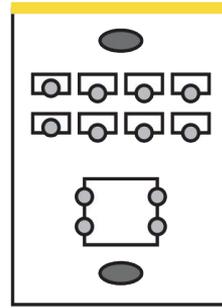
1. One teach,
one observe



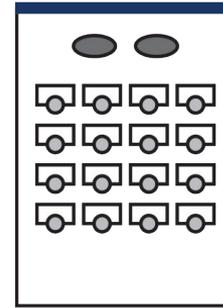
2. Station teaching



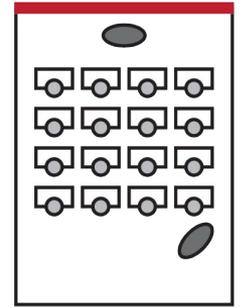
3. Parallel teaching



4. Alternative teaching



5. Teaming



6. One teach,
one assist

● Teacher ● Student □ Desk/Table

Secondary Co-Teaching Classes Since 2017-2018

	17-18	18-19	19-20	20-21	21-22	22-23
Middle School	0	0	14	11	17	24
High School	1	3	15	10	17	30
Total	1	3	29	21	34	54

Elementary Co-Teaching

Aspen Elementary began co-teaching this year in their General Education K class with Special Education students in grades TK and K.

General Education classroom was enrolled to only have enough students to total 22 when both classes are together in the general education classroom.



TK and K students do all of the morning routines, centers, and lessons in the general education classroom with both the general education teacher and the special education teacher present in the classroom. Classroom paraprofessional support also supports students in the general education class. Students are also together for all specialists.

The goal is for this co-teaching model to continue and roll up to the next grade level and then continue each year until the school has co-teaching partnerships in all grades.

Professional Learning

- **August, 15, 2022 - Introduction to Co-Teaching**
Introduction to Co-Teaching (for new co-teaching partnerships) - Learn about the benefits of co-teaching and experience a variety of co-teaching models to utilize in the classroom.
- **August 15, 2022 - Team Building and Planning for Co-Teaching Partnerships**
Co-teaching partners worked together to plan for and carry out a successful partnership using best practices for inclusion and co-teaching. Teams created a plan as a team of co-teaching norms and lesson structures for the beginning of the year.
- **August 17, 2022 - Additional Team Planning for Co-Teaching Partnerships**
Additional time to plan and prepare for the upcoming school year.
- **October 19, 2022 - Make-up session for Introduction to Co-Teaching**
Introduction to Co-Teaching (for new co-teaching partnerships who weren't able to participate during August sessions).
- **November 10, 2022; February & April, 2023 - UDL Lesson Planning for Co-Teaching**
After school sessions that provide participants with time to engage in planning using the Universal Design for Learning (UDL) Framework.



Areas of Continuous Improvement

- Codify practices and resources into a CVUSD Co-teaching Handbook for teachers and administrators
- Provide ongoing professional learning, support, and co-planning opportunities for co-teachers.
- Provide additional professional learning to administrators to support co-teaching implementation.
- Provide professional learning and collaboration time in the Spring 2023 for 2023-24 co-teachers.
- Collect data to monitor student performance in co-teaching classrooms.



Questions?

