

Conejo Valley Unified School District

TK Program

Board Presentation ● November 1, 2023



Introductions

Dr. Dena Sellers
Director of Elementary Education

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Transitional Kindergarten TOSA



History of TK in CVUSD

2008 - 2009: First Junior Kindergarten classes with birthdates of 8/1/05 to 12/2/05 opened at Aspen, Maple, and Westlake Hills

2009 - 2010, 2010-11, 2011-12: Expanded JK classes at Acacia, Aspen, Maple, Westlake, and Westlake Hills

2012 - 2013: State adjustments started pushing back the Kindergarten enrollment date a month at a time until all 9/2 to 12/2 birth dates could only attend TK, not Kindergarten

2016 - 2017: Added option for July DOB 5 year olds to TK or Kindergarten

2022 - 2023: TK at every neighborhood elementary school and added birth dates until February 2nd, plus Extended TK through March

2023 - 2024: Added birth dates until April 2nd, plus Extended TK through May

2024 - 2025: Adding birth dates through June 2nd

2025 - 2026: Adding birth dates through September 1st



Current TK in CVUSD

- Total of 461 students
- 23 General Education teachers
- 5 Specialized Program classes
- Birth dates through April 2nd
- Extended birth dates through May 31st
- No already-5-year-olds admitted



TK Birth Date Chart

School Year	TK	TK or K Option
23-24	September 2, 2018 - May 31, 2019	None
24-25*	September 2, 2019 - June 2, 2020	July 1, 2019 - September 1, 2019
25-26**	September 2, 2020 - September 1, 2021	July 1, 2020 - September 1, 2020

***24-25 - Through June 2nd, final year of summer 4 year olds not being funded**

****25-26 - All 4 year olds TK eligible (and a couple 3 year olds)**



Birth Dates 2022-23

Birth Year	July	August
2017 (5 yrs.)	46	45
2016 (6 yrs.)	31	39
2017 (in TK)	22	29

K Birth Dates 2023-24

Birth Year	July	August
2018 (5yrs.)	66	75
2017 (6 yrs)	25	29

TK and K Birth Date Chart (2024-25)

September 2, 2018 - June 30, 2019	July 1, 2019 - September 1, 2019	September 2, 2019 - June 2, 2020
Kindergarten	Parent Choice of TK or K	
		Transitional Kindergarten

Enrollment Over Time

Year	Birth Date Range	Enrollment
2016-17	9/2- 12/2 Optional July and August	200
2017-18	9/2- 12/2 Optional July and August	269
2018-19	9/2 - 12/2 Optional July and August	281
2019-20	9/2 - 12/2 Optional July and August	331
2020-21 (Blended or Remote)	9/2 - 12/2 Optional July and August	274
2021-22	9/2 - 12/2 Optional July and August	243
2022-23	9/2- 2/2 (w/extended to 4/30), Optional July and August	461
2023-24	9/2 - 4/2 (w/extended to 5/31), No July and August	486

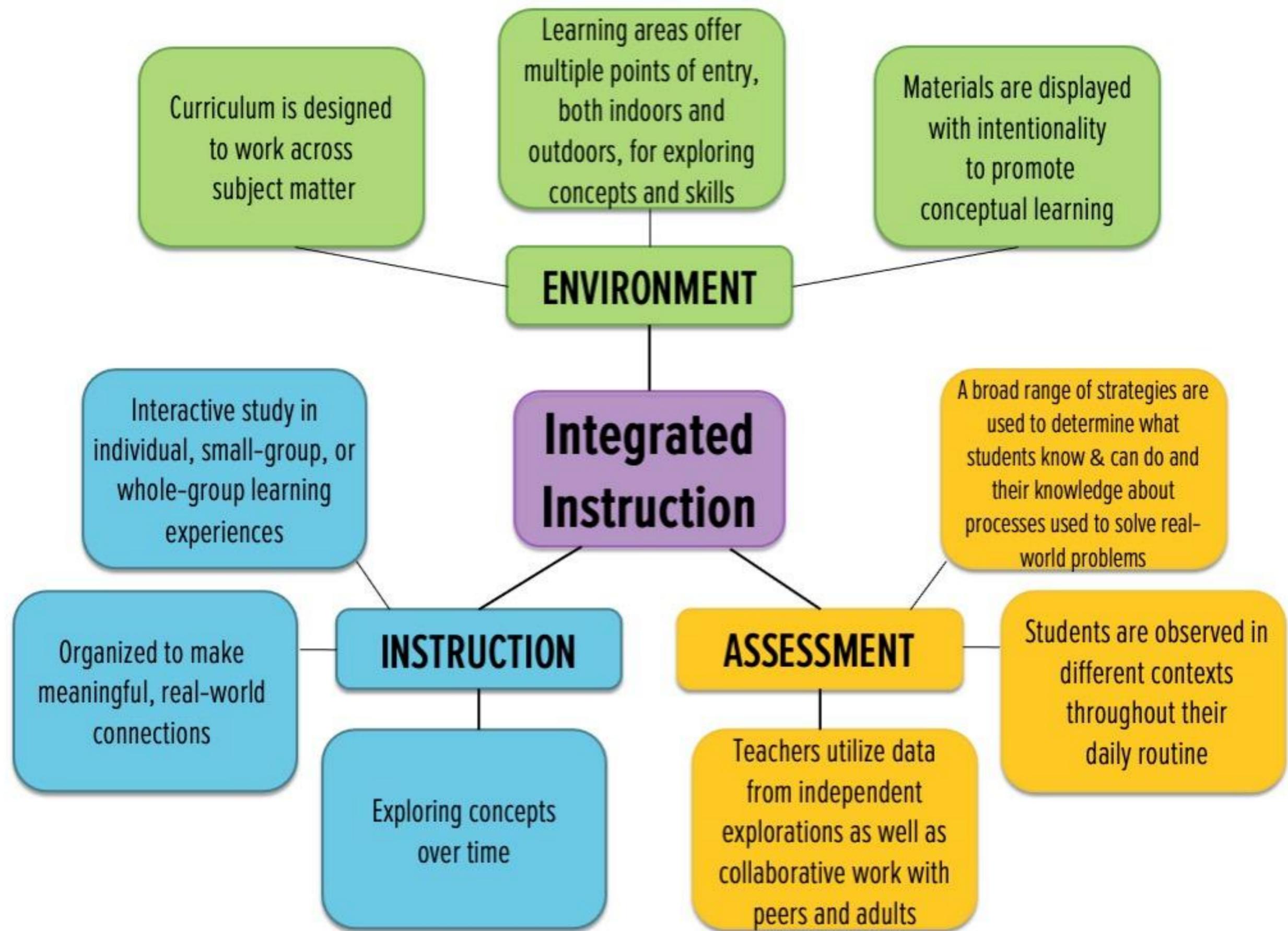


Curriculum Shift as Birth Dates Change

- Using California Preschool Learning Foundations: including best practices to support dual language learners (DLL), reduce racial bias, and better support the inclusion of children with disabilities
- Experience, exposure, experimentation
- Purposeful Play: child directed, educator guided, educator directed
 - What it should look like: hands-on, noisy, lots of manipulatives, interactive and making connections, exposure vs. mastery, process vs. product
- Assessments and report card based off of DRDP
- ELA, Math, SEL, Oral Language, VPA, Social Studies, Science, P.E.
- Integrated Instruction (visual on next slide)

Integrated Instruction

From the Transitional Kindergarten Implementation Guide



Social Emotional

Developing Friendships
Impulse Control
Taking Turns / Sharing
Self-Identity

Motor Development

Large & Fine Motor Skills
Balance
Coordination

¹⁰ Play-Based Learning

Work Habits

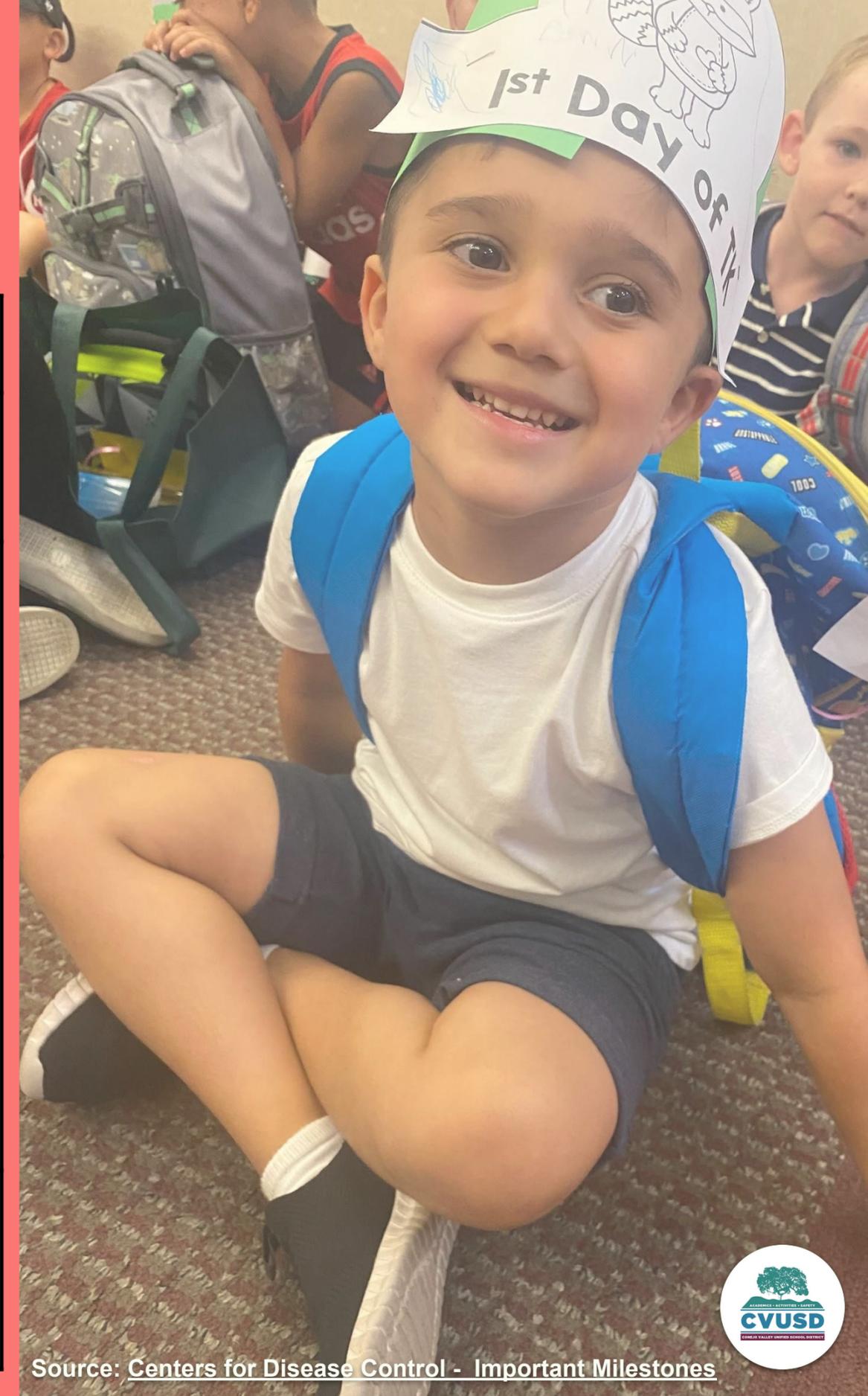
Following Complex Directions
Engagement & Persistence
Problem Solving
Curiosity & Initiative

Cognitive Development

“Play is the pathway by which children learn” - Vygotsky 1978
Develop abstract & symbolic thought
Social interactions during play



Fours vs. Fives



Source: [Centers for Disease Control - Important Milestones](#)

Milestone	Children at 4 Years	Children at 5
Social/ Emotional	Likes to be the “helper”, pretends to be something else during play (teacher, dog, superhero)	Follows rules, takes turns, does simple chores
Language/ Communications	Says sentences with four or more words, memorizes some words from songs, stories, or nursery rhymes, answers simple questions, uses or recognizes simple rhymes	Tells story heard or made up with two events (ex: a cat was stuck in a tree and the firefighter saved it), answers simple questions about a story or book, keeps conversations going with more than three back-and-forth exchanges
Cognitive (Learning, Thinking, Problem Solving)	Names a few colors, tells what comes next in a well-known story, draws a person with three or more body parts	Counts to 10, names numbers between 1 and 5 when you point to them, uses words about time like “yesterday”, “tomorrow”, “morning”, or “night”, writes some letters in name, names some letters when pointed to
Movement/ Physical Development	Catches a large ball most of the time, unbuttons some buttons, holds crayon or pencil between fingers and thumb (not fist)	Buttons some buttons, hops on one foot



**Instead of memorizing
and regurgitating information,
learning the alphabet in the
21st century looks more
playful and fun.**

**Today's high-quality early
childhood classrooms invite
children to touch and explore.**

Vanessa Levin, Author of Teach Smarter



Inclusion

- TK students are the starting place for general education inclusion
- The TK curriculum, *World of Wonders*, contains accommodations and recommendations for students with disabilities
- All CVUSD specialized program classes have adjusted enrollment to the new TK birthdates



Adaptations for Children with Special Needs

Language Delays, Cognitive Delays, and Children on the Autism Spectrum

- Use a highlighter to make lines and text visually stand out on worksheets and art activities. For example, highlight where a child needs to write his/her name, and/or where to trace or cut letters, shapes, or pictures.
- Use tape to attach a single piece of paper to the table, or a large sheet of paper to the table. The tape will help stabilize the paper so that it does not move around when children need to work.

Programs in CVUSD for TK

- Be Me at Sycamore Canyon School where 3 Be Me classes are included with the 3 TK classes, including social and play times
 - Enrollment in general education TK is reserved for Be Me students at Sycamore Canyon.
- Co-Teaching at Aspen where the TK students with disabilities are taught in the general education class and then receive services in the specialized program

ELD and DLI in TK

- *World of Wonders*, the TK-adopted curriculum, has strategies for English Learners to master foundational concepts and to promote communication skills.
- Conejo Academy of Leadership and Language Immersion program starts with TK students in an environment with a bilingual TK teacher and aide.



English Learners

Objective Build theme-related vocabulary

Materials Oral Language Cards (1-6)

Oral Language Select new colors to teach. For example, hold up a blue crayon. Say: *Blue. The crayon is blue.* Have children repeat. Ask: *What color is the crayon?* or *Is the crayon blue?*

Talk About It Display the color Oral Language Cards. Name each color and have children repeat. Then have children match the color card to an object of that color (e.g., a crayon). Reinforce the color name when children make a match.





English Learners

Objective Build basic vocabulary; sing the Alphabet Song

Materials Alphabet Song

Ask Questions Model for children how to ask basic questions, such as *Where is the ____?* and *Do you have ____?* Demonstrate using classroom items (e.g., *Where is the book? Do you have a crayon?*). Encourage children to practice asking questions using English and their native language.

Alphabet Song Play and sing the Alphabet Song several times. Have children listen and move to the song.



A Day in TK

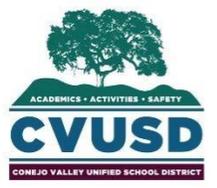
- 8:15-8:45 Attendance, Morning Meeting, SEL
- 8:45-10:00 Workshops with ELA Focus
- 10:00-10:20 Recess
- 10:20-11:15 Math Centers and Exploration
- 11:15-12:00 Lunch
- 12:00-12:15 Story Time
- 12:15-1:30 Free Choice, Specialists (P.E., Music, Art)



Future TK Family Info

- Enrollment through neighborhood school
- Enrollment starting January 29, 2024
- Pre-enrollment documents
- School Choice
- TK/K Virtual Info Night - Nov. 2 @ 6PM





Conejo Valley Unified School District

TK & KINDERGARTEN

VIRTUAL INFORMATION NIGHT



THURSDAY, NOVEMBER 2, 2023 AT 6PM

**Join CVUSD Administrators & Teachers
to Learn More About:**

- TK & Kindergarten Curriculum
- Registration Requirements
- Enrollment Processes
- Child Care Opportunities



LEARN MORE | **REGISTER TO ATTEND**
www.conejousd.org/KinderTK | bit.ly/KinderTK2023



Distrito Escolar Unificado del Valle de Conejo

TK Y KINDERGARTEN

NOCHE DE INFORMACIÓN VIRTUAL



JUEVES 2 DE NOVIEMBRE DE 2023 A LAS 6 PM

**Únase a los administradores y maestros
de CVUSD para aprender más sobre:**

- Plan de estudios de TK y Kindergarten
- Procesos de Inscripción
- Oportunidades de cuidado infantil



APRENDE MÁS | **REGÍSTRESE PARA ASISTIR**
www.conejousd.org/KinderTK | bit.ly/KinderTK2023

Questions?

