



Spotlight on Walnut

CVUSD Board of Education Presentation
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Kind Greetings from Walnut...



A neighborhood school with a big heart and an international flair.

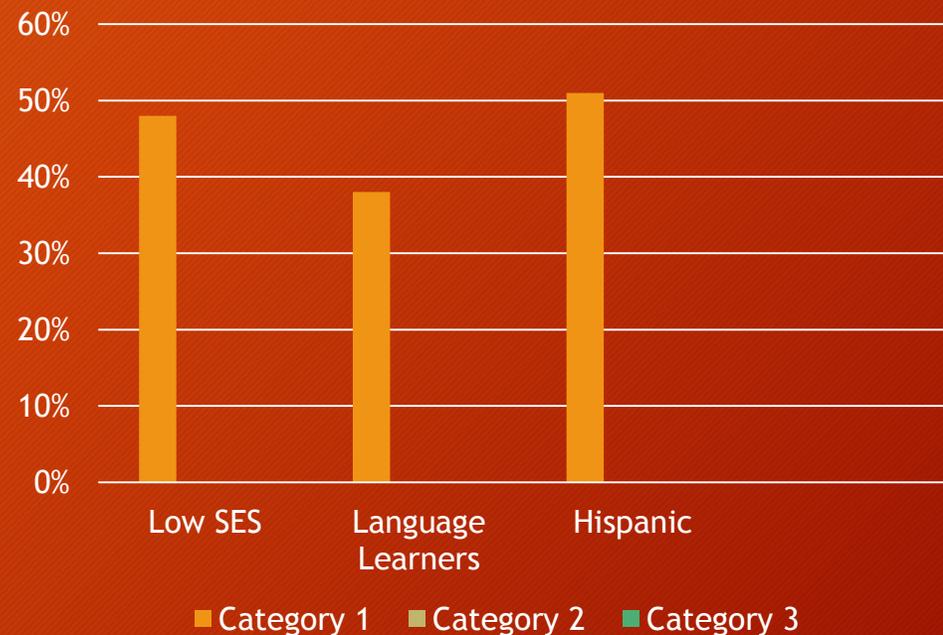


- Approximately 330 students
- Grades TK-5th
- Located in Newbury Park near Newbury Park High School
- Receives extra funds through a Title 1 grant
- Pride ourselves on our family feel and emphasis on the Arts & Technology (The BEAT2)

Demographics

- 48% low socio-economic status (based on free & reduced lunch)
- 38% English Language Learners
- Ethnicities:
 - ❖ 16% Asian (India, China, Japan, Cambodia, Vietnam, Philippines)
 - ❖ 2% African American
 - ❖ 51% Hispanic
 - ❖ 30% Caucasian

Measurable Student Groups



The Goal: Maintain an upward trajectory for ALL students. No achievement gaps secondary to ethnicity, home language, or socioeconomic status.



Growth in English Language Arts for Student Groups on State Testing:

Percentage of English Language Learners Meeting or Exceeding Standards

	2015	2016	2017	
Grade 3	20%	10%	50%	
Grade 4	11%	17%	33%	
Grade 5	23%	17%	56%	

Percentage of Hispanic Students Meeting or Exceeding Standards

	2015	2016	2017	
Grade 3	17%	16%	46%	
Grade 4	23%	23%	41%	
Grade 5	17%	33%	66%	

California state average for ELL Students: 12% meeting or exceeding

California state average for Hispanic Students: 37% meeting or exceeding

Growth in English Language Arts for Student Groups on State Testing:

Percentage of Low Income Meeting or Exceeding Standards

	2015	2016	2017	
Grade 3	15%	30%	46%	
Grade 4	33%	30%	50%	
Grade 5	29%	62%	63%	

Percentage of Students OVERALL Meeting or Exceeding Standards

	2015	2016	2017	CA Average
Grade 3	36%	64%	54%	44%
Grade 4	47%	46%	51%	45%
Grade 5	48%	67%	69%	46%

California state average for low SES students: **35%** meeting or exceeding standards

The Achievement Gap is noticeably shrinking. How?

- Best practices:
 - ✓ Targeted intervention
 - ✓ Rigor and depth
 - ✓ Level the playing field by widening experiences/background knowledge
 - ✓ High expectations
 - ✓ Social emotional support
 - ✓ Safe learning environment
 - ✓ Family Outreach
 - ✓ School-wide approach for “OUR kids”





Spotlighting a Few Ways We Level the Playing Field

“Academic Excellence for All in a Safe, Enriching Environment”

Targeted Academic Intervention

- Utilize Title 1 budget for additional credentialed teachers
- Lower teacher-to-student ratio for ELA support & enrichment
 - Math intervention
 - After school tutoring



Digging into Data

- Pre-assess all students in September.
- Banked time for data analysis as grade level teams.
 - Disaggregate data. Look for trends.
- Pinpoint lowest level of breakdown for targeted instructional goals.
 - Monitor progress each trimester, overall and by student groups.

TARGET TIME

- “Just right” fit for all students
- Small group setting with credentialed teacher
- Target specific skills based on needs identified in assessments
- Evidence-based curriculum for intervention
- Groups formed each trimester



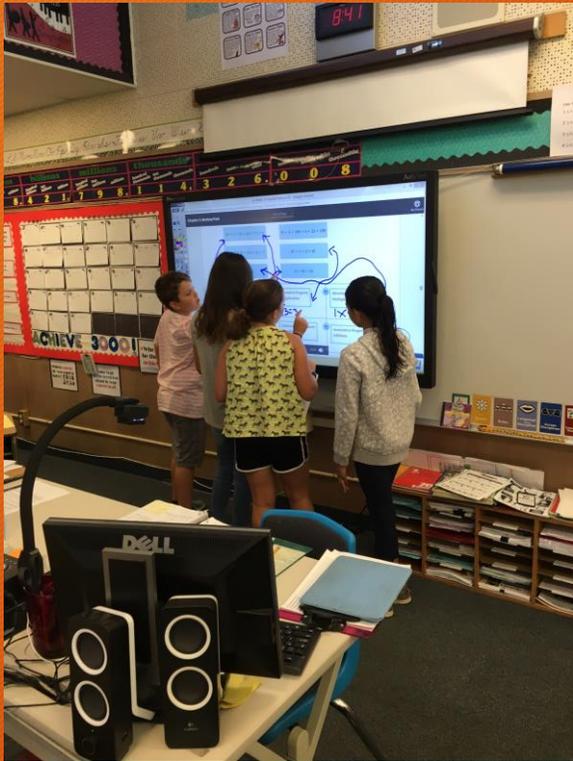
LEAD (Language Enrichment and Development)

- All students grow their English language skills
 - Utilize new ELD standards
- Teachers design lessons keeping language objectives in mind
 - Additional bilingual paraprofessional support
- Teacher PD for effective integrated & designated EL instruction

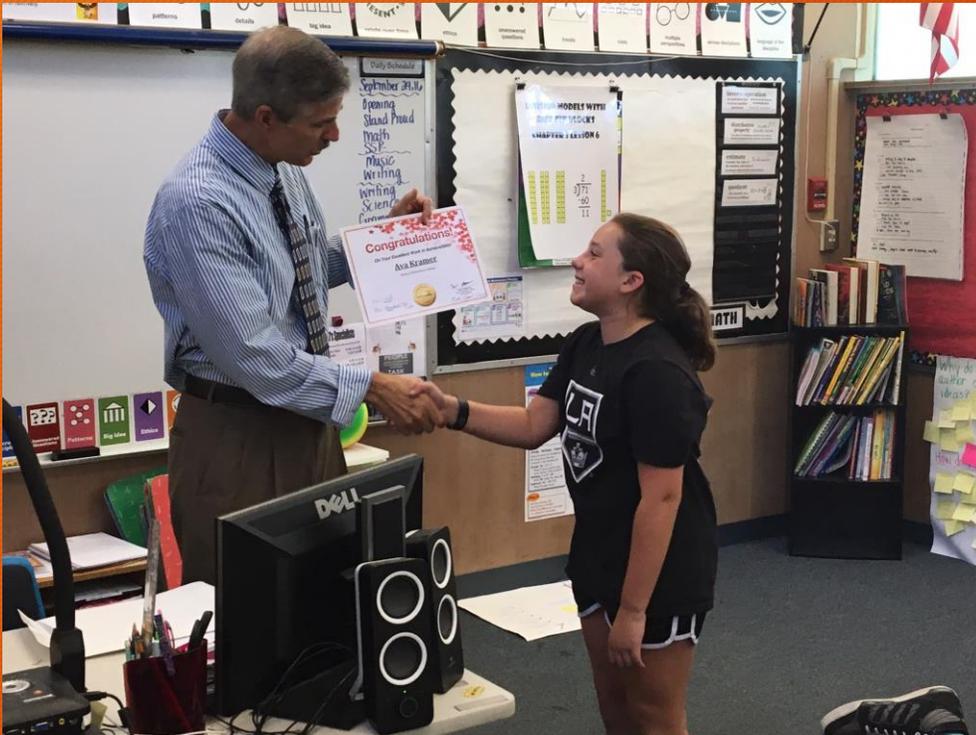
Effective Use of Technology

- Web-based, individualized learning programs
- Using technology as a tool for research and demonstrating learning
 - Google classroom for collaboration
 - Digital Citizenship

Providing access to technology to close the digital fluency gap



Evidence-based, individualized programs with web access



Waterford
Early
Learning™

Achieve3000 for grades 2-5

- Moby Max
- Fastt Math



Social-Emotional Support and Mental Health

- School-wide Positive Behavior Intervention & Support
 - Mindfulness techniques
- Social-Emotional skills intervention in Target Time
 - Cooperative learning skills

Reaching, Including, and Supporting Parents



Dr. Jesus Vega

“The Pathway to College”



Ana Alvarez

“How to Help Your Child Succeed”

Family Symposium



Ana Blasi, Outreach Assistant

Connects parents with the school & community resources

Beginning & Intermediate English class

Widen & Deepen Student Experiences

Keeping the BEAT2

**“Bringing Education, the Arts, & Technology
Together”**

Arts exposure for its own sake and to better access academic content.

“The more we expose students to beauty, the less enticed they will be by the ugly.” --shared at an Arts Integration workshop

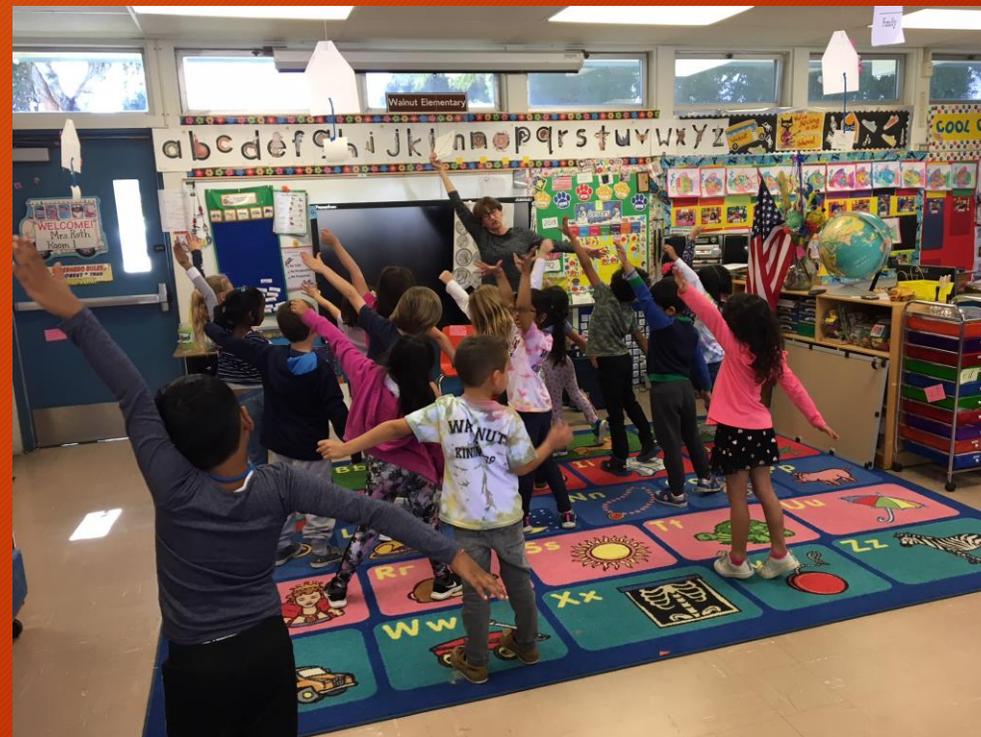


Grade Level Musicals

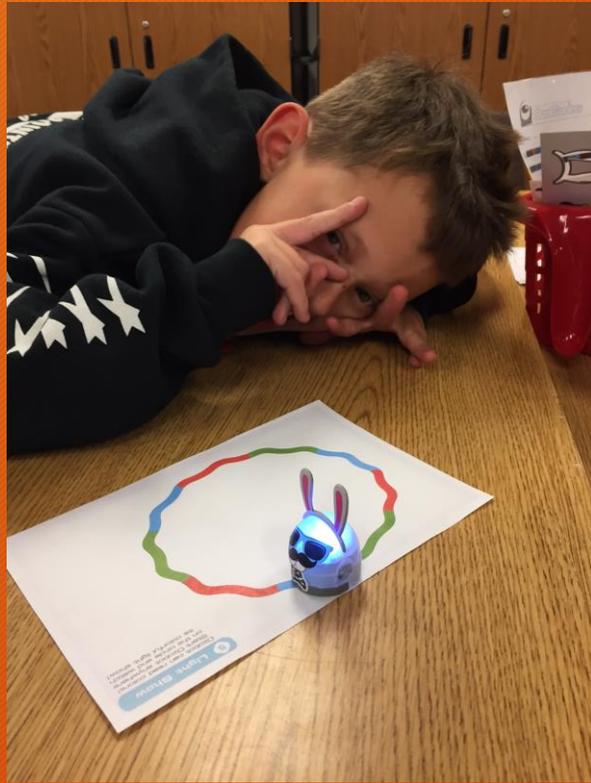
Music classes for all grades



Drama and Dance



Coding Club and Create Club



Equitable access for all...

