

Welcome!

Sit anywhere you like

District Advisory Council – March 14, 2023

Quick Break

**Please return your name card
and fill out a name tag**

SUPER DAC starts at 10:05 AM!

Welcome!

CVUSD Super DAC Meeting
March 14, 2023

**Please sit at a table by the
grade-level you represent:**

Elementary (Tables 1-6)

● Middle School (Tables 7-9)

High School (Tables 10-12)

*Bilingual translators at Tables 1, 2, 3, 7 and 10

*Traductores bilingües en las mesas 1, 2, 3, 7 y 10

Elementary | Middle School | High School

FRONT



1*

4

7*

10*

2*

5

8

11

3*

6

9

12

BACK



Our Agenda



-
- Table introductions (10:05 – 10:15)
- Presentation on data (10:15 – 10:45)
- Table discussion (10:45 – 11:15)
- Whole group sharing (11:15 – 11:23)



Table Introductions

Introduce yourself, the school you represent, and share recent highlight or success of your child or children?

08:00



Presentation QR Codes



English



Español



Data at Every Level: Presentation on Student Performance

Presented to Super DAC on March 15, 2023

Presented to CVUSD Board of Education on February 15, 2023

Presentation Purpose

Provide multi-level data snapshot on CVUSD student progress



Levels of Data

	Definition	Types of Data
Level 1: Satellite Data	Hovers far above the classroom and tells an important, but incomplete story.	California School Dashboard
Level 2: Map Data	Hovers closer to the ground than satellite data, providing a GPS of learning trends.	Local Benchmarks Grade Distribution Reports
Level 3: Street Data	Qualitative, systematic, and experiential data that occurs at “eye level.”	Student Voice Teacher Reflections

Satellite Data

Hovers far above the
classroom and tells an
important, but
incomplete story.



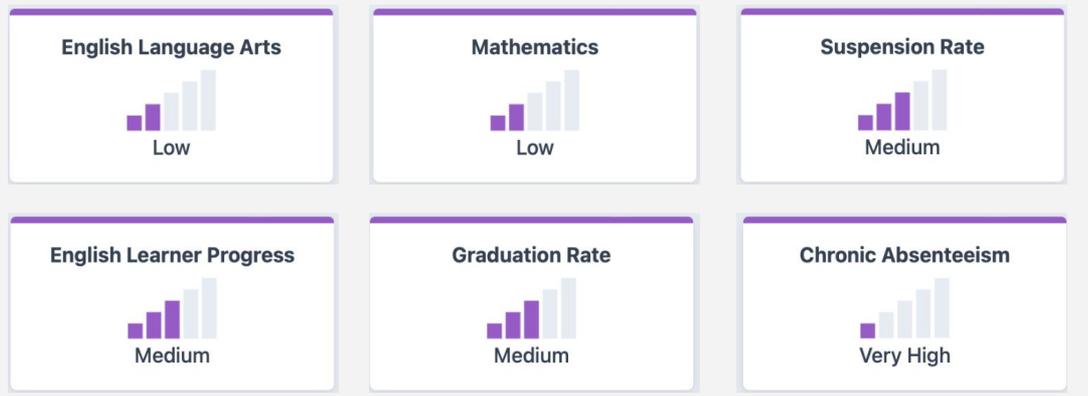
School Dashboard Details

- The last Dashboard was produced in 2019. This reflected data from the 2018-19 school year as compared to the previous 2017–18 data.
- The 2022 Dashboard is a restart of California’s Dashboard accountability system.
- The 2022 Dashboard creates a new baseline for future comparison. 2022 Dashboard performance levels only reflect the 2021-2022 school year.

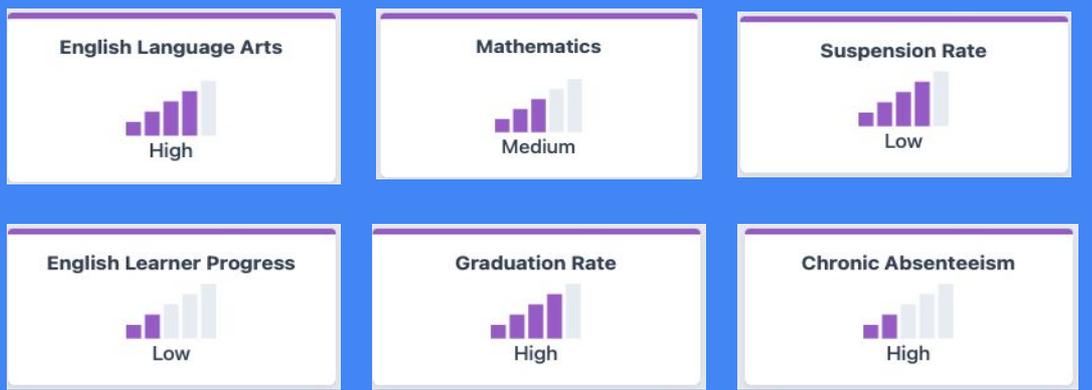


California Dashboard Results

Statewide:

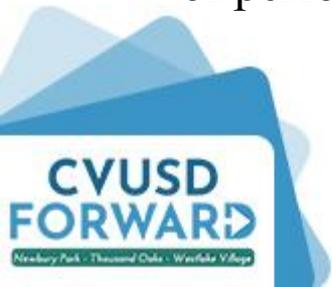


CVUSD:



CAASPP Participation Rates

- Required 95% Participation Rate
- Spring 2022 was the first year in California that a penalty was imposed based on student participation of the CAASPP tests. Notification of this penalty was received three weeks after the CVUSD CAASPP testing window opened.
- For each student below the 95% threshold, that student is calculated using the lowest possible score in the California School Dashboard. This decreases the overall results for schools and student groups, and can provide an inaccurate picture of performance for those students who did take the test.



CAASPP Participation Rates

English Language Arts

Student Group	Enrollment	# Tested	Participation Rate
All Students	8412	7675	91.24%
Grade 3	1011	963	95.25%
Grade 4	1041	992	95.29%
Grade 5	1073	1032	96.18%
Grade 6	1190	1117	93.87%
Grade 7	1175	1102	93.79%
Grade 8	1274	1105	86.73%
Grade 11	1648	1364	82.77%
Socioecon. Disadv.	1996	1815	90.93%
Students w Disabilities	917	780	85.06%
Asian	748	702	93.85%
Black/African American	123	104	84.55%
Hispanic/Latino	2700	2476	91.70%
White	4191	3792	90.48%
McKinney-Vento	137	112	81.75%
English Learners	1,316	1,248	94.83%

Mathematics

Student Group	Enrollment	# Tested	Participation Rate
All Students	8412	7666	91.13%
Grade 3	1011	966	95.55%
Grade 4	1041	1001	96.16%
Grade 5	1073	1030	95.99%
Grade 6	1190	1122	94.29%
Grade 7	1175	1095	93.19%
Grade 8	1274	1092	85.71%
Grade 11	1648	1360	82.52%
Socioecon. Disadv.	1995	1813	90.88%
Students w Disabilities	916	773	84.39%
Asian	748	708	94.65%
Black/African American	123	103	83.74%
Hispanic/Latino	2699	2491	92.29%
White	4192	3771	89.96%
McKinney-Vento	137	126	91.97%
English Learners	1,316	1,247	94.76%

English Language Arts

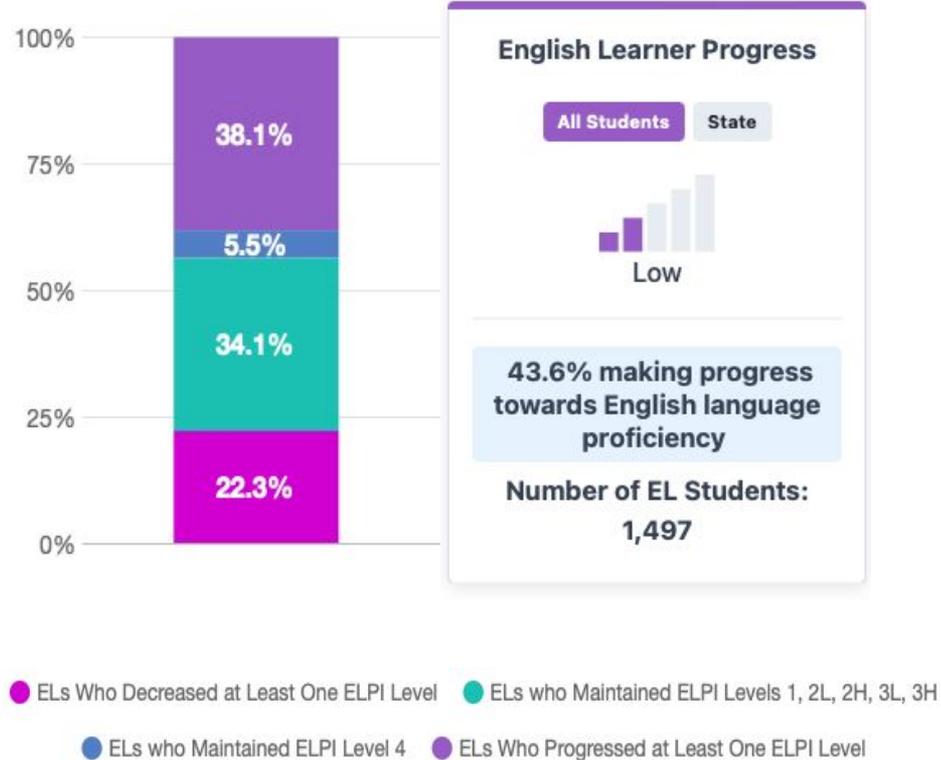
	CVUSD Participation Rate	CVUSD Score +/- Standard	CVUSD Score w/o Penalty	Statewide Score +/- Standard
All Students	91.24%	28 points above	34 points above	12 points below
Socioeconomically Disadvantaged	90.93%	37 points below	30 points below	41 points below
Students with Disabilities	85.06%	87 points below	72 points below	97 points below
Asian	93.85%	103 points above	104 points above	63 points above
Black or African American	84.55%	36 points below	16 points below	57 points below
Hispanic or Latino	91.70%	18 points below	13 points below	38 points below
White	90.48%	40 points above	49 points above	21 points above
English Learners	91.02%	42 points below	40 points below	61 points below

Mathematics

	CVUSD Participation Rate	CVUSD Score +/- Standard	CVUSD Score w/o Penalty	Statewide Score +/- Standard
All Students	91.13%	3 points below	5 points above	52 points below
Socioeconomically Disadvantaged	90.88%	78 points below	65 points below	84 points below
Students with Disabilities	84.39%	120 points below	114 points below	131 points below
Asian	94.65%	100 points above	100 points above	48 points above
Black or African American	83.74%	62 points below	42 points below	107 points below
Hispanic or Latino	92.29%	60 points below	57 points below	83 points below
White	89.96%	10 points above	20 points above	13 points below
English Learners	94.25%	74 points below	74 points below	92 points below

English Learner Progress

- These results are based on the English Language Proficiency Assessments for California (ELPAC) assessment that is administered once a year to all English Learners.
- The data highlights the importance of continuing to support our English learners (22.3%) who have decreased one level.
- On the other hand, 38.1% of our English learners progressed at least one level and it is important to recognize and celebrate this.
- There are currently 146 English Learners being reclassified this school year with the possibility of reclassifying more once we get the ELPAC results.
- Interventions and supports continue to be provided to English Learners at all schools to ensure they are making progress in their English acquisition.



California Alternative Assessment

The summative California Alternate Assessments (CAAs) for English language arts/literacy (ELA) and mathematics are administered to students whose IEP teams have determined them eligible. Eligible students are those whose disability prevents them from taking the Smarter Balanced Summative Assessments for ELA and mathematics and the California Science Test.

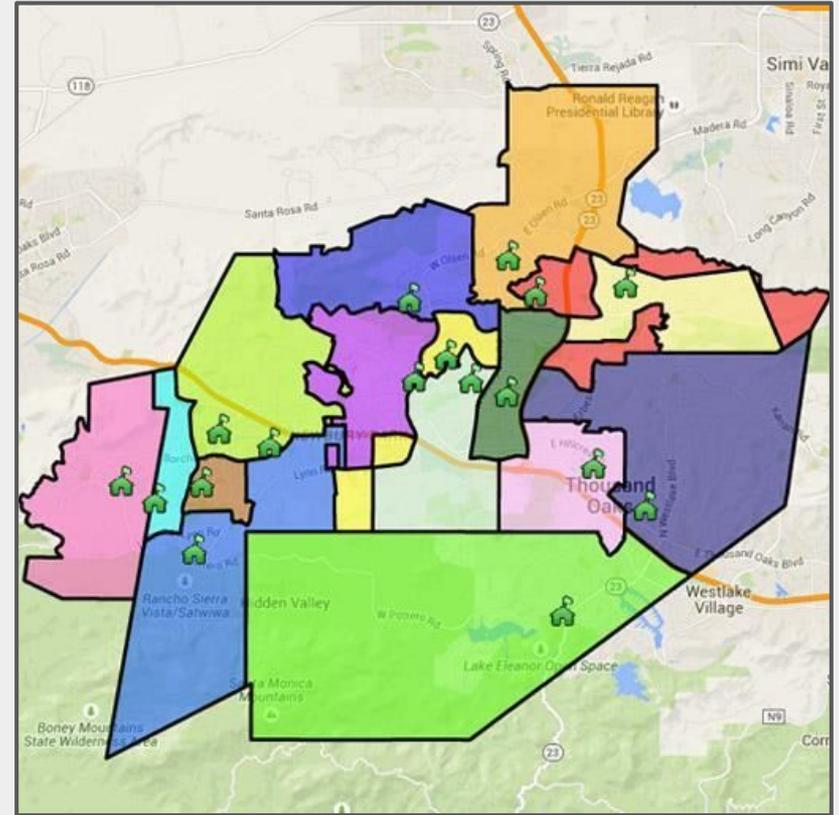
Like the SBAC ELA and Math, and the CAST, CAA is included in the English Language Arts and Mathematics CA Dashboard Indicators.

	Number Tested	Percent Standard Met or Higher
Mathematics		
CVUSD	76	4.0%
State	32,989	8.3%

	Number Tested	Percent Standard Met or Higher
English Language Arts		
CVUSD	75	10.7%
State	33,189	14.1%

Map Data

Hovers closer to the ground than satellite data, providing a GPS of learning trends.



Elementary - Kindergarten Trimester 1

Kindergarten - ELA Trimester 1				
	2019-2020	2020-2021	2021-2022	2022-2023
Blends Sounds	80%	81%	86%	83%
Fluently Names Letters	84%	87%	87%	95%
High Frequency Words	64%	66%	58%	68%

Kindergarten - Math Trimester 1				
	2019-2020	2020-2021	2021-2022	2022-2023
Counts	82%	86%	82%	88%
Counts 1:1 Correspondence	94%	96%	92%	97%
Recognizes Numbers	88%	86%	87%	91%

Elementary - Grade 1 Trimester 1

Grade 1 - ELA Trimester 1				
	2019-2020	2020-2021	2021-2022	2022-2023
Blend	87%	88%	88%	91%
Phonics	79%	76%	80%	83%
High Frequency Words	72%	64%	60%	75%

Grade 1 - Math Trimester 1				
	2019-2020	2020-2021	2021-2022	2022-2023
Add/Sub Accurately	88%	87%	87%	92%
Counts, Reads, Writes	86%	82%	81%	88%
Add/Sub Fluently	77%	74%	77%	79%
Solves Word Problems	95%	92%	93%	96%

Elementary - Grade 2 Trimester 1

Grade 2 - ELA Trimester 1				
	2019-2020	2020-2021	2021-2022	2022-2023
Phonics	72%	75%	83%	83%
Reads Accurately	73%	73%	78%	78%
Reads Fluently	65%	66%	71%	73%
High Frequency Words	85%	85%	89%	92%

Grade 2 - Math Trimester 1				
	2019-2020	2020-2021	2021-2022	2022-2023
Add/Sub Fluently	63%	74%	65%	75%
Word Problems	69%	69%	74%	75%
Understands Numbers to 1,000	88%	91%	86%	82%

Trimester 1 Unit 1 Language Arts: Grades 3-5

Student Group	Grade 3 Proficient or Higher	Grade 4 Proficient or Higher	Grade 5 Proficient or Higher
All Students	76%	59%	76%
Socioeconomically Disadvantaged	57%	44%	61%
Students w/ Disabilities	53%	49%	59%
Asian	76%	66%	84%
Black or African American	65%	39%	77%
Hispanic or Latino	62%	54%	73%
White	66%	57%	74%
English Learner	41%	33%	49%

Trimester 1 Unit 2 Language Arts: Grades 3-5

Student Group	Grade 3 Proficient or Higher	Grade 4 Proficient or Higher	Grade 5 Proficient or Higher
All Students	81%	74%	83%
Socioeconomically Disadvantaged	70%	60%	60%
Students w/ Disabilities	63%	61%	65%
Asian	87%	82%	90%
Black or African American	80%	55%	78%
Hispanic or Latino	49%	40%	56%
White	80%	71%	82%
English Learner	62%	51%	60%

Trimester 1 Mathematics: Grades 3-5

Student Group	Grade 3 Proficient or Higher	Grade 4 Proficient or Higher	Grade 5 Proficient or Higher
All Students	87%	89%	89%
Socioeconomically Disadvantaged	77%	79%	79%
Students w/ Disabilities	69%	72%	78%
Asian	95%	97%	96%
Black or African American	92%	71%	87%
Hispanic or Latino	80%	84%	83%
White	85%	88%	88%
English Learner	68%	74%	73%

Semester 1 English: Grades 6-8

Student Group	Proficient or Higher		
	Grade 6	Grade 7	Grade 8
All Students	77%	89%	78%
Socioeconomically Disadvantaged	69%	78%	71%
Students w/ Disabilities	84%	94%	85%
Asian	84%	94%	85%
Black or African American	79%	88%	76%
Hispanic or Latino	72%	80%	74%
White	76%	88%	85%
English Learner	55%	64%	74%

Semester 1 Mathematics: Grades 6-8

Student Group	Proficient or Higher						
	Math 6CP	Math 6A	Math 7CP	Math 7A	Math 8CP	Alg. 1CP	Alg. 1 H
All Students	73%	78%	66%	93%	75%	90%	98%
Socio. Disadv.	67%	73%	57%	89%	67%	97%	100%
Students w/ Disabilities	63%	81%	48%	78%	60%	N/A	96%
Asian	74%	81%	76%	94%	85%	89%	98%
Black/Afr Amer	76%	88%	57%	95%	70%	95%	100%
Hispanic/Latino	69%	75%	63%	92%	71%	89%	98%
White	73%	77%	65%	92%	74%	91%	98%
English Learner	59%	68%	46%	100%	51%	100%	100%

Semester 1 Grade Distributions: Grades 6-12

Grade Distributions	A	B	C	D	F
Grade 6	50.9%	27.0%	12.7%	5.5%	3.9%
Grade 7	51.9%	25.1%	12.9%	5.9%	4.2%
Grade 8	52.4%	25.6%	12.5%	5.9%	3.5%
<i>Total MS</i>	51.8%	25.8%	12.7%	5.8%	3.9%
Grade 9	50.8%	24.1%	13.6%	6.2%	5.3%
Grade 10	47.8%	25.5%	15.3%	6.2%	5.2%
Grade 11	51.5%	24.7%	14.0%	6.2%	3.6%
Grade 12	58.8%	22.6%	12.0%	4.6%	2.1%
<i>Total HS*</i>	52.1%	24.3%	13.8%	5.8%	4.1%

*Total HS adjusted on 2/13/2023

High School Graduation Rates

Student Group	School Year	
	2020-2021	2021-2022
All Students	93.5%	94.3%
Socioeconomically Disadvantaged	87.4%	90.2%
Students w/ Disabilities	80.6%	85.2%
Asian	96.2%	98.8%
Black or African American	88.2%	89.5%
Hispanic or Latino	88.2%	90.0%
White	95.9%	95.8%
English Learner	64.8%	68.9%

Pass Rates: AP & IB Testing

	2019-2020	2020-2021	2021-2022
# of AP Exams	3910	3398	3582
AP Pass Rate: Score of 3 or Better	78%	70%	78%
# of IB Exams	386	388	457
IB Pass Rate: Score of 4 or Better	98%	98%	98%

Street Data

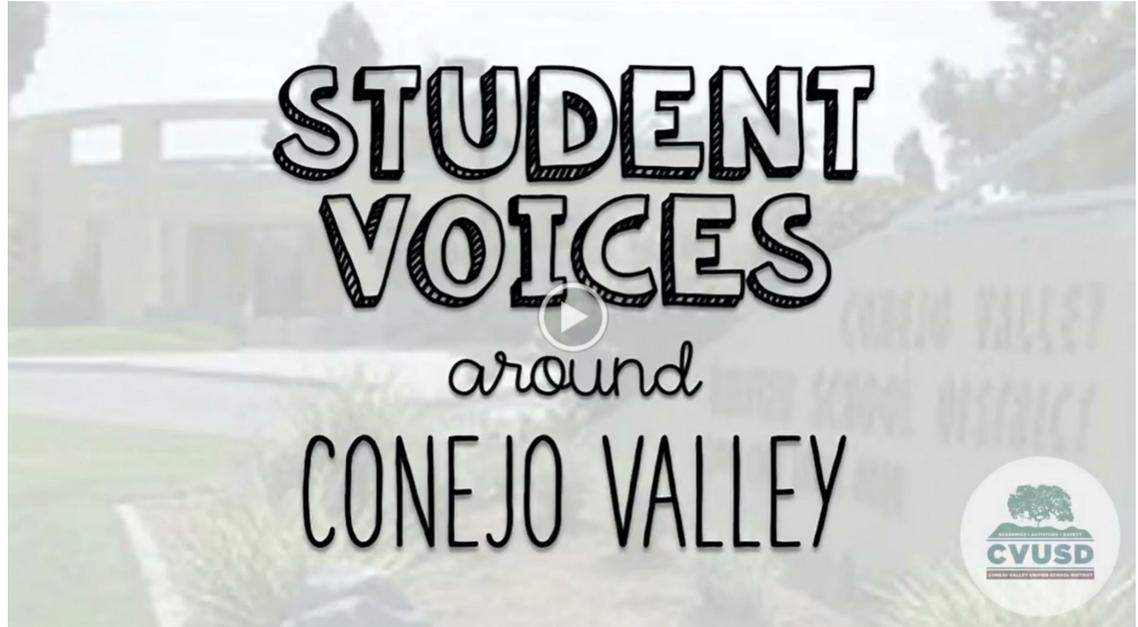
Qualitative, systematic,
and experiential data
that occurs at “eye
level.”



Student Voice

What do you like about school?

What could be improved about your school or our district?



What Some Students Are Saying...

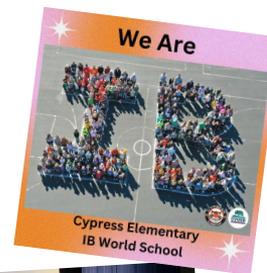
- We could try to have better lunches. If you cannot, I understand. 😊
- I noticed that yard duties don't do much when you say somebody is being mean.
- I think we should do art more often and go on more field trips.
- I feel like you guys should talk to the kids more so you know what they like and just get to know them better.
- I would really like there to be less homework assigned. I have baseball practice Monday through Friday. With lots of homework and practice, it can be stressful.
- SEL is not very helpful for me, but it might be for others.

Teacher Interview Reflections

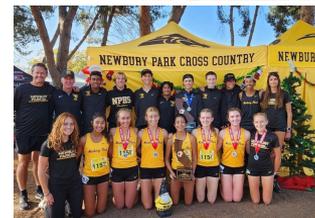
- I learned that she is not as shy as I thought she was. She is actually a very outgoing child that needed a little extra attention to get comfortable and confident in school!
- How busy she is with extra curricular activities.
- I learned from my student that they have felt punished for providing incorrect answers in previous years. This has led them to be fearful of volunteering answers and has led them to question their work - even when they have the right answer.
- She has test anxiety, and really struggles to ask for help.
- More information about their home life that affects their behavior in school.
- I was surprised to learn that one of their hopes/dreams is to enjoy life more. I want to learn more about this.



2023 - Schools & Students in the Spotlight:



- **Award-Winning Schools:** Including seven 2023 California Distinguished Schools - the most of any school district in Ventura County!
- **Award-Winning Scholars:** Including twenty 2023 National Merit Scholarship Program Semifinalists.
- **Innovative School Programs:**
 - Spanish-English Dual Language Immersion Program launches at Conejo Elementary for TK & Kindergarten in Fall 2022.
 - January 2023 - Cypress Elementary receives International Baccalaureate Primary Years Programme authorization - the first elementary school in Ventura County to become an IB World School!
- **A Focus on Inclusion:**
 - Aspen Elementary and Maple Elementary are set to become CVUSD's first elementary Unified Champion Schools, a designation from the Special Olympics Unified Champion Schools program which signifies the schools' ongoing commitment to acceptance, kindness and inclusion.
 - Sammi Stewart of NPHS: 2023 Adapted Physical Education Teacher of the Year, Western District!
- **Countywide Recognitions:**
 - Westlake High School and Thousand Oaks High School earn the top two spots in the 2023 Ventura County Academic Decathlon (it's the third consecutive year WHS placed first and will move onto the state competition).
 - NPHS scholar-artist designs Ventura County Mock Trial logo selected in the annual logo contest hosted by the Ventura County Office of Education.
- **Visual & Performing Arts Recognitions:**
 - Sequoia Scholar-Musician selected to 2023 California All-State Honor Band.
 - Two Los Cerritos Scholar-Musicians selected to the Southern California School Band and Orchestra Association All-Southern Honor Band.
 - Redwood Viking Concert & Symphonic Marching Band earns the first place Walter Brennan Entertainment Award at the Camarillo Christmas Parade, against all high school bands!
 - Newbury Park High School Orchestra Director Tina Huang, Named Claes Nobel Educator of Distinction.
- **Excellence in Athletics:**
 - NPHS Boys Cross Country team wins Nationals, State Competition (fourth consecutive state championship). Girls Cross Country team earns 2nd place at states.
 - Thousand Oaks Wrestling - three consecutive Marmonte League Championships.
 - Westlake High School Girls Tennis - Marmonte League Champions 2021 & 2022.
 - Thousand Oaks Football, Canyon League Champion - third team in program history to finish the regular season at 10-0.



Quick Staff Updates: Actions in Progress

Instructional Services & Student Services

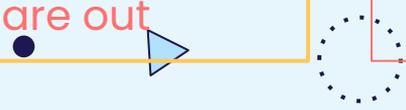




20:00

Table Discussions



- Share the space
 - Everyone's voice matters
 - Speak to your experience and Advisory Council/Committee
 - Staff taking notes and floating
 - Three 10-minute questions (30 minutes total)
 - Identify a "speaker" from each table to share out
- 

Discussion Questions:

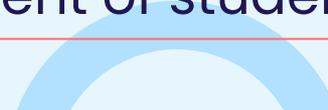
1. What surprised or concerned you in the presentation?
 2. What have you seen at your school that may be supporting the achievement of students?
 3. What might be good "next steps" to support the achievement of students?
- 

Table Discussions

-
- Table introductions (10:05 – 10:15)
- Presentation on data (10:15 – 10:45)
- Table discussion (10:45 – 11:15)
- Whole group sharing (11:15 – 11:23)

Whole Group Share Out:

Share one highlight
from each table

