

LCAP Digging Deeper: GROUP 1

The staff at my child's school work to create an inclusive environment

What's Working Right Now?

- Unified Sports is a great way for students to form authentic friendships.
- Co-teaching

What Might Be Improved?

- Glad to see changes with moves of specialized programs, but want more supports for students with IEPs to attend their neighborhood schools.
- More attention on inclusion and accommodations for students with life-threatening medical issues.

LCAP Digging Deeper: GROUP 2

My child's school supports student social-emotional wellbeing

What's Working Right Now?

- The Wellness rooms are great-becoming socially acceptable.
- Elementary students are aware of counselors & have been advocating for themselves.

What Might Be Improved?

- Elementary schools need more counselors with more availability.
- Small group sessions prior to common social issues to give students tools to navigate them.
- More social development classes
- More SEL in High School

LCAP Digging Deeper: GROUP 3

My child received adequate academic support at school

What's Working Right Now?

- Teachers are extremely accommodating (at Weathersfield) for extra help and support.

What Might Be Improved?

- In high school, not as many programs available for interventions.
- Support is different from teacher to teacher at high school.
- High school support limited to lunchtime.
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LCAP Digging Deeper: GROUP 4

There are classroom materials/lessons that reflect who my child is as a person

What's Working Right Now?

- District is investing in bringing awareness to educators on the importance of DEI and anti-bias work.

What Might Be Improved?

- Gaining more clarity on demographics and families answering questions may enable us to address this question more accurately
- Continued commitment to bringing diverse perspectives into the classroom

LCAP Digging Deeper: GROUP 5

My child is being appropriately challenged academically at school

What's Working Right Now?

- Feel lucky when child is in the right class with the right teacher.
- Love when teachers have the ability to be creative and adapt per student. Offer choice in projects/assignments.
- When teachers define homework and assignments to support a lifelong learner. Allowed to redo, repeat until learning happens.
- Grading on AP grading scale.
- Mentorship through community “experts” - GATE Program.

What Might Be Improved?

- Teacher-specific. If the student connects with teaching style, there is success. How to keep consistent?
- Homework/assignment policies - some teachers micromanage with deadlines while others give grace. Consistency.
- Different kids have different needs. Adaptability and flexibility with student needs and teaching style/management.
- Long term substitutes scenarios = loss of learning momentum

LCAP Digging Deeper: GROUP 6

My child's school is physically safe

What's Working Right Now?

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What Might Be Improved?

- Short on CSAs for supervision and addressing social concerns between students.