

Annual Project – Due May 1

“A Day in the life of _____” – **sophomore year/10th grade**

Meet in person with a professional in a career field that interests you. Take a photo together and turn it in with this project. “Why do you, or do you not, see yourself in this career field?”



1. Ask your interviewee the following questions:
 - Name?
 - Where do you work? What is your job title?
 - How did you get started in your career?
 - What kind of education was needed?
 - How many hours do you work a day/week?
 - Describe a typical workday.
 - What skills are necessary to be successful?
 - How much vacation do you receive?
 - If you receive benefits, what kinds?
 - What is the average salary range?
 - Do you do a lot of paper/computer work?
 - Favorite parts of your career?
 - What are the challenges?
 - What is something most people don't know about your career?
2. After the interview, type the interview questions and answers.
3. Also type a two-page reflection essay in MLA format that answers the following:
 - a. What did you learn from this interview?
 - b. In what way did it influence your choices about your future education and career path?

The Road Ahead – **junior year/11th grade**



1. What is your dream career?
 - a. Potential work setting (i.e., school, office, hospital, etc.; indoor/outdoor, etc.)
 - b. What additional training is needed?
 - c. Salary range?
 - d. Describe four *pros* and four *cons* of this career choice.
2. If your career requires additional education beyond high school, list the best colleges and/or training programs that lead to that career.
3. Choose one college/training program.
 - a. List all classes required to complete the program or earn a degree in your major/specialty.
 - b. How long will it take to complete the schooling?
 - c. What is the complete cost of the training/education?
 - d. Where will you live while you complete the schooling (dorm? apartment? home?) and at what cost?
 - e. How will you pay? (loan? family funds?)
4. Create four years of GOALS (at least two goals per year in each category).
 - Personal (i.e., relationships, purchases, children, housing, etc.)
 - Financial (i.e., savings, preferred income, investments, costs of living, etc.)
 - Career (i.e., internships, jobs, networking, etc.)

Comparing College Lifestyles – senior year/12th grade

Choose a Major and compare two colleges that interest you. Compile a report and submit it in an attractive format. Answer the question, “Which of these colleges is best for me? Why?”



- 1) For each college
 - What is the population of the school? Include any additional breakdown (i.e. gender, ethnicity, etc.)
 - Describe the campus location, weather and population
 - How long will it take to complete your education at each college?
 - What specific classes would you take to complete your Major?
 - Research university life:
 - Where will you live? (on campus, off-campus, at home, etc.)
 - What classes are offered in what buildings?
 - What student activities/clubs will you join?
 - How will you get to school? (your own car, bike, public transportation, etc.)
 - Will you work while in school? Where?
- 2) Make a table and compare each school's costs:
 - Tuition per year, books per year, the cost of living per year, cost of food and all other costs per year (transportation, entertainment, etc.).
 - Then, put the total amount it would cost to attend the college for the whole year adding up all of the expenses listed above.