

CONEJO VALLEY UNIFIED SCHOOL DISTRICT  
English Language Development  
**Reclassification Chart for 2022-2023 School Year**

*Reclassification is the process that determines whether an English Learner (EL) should be reclassified as Fluent English Proficient (RFEP). Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English in the district and is achieving and sustaining a basic level of academic achievement with students whose native language is English.*

*District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified. Initial ELPAC candidates will be Initially Fluent English Proficient (IFEP) if they meet IFEP criteria.*

Grade Level	1.Assessment of English Language Proficiency (ELPAC Performance Levels)	2.Comparison Performance in Basic Skills	3.Teacher Evaluation of Student Academic Performance	4. Parent Opinion & Consultation
K	Summative ELPAC Overall Level 4	<b>Score of 3 in ELA Key Standards:</b> <ul style="list-style-type: none"> <li>• Fluently names all upper and lowercase letters of the alphabet taught</li> <li>• Blends sounds orally to make words</li> <li>• Reads high-frequency words taught</li> <li>• Speaks audibly and expresses ideas clearly</li> </ul>	Ellevation “Teacher Input Form called, #Teacher Evaluation of Student Academic Performance”	Parent signature is documented on EL Annual Review Documents
1	Summative ELPAC Overall Level 4	<b>Score of 3 in ELA Key Standards:</b> <ul style="list-style-type: none"> <li>• Know and apply grade level phonics skills</li> <li>• Reads grade level text at an appropriate pace</li> <li>• Knows and reads high frequency words</li> <li>• Blends word parts to say real words orally</li> <li>• Expresses details, ideas, and feelings clearly</li> </ul>	Ellevation “Teacher Input Form called, #Teacher Evaluation of Student Academic Performance”	Parent signature is documented on EL Annual Review Documents
2	Summative ELPAC Overall Level 4	<b>Score of 3 in ELA Key Standards:</b> <ul style="list-style-type: none"> <li>• Masters grade level phonics</li> <li>• Reads grade level text accurately</li> <li>• Reads grade level text fluently</li> <li>• Reads high frequency words</li> <li>• Retells stories, factual information, and life experiences accurately and in proper sequence</li> </ul> OR <b>SRI 420</b>	Ellevation “Teacher Input Form called, #Teacher Evaluation of Student Academic Performance”	
3		60% ELA District Benchmark or SRI 520 Lexile		
4		SRI 740 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met		
5		SRI 830 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met		
6 - 8		SRI 925 Lexile or ELA SBAC Nearly Met		
9 - 12		SRI 925 Lexile		

\*Scholastic Reading Inventory (SRI). The Lexile score is the lowest Proficient level in the grade span.