

CONEJO VALLEY UNIFIED SCHOOL DISTRICT

English Language Development

**Reclassification Chart for 2023-2024 School Year**

*Reclassification is the process that determines whether an English Learner (EL) should be reclassified as a Fluent English Proficient (RFEP). Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English in the district and is achieving and sustaining a basic level of academic achievement with students whose native language is English.*

*District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified. Initial ELPAC candidates will be Initially Fluent English Proficient (IFEP) if they meet IFEP criteria.*

Grade Level	1. Assessment of English Language Proficiency (ELPAC Performance Levels)	2. Comparison Performance in Basic Skills	3. Teacher Evaluation of Student Academic Performance	4. Parent Opinion & Consultation
K	Summative ELPAC Overall Level 4	<b>Score of 3 in ELA Key Standards:</b> <ul style="list-style-type: none"> <li>● Fluently names all upper and lowercase letters of the alphabet taught</li> <li>● Blends sounds orally to make words</li> <li>● Reads high-frequency words taught</li> <li>● Speaks audibly and expresses ideas clearly</li> </ul>	Elevation “Teacher Input Form called, Teacher Evaluation of Student Academic Performance”	Parent signature is documented on EL Annual Review Documents
1		<b>Score of 3 in ELA Key Standards:</b> <ul style="list-style-type: none"> <li>● Know and apply grade level phonics skills</li> <li>● Knows and reads high frequency words</li> <li>● Blends word parts to say real words orally</li> <li>● Expresses details, ideas, and feelings clearly</li> </ul>		
2		<b>Score of 3 in ELA Key Standards</b> <ul style="list-style-type: none"> <li>● Reading &amp; Literature Information Text: Identifies the main idea and details for grade level text</li> <li>● Grade Level Phonics: Reads high frequency words</li> <li>● Word Fluency: Reads grade level text fluently</li> <li>● Listening &amp; Speaking: Retells stories, factual information, and life experiences accurately and in proper sequence</li> <li>● Writing: Writes in complete sentences</li> </ul> or SRM 440		
3		60% ELA District Benchmark or SRM 600 Lexile		
4		SRM 725 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met		
5		SRM 840 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met		
6		Gr. 6: SRM 920 Lexile or ELA SBAC Nearly Met		
7		Gr. 7: SRM 1000 Lexile or ELA SBAC Nearly Met		
8		Gr. 8: SRM 1045 Lexile or ELA SBAC Nearly Met		
9 - 12		SRI 925 Lexile		

\*Scholastic Reading Inventory (SRI). Scholastic Reading Measure (SRM)