

**LOS CERRITOS MIDDLE SCHOOL  
SCHOOL SITE COUNCIL MINUTES  
March 2022**

**IN ATTENDANCE:**

Present at the meeting were: Jason Klinger, Kim Michaud, Gina Sillers, Sonja Montiel, Brandy Pacheco, Karen McCarthy, Morgan H., Nicole Flores, Ashley B., Seyda Cumhur, Kacy Butcher, Rachel Fischbach, Deanna Camacho, Olivia C., Claudia Hernandez, Nicole Campos, Katie Dahm, Sydney K., Cindy Mayling, Clare C.

Call to Order:

Meeting was called to order at 7:32 am.

Approval of Minutes

Minutes were approved as written.

Student's Report

**6<sup>th</sup> Grade Rep – Clare Cee:**

- Black light dance is coming and looking forward to it.
- School is running smoothly, sad that its almost over.
- Cool about masks coming off.

**6<sup>th</sup> Grade Rep – Olivia Chiu:**

- Excited for blacklight dance.
- Shared screen is working in my classes. I don't see anyone using computers when they aren't supposed to.

**7<sup>th</sup> Grade Rep – Adrian Soldevila:**

- Not Present.

**7<sup>th</sup> Grade Rep – Sydney Katz:**

- Black light is returning next Friday. Looking forward to a dance soon.
- Masks coming off soon. People are concerned and people are happy. Nice to have the option.
- School year is going fast. Only have two more meetings about 65 days left of school.
- 6<sup>th</sup> and 7<sup>th</sup> graders during SEL are picking our registration classes.

**8<sup>th</sup> Grade Rep – Ashley Bryant:**

- Bathroom passes were different before, but now kids just go whenever they want. Thought there were only 3 passes.
- Computers shared screen – personal laptops say their screen isn't being shared with teacher. Kids turns the share off as soon as computer is turned on.
- Blacklight dance is coming up and excited.
- Why can't we go on fitness equipment at lunch?
- Klinger answered questions.
  - Bathroom passes were changed to try and keep kids in classes, but higher ups said we cannot limit student bathroom visits.
  - Lanschool is a monitoring program. Implemented last week. Limitations, we can't control private screens. You cannot turn it off.
  - Fitness equipment is a liability when not supervised.

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### 8<sup>th</sup> Grade Rep – Morgan Humphrey:

- PSST putting on Black Light dance.
- At lunch some people will play with balls and equipment by the lunch area.
- Lunch line for café is very very long. Put a cart outside would help. People wait and pizza runs out quickly when they wait. Order extra pizzas.
- Helpful when teachers mark incorrect work so that students can go back and correct.

### Counselor's Report – Karen McCarthy:

- I too am looking forward to the dance.
- Starting registration today. Showing a video on how to register and pick classes. Sending home information to parents. Due date is March 9<sup>th</sup>. All online, we close application process then reopen.
- Went out to elementary schools, incoming 6<sup>th</sup> graders and they have already chosen their classes.
- March 14<sup>th</sup> – HS Counselors are coming to speak to 8<sup>th</sup> graders. 8<sup>th</sup> graders will be separated by which HS they are going to.
- On March 21<sup>st</sup> – 8<sup>th</sup> graders will meet with counselors one-to-one.
- March 17<sup>th</sup> on zoom another Coffee with the Counselors. Mrs. Michaud will be a guest speaker. Going over Social Media which causes a lot of bullying, drama, and meanness. Love for parents to come.
- Doing SEL every Wednesday – covering resiliency, grit and problem solving. Will stay on problem solving for a bit, seems to be an issue. A lot for students having issues adjusting after covid. Had a raffle on SEL which is popular.
- Continuing to support 6<sup>th</sup> grade tutoring on Weds.
- Host Lunch Bunch on Fridays in the Library - becoming popular – have 10-15 kids who come in regularly.
- Working on D and F list. Seeing kids individually for social emotional lessons, holding HS planning meetings.

### DAC Report – Cindy Mayling:

- Jan 11<sup>th</sup> meeting – discussions entirely on covid issues. DAC members sharing perspectives. District will hold that we will do no more or less than county and state guidelines require.
- Masks will become optional on the 14<sup>th</sup> of March.
- Feb meeting – has been a subcommittee formed to discuss the human growth and develop instruction for grades 4 thru 6. Updating the curriculum.
  - Topics: Students are separated by gender, discussion on whether we want to continue separating them or doing coed groups. Discussion about nurses conducting the instruction. Students don't know them. Maybe have a teacher that students recognize to make them comfortable.
- Klinger - In 6<sup>th</sup> grader we do use a teacher and students watch with all genders, then break out by gender for discussion.
- Asst. Superintendent of Instruction began a large lengthy presentation on student achievement. Talk about the D and F list, SBAC scores, benchmarks, etc. and compare those from pre-pandemic to where we are now. Wait to share screens until we have the full presentation.

### SEDAC Report – Deanna Camacho:

- Virtual Reality Conferences –
  - Spring Transition Fair on March 5<sup>th</sup> 9am-12pm. For Students, parents, and teachers. Will be virtual. Adult Life Process for students with disabilities transitioning to adult life. Spanish interpreter available. Students will get a certificate.
- Extended school year, dates finalized for June 15 thru July 13<sup>th</sup>. District will hold at the same school sites.
  - Preschool - BE ME will be at Madrona.
  - High School will be at TOHS.
- Ventura County of Education Equality conference on March 22<sup>nd</sup> from 2:00 – 5:00pm. Parents, guardians, students, educators, support personnel, community members, or anybody able to attend. It's free and a

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virtual reality event. Will have workshops, inclusion practices, opportunity of networks, access to find network of people you need.

### GATE Report – Julie Wang:

- The GATE-DAC meeting summary, which contained details about CVUSD's Math Pathways, was emailed to the LCMS GATE families on 2/21/22.
- In addition, the Westlake HS girls STEM Club led a fun engineering-related lunchtime activity in Ms. Blazer's classroom on 2/25/22.
- We are looking forward to having students from Westlake High School's Young Investors Society lead a lunchtime activity on learning about the stock market in March or April.

### ELAC/DELAC Report – Claudia Hernandez:

- Same information.
- Masks, covid test.

### PSTA Report – Deanna Camacho:

- The General Association meeting – voted in board for next year. Now up on PTSA website.
- On website, we have a link to fill out for HSA (Honorary Service Awards). We added 3 more categories this year. Only received one, hoping to get more. Deadline is March 4<sup>th</sup>.
- Certificates will be presented at May 27<sup>th</sup> meeting.

### Boys & Girls Club Report – Franky:

- Not present.

### Teacher Reports:

- Fischbach – Lanschool is going really well. Like being able to block website. Seen a lot more class interaction and understanding of material. Can't believe it's almost March.
- Butcher - In love with Lanschool!!!! Making a big difference.

### Principal's Report – Jason Klinger:

- I will be taking over our April, May and June meetings for the purpose of getting the Single School Plan ready to be approved in Sept.
  - Students – touch base with one speaker for upcoming meetings. Make one presentation. I will need 30-40 mins of every meeting from here on.
  - Construction – meeting 2 weeks ago and they have to reverse course on some projects, costs increased.
    - Still doing – entry way, monument sign, landscaping in front of school and side.
    - Not doing – metal structures, additional monument sign, no lunch pavilion.
    - Still have money to spend. Options –
      - Option #1 - Do a refurbishing of locker room (paint, lighting, ceiling, lockers),
      - Option #2 - Area between locker room and MPR. Get rid of wood chips, level area and see what we can do there.
      - Option #3 - Portables need carpets. \$5-6 thousand dollars for carpet.
- Deanna – agree with locker rooms and wood chips  
Morgan/Ashley – portables, blinds hit windows – get rid of blinds.
- Black History Month – Black Student Union club meeting on Tuesdays.
  - Principals Honor Roll certificates will be distributed on Thurs. Had over 400 students qualify!
  - Voting on Nutrition break (extra 6 minute time period), waiting for procedural guidelines from district.

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- Boost Camp – will be offered again for students who had an A or B per semester – will be held at Colina, virtually. There will be a middle school summer school. Mainly remedial for struggling students.
- Reflections – Shout out to Rebecca Wang for reflections, won an award of Excellence for Photography, Eden West won an Award of Merit for Dance, Greyson Guzner won Honorable Mention for Photography and Max Hennessey won Honorable Mention for Film.

### Old Business

No old business

### New Business

- CVUSD Expanded Learning Opportunity (ELO-P) Presentation & SSC Feedback:  
State of Calif. giving money we need to spend on students. Opportunity to provide 6<sup>th</sup> graders with before school, during school, after school, winter break, spring break and summer break support and enrichment. What is the Program - No less than 9 hours of program (before, during and after school hours). Include intersession (breaks).  
Funding – Provided to all 6<sup>th</sup> grade students who are not unduplicated (EL students, foster, and socially/emotionally disadvantaged).  
Program Elements – Meant to support students academically and enrichment.  
Goal is to start it this year in late March early April.  
How – we will partner with Boys and Girls Club and Teen Center to offer these programs. The B&G Club is already set up for this. Our teachers will offer support during the day.

Questions:

Karen M. – with unduplicated groups, how are these students able to participate, thought there was a limit of services they could receive? Klinger – the students invited to participate will be from one of those 3 groups.

- Single School Plan Progress Monitoring  
In order to implement a Goal, we need to look at the data. How well are kids doing? Or not doing?  
Unfortunately, the D/F data doesn't give us a clean picture of skills.  
Looking at benchmark assessments and CAASPP. Need feedback from administrators, teachers, students and parents regarding goals.  
Goal 1 – Literacy – can a student read a piece of literature and do they understand it and be able to talk, write, dissect, etc.
  - Butcher – students are passionate about Read Theory. Like a computer game, they want to close the gap. Seen enormous improvement. Celebrating students reaching 2 levels above their grade. We have a reading support wall.
  - Klinger - What is the biggest struggle with 7<sup>th</sup> graders?  
Butcher - taking multiple pieces of text and simplify the information. More complex for them, easier with one piece.  
Flores – agrees with Butcher.  
Fischbach – a lot of kids struggle with reading a lot of text and being able to pull out most important facts.  
Flores – struggle to understand what text evidence is. “Quoting a text” – kids looking for an actual quote. We had to go over what text evidence meant.  
Parents what concerns do you have?  
Camacho – comprehension is a struggle. Reading is one thing, understanding is another.  
Campos – argumentative initiative – figuring out that you don't need to use textbook to find other facts.  
Dahm – My daughter can collect facts, but the scaffolding of putting them all together seems big.

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- Klinger – main issues: processing a lot of details and putting them in the appropriate order.
- Klinger - Students what concerns do you have?  
Sydney – already covered all issues. Putting pieces together to make sense. Kids are not understanding what they are saying. Get a bad score and get frustrated because they don't understand.  
Morgan – a lot of other kids don't understand the lesson as a whole and they don't ask questions. They don't put previous lessons together.  
Sydney – when kids read something they are not interested in, they don't continue and give up. Maybe if there were shorter paragraphs and less questions, they might get it right.

Goal 2 – Math Literacy – applying strategies presented in class, make sense of math content, be able to show reasoning and thought process and be able to use resources.

- Klinger - What is the biggest struggle with Math?  
Camacho – word problems – understanding which key words indicate which actions are needed.  
Sydney – I've noticed word problems when we relate them to real life situations, it was helpful. For me, it's all different formulas in the different chapters. It gets confusing with different formulas in each chapter.

Goal 3 – Achievement Gap –

- Data shows that our English language learners, special ed and socio-economic students are still not achieving at the same level. What are the best strategies to closing that gap?
- Camacho – For my daughter, having an IEP for English and Math and having a person by her side in classroom to ask specific questions to, helps her to close that gap.
- Klinger – Having those co-taught classrooms is a huge advantage.
- McCarthy – When looking at achievement gap, are we using the data to look at the student's improvement or subgroups achievement? Camacho stated that they do look at that data in regards to her daughter.

Goal 4 – School Culture/Safety – improving school culture, making a safe environment inclusive.

- Klinger – any general thoughts how we can improve school culture? Since running out of time, I will send presentation to everyone and please provide your feedback.

### Public Concerns

Nicole C. – When turning into school kids walking in front of cars, saw two kids almost get hit. They are in the street and its dangerous.

### Adjournment

Meeting was adjourned at 8:36am.

Respectfully submitted,  
Gina Sillers, SSC Clerk