



Meeting Minutes

November 9, 2022

2:45pm - Multipurpose Room

Call to order at 2:47pm

In Attendance:

Richard Fields
Liz Cahill
Tim Haggerty
Anna Tucker-White
Katie Wilkes
Carolyn Cherri
Mrs. Culpepper
Mrs. Cohen
Mrs. Booser
Mrs. White
Mrs. Keenan

Public Comments: None

Minutes from last meeting approved

PFA Report:

Jog-a-Thon, Fresh Brothers Family Night, focus on finding cultural assemblies (Mrs. Cohen suggests artsmusiccenter.org/experience-learn)

DAC Report:

- DAC Chair reports
 - LeeAnn Holland-
 - The November District meeting was better, but several board members received death threats, including CVUSD superintendent, Dr. McLaughlin. Please work to dispel misinformation about our school district.
 - There was a presentation on Co-teaching as the district works towards more co-teaching classrooms.
 - Outdoor School will be available again in the spring for 8th graders in the district.
 - Mr. McCabe has been on several school sites working towards a final plan for campus modifications using Measure I funds.
 - A Dual Language Program is being developed. Goal is to have programs that are bilingual and bi-cultural.



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- Next DAC meeting will be discussing fundraising. What works/what doesn't work, schools are being encouraged to share successful practices from their sites.
- Bills Signed into effect-
 - SB-997: Local control and accountability plans: parent advisory committee: student advisory committee.
 - SB 692: would incentivize districts to serve students with disabilities in the most inclusive environment that is appropriate to the child's circumstances.
 - AB 58: An act to amend Section 215 of the Education Code, relating to pupil health in regards to suicide prevention policies and training.
 - AB 2598: This bill would require the State Department of Education to develop evidence-based best practices for restorative justice practice implementation on a school campus and to make these best practices available on the department's internet website on or before June 1, 2024, as specified.
- School Choice opened on November 1st and the deadline is January 31st.
- Conejo Schools Foundation has awarded \$30k to teachers over 29 school sites.
- Inclusive Schools Celebration Week- 12/5-12/9
- DAC Rep Reports
 - GATE DAC- 1431 current students identified in CVUSD. The new CDAT GATE test should be more equitable for students and will hopefully identify more students who qualify.
 - LGBTQ+ DAC- Had their first meeting. They are forming sub-committees and discussing a 5 year plan for DEI. Next meeting is on 11/30.
 - AADAC- Reelected their new board.
 - Student DAC- Still focused on district Nutrition and will be meeting with the district nutrition specialist. They are also discussing concerns with lack of knowledge/perceived interest in Ethnic studies courses. To clarify, these courses are NOT Critical RaceTheory courses. Current HS enrollment is 28 students at WHS, 9 students at TOHS, 5 at NPHS. One class is offered in the fall and one class in the spring. Feedback was that students have to choose between electives to take it, and that the courses are usually offered when other needed courses are offered. Once the course is a requirement to graduate, more options will be available and scheduling will likely be less of a problem for students and counselors.
- Presentation on Career Technical Education (CTE)
 - Career Pathways Programs
 - This is a grant funded program that is in place beginning in middle school that helps students identify their plan or "pathway" to achieve their goals



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after high school graduation. Whether that be to be eligible for the UC system or go to a State school, or to go straight into a trade (ie- welding, automotive industry, general construction, medical related fields, etc).

- Each of the three high schools offers different pathway options, so it is important to explore the options with your student and their counselor to see if school choice at the high school level is an option for our student.
 - We are the only school district in the state that has 3 CTE counselors (one at each high school). Most only have one per district.
 - This program aims to have CVUSD students complete an A-G college entrance requirement. Each letter A-G represents a course. I.e.- D is for Science, A is for Social Sciences, etc.
 - This is the same program that allows students to take classes and gain dual credit at both their high school and at local community colleges.
 - 40% of CVUSD students do not graduate with A-G eligibility for various reasons, but the resources are there for students who wish to achieve it.
 - More information is available at www.conejocte.org
- Input to improve District LCAP Survey
 - We have roughly 17k students in the district, ~2300 surveys were completed last year.
 - Every comment submitted is read and logged by an actual person.

SEDAC Report:

1. SEDAC Meeting Presentations

Link to SEDAC November Meeting Google Slides. Please review for full recap of the meeting

<https://docs.google.com/presentation/d/1p79PO9m1xDrd1upB19R2eOlmbnvUIU-Sy2pIEa7Tjq8/edit?usp=sharing>

2. CVUSD Transition Informational Meetings

- a. Please see email attachment for PDF of Presentation given by Dawn Thomas, Director of Secondary Special Education, regarding Transition Informational Meetings for Parents/Guardians of 5th and 8th grade students with IEPs or 504s
- b. Links to Share with Parents/Guardians of 5th and 8th grade students with IEPs or 504s

Elementary to Middle School Meeting Information

<https://www.smores.com/ubzx7>

Middle to High School Meeting Information

<https://www.smores.com/k2ahb>



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3. DEI 5 Year Plan Presentation

Dr. Dwight Rogers, Asst. Director-DEI, presented the initial stages of the Diversity, Equity and Inclusion 5 year plan and took questions and suggestions from SEDAC. The plan will be worked on throughout the school year with hopes of implementation starting next school year.

4. ESSER III Funding (Elementary and Secondary School Emergency Relief)

- a. The third round of ESSER funds must be spent by September 30, 2024.
- b. One way ESSER III funds may be used is to address learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the LEA, including by–
 - i. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - ii. Implementing evidence-based activities to meet the comprehensive needs of students.
 - iii. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - iv. Tracking student attendance and improving student engagement in distance education.
- c. SPSA plans should reflect how funds will be used at your school site. You can review SPSAs and also request discussions at SSC to learn more.
- d. Link to FAQs about ESSER III Funds
<https://www.cde.ca.gov/fg/cr/esseriifaqs.asp>

5. SEDAC Sub-Committees

- a. Our committees reviewed suggested topics of interest from our October meeting and decided on 1 or 2 top priorities for the committee.
- b. Full notes online (Conejo School Foundations doing spring applications for teacher grants happening now--will have future matching opportunities) Inclusive Schools Week in December)

ELAC Report:

1. ELO-P Presentation by Christina Fernandez

Expanded Learning Opportunities provides funding for before/after school activities and summer school enrichment programs for TK - 6th grade

- Offered for 9 hours per day (including the school day), all school days plus 30 intersession days



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- It needs to offer access to 100% unduplicated students (English learners, Foster and SED)
 - Required to serve at least 50% of unduplicated students
 - Once registered the student is enrolled for the entire school year
 - It offers 1 hour of homework help, educational enrichment like PE, fine arts, dance etc.
 - 6th grade E-LOP is included in the Boys & Girls club
 - It's important for families to fill out the free meals form to get an idea how many programs are needed
 - Sign up closed at October 31st
 - WLE called it "Team Westlake" last year. How many students are participating this year?
2. Input on the Diversity, Equity and Inclusion plan for CVUSD - Dr. Dwight Rogers
- Dr. Rogers wants to create a 5 year plan with action plans for each year.
 - He is sending out a questionnaire to ask all Advisory Committees for feedback on what should be in the plan
 - First draft goes out in December
3. Input on the LCAP Survey by Dr. Jayna Suter
- DELAC members were asked to give feedback on what should be asked on the LCAP
 - Feedback that was given was: LCAP should be shorter, questions about school safety, campus beautification, dress code etc.
4. Presentation about School Plan for Student Achievement (SPSA) by Kenny Loo
- He explained again what the SPSA is, the School Plan Requirements, the different parts of the SPSA, the timeline and the Role of School Site Council and Board of Education.
 - Presentation available if somebody is interested

GATE Report:

Resources – The district website has been updated. Here's the new link for the district GATE website. <https://www.conejousd.org/Page/1756>



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GATE identification – GATE screening at school sites for ALL 3rd grade students and teacher/parent referrals for students in 4th grade and above will begin November 29, 2022. The Cognitive Ability Test (CogAT) will be administered on district devices at each school site. 3rd grade students will participate in this automatic/universal GATE screening opportunity unless their parent/ guardian opts them out with a signed non-consent form. All students referred for GATE screening MUST have a signed consent form to participate in the identification process.

Community Updates – Conejo Recreation & Park District celebrates its 60-year anniversary on November 9th. The newly renovated Teen Center will be open in the next two weeks. Registration for fall/winter activities is currently underway. Check out CRPD's website for more information. <https://www.crpdc.org/>

TO Arts is providing art education through Kids and the Arts, Virtual Field Trips, and AccessArts. Check out the attached flyer for more information. In addition, TO Arts is providing professional learning for TK-6th grade educators, Expanding Social Emotional Learning and Literacy through Theatre Arts. The attached flyer has more information.

Social Emotional Learning & Learning Loss – GATE-DAC reps broke into groups to discuss social emotional learning and learning loss. Reps discussed how SEL and learning loss looked at their individual school sites and how each impacts GATE students.

AACAP Report:

No report

Unfinished Business:

None

New Business:

- Emergency response plan
 - Reviewed plan (details include things like a checklist, roles for all staff, details on drills conducted + dates)
 - WLE & Westlake Hills to have an active shooter training by the TO Police Department on 1/24 at Westlake Hills
 - Plan was approved
 - First motion by Katie and a second by Tim
 - No discussion, no one opposed
 - All attendees were in favor
 - Motion passes and plan is approved

Meeting adjourned at 3:49pm

Next School Site Council Meeting will be on Wednesday, January 11th at 2:45pm.