This class is designed to help students understand the importance of Chemistry and how it is fundamental to our world. Chemistry is incredibly interesting, fascinating, and challenging ranging in topics from the smallest particles of matter to the energy that sustains our planet. Students investigate and explore chemical concepts, develop multiple strategies for analyzing complex situations, use technology to build understanding, make connections between representations, and provide support in solving problems. I look forward to working with you in order to make this a successful year for everyone!

**Core Idea Assessments**
This category includes, but is not limited to the following: tests, labs, projects

**Science and Engineering Practices**
The Next Generation Science Standards emphasize the importance of eight Science and Engineering Practices (SEP’s), which will be assessed through various activities each semester.

**SEP’s include:**
1. Asking questions and defining problems
2. Developing and using models
3. Planning and carrying out investigations
4. Analyzing and interpreting data
5. Using mathematics and computational thinking
6. Constructing explanations and designing solutions
7. Engaging in argument from evidence
8. Obtaining, evaluating, and communicating information

**Concept Check**
This category consists of quizzes and test corrections. Quizzes should be used as a tool to indicate your level of understanding thought the unit. Quiz grades should reflect preparedness for the core idea assessment. Test corrections are done after every unit test.

**Engage and Explore**
This category includes, but is not limited to the following: homework, classwork, lab activities, think tank journal entries, class discussion, participation
Policies:

Attendance:
YES--WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.
It is your responsibility to find out what you missed.
Check the assignment sheet posed in class, class website and crate for missed handouts
and information.
The WHS tardy/attendance policy will be strictly enforced.

Make-Up Work:
Excused absences must turn in assignments within the number of days absent for ful credit. Test, quizzes, and labs must be made up within 1 week following the excused absence or a score of zero may be entered for the grade. Labs may be made up at lunch or an alternate assignment will be given.
*I reserve the right to give a different make-up test than the one administered on test day.

Test Retakes:
Test retakes are allowed for the previous unit only. Each student is allowed 1 retake for a total of 2 attempts. Test corrections must be made on the previous attempt as the student's ticket to take the test again. Retake scores replace the original score no matter what the original score was.

Late Work:
Students will be given 1 week from the original due date to receive 50% credit.

Food:
You may eat food in class except on lab days, and as long as ALL trash is cleaned up. This privilege will be revoked the second time I have to remind students to pick up their trash.

Electronics:
The use of electronics is encouraged at the appropriate times. Students will often need access to a mobile device (i.e. phone / laptop / tablet) in class to complete class activities and assignments. Use of electronics during a test or a quiz is strictly prohibited and may result in a score of 0.

*Please be aware that changing levels/classes depends on the space availability of other classes across the curriculum, and may require switching the order and teachers of your classes.

Cheating:
Cheating is absolutely not tolerated. Copying homework, vocabulary, lab questions, lab write-ups, quizzes, or tests is considered cheating. Taking and/or sharing digital pictures or videos of any type of assignment is considered cheating. You may be drop/fail from this course if you are caught doing so.

Academic Honesty (Bd. Pol. 5131.9)
Definition: Academic Dishonesty is a deliberate attempt to disrupt the learning process by misrepresenting another's work as one's own.
Dishonesty during tests or classwork includes unauthorized communicating, copying materials or allowing another student to copy, using prohibited notes or devices; obtaining prior knowledge of test content; and/or removing or distributing all or part of any test. Copying another person's assignment, providing homework/classwork for another student to replicate, plagiarizing or submitting a paper or project which is not one's own work; and submitting falsified information for grading purposes are also examples of dishonesty.

Consequences:
First Infraction
• The teacher will conference with the student and record a zero for that assignment.
• Within five school days, the teacher will notify the parent and send a referral to the appropriate administrator noting the infraction.
• The student will be placed on contract, with the understanding that a second infraction in the same or any other class will result in the student's removal from the course in which the second infraction occurred. The contract will remain in effect for two years from the date of infraction.
Second Infraction
• The teacher will send a referral to the appropriate administrator noting the infraction.
• Within five school days, the parent will be notified, and the student will be removed from the course and placed in a Study Hall with a failing grade for the semester.

Supplies:
Paper, colored pen, pencils, highlighter, scientific calculator, worksheets, homework **you will be notified when your textbook is needed**