

Westlake High School  
School Profile 2020/2021  
www.conejousd.org/whs

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Westlake High School  
Today's Dreams;  
Tomorrow's Reality



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- **2016 National Blue Ribbon School**
- **2017 California Gold Ribbon School**
- **Washington Post 2017 ranked WHS #43 STATE & #381 nation**
- **US News & World Report 2020**
- \* **#152 State & #1,096 Nation**
- \* **Stem ranking: #121 out of top 829 Schools in the STATE & #684 OF 7,623 in the NATION**
- **Cadaver-based Advanced Anatomy Honors class**
- **ACADECA VENTURA COUNTY CHAMPIONS 2012, 2013, 2014, 2015, 2016**

School District

The Conejo Valley Unified School District (CVUSD) is located fifty miles northwest of downtown Los Angeles in Ventura County. Approximately 22,000 students are enrolled in grades K—12. The district consists of twenty elementary schools, five middle schools, three comprehensive high schools, one continuation school, an online college prep school, and an adult school.

Community

CVUSD includes Westlake Village, Thousand Oaks, and Newbury Park. Our community holds high expectations for students in all domains. As a result, students hold themselves accountable for monitoring their own achievement and they take responsibility for their behavior, choices, academic progress, achievement and future plans. Our community is composed mainly of middle/upper income families. Growth in the Conejo Valley in the past fifteen years has been among the fastest in the State of California. This rapid growth has changed the fabric of the community from agrarian to commuter residential. Employment opportunities available within the community are biotechnology, computer technology, light manufacturing, finance, professional interests, and recreation.

Our School

Westlake High School (WHS) is a comprehensive suburban public high school, large enough to have diversity and range, but small enough to be friendly and welcoming to all students and families. WHS takes pride in the accomplishments of its students while all staff support and encourage high expectations for all students. Our curriculum is strongly focused on academics, which is a reflection of the communities' values, with academic courses being offered at multiple levels to accommodate the needs of all students. In addition, WHS offers technology training and opportunities for enrichment in business, industrial technology, art, and music. The band, orchestra, choir, and drama classes are just a few examples of the exciting opportunities for student participation. Furthermore, WHS offers numerous clubs and a wide range of athletic activities, including league competitions, as part of our course offerings. WHS has an active PTSA, School Site Council, and Scholarship Foundation. Many community members, businesses, and agencies regularly interact with the school and our students to enhance the learning process for all students.

Mission Statement

Westlake High School is committed to providing a comprehensive education in a safe and positive learning environment for all students while preparing students to function academically, vocationally, culturally, and socially as responsible citizens. This is done through the encouragement and expectation of personal integrity, pride and the life-long pursuit of knowledge and well-being to help ensure our students make a meaningful contribution to an ever-changing society.

Special Programs

- **Westlake Academy**, a school within a school concept, supported by a California Partnership Academy grant.
- **Career Majors Program** allows students to focus on college and career exploration in a particular career pathway through job shadowing, internships, and community service.
- **Career Technical Education Pathways Program**, a pathway is a sequence of 3 courses that deliver relevant and rigorous academic and technical experiences that enable the student to acquire the depth of knowledge and skill linked with specific post-secondary programs that will lead to a certificate or degree and/or career.

COVID-19 Special Circumstances

Westlake High School discontinued in-person instruction on March 13, 2020, and began remote learning. Students completed the 2019-2020 school year virtually, and the District adopted a "no-harm" grading policy for final grades. This policy established Quarter 3 progress marks as the baseline for students. Quarter 3 marks were representative of progress earned halfway through Semester 2. Final Semester 2 grades could be higher, but not any lower than their Quarter 3 progress marks. Students earned letter grades for Spring and Summer 2020, with no option to earn Pass/No Pass credit. Starting Fall 2020, WHS continues to conduct classes remotely. The modified academic calendar is a rotating block schedule, a shift from the normal 7 classes/day model. The average student takes three block classes at one time, although some classes are offered year-round outside of the regular school day (sports, some music classes, evening year-round AP courses). Students rotate two periods per day in either the morning or afternoon cohort. When WHS is able to open physically, students will have the option to attend school on site or continue remote learning. Students will earn letter grades for the Fall 2020 term. (Remote Learning Calendar Page 2)

## 2020-2021 Remote Learning Calendar:

Semester One for Periods 1-3: August 19-October 23  
Semester One for Periods 4-6: October 26 – January 14  
Semester Two for Periods 1-3: January 19 – March 26  
Semester Two for Periods 4-6: March 29 – June 11

### ⇒ Graduation Requirements

#### *230 Total Credits*

40 credits English  
30 credits Mathematics  
30 credits Social Science  
20 credits Science  
20 credits Physical Education  
10 credits Visual/Performing Arts or  
World Language\*

5 credits Health  
75 credits Electives

(30 credits of the elective requirement must include courses offered in the following subject areas: visual/performing arts, world language, science, mathematics, social science, industrial arts, business, consumer/family studies.)

\* All 10 credits must be in either fine arts or world language

### ⇒ Course Level Descriptions

#### *Advanced Placement*

Follows the prescribed Advanced Placement curriculum, assessment, and instruction

#### *Honors*

Designed for the student with strong writing skills, an ability to work independently, and who is self-motivated

#### *College Preparatory*

Designed for the student who has proficiency in communication and critical thinking skills

### ⇒ GPA/Class Rank

#### *Cumulative GPA*

The GPA earned for all high school courses attempted by dividing the total number of points received from grades by the total number of courses taken using a 4.0 scale.

#### *Scholastic GPA*

Computed using grades in all coursework, excluding Physical Education classes, earned by students in grades 9 through 12.

#### *Weighted*

Based on Scholastic GPA, all Honors and AP courses use a GPA calculation of 5.0 and 4.0 for grades of A or B. Grades of C and D do not earn extra weight. The Weighted GPA is used for rank by decile only, as our school does not publish individual class rank.

#### *Credits*

Five credits are granted for each course that meets the equivalent of five days per week, 54 minutes per day for one semester. Exceptions are Careers and Personal Computing which meet for 9 weeks and are worth 2.5 credits.

### ⇒ GPA Decile Rank Distribution: September 2020

<u>Decile Rank</u>	<u>12th Grade Weighted GPA Range</u>
1	4.5152 to 4.9639
2	4.2424 to 4.5143
3	4.0000 to 4.2414
4	3.7813 to 3.9730
5	3.5714 to 3.7692
6	3.2344 to 3.5676
7	2.9375 to 3.2206
8	2.5882 to 2.9265
9	2.2162 to 2.5758
10	Below 2.2121

### ⇒ National Merit Program

⇒ 2020-21	Semi-Finalists: 4	Commended: 36
⇒	Finalists: TBA	
⇒ 2019-20	Semi-Finalists: 5	Commended: 29
⇒	Finalists: 5	
⇒ 2018-19	Semi-Finalists: 12	Commended: 26
⇒	Finalists: 12	
⇒ 2017-18	Semi-Finalists: 7	Commended: 25
⇒	Finalists: 7	
⇒ 2020-21	National Hispanic Scholar: TBA	
⇒ 2019-20	National Hispanic Scholar: 3	
⇒ 2018-19	National Hispanic Scholar: 8	
⇒ 2017-18	National Hispanic Scholar: 1	

### 2020 SAT Reasoning Test Mean Scores

*55% of 2020 seniors took the SAT, with an average of 1237*

	2020 WHS	2020 STATE	2019 WHS	2019 STATE
Evidence Based Rdg. & Writing	616	527	633	534
Mathematics	621	522	634	531
Writing	634	531	641	539

### 2020 Score Distributions— Westlake High School

<u>Score Range</u>	<u>Total Students</u>	<u>Percentage</u>
1400-1600	74	21%
1200-1390	132	38%
1000-1190	105	30%
800-990	33	9%
600-790	4	<1%

### ⇒ 2020 SAT Subject Tests Mean Scores

*\*N = Number of WHS test takers as of September 2020*

	<u>WHS</u>	<u>N*</u>
Literature	659	7
US History	687	7
Math Level 1	633	3
Math Level 2	696	48
Biology—Ecological	656	9
Biology—Molecular	660	2
Chemistry	718	6
Physics	693	15

## ⇒ ACT College Readiness Test Mean Scores

16% of 2020 Seniors took the ACT; 68% met all four benchmarks

\*2020 State numbers below have not changed from 2019 as results are given in October.

	2020 WHS	2020 STATE	2019 WHS	2019 STATE
English	27.8	22.4	27.0	22.4
Mathematics	26.7	22.3	25.9	22.3
Reading	27.4	23.0	26.9	23.0
Science	26.3	22.2	25.6	22.2
Composite	27.3	22.6	26.5	22.6
Stem	26.7		26.0	

## ⇒ AP Exam Results 2020

827 AP Students

Test Title	Total	#>2	%>2
Art History	80	52	65%
Biology	85	67	79%
Calculus AB	47	31	66%
Calculus BC	56	49	88%
Chemistry	48	42	88%
Chinese Language	13	11	85%
Computer Sci Prin	56	54	96%
English Language	121	111	92%
English Literature	70	64	91%
Environ Science	120	83	69%
European History	186	145	78%
French Language	8	6	75%
Human Geography	96	79	82%
Macro Economics	5	5	100%
Micro Economics	76	66	87%
Physics 2	35	27	77%
Physics C Mech	83	68	82%
Psychology	170	148	87%
Spanish Language	64	60	94%
Statistics	62	53	85%
Studio Art Drawing	17	17	100%
Art: 2-D Design	13	11	85%
Art: 3-D Design	7	4	85%
US Gov't & Pol	106	67	63%
US History	59	56	95%
<b>2020 TOTALS</b>	<b>1820</b>	<b>1691</b>	<b>93%</b>
<b>2019 TOTALS</b>	<b>1998</b>	<b>1612</b>	<b>81%</b>
<b>2018 TOTALS</b>	<b>1988</b>	<b>1719</b>	<b>86%</b>
<b>2017 TOTALS</b>	<b>2105</b>	<b>1852</b>	<b>87%</b>
<b>2016 TOTALS</b>	<b>2258</b>	<b>1987</b>	<b>88%</b>
<b>2015 TOTALS</b>	<b>2234</b>	<b>1943</b>	<b>87%</b>

## ⇒ 2020 AP Awards \*\*

AP Scholars 116

Grades of 3 or higher on three or more AP exams

AP Scholars w/ Honor 64

Avg. grade of at least 3.25 on all AP exams & grade of 3 or higher on 4+ exams

AP Scholars w/ Distinction 165

Avg. grade of at least 3.5 on all AP exams & grades of 3 or higher on 5+ exams

National AP Scholars 40

Avg. grade of at least 4 on all AP exams & grades of 4 or higher on 8+ exams

## ⇒ Honors/AP Courses

<u>English</u>	English 9 Honors English 10 Honors AP English Lang/Comp AP English Lit/Comp
<u>World Language</u>	AP Spanish Language AP French Language AP Chinese Language
<u>Mathematics</u>	Algebra 1 Honors Geometry Honors Algebra 2 Honors Math Analysis Honors AP Comp Sci A AP Statistics AP Calculus Computer Sci C++ Honors AP Computer Sci Principles
<u>Science</u>	Biology Honors Chemistry Honors Physiology Honors H Enviro Field Studies ROP Advanced Anatomy Honors AP Biology AP Chemistry AP Physics 2 AP Physics C (Mech) AP Environmental Science
<u>Social Science</u>	AP European History AP United States History AP Gov't & Politics, U.S. AP MicroEconomics AP Human Geography AP Psychology Academic Decathlon H H Cont World Issues H United States History
<u>Art</u>	Advanced Game Design H AP Art Portfolio/2-D AP Art History AP Art Drawing AP Ceramics ROP Digital Media H
<u>Performing Arts</u>	Chamber Orchestra H Stage Production ROP H Vocal Ensemble H Wind Ensemble H

Total of Honors/AP = 45

## Co-Curricular Classes

Full Athletic Program (27 varsity sports)  
Full Band and Orchestra Program  
Full Choir Program  
Full Theater Program  
Academic Decathlon  
Dance Team  
Journalism 1CP & Advanced Journalism  
Spirit Cheer  
Journalism Design/ Yearbook  
Associated Student Government  
Academic Peer Mentor

## Enrollment by Grade: 2019/2020 school year

9th grade	592
10th grade	586
11th grade	534
12th grade	575
Total Students	2287

## Post-Graduate Destinations

## 2019-20 Enrollment Data

44% Attending 2 year colleges  
 51% Attending 4 year colleges\*  
 < 1% Attending Trade/Technical College  
 < 1% Joining the Armed Forces  
 4% Undecided/Employed  
 95% of WHS seniors attending some form of college

\*Of those students attending 4 year colleges, 21% are attending University of California/California State University schools

< 1% American Indian  
 15% Asian  
 24% Hispanic or Latino  
 < 1% Native Hawaiian or Pacific Islander  
 1.4% Filipino  
 2.7% Black or African America  
 56% White  
 5% Two or more Races  
 8 % Students with Disabilities  
 2.7 % English Language Learners  
 20.5% Free & Reduced Lunch

## The Class of 2018, 2019, 2020– Attending These Fine Institutions

ALL UC Campuses	Florida State University	Ringling College of Art & Design	University of Kentucky
ALL CSU Campuses	Fordham University	Riverside City College	University of Maryland
American University of Paris	Fresno City College	Rose-Hulman Inst. of Tech.	Univ. of Massachusetts - Amherst
Amherst College	George Fox University	Rutgers University	University of Miami
Andrews University	George Washington University	Saint Louis University	University of Michigan
Antelope Valley College	Georgia Inst. of Technology	Sam Houston State University	University of Missouri, Columbia
Arizona State University	Glendale Community College	San Diego City College	University of Nevada, Las Vegas
Art Center College of Design	Grambling State University	San Diego Mesa College	Univ. Of Nevada, Reno
Auburn University	Grand Canyon University	Santa Barbara City College	University of New Mexico
Azusa Pacific University	Grinnell College	Santa Clara University	University of North Carolina
Baker University	Harvey Mudd College	Santa Monica College	University of Notre Dame
Bard College	Hollins University	Sarah Lawrence College	University of Oklahoma
Baylor University	Icon Collective	Seattle University	University of Oregon
Benedictine College	IE University—Madrid	Sierra Nevada College	University of Portland
Berkeley City College	Indiana University	Southeastern University	University of Puget Sound
Bethany College	Johns Hopkins University	Southern Oregon University	University of Redlands
Biola University	Lehigh University	Southern Utah University	University of Rhode Island
Boise State University	Los Angeles City College	Southern Virginia University	University of Richmond
Boston College	Los Angeles Pierce College	Southwestern Community College	University of San Diego
Boston University	Loyola Marymount University	Stanford University	University of San Francisco
Brandeis University	Loyola University Chicago	St. John's University	University of Southern California
Brigham Young University, Idaho	Lu Ross Academy	Syracuse University	University of Sydney
Brown University	Marquette University	Taft College	University of Tampa
Butler University	Massachusetts Inst. Of Tech.	Temple University	Univ. of Tennessee, Knoxville
California Baptist University	Mesa Community College	Texas A&M University	University of Texas, Austin
CA Coast Bible College	Miami University (OH)	Texas Christian University	University of the Pacific
California Institute of Technology	Michigan State University	Texas State University	University of Toronto
California Lutheran University	Minot State University	The Hill School	University of Utah
Carnegie Mellon University	Montana State University	The New School	University of Victoria
Chapman University	Moorpark College	Trinity College	University of Washington
Claremont McKenna College	Mount St. Mary's University	Trinity College Dublin	University of Wisconsin, Madison
Clemson University	Newberry College	Tufts University	University of Winnipeg
College of the Canyons	New York University	Tulane University of Louisiana	Utah Valley University
College of the Holy Cross	New York University, Shanghai	United States Air Force Academy	Utah State University
Colorado State University	Northeastern University	United States Military Academy	Vanderbilt University
Concordia University, Wisconsin	Northern Arizona University	Universal Technical Institute	Vanguard University
Conejo Valley Adult Ed.	Northwestern University	University College Dublin	Vassar College
Corban University	Occidental College	University of Alabama	Ventura College
Cornell University	Ohio State University	University of Arizona	Virginia Tech University
Cuesta College	Oregon State University	University of Auckland	Waseda University
CUNY Hunter College	Oxnard College	University of Chicago	Washington & Lee University
Dartmouth College	Pace University	University of Colorado, Boulder	Washington State University
DePaul University	Pennsylvania State University	University of Denver	Wellesley College
Duke University	Pepperdine University	University of Exeter	Western Washington Univ.
Eastern Washington University	Phoenix College	University of Florida	Westmont College
El Camino College	Pierce College	University of Georgia	West Virginia University
Elon University	Point Loma Nazarene University	University of Hawaii at Manoa	Willamette University
Emerson College	Ponfret School	University of Hawaii - West Oahu	Williams College
Emory University	Portland State University	University of Idaho	Yale University
Fashion Institute of Design & Merchandising	Purdue University	University of Illinois	York University
Fashion Institute of Technology	Quinnipiac University	University of Illinois at Chicago	
Florida Southern College	Rice University	University of Iowa	
	Richmond, The American International	University of Kansas	
	University in London		