

Acacia Magnet School for Enriched Learning Updates

Webinar



Zorms

- Please wait to post questions until the presentation is complete; the information we present may provide you with an answer first. If not, then please post the question at the end.
- For any unanswered questions or concerns following this meeting, please contact the site principal.

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Agenda

- AM/PM Cohorts
- TK-2 & 3-5 Sample Schedules
- Reinforcing Assignments, Activities & Practice
- Creating Cohorts
- Special Education
- English Language Development
- Social Emotional Learning
- Professional learning for staff & training for families
- Canvas
- Attendance
- Grades
- Materials Pick Up
- Student Supplies
- Technology
- Back to School Night
- Q & A

In accordance with public health orders, all students will engage in remote learning to start the school year.


**STAY HOME
STAY HEALTHY
STAY CONNECTED**

AM/PM Blended and Remote Cohorts (groups)

All grade spans will have 2 cohorts of students each day:

- Cohort A will receive live-virtual instruction with their teacher in the morning (8:30-11:00 a.m). Cohort B will receive the same in the afternoon (12:30-3:00 p.m.).
- Students participate in reinforcing & enriching activities daily when not in their live cohort.
- Keeping cohorts is necessary to allow us to transition into on-campus instruction when it is safe to begin the Blended Model onsite
- Cohorts also promote engagement and more individualized instruction by keeping class sizes small (approximately 12 students per cohort)

TK - 2nd GRADE - SAMPLE DAILY SCHEDULE

Cohort A: 8:30am to 11:00am

Cohort B 12:30pm to 3:00pm

10 minutes	Opening/Class Meeting
60 minutes	Language Arts Lesson, English Language Development, Small Groups and 1:1
20 minutes	Movement Break and Snack
15 minutes	Social Emotional Learning / Community Time
45 minutes	Math Lesson, Small Groups and 1:1
11:00am - 12:30pm	Lunch - There will be a 90 minute break between cohorts

3rd - 5th GRADE - SAMPLE DAILY SCHEDULE

Cohort A: 8:30am to 11:00am	● Cohort B 12:30pm to 3:00pm
10 minutes	Social Emotional Learning/Opening/Class Meeting
60 minutes	Language Arts Lesson, English Language Development, Small Groups and 1:1
20 minutes	Movement Break and Snack
40 minutes	Math Lesson - Whole Group
20 minutes	Science / Social Studies Lesson - Whole Group
11:00am - 12:30pm	Lunch - There will be a 90 minute break between cohorts

Schoolwide Enrichment Model (SEM)

- Teachers and staff will be making every effort to maintain the integrity of the SEM.
- Students will participate in creating monthly goals in conjunction with their teachers.
- Monthly Passion Pursuits and opportunities to share with their peers.
- Integration of SEM pedagogy in core content instruction.
- Optional enrichment opportunities after instructional hours.
- Teachers are working on creative ways to implement modified Enrichment Clusters.

Reinforcing Assignments, Activities, & Practice

What will students be doing during Reinforcing Learning Time?

(TK-K=30 min; 1-3=80 min; 4-5=90 min):

All Students:

- Differentiation Software Platform
- Math Fact Practice - hard copy or software
- Independent Reading Minutes (Reading Log)
- SEL Check-Ins
- Specialists - PE, Music, Dance, Art
- Work that previously may have been considered homework
- Passion Pursuits/Student Investigations

TK-2

- Printing, cutting, coloring and other fine motor activities
- SeeSaw Activities that practice essential standards and spiral learning

3-5

- Preparatory information for the following day's lesson (Flipped Classroom)
- Progress assignments toward a long term project

Creating Cohorts

- Parents were able to request AM/PM cohorts for Blended & Remote options.
- Majority of parents and families selected AM cohort
- Parents were provided with opportunity to voluntarily change cohort request.
- On Wednesday, August 5th CVUSD will implement a randomization process for High School, Middle School, and Elementary School
- The randomizer will place students in a sequential order for cohort placement
- Results will be available to the school within the next few days and we will communicate those shortly thereafter

Special Education

- Special Education services will continue to be offered during remote learning.
- For students who receive specialized academic instruction services through the Learning Center, services and supports will be provided outside of the students' general education instructional block time based on the cohort they are enrolled in.
- All students with an IEP will receive instruction and related services via live-virtual instruction with their special education teacher/provider.
- Related services will be provided before and/or after the direct instructional block depending on the cohort your child is enrolled in.
- Paraeducators will be utilized to provide support individually and/or in small groups in specialized programs or during the core instructional block as well as after or before the instructional block to support previously taught skills.

English Language Development

- For students who are English Learners, both Designated and Integrated English Language Development (ELD) instruction and support will be provided.
- In grades TK-5, teachers will provide Integrated ELD during the ELA direct instructional portion of the day.
- In grades, TK-5 Designated ELD instruction will happen each day in whole group, small group, or during Reinforcing Assignments, Activities, & Practice time.

Social Emotional Learning

Dedicated Time Each Day

- Connect with students each day with their teacher
- Students connect with each other in a structured way
- Connection Cards and Community Circles to Teach and Practice the 5 CASEL

Competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision Making



Sanford Harmony Curriculum

Elementary Counselors preparing introduction videos for teachers to use weekly

SH SEL Topics:

- Diversity and Inclusion
- Empathy and Critical Thinking
- Communication
- Problem Solving
- Peer Relationships

Professional Learning

- CVUSD's staff professional learning focus will be on Canvas, live-virtual instruction and engagement, social-emotional learning, and addressing student learning loss.
- Teachers are currently engaging in ongoing professional learning from August 3rd to 14th. Professional learning days for staff are also scheduled on August 17, 2020, and October 12, 2020.
- **Family Professional Learning:** This year, CVUSD will be providing families with on-going webinars on pertinent topics to support children's learning in today's changing environment. The week before school starts, webinars will be offered on Canvas, social-emotional learning, and structuring the home for remote success (TK-5).

Learning Management System



- For the 2020-21 school year, CVUSD will be utilizing a standardized Learning Management System: Canvas.
- Canvas offers students, teachers, and parents a singular, easy to use system with improved organization, accessibility features, teacher collaboration, student assessments, progress monitoring, and usage analytics.

Attendance

- Student attendance will be taken each day.
- Parents still need to call the school if their child is absent.
- Accountability measures through the School Attendance Review Team and School Attendance Review Board will be in place next year.

Grades

- Students will receive traditional grades and report cards based on essential standards.
- TK-2 standards-based grades (reported as 1, 2 or 3) will focus on ELA and Math. Grades 3-5 (letter grades) will also include social studies and science. We will also include effort grades in social-emotional competencies.
- “Do No Harm” or Pass/No Pass practices were only applied during the emergency closure and will not be in place this year.

Materials Pick-up

- We will communicate materials distribution for the first week of school.
- There will be periodic materials distributions thereafter (i.e. monthly) to support instruction as the trimester progresses.

Student Supplies

- Please refer to the S'more that was sent on August 5th for the list of suggested supplies. It is also posted on the school's website, Facebook Page, and Twitter Feed.
- If families are unable to purchase these supplies, please contact the office.

Technology Distribution

- Chromebooks will be distributed to students who are in need and have requested them.
- This distribution will occur at school sites using a drive-through approach.
 - Acacia's distribution will be on Thursday, August 13th from 11am-3pm in front of the MPR.
- After this initial distribution of devices, Technology Services will be conducting smaller distributions at the DOC (District Operations Center in Newbury Park).
- If your student is in need of a Chromebook, please complete the [Chromebook Request Form](#) or call our helpdesk line. If a parent is unable to pick up at the DOC, Technology Services will make arrangements to distribute to families.

Back to School Night

- Will take place via Zoom
- Next week we will communicate the dates and times for Back to School Zoom meetings.
- Teachers will cover important information regarding virtual instruction, navigating Canvas, completing reinforcement activities, and answer any questions you may have.
- We will create and and distribute a schedule - we will make sure that grade level presentations do not conflict with date and time

CVUSD Website



Reopen & Redesign

Conejo Valley Unified School District

<https://www.conejousd.org/>

Questions?