

Site Leadership Committee

Input Received as of 5/29

- Identify number of requests/preferences from families and staff ASAP to plan accordingly. Also need clear and concise language to roll out the instructional model options and make it as flexible as possible
- Involving students with cleaning (secondary/elementary). Child care support.
- Recommend roll out of model ASAP in order to plan for staffing
- Must consider special education students, EL, & others with unique needs, coming to campus more days each week in the traditional/flexible model.
- Comprehensive SEL structure, as well as an instructional model that includes unified platforms (maybe by grade span), hybrid models infused at the sites, and flexibility for families. Meeting ALL needs.
- Email correspondence between teacher/staff and student/family is not sufficient, even for those that choose the remote model. There needs to be personal touch via voice or video.
- Create unified platforms for teachers. Perhaps one for elementary and one for secondary, or one TK-2 and one 3-12. Additional need for staff training.
- Parents and families want to identify with the culture of their own school