

Student Support Committee

Input Received as of 5/29

- Expressed concern for meeting the mental health and social-emotional needs of our students, as we anticipate many students will require supports in these areas as a result of the pandemic
- Expressed concern for maintaining safety and social distancing guidelines with students, particularly our younger students and those with unique needs that make social distancing and wearing masks a significant challenge
- Shared concern for staff safety in classrooms and common areas such as copy rooms, as well as for staff mental health and well-being
- Requested that consideration be maintained for students with unique academic, behavioral, or health needs, as well as those in specialized programs
- Discussed anticipated challenges with maintaining student academic engagement when many families have unique barriers to contend with (e.g. loss of income, food or housing insecurity)
- Asked that the ability to provide breakfast and lunch to socioeconomically disadvantaged students remain a priority regardless of chosen model of instruction/learning
- Requested that staff professional development and parent trainings be provided to better understand and operate within new models specific to health requirements (e.g. shall remain at home if feeling sick)
- Expressed importance of maintaining clear and consistent communication with families and staff