

# Progress On Student Achievement

CVUSD District Advisory Council  
February 8, 2022

# Purpose

- Provide information on current approaches to supporting academic achievement and how to access these supports.
- Provide available academic achievement data TK-12 to examine potential impacts of COVID-19 pandemic on student achievement.
- Discuss and identify possible next steps to improve students academic achievement for all.

# Two Part Meeting

## February 8, 2022 DAC Meeting

Purpose

Overview and key background

Grade-span academic supports and available data

Share initial impressions

Submit questions/reflections

Things to consider



## March 8, 2022 DAC Meeting

Include representative principals

Breakout group discussion on successes and challenges, and how to address the academic achievement of students moving forward

Whole group reporting out

Overall next steps - students, teachers

# Key Background

	2019-2020	2020-2021	2021-2022
<b>Key legislation</b>	CA school physical closures	Requires distance learning and/or in-person learning	Requires in-person learning or independent studies
<b>Teaching and learning</b>	Virtual instruction, and independent virtual assignments	<p><b>Aug:</b> All virtual, remote AM and PM cohorts with alternative programs (SHINE, Century Academy)</p> <p><b>Nov:</b> TK-8 blended and remote, AM and PM cohorts</p> <p><b>Feb:</b> 9-12 blended and remote, AM and PM cohorts</p>	Full day in-person or alternative programs now including long-term independent studies
<b>State Testing</b>	CAASPP testing suspended	Limited CAASPP or local assessments permitted	CAASPP
<b>CA Accountability</b>	CA Dashboard suspended	CA Dashboard limited	CA Dashboard limited
<b>CVUSD Assessment Program</b>	EADMS	EADMS (terminates service to all districts Spring 2021)	MasteryConnect

# Some Key Considerations

- Everyone is working hard - including students, families, teachers, and staff.
- Disruptions in teaching, learning and assessment
- Many types of assessment
- We're writing the “pandemic playbook” - we're in a process of learning and making adjustments

# Progress on Academic Achievement

Presented by Instructional Services Directors: Elementary Schools, Middle Schools, High Schools.

- Detail the available academic supports for students and how students access these services.
- Provide a brief overview of available academic achievement data pre-COVID-19 to now.

# Elementary Schools

Dr. Dena Sellers, Director of Elementary Schools

# Elementary - Academic Supports Now

## Tier 1

### Pacing Guides

- Wonders Adoption
- ELA and Math pacing Guides
- Common Assessments

### Return to all standards taught and reported

- Final 2020 Report Card and 20-21 School Year Reporting was based on established essential standards
- 2021-22 Return to 2019-20 Report Card with changes to the language to be more family-friendly
- New assessments established using similar formats but modernized assessments endorsed or directly from Wonders
- Grades TK-2 Assessments and 1-3 reporting
- Grades 3-5 Unit Assessments in Wonders and Trimester Math Benchmarks
- Tier 1 Online platform applications

## Tier 2

### What's being provided/offered (site based decision):

- Target Time
- Grade Level Intervention Clusters
- Skill Level Interventions
- Push In and Pull Out
- After school programs

### How are students referred to these additional supports:

- Based on assessment data - report card assessments, benchmark assessments, Lexile
- Teacher recommendation
- Evaluated every 6-10 weeks
- Flexible groups - adjusting for needs and group dynamics



# Elementary - Kindergarten Progress Data

Kindergarten - ELA Trimester 1			
	2019-2020	2020-2021	2021-2022
Blends Sounds	80%	81%	86%
Fluently Names Letters	84%	87%	87%
HFW	64%	66%	58%
<b>Overall (All ELA)</b>	<b>76%</b>	<b>78%</b>	<b>77%</b>

Kindergarten - Math			
	2019-2020	2020-2021	2021-2022
Counts	82%	86%	82%
Counts 1:1 Correspondence	94%	96%	92%
Recognizes Numbers	88%	86%	87%
<b>Overall (All Math)</b>	<b>88%</b>	<b>89%</b>	<b>87%</b>

# Elementary - Grade 1 Progress Data

Grade 1 - ELA			
	2019-2020	2020-2021	2021-2022
Blend	87%		88%
Phonics	79%	76%	80%
HFW	72%	64%	60%
Fluency	N/A	N/A	N/A
<b>Overall (All ELA)</b>	<b>79%</b>	<b>70%</b>	<b>76%</b>

Grade 1 - Math			
	2019-2020	2020-2021	2021-2022
Add/Sub Accurately	88%	87%	87%
Counts, Reads, Writes	86%	82%	81%
Add/Sub Fluently	77%	74%	77%
Solves Word Problems	95%	92%	93%
<b>Overall (All Math)</b>	<b>87%</b>	<b>84%</b>	<b>84%</b>

# Elementary - Grade 2 Progress Data

Grade 2 - ELA			
	2019-2020	2020-2021	2021-2022
Phonics	72%		83%
Reads Accurately	73%	73%	78%
Reads Fluently	65%	66%	71%
HFW	85%	85%	89%
<b>Overall (All ELA)</b>	<b>74%</b>	<b>69%</b>	<b>80%</b>

Grade 2 - Math			
	2019-2020	2020-2021	2021-2022
Add/Sub Fluently	63%	74%	65%
Word Problems	69%	69%	74%
Understands Numbers to 1,000	88%	91%	86%
<b>Overall (All Math)</b>	<b>73%</b>	<b>78%</b>	<b>75%</b>

# Elementary - Progress Data

## ELA Benchmarks and Unit Assessments

	Tri 1 2018-19	Tri 1 2019-20	Tri 1 20-21	Tri 1 Unit 1 21-22	Tri 1 Unit 2 21-22
Grade 3	61%	60%	60%	39%	70%
Grade 4	52%	55%	54%	38%	58%
Grade 5	65%	65%	63%	62%	75%

## Math Benchmarks

	Tri 1 2018-19	Tri 1 2019-20	Tri 1 20-21	Tri 1 21-22
Grade 3	78%	77%	73%	85%
Grade 4	79%	80%	76%	84%
Grade 5	65%	65%	63%	81%

# Elementary - Progress Data - Student Groups

## Gr. 3 ELA Benchmarks

Student Group	Tri 1 Unit 1 21-22	All Students	Tri 1 Unit 2 21-22	All Students
SED	13%	39%	44%	70%
EL	16%		41%	
SWD	18%		51%	

## Math Standards

Student Group	Tri 1 2019-20	All Students	Tri 1 21-22	All Students
SED	56%	77%	61%	85%
EL	52%		63%	
SWD	65%		74%	

# Elementary - Progress Data - Student Groups

## Gr. 4 ELA Unit Tests

Student Group	Tri 1 Unit 1 21-22	All Students	Tri 1 Unit 2 21-22	All Students
SED	11%	38%	24%	58%
EL	10%		37%	
SWD	18%		29%	

## Math Benchmarks

Student Group	Tri 1 2019-20	All Students	Tri 1 21-22	All Students
SED	59%	80%	62%	84%
EL	56%		61%	
SWD	52%		59%	

# Elementary - Progress Data - Student Groups

## Gr. 5 ELA Unit Tests

Student Group	Tri 1 Unit 1 21-22	All Students	Tri 1 Unit 2 21-22	All Students
SED	37%	62%	49%	75%
EL	19%		27%	
SWD	33%		45%	

## Math Benchmarks

Student Group	Tri 1 2019-20	All Students	Tri 1 21-22	All Students
SED	43%	65%	62%	81%
EL	38%		49%	
SWD	51%		59%	

# Elementary - Progress Data - Lexile (Based on SRI)

Percentage of Students in Proficient Range or Above

	Tri 1 2019-20	Tri 1 2021-22
Grade 3	44%	60%
Grade 4	55%	60%
Grade 5	68%	64%

\*\*Will have 20-21 Data for Tri 2 - all students did not take SRI in Tri 1 last year.



# Middle Schools

Dr. Sonia Wilson, Director of Middle Schools

# Middle - Current Academic Supports- Tier 2

## What's being provided/offered?

- Advisory/CREW/CORE/RTI classes targeting academic instruction- MTSS
- Guided Studies elective class that focus on executive functioning skills, tutoring, and study skills
- Academic support before during and after school
- Tutoring for English Learners
- Lunch tutoring in English/Language Arts & Math
- Online Tutoring Program

## How do students get into these additional supports?

- Based on student performance and teacher recommendation
  - Teacher assessments
  - SBAC assessments
  - Case conference or SST
- For MTSS, students are regrouped based on performance

# Middle - Academic Progress & Comparison

- SBAC/Alternative Assessment
- Ds, Fs
- Math Benchmark Assessments
- Number of students taking at least one honors course

# Middle School SBAC Data

<b>% Met or Exceeded Standard</b>	<b>SBAC 2017-18</b>	<b>SBAC 2018-19</b>	<b>Local Assessment 2020-21*</b>
6th Grade ELA	65%	65%	50%
6th Grade Math	58%	54%	48%
7th Grade ELA	65%	68%	65%
7th Grade Math	59%	58%	29%
8th Grade ELA	59%	63%	63%
8th Grade Math	60%	58%	44%

# Middle School SBAC Data by Student Group- 6th Grade

% Met or Exceeded Standard	SBAC 2017-18	SBAC 2018-19	Local Assessment 2020-21*
<b>ELA</b>			
SED	34%	37%	25%
EL	2%	8%	7%
SWD	17%	16%	8%
<b>Math</b>			
SED	27%	22%	18%
EL	6%	4%	9%
SWD	15%	9%	12%

# Middle School SBAC Data by Student Group- 7th Grade

% Met or Exceeded Standard	2017-18	2018-19	2020-21
<b>ELA</b>			
SED	36%	38%	40%
EL	0%	8%	17%
SWD	10%	17%	24%
<b>Math</b>			
SED	27%	25%	9%
EL	7%	6%	3%
SWD	5%	13%	7%

# Middle School SBAC Data by Student Group- 8th Grade

% Met or Exceeded Standard	SBAC 2017-18	SBAC 2018-19	Local Assessment 2020-21*
<b>ELA</b>			
SED	34%	37%	38%
EL	2%	5%	9%
SWD	12%	13%	24%
<b>Math</b>			
SED	32%	31%	20%
EL	4%	8%	8%
SWD	8%	4%	7%

# Middle School Trimester/Semester 1 D/F Data

	2019-20 (Tri 1)	2020-21 (Tri 1)	2021-22 (Semester 1)
Students with at least 1 D or F	11%	22%	27%



# Middle School Trimester/Semester 1 D/F Data by Student Groups

Student Group	2019-20 (Tri 1)	2020-21 (Tri 1)	2021-22 (Semester 1)
EL	62%	57%	73%
SWD	44%	40%	40%

# Middle School Math Benchmark Assessment

Grade Level Students	2020-21 (Trimester 1)	2021-22* (Semester 1)
Algebra 1 Honors	93%	90%
Algebra 1 CP	72%	82%
Math 8 CP	45%	66%
Math 7 A	76%	81%
Math 7 CP	41%	70%
Math 6 A	82%	84%
Math 6 CP	31%	64%

# Middle School Honors Courses

Grade Level Students	2019-20	2020-21	2021-22*
7th and 8th Grade	46%	45%	44%

# High Schools

Mr. Brian Mercer, Director of High Schools

# High - Academic Tier 2 Supports Now

## What's being provided/offered?

- Academic Support Centers at lunch
- After school tutoring programs
- Online Tutoring Program
- Additional classes - Oasis, Study Hall
- APEX & Cyber High opportunities
- Twilight sessions for AP/IB classes

## How do students get into these additional supports?

- Meeting with Counselor to enroll in classes/supports
- Sign-ups at lunch for support centers
- Drop in after school for tutoring programs
- Sign-ups via website for Online Tutoring Program

## Credit recovery

- APEX
- Cyber High
- Summer School

# High - Academic Progress & Comparison

- Graduation Rates
- Ds, Fs - Semester 1 grades
- SBAC
  - ELA
  - Math
- AP/IB
  - Enrollment (Tests Taken)
  - Passing rates

# High School Graduation Rates

2018-19	2019-20	2020-21
95.9%	95.5%	94.4%

# High School Graduation Rates

Student Group	2018-19	2019-20	2020-21
EL	64.8%	72.1%	65.7%
SWD	80.6%	87.6%	83.1%
SED	87.4%	90.8%	89.6%



# High School Semester 1 D/F Data

Grade Level Students	2019-20 (S1)	2020-21 (S1)	2021-22 (S1)
9th	24%	31%	31%
10th	26%	31%	29%
11th	27%	29%	29%
12th	17%	21%	19%

# High School Semester 1 D/F Data by Student Groups

Student Group	2019-20 (S1)	2020-21 (S1)	2021-22 (S1)
EL	13%	14%	16%
SWD	72%	78%	66%

# High School CAASPP Data by School

% Met or Exceeded Standard	2017-18	2018-19	2019-20	2020-21
CAS 11th Grade ELA	69%	59%	N/A	N/A
CAS 11th Grade Math	27%	40%	N/A	N/A
CVHS 11th Grade ELA	9%	21%	N/A	25%
CVHS 11th Grade Math	0%	0%	N/A	6%
NPHS 11th Grade ELA	65%	71%	N/A	76%
NPHS 11th Grade Math	50%	53%	N/A	60%
TOHS 11th Grade ELA	55%	70%	N/A	71%
TOHS 11th Grade Math	42%	46%	N/A	59%
WHS 11th Grade ELA	70%	67%	N/A	76%
WHS 11th Grade Math	54%	54%	N/A	58%

# Overall CAASPP Data (ELA)

<b>% Met or Exceeded Standard</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
EL	N/A*	N/A*	N/A	N/A*
SWD	15%	13%	N/A	22%
Low-Income	35%	38%	N/A	51%

\* Fewer than 11 students were tested, therefore the data is not released

# Overall CAASPP Data (Math)

<b>% Met or Exceeded Standard</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
EL	N/A*	N/A*	N/A	N/A*
SWD	6%	6%	N/A	11%
Low-Income	20%	17%	N/A	29%

\* Fewer than 11 students were tested, therefore the data is not released

# Advanced Placement (AP) & International Baccalaureate (IB)

	2018-19	2019-20	2020-21
<b>AP Tests</b>	4203	3910	3398
<b>AP Passing Rates (3 or better)</b>	78%	78%	70%
<b>IB Tests</b>	577	386	388
<b>IB Passing Rates</b>	95%	98%	98%

What does the available information tell us about the academic progress of our students?

What future actions *tomorrow, next month, next year* might support the academic achievement of our students?

# What are your initial impressions?

Grade-Span Breakout Rooms

**CVUSD  
FORWARD**

Newbury Park - Thousand Oaks - Westlake Village



# Two Part Meeting

## February 8, 2022 DAC Meeting

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Overview and key background

Grade-span academic supports and available data

Share initial impressions

Submit questions/reflections

Things to consider



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Breakout group discussion on successes and challenges, and how to address the academic achievement of students moving forward

Whole group reporting out

Overall next steps - students, teachers

# Exit Ticket

(DAC Members Only)

<https://bit.ly/CVUSDDAC>

The logo for CVUSD FORWARD is centered within a white oval. The text "CVUSD" is in a large, bold, blue sans-serif font. Below it, "FORWARD" is in a similar font, with the "D" stylized as a right-pointing arrowhead. Below the main text is a dark teal rounded rectangle containing the text "Newbury Park - Thousand Oaks - Westlake Village" in a white, smaller sans-serif font.

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*Newbury Park - Thousand Oaks - Westlake Village*