



# Reopen & Redesign

**Conejo Valley Unified School District**

## **Educator Committee**

May 27, 2020

3 PM - 5 PM

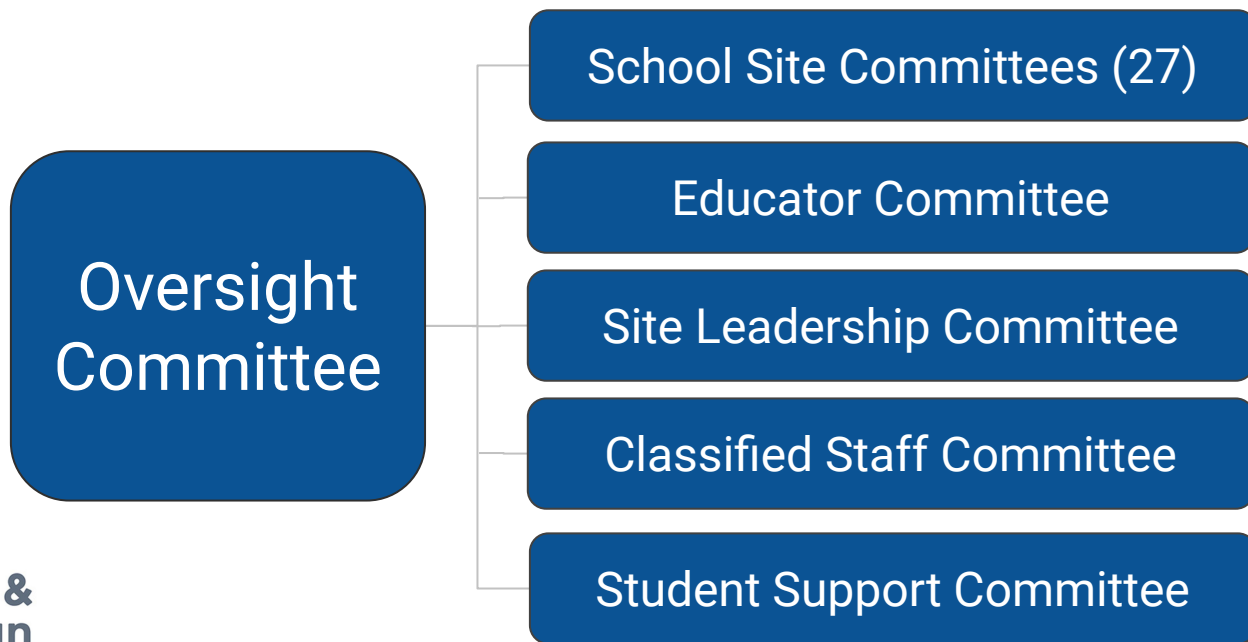
# Welcome!

# Community Agreements

- **Zoom Etiquette:** “Mute” when not speaking; “Raise Hand” to speak; use “Chat”
- **Speak briefly**
- **Assume positive intentions**
- **Solution oriented**
- **Lean into the uncertainty**

# Purpose & Structure of Committees

Provide valuable input to the District and Oversight Committee in the planning for the 2020-2021 school year.



# Guiding Principles

## Health & Safety

- Focus on safety is our top priority
- Follow state and local public health guidelines

## Engagement & Achievement

- Sustain students' interest and motivation
- Grading and attendance accountability
- Adapt teaching to fit the learning environment for all students

## Social Emotional Wellness

- Provide social emotional learning and resources to support student mental health
- Build positive social interactions

## Access & Equity

- Embrace diverse students and families
- Account for varying resources and supports at home

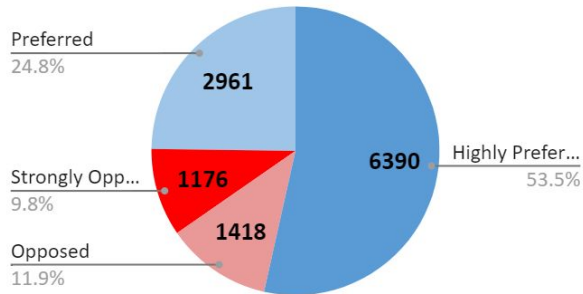
# Survey Analysis

- **12,183 families** completed CVUSD's "Fall 2020" Family Survey from May 15th to May 20th. Surveys were received in English and Spanish.
- **4,845 students** (Grades 5-11, Post-Secondary) completed CVUSD's "Fall 2020" Student Survey from May 15th to May 21st.
- **766 certificated staff** completed CVUSD's "Fall 2020" Staff Survey from May 15th to May 19th.

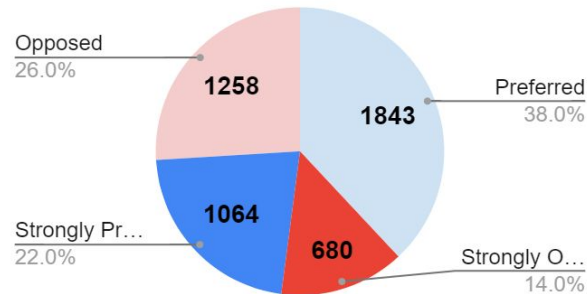
# Family Survey Analysis

- **78%** of CVUSD families prefer Traditional, in-school learning. **Nearly half** of all families strongly prefer this model.
- **60%** of CVUSD families prefer Hybrid Teaching and Learning.
- **32%** of CVUSD families prefer Remote Teaching and Learning.

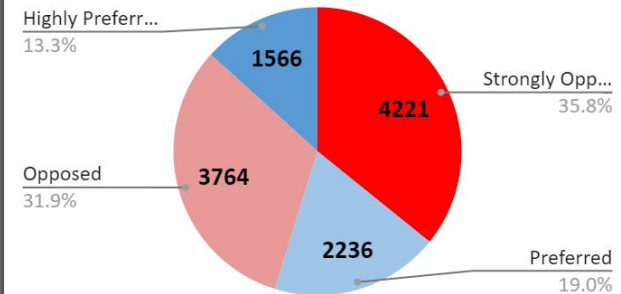
## Traditional Model - Preferences



## Hybrid Model - Preference

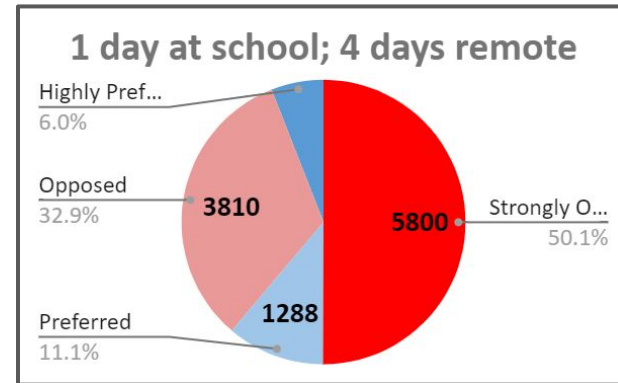
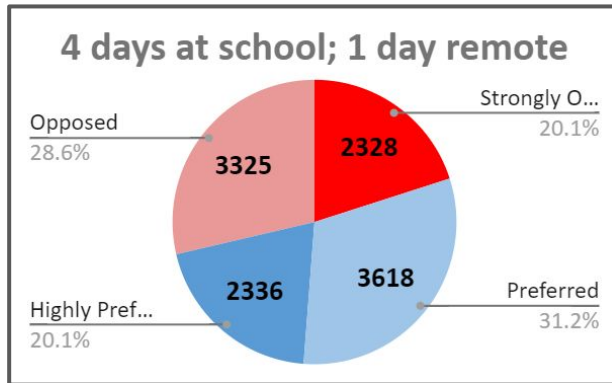


## Remote Teaching & Learning Model - Preferences



# Family Survey Analysis

- When asked about a hybrid (or “flexible learning”) model, families prefer a schedule with 4 days at school with 1 day remote teaching and learning.





# Family Survey Analysis

- The following aspects of remote teaching and learning were rated as “Very important” or “Important”:
  - **90%** - Frequent feedback on student progress
  - **84%** - Synchronous/“live” lessons or meetings with teachers
  - **75%** - Synchronous/“live” virtual office hours
  - **73%** - Asynchronous assignments that can be accessed online anytime

# Family Survey Analysis

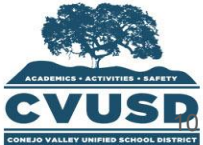
**Frequent comments on how we might best implement and enhance remote teaching and learning, if needed, in Fall 2020.**

- Reopen schools
- Providing choices to families
- More interaction between students-teacher
- More “live” direct instruction
- More “live” support provided
- More consistent practices throughout District
- Support student mental, social-emotional health



**Reopen &  
Redesign**

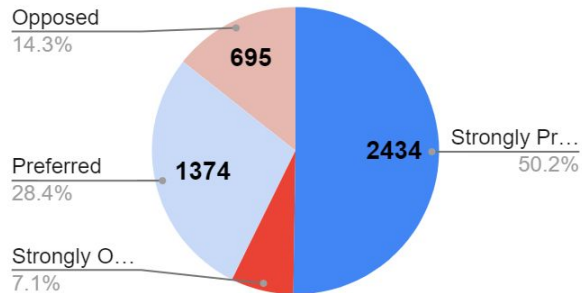
Conejo Valley Unified School District



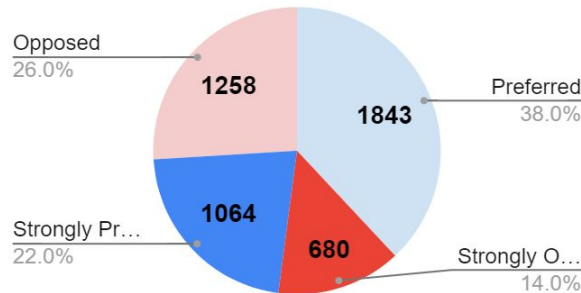
# Student Survey Analysis

- Students **most prefer** the traditional model with fewer preferring hybrid and the least preferring remote teaching & learning.

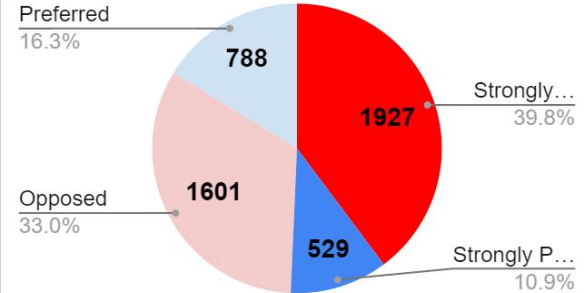
## Traditional Model - Preferences



## Hybrid Model - Preference



## Remote Teaching & Learning... Preferences



# Student Survey Analysis

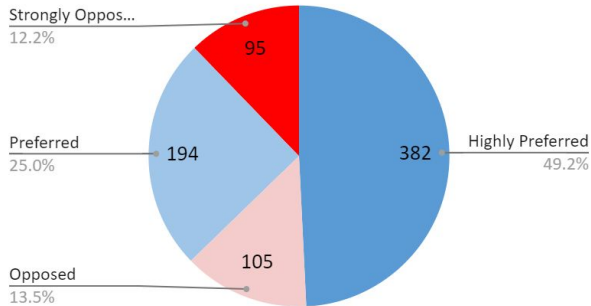
**Student Survey: Frequent comments on how we might best implement and enhance remote teaching and learning, if needed, in Fall 2020.**

- Prefer traditional, classroom learning
- Miss socialization with peers and school activities
- Want a common online learning platform throughout the District

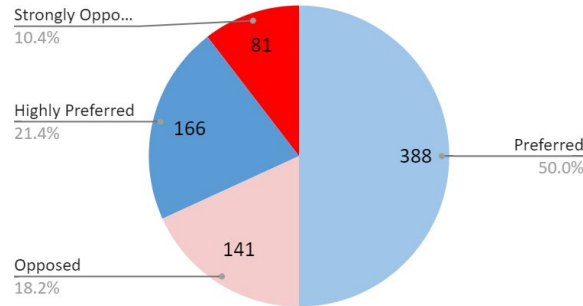
# Staff Site Survey Analysis

- **74%** of teachers prefer (25%) or highly prefer (49%) traditional teaching.
- **71%** of teachers prefer (50%) or highly prefer (21%) hybrid teaching.
- Remote teaching is the least preferred option, but still 228 teachers preferred and 131 highly preferred this option.
- Google Classroom is the most preferred platform (62%); SeeSaw is second (21%)

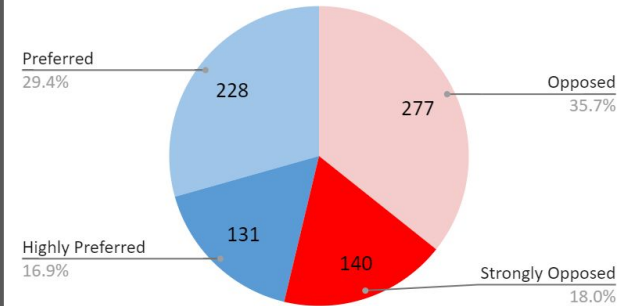
Traditional Model: All CVUSD Certificated St...



Hybrid Model: ALL CVUSD Certificated Staff



Remote Teaching & Learning Model: All CV...



# Staff Survey Analysis

**Staff Survey: Frequent comments on how we might best implement and enhance remote teaching and learning, if needed, in Fall 2020.**

- Accountability with traditional grades and attendance
- Teachers with varying circumstances at home - options for them
- Include some hard-copy, paper/pencil materials
- Purchase software and platform subscriptions
- Training for parents on platforms
- Support a common online platform by grade-span

# Latest Public Health Orders

## *May 19 CDC Guidelines for Reopening Schools*

- Maintain at least 6-feet physical distance from other persons
- Desks should be 6-feet apart and all facing the same direction
- Clean and disinfect frequently touched surfaces between uses
- Supported by May 22 Ventura County Public Health Orders

# CVUSD Instructional Delivery Model - Fall 2020

## *Instructional Delivery Options*

Traditional Teaching &  
Learning

Hybrid Teaching &  
Learning

Remote Teaching &  
Learning



# Traditional Teaching & Learning Option *Based on Public Health Orders*

## 100% Time In Class

*District goal is students  
in-class 100%*

**Based on public health orders**

## Flexible Learning

*Subject to change based on  
public health orders*

Rotating Block  
(Days, Periods)

Compressed Block  
(Summer Model)

Remote Teaching &  
Learning

Technology-Delivered  
Online Curriculum

Direct Instruction with  
Support

Increased  
Teacher-Student  
Interaction

# Hybrid Teaching & Learning Option

**SHINE**  
TK-12

Homeschool with  
Curricular Options

**Century Academy**  
6 - 12

Blended  
Learning

APEX  
Online Curriculum

Access to  
Co-Curricular

**Independent Study**  
6 - 12  
*(Short-term, Long-term)*

CVUSD  
Curriculum

Access to  
Co-Curricular

# Remote Teaching & Learning Option

**100% Online**

Daily  
Schedule with Flexibility

Technology-Delivered  
Online Curriculum

Direct Instruction with  
Support

Increased Teacher-Student  
Interaction

Teacher-driven; CVUSD  
curriculum

# Committee Discussion

Traditional | Hybrid | Remote Teaching & Learning

To make this work, what do we need to consider?

**Possible Topics:** Staffing, Structure, Equity

**Community  
Agreements:**

Lean into the  
uncertainty

Speak briefly

Solution oriented

Assume positive  
intentions

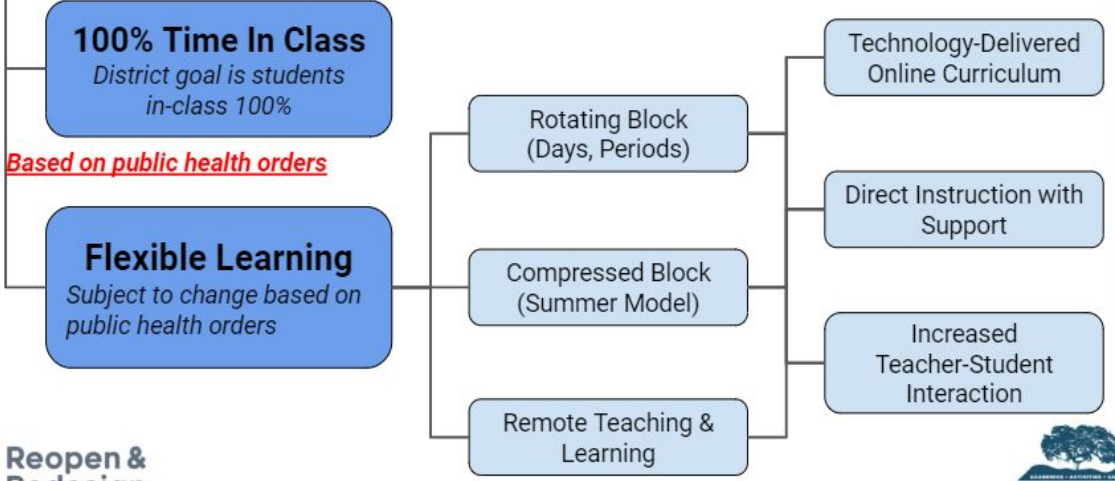
Zoom Etiquette: Mute,  
Raise Hand, Chat

# DISCUSSION:

To make this work, what do we need to consider?

Topics: Staffing, Structure, Equity

## Traditional Teaching & Learning Option Based on Public Health Orders



### Community Agreements:

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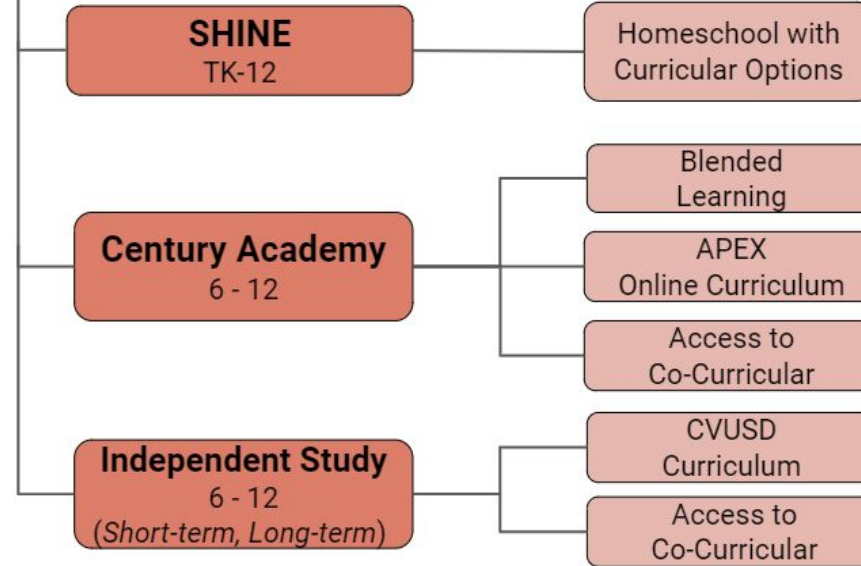
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# DISCUSSION:

To make this work, what do we need to consider?

Topics: Staffing, Structure, Equity

## Hybrid Teaching & Learning Option



## Community Agreements:

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Zoom Etiquette: Mute, Raise Hand, Chat

# DISCUSSION:

To make this work, what do we need to consider?

Topics: Staffing, Structure, Equity

## Remote Teaching & Learning Option

100% Online

Daily Schedule with Flexibility

Technology-Delivered Online Curriculum

Direct Instruction with Support

Increased Teacher-Student Interaction



**Community  
Agreements:**

Lean into the uncertainty

Speak briefly

Solution oriented

Assume positive intentions

Zoom Etiquette: Mute,  
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# Committee Discussion

Traditional | Hybrid | Remote Teaching & Learning

- Recommendations on communication to staff/families
- Concluding thoughts?

## Community Agreements:

Zoom Etiquette: Mute,  
Raise Hand, Chat

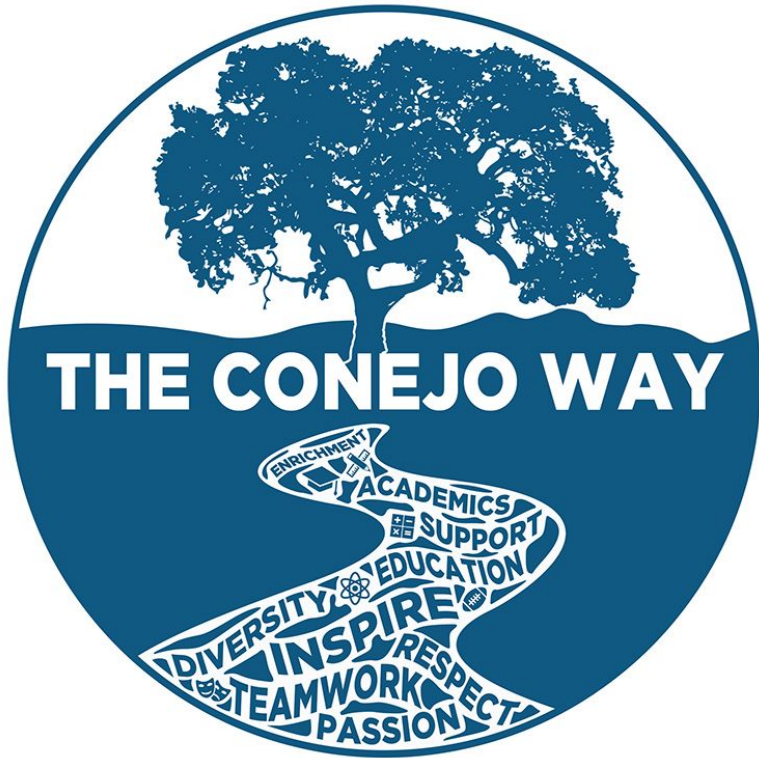
Assume positive  
intentions

Speak briefly

Respectful  
communication



# Closing



We believe ALL students deserve an exceptional educational experience filled with opportunity and choices. At CVUSD we have a right fit for every family and we believe each child has unique gifts to discover. Our schools are positive, safe and inviting learning environments. We believe in a partnership between the community, parents, students and faculty. Doing things, “The Conejo Way,” ensures ideal academic outcomes for our students as we use teamwork, relationship building, trust and accountability to together lead the way into a bright future. We will nurture your child’s passions - “The Conejo Way!”