



CONEJO VALLEY UNIFIED SCHOOL DISTRICT
STUDENT SUPPORT SERVICES
GIFTED AND TALENTED EDUCATION

TEACHER REFERRAL

Student's Name _____ Student ID# _____

School _____ Grade _____ Teacher _____ Room# _____

Administrator Signature _____

1.0 ASSESSMENT DATA

Please complete the following information for the last three consecutive years:

TEST: CAASPP _____ ELPAC _____ OTHER _____

Date of Test	Grade	Eng/Lang Score + Level	Math Score + Level	Science Score + Level	Other Score + Percentile

Writing Sample for: Grade 4 _____ Grade 7 _____ Other _____

2.0 LEARNING CHARACTERISTICS OF GIFTED AND TALENTED STUDENTS

The following learning characteristics are found to a large extent among students identified gifted and talented as compared with those who are not. While most students will demonstrate many of these characteristics, students who are gifted and talented will differ in the degree to which these characteristics are observed.

Circle the letter which best identifies the degree to which the characteristic is observed based on the following:

a: Consistently **b:** Frequently **c:** Occasionally **d:** Seldom **e:** Never or omit

DESCRIPTION OF LEARNING/BEHAVIORAL CHARACTERISTICS	FREQUENCY				
1. Understands complicated concepts and relationships.	a	b	c	d	e
2. Possesses an unusual amount of information for his/her age within the subject area(s).	a	b	c	d	e
3. Uses unusual vocabulary in appropriate ways for his/her age.	a	b	c	d	e
4. Is able to articulate ideas fluently.	a	b	c	d	e
5. Remembers facts accurately without special effort.	a	b	c	d	e
6. Combines ideas/materials in unique ways.	a	b	c	d	e
7. Probes beyond "how" and "what" to the "why" in his/her questioning.	a	b	c	d	e
8. Creates products of unusual character or quality.	a	b	c	d	e
9. Exhibits keen powers of observation.	a	b	c	d	e
10. Demonstrates power of abstraction, conceptualization, synthesis and problem solving.	a	b	c	d	e
11. Interest in cause-effect relationships; ability to see relationships.	a	b	c	d	e
12. Develops structures and organizations. Invents original systems.	a	b	c	d	e
13. Indicates unusual retentiveness.	a	b	c	d	e
14. Expresses a dislike for drill and routine.	a	b	c	d	e
15. Evidences power of critical thinking: evaluative testing, including self-criticism, self-checking or critical attitudes.	a	b	c	d	e
16. Indicates an ability for power of concentration; capable of an intense kind of effort.	a	b	c	d	e
17. Demonstrates sensitivity, need for emotional support. Most gifted students tend to need substantial social support and peer acceptance.	a	b	c	d	e
18. Demonstrates a keen sense of humor; seeking to see humor in situations.	a	b	c	d	e

From the 18 characteristics listed, select three (3) and give an example in the space below of how the student has demonstrated this quality.

Item No: _____
Item No: _____
Item No: _____