



## Conejo Valley Unified School District Diversity, Equity and Inclusion Students with Disabilities

The information below is a chronology of *some* of the joint efforts between Conejo Valley Unified School District (CVUSD) and our families to increase access, opportunity, and success for our students with disabilities. Important to note this list is not exhaustive and does not reflect school site-specific efforts and actions. Also, actions in and of themselves do not equate to the transformation of mindsets and beliefs about students with disabilities- that is ongoing work.

### 2017-2018 School Year

1. January 17, 2018: first meeting with THRIVE Conejo founders to discuss inclusion for students with disabilities
2. Subsequent CVUSD and THRIVE Conejo meetings to discuss inclusion and relaunch of Special Education District Advisory Council (SEDAC)
  - a. February 6, 2018
  - b. March 1, 2018
  - c. March 6, 2018
  - d. April 4, 2018
3. SEDAC Presentation to Board
  - a. [March 6, 2018](#)
4. Acorn Article District forming Special Education Council
  - a. [March 15, 2018](#)
5. Community-wide meetings hosted by Dr. Miller to share the intent to relaunch SEDAC meetings
  - a. April 16, 2018
  - b. May 16, 2018
6. Board of Education (BOE) presentation with new Local Control and Accountability Plan (LCAP) that specifies language about increasing access to general education for students with disabilities: May 2018 and [June 2018](#)

### 2018-2019 School Year

1. SEDAC Meeting Dates
  - a. August 23, 2018
    - i. Roles and Responsibilities of SEDAC Executive Cabinet and Members
    - ii. Overview of Special Education Department and Professional Development provided to staff
  - b. September 18, 2018



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- i. Voted for Executive Board Members
    - ii. Inclusive Schools Week Information and Dates
  - c. October 23, 2018
    - i. Presentation on LCAP
    - ii. Group Discussions on LRE, IEP Process, Communications and Transitions
  - d. December 18, 2018
    - i. Borderline Shooting
    - ii. Mental Health and Wellness Supports
  - e. January 22, 2019
    - i. Presentation on California Dashboard
  - f. February 19, 2019
    - i. Q & A - Instructional Services Directors fielded questions regarding students transitioning to the next level
    - ii. An attorney with Disabilities Rights of California explained services offered by the State
  - g. March 22, 2019
    - i. Presentation on LCAP Actions and Services
    - ii. Presentation on Least Restrictive Environment
  - h. April 23, 2019
    - i. Amendments to SEDAC By-Laws
    - ii. School Plan for Student Achievement (SPSA) Updates
  - i. May 22, 2019
    - iii. Panel Discussion on Eligibility of Special Education
    - iv. District Resolution for Inclusive Education Practices
2. Board Presentations/Recognitions
  - a. [October 2, 2018](#), Inclusive Schools Week 18/19-04 first time adopted by BOE
  - b. [October 16, 2018](#), Least Restrictive Environment (LRE)- data tells us we are not inclusive enough with our students with disabilities
  - c. [April 2, 2019](#), Special Education Services
3. Staff Training
  - a. 10/23/18 LRE training with central office administrators- What does LRE mean and why it matters
  - b. 12/13/18 LRE training with central office administrators- Review of data and brainstorm ideas to create inclusive learning opportunities for students with disabilities
  - c. 12/13/18 LRE training for K-12 Principals to collectively own how to increase inclusion opportunities for students with disabilities across our school sites
4. THRIVE Conejo collaboration meetings with District leadership
  - a. 7/18/18
  - b. 8/16/18
  - c. 9/5/18

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- d. 10/11/18
  - e. 12/4/18
  - f. 1/16/19
  - g. 2/28/19
  - h. 5/8/19
5. Staffing
- a. Created an Inclusion Teacher on Special Assignment Position in Special Education
6. Unified Sports (Approximately 20-30 students participated in each event)
- a. 3/15/19 Unified Basketball at NPHS (NP v. WHS and TOHS v. WHS)
  - b. 3/20/19 Unified Basketball @ WHS (NP v. WHS and TOHS v. WHS)
  - c. 3/25/19 Unified Basketball @ TOHS (NP v. TOHS and TOHS v. WHS)
  - d. 4/12/19 Unified Track & Field Meet
  - e. 5/23/19 Track & Field at NPHS (CVUSD High Schools)
7. Deadline to submit School Choice applications was moved from the spring to the fall. All CVUSD schools moved their incoming parent information nights to the falls to accommodate parents and the new school choice deadline.
8. All families of students with a disability were supported and encouraged to participate in school choice - an option previously not made available to families if their child accessed a specialized program
9. Be Me Preschool increased inclusion opportunities for preschool students with disabilities with same-aged peers at Wonder Preschool.

**2019-2020 School Year**

1. SEDAC Meeting Dates
- a. September 17, 2019
    - i. Presentation on School Plan for Student Success (SPSA)
    - ii. Presentation on Universal Design for Learning (UDL)
  - b. October 22, 2019
    - i. Presentation on Higher Education for Students with Intellectual and Developmental Disabilities
  - c. November 19, 2019
    - i. Review of Roles and Responsibilities of Special Education Staff including Site-Based employees
    - ii. Review of SPSA's and their alignment to LCAP Goals
  - d. December 12, 2019
    - i. Presentation on Unified Sports and Young Athletes Programs
    - ii. Performance by Sparkles Cheer Squad
  - e. January 21, 2020
    - i. Guest Speaker - 2020 Census
    - ii. Presentation - Budget Overview



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- f. February 18, 2020
  - i. Presentation on Co-Teaching
  - ii. Revisions to Special Education Course Descriptions
- g. March 17, 2020 (Cancelled due to pandemic)
- h. April 21, 2020 (Cancelled due to pandemic)
- i. May 19, 2020 (virtually)
  - i. Presentation on Parent Survey Results, ESY, Reopen and Redesign, and IEP Meetings
2. Board Presentations/Recognitions
  - a. [August 20, 2019](#), Special Education Specialized Programs
  - b. [November 5, 2019](#), Post-Secondary Program Presentation
  - c. [December 3, 2019](#), Recognition - United Sports Champions
  - d. [December 17, 2019](#), Recognition of Inclusive Heroes
3. Universal Designs for Learning district-wide training for all teachers and administrators
  - a. 8/19/19
  - b. 9/1/19
4. Assistant Principals, Student Services, provided training on identifying strategies utilized to accommodate the health curriculum and what modifications/additional supplementary materials are needed for the specialized programs.
  - a. March 20, 2020 - Special Education Teachers
5. THRIVE collaboration meetings with district leadership:
  - a. 10/29/19
  - b. 12/11/19
  - c. 1/15/20
  - d. 4/23/20
  - e. 5/21/20
6. Staffing
  - a. Restructured special education leadership team to create three AP-Student Support Services roles at the three comprehensive high schools and provided training to principals on how to lead for students with disabilities, including facilitating IEP meetings
7. SEDAC conducted an analysis of School Plans for Student Achievement (SPSA) that resulted in increased attention to ensuring students with disabilities were including in the school site plans
8. Unified Sports (Approximately 20-30 students participated in each event)
  - a. 11/15/19 Unified Kickball @ WHS (NP v. WHS, TOHS v. WHS)
  - b. 11/21/19 Unified Kickball @ Colina (Colina v. Redwood)
  - c. 2/7/20 Unified Basketball @ NP (NP v. CAM & TOHS v. WHS)
  - d. 2/21/20 Unified Basketball @ NP (NP v. Simi Valley HS)
  - e. 3/20/20 Unified Basketball @ WHS (NP v. WHS & TOSH v. WHS)



- f. 3/26/20 Unified Basketball @ Redwood (Redwood v. Colina)

## 2020-2021 School Year

### 1. SEDAC Meeting Dates

- a. September 15, 2020
  - i. Presentation - Small Cohorts
  - ii. Presentation - Learning Continuity Plan
  - iii. Presentation - Individualized Distance Learning Plan (IDLDP)
- b. October 20, 2020
  - i. Update on COVID-19 School Schedules
  - ii. High School Twilight Academies
  - iii. New SEDAC Sub-Committees - Safety, Curriculum, Communications, SEDAC New Member Information
- c. November 17, 2020
  - i. Report on Transition Presentations
  - ii. Update on School Schedules
- d. December 15, 2020
  - i. Reviewed new Inclusion webpage
  - ii. Shared names and information on this year's Inclusion Heroes
  - iii. Presentation on School Plans for Student Achievement (SPSA's)
- e. January 13, 2021
  - i. Update on new High School Buddy Program
  - ii. Reviewed improved LRE indicators
  - iii. Presentation - Equity Task Force
  - iv. Presentation - Title I Family Engagement Plan
- f. February 16, 2021
  - i. Presentation - Career and Technical Education
  - ii. Presentation - CVUSD College and Career Pathway Event
  - iii. Presentation on LCAP
- g. Friday, March 19, 2021
  - i. Presentation on Curriculum Adoption and California Healthy Youth Act (CHYA)
  - ii. Presentation on Extended School Year Program
  - iii. SEDAC Nominating Committee Needs Volunteers
- h. April 21, 2021
- i. May 18, 2021

### 2. Board Presentations/Recognitions

- a. [December 15, 2020](#), Recognition of Inclusion Heroes

### 3. SEDAC representatives participate in curriculum sub-committee discussions

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- a. 1/22/21
  - b. 2/19/21
  - c. 2/24/21
  - d. 3/24/21
4. Health Curriculum committee was formed to include members of SEDAC and students with IEPs (February 2021)
5. THRIVE collaboration meetings with District leadership:
- a. 9/3/20
  - b. 11/19/20
  - c. 12/17/20
  - d. 1/28/21
  - e. 2/25/21
  - f. 3/25/21
  - g. 4/29/21
  - h. 5/27/21
6. Buddy Program Launched
- a. 2/1/21 [NPHS](#)
  - b. 2/1/21 TOHS
  - c. 2/1/21 [WHS](#)
7. Middle School Principals Training Sessions
- a. Special Education Leadership began weekly training and collaboration with Middle School Principals to increase site leadership capacity to navigate comprehensive special education topics
    - i. 1/29/21
    - ii. 2/5/21
    - iii. 2/19/21
    - iv. 2/26/21
    - v. 3/5/21
    - vi. 3/19/21
    - vii. 3/26/21
    - viii. 4/16/21

