



Conejo Valley Unified School District Diversity, Equity and Inclusion English Learners

The information below reflects *some* of the joint efforts between CVUSD and our families to increase support and create access and opportunity for our English Learner students. It is important to note this list is **not exhaustive** and does not reflect school site specific efforts/actions and by no means indicates we have fulfilled our obligation to our English Learner students and families.

2015/2016

1. Created Secondary Literacy Task Force
 - a. Recommendations included
 - i. 1:1 iPad Take Home Program for English Learners
 - ii. Review and Evaluation of ELD core curriculum for 6-12th
 - iii. Review of ELD Teams & reimagine the purpose
 - iv. Identified 3 teacher release days for professional learning for ELD Teachers annually as of 2016-2017
2. Created English Learner/Newcomer Task Force
 - a. Recommendations included:
 - i. Purchase database for English Learners, ELLevation
 - ii. Allot Rosetta Stone licenses for English Learners
 - iii. Purchase local language development assessment, IDEA Proficiency Test (IPT) in English and Spanish
 - iv. Purchase the Scholastic Reading Inventory (SRI) literacy tool to evaluate English Learners literacy skills 2-12th grades
3. Established Community Outreach Committee, formerly named, Bilingual Resource Committee as the subcommittee to District English Learner Advisory Committee (DELAC)
4. Trained elementary Principals in the ELA/ELD Framework; introduced Designated & Integrated ELD language and expectations for daily instruction for English Learners

2016/2017

1. August 2016, ELLevation implementation
 - a. ELLevation is a data software used specifically for English Learners progress and evaluation of academic and linguistic performance. In addition, it assists in responding to local and federal accountability and legal obligations.
2. Implementation of the 1:1 iPad Take Home Program for English Learners in grades 6-12th enrolled in an ELD class
3. Implementation of the revised school-based Language Appraisal Teams

CVUSD - Diversity, Equity and Inclusion
English Learners

4. Implementation of the redesigned English Learner Annual Reviews by English Learner typology (Newcomer, At-Risk, LTEL, RFEP Candidate, etc.)
5. English Learner Task Force created to revise the 2014 Master Plan for English Learners
6. Pilot iLitELL digital curriculum for 6-12th English Learners
7. Trained Secondary ELD Teachers on the ELD Standards
8. Elementary & Secondary ELD Advisors Training focus areas included
 - a. Academic Conversations by Jeff Zweirs
 - b. Overview of the ELD Standards Components
 - c. Second Language Acquisition
9. Elementary Teachers volunteered to participate in California Lutheran University, 2-Day Training on *Deconstructing the ELD Standards*

2017-2018

1. The Summative English Learner Proficiency Assessment for California (ELPAC) was first implemented in 2018 (replaced the CELDT).
 - a. CVUSD adopted an approach that would include the participation of classroom teachers to assist in the administration of this State test, previously administered 100% by classified support staff. For this first year, only Title I teachers participated in the administration of ELPAC and we continued to provide classified personnel for the other sites.
2. Adopted iLitELL core ELD 6-12th curriculum
3. Task Force revised English Learner Master Plan for Success & presented to the leadership team May 2018
4. Transitioned the English Learner Task Force to form the English Learner Committee
 - a. The committee was comprised by administrators, counselors, teachers, and support staff to collectively reevaluate English Learners services and systems of support across the K-12 system and place particular emphasis on Newcomers
5. Elementary Teachers volunteered to participate in California Lutheran University, 2-Day Training on *Deconstructing the ELD Standards*
6. Elementary & Secondary ELD Advisors Training focus areas included
 - a. English Learner Annual Reviews
 - b. English Learner Proficiency Test for California (ELPAC) Task Types
 - c. Second Language Acquisition
 - d. Academic Conversation by Jeff Zweirs
 - e. Integrated ELD strategies across content areas
7. Hosted 2-Day Integrated ELD Summer Institute with Elizabeth Salinas for elementary and secondary teachers

2018-2019

Both the Initial & Summative English Learner Proficiency Assessment for California (ELPAC) were implemented digitally in 2019 (replaced the CELDT).



CVUSD - Diversity, Equity and Inclusion
English Learners

- a. CVUSD expanded on the previously adopted approach to include the participation of classroom teachers to assist in the administration of this State test at all school sites.
2. April 15, 2019, CVUSD approval of revised Master Plan for English Learner Success
3. Elementary & Secondary ELD Advisors Training focus areas included
 - a. Teaching with Poverty in Mind by Eric Jensen
 - b. Reading Comprehension & Engagement Strategies
 - c. Scaffolding from the sentence level, word level and morpheme level
 - d. Academic Language Demands in Mathematics
4. Title 1 Principals & Teacher Cohort attended 3-Day Summer Training, *Building Equity for English Learners in the Content Areas*
5. Title I Principals attended the Blueprints for Effective Leadership & Instruction for English Learners' Future (B.E.L.I.E.F) Training Series
6. Principal Volunteers attended the, *Unpacking the ELPAC Training*
7. DELAC Meeting Dates
8. October 30, 2018
 - a. DELAC Training: DELAC By-laws Article II, Roles & Responsibilities and Robert's Rules
 - b. Local Control Accountability Plan, (LCAP) - EL Budget 2018-19
9. November 27, 2018
 - a. LCAP Goal # 1 Student Achievement
 - i. Ellevation: ELPAC/IPT & Academic Achievement Data
 - ii. Designated & Integrated ELD Instruction
 - b. LCAP Goal # 3: Parent Engagement
 - i. English Learner Advisory Committee, ELAC
 - ii. Project 2 Inspire
10. January 8, 2019
 - a. LCAP Goal # 1: Student Achievement:
 - i. Rosetta Stone Presentation
 - ii. Ellevation: ELPAC/IPT Academic Achievement Data
 - iii. Designate & Integrated ELD Instruction
 - b. LCAP Goal # 3: Parent Engagement
 - i. English Learner Advisory Committee
 - ii. Project 2 Inspire
11. February 5, 2019
 - a. English Learner Proficiency Assessment for California, (ELPAC)
 - b. ELD Standards
 - c. Designated & Integrated ELD
 - d. Ellevation: English Learner Progress - Monitoring
 - e. Site ELAC Updates
 - f. Project 2 Inspire



CVUSD - Diversity, Equity and Inclusion
English Learners

12. March 19, 2019

- a. LCAP Goal # 1: Student Achievement:
 - i. District English Learner Committee Update: English Learner Roadmap Policy
 - ii. ELPAC: Notification Letter & Assessment Window: Notification Letter & Assessment Window
- b. LCAP Goal # 3: Parent Engagement
 - i. Q Parent Portal Connection (Training for Site - ELAC)
 - ii. Site ELAC updates
 - iii. Project 2 Inspire Updates

13. April 30, 2019

- a. LACP presentation by Mr. Lou Lichtl - 2018-2019 LCAP: Feedback from DELAC
- b. ELPAC:
 - i. Assessment & Understanding Your Student Scores
 - ii. Reclassification Criteria Review
 - iii. Supplemental Funds/ Budget 2018-19
- c. LCAP Goal # 3: Parent Engagement
 - i. Site ELAC Updates
 - ii. Project 2 Inspire Updates
 - iii. Review Needs Assessment

14. May 21, 2019

- a. ELA/ELD Curriculum Adoption Process: Designated & Integrated ELD
- b. English Learner Program Recommendation for 2019-2020: District EL Committee Process to Elicit Site Feedback and District EL Committee Proposal
- c. LCAP Goal # 3: Parent Engagement: Dates for Level 2 & 3 Trainings (Sequoia, Glenwood & District Office)

15. Total Number of School-based ELAC Meetings Held

- a. Elementary = 78
- b. Middle = 16
- c. High = 14

16. Community Outreach Committee Meeting Dates

- a. October 24, 2018
 - i. RAIN Transitional Living
 - ii. Moorpark College Outreach
- b. December 13, 2018
 - i. Conejo Recreation and Park District
 - ii. California Lutheran University
- c. January 16, 2019
 - i. Westminster Free Clinic
 - ii. NAMI Ventura County

CVUSD - Diversity, Equity and Inclusion
English Learners

- d. February 14, 2019
 - i. CVUSD Outreach Program
 - ii. ELLevation Presentation
- e. March 27, 2019
 - i. New Dawn Counseling & Consulting Inc.
 - ii. Family Violence Intervention Services
- f. April 25, 2019
 - i. Youth and Mental Health Services
 - ii. Harbor House

17. Project 2Inspire

- a. Mastery Level 2 Cohorts Graduation in-Person
 - i. Madrona/Banyan - May 2, 2019
 - ii. District Office/DELAC - May 2, 2019

2019-2020

1. Shift from District Leadership leading DELAC to Parents Leading the meetings in Spanish with English Translation provided to attendees.
 - a. October 29, 2019
2. Trained all Principals on the English Learner Roadmap
3. Trained all Tk, K, 1st Grade Teachers on the ELD Standards & Integrated ELD instructional approaches
4. Trained 6-12th Algebra, Geometry and College Prep Math Teachers on Content Area Language & Literacy (CALL) an approach for Integrated ELD in Mathematics
5. Elementary & Secondary ELD Advisors Training focus areas included
 - a. Integrated ELD strategies and instructional approaches in ELA
 - b. Integrated ELD strategies and instructional approaches in Math
 - c. Culturally Responsive Teaching & The Brain by Zarreta Hammond
6. DELAC Meeting Dates
 - a. October 29, 2019
 - i. English Learner Equitable Education in CVUSD
 - ii. School Plans for Student Success
 - iii. Universal Design for Learning
 - b. December 17, 2019
 - i. DELAC Training
 - ii. English Learner Proficiency Assessment for California (ELPAC)
 - iii. Census 2020
 - iv. Title I Family & Parent Engagement
 - c. January 28, 2020
 - i. Designated & Integrated ELD & ELPAC Task types



CVUSD - Diversity, Equity and Inclusion
English Learners

- ii. Special Education Overview
 - d. February 25, 2020
 - i. Ventura County of Education Migrant Education
 - ii. Special Education Overview
 - iii. Gifted & Talented Education
 - e. March 4, 2020
 - i. Elementary Student Plan for Student Achievement
 - ii. Middle School Student Plan for Student Achievement
 - iii. Overview of 2019-2020 Budget Fund
 - f. March 31, 2020 CANCELED/CANCELADA
 - g. April 28, 2020 CANCELED/CANCELADA
 - h. May 26, 2020 via Zoom
 - i. No Harm Grading Policy Review
 - ii. High School Distance Learning Tutoring Program for Elementary Students
 - iii. Distant Learning Technology Support & Services
7. Total Number of ELAC Meetings Held
- a. Elementary = 84
 - b. Middle = 20
 - c. High = 18
8. Community Outreach Committee Meeting Dates
- a. November 6, 2019
 - i. CLU Counseling Services
 - ii. CVUSD Language and Literacy Support Teacher
 - b. November 20, 2019
 - i. NAMI Ventura County
 - ii. CVUSD Language and Literacy Support Teacher
 - c. December - No meeting
 - d. January 22, 2020
 - i. Bumblebee Foundation
 - ii. Food Share
 - e. February 12, 2020
 - i. Mr. Edward Weisz Attorney (immigration)
 - ii. CVUSD Outreach Program
 - f. March 25, 2020 - CANCELED
 - g. April 29, 2020 - CANCELED
 - h. May 20, 2020 - via Zoom
 - i. Safe Passage Youth
 - ii. ADELANTE Comunidad

9. Project 2Inspire

- a. Mastery Level 2 Cohorts Graduation June 16, 2020 via zoom
 - i. Sequoia
 - ii. Glenwood/Conejo

2020-2021

1. Project 2Inspire

- a. Mastery Level 2 Cohorts Graduation tentative *June 15, 2021*
 - i. Zoom Cohort
 - ii. Celebration of Parent Participation

2. Creation of the Multilingual Parent Leadership Program

- a. Multilingual Parent Leaders Training
- b. Multilingual Parent Leadership [Website](#)

3. ELD Advisors Training Focus area included:

- a. Integrated and Designated ELD key elements
- b. Integrated ELD key lesson elements, such as identifying the alignment between Common Core State Standards (CCSS) and ELD Standards, developing the language objective of lessons, and ensuring that the pre-planned scaffolds are supporting the rigor of CCSS and supporting English Learners across the emerging, expanding and bridging stages of English language acquisition.

4. Second Language Acquisition Scholars (SLAS)

- a. The SLAS, small group of elementary teachers from the Curriculum and Assessment Committee who are trained on key elements of Integrated ELD, such as identifying the alignment between CCSS and ELD Standards, developing the language objective of lessons, and ensuring that the pre-planned scaffolds are supporting the rigor of CCSS and supporting English Learners across the emerging, expanding and bridging stages of English language acquisition. The first three meetings included foundational knowledge and then the training was divided by grade span.
 - i. Meeting 1: 2/17/21
 - ii. Meeting 2: 3/4/21
 - iii. Meeting 3: 3/17/21
 - iv. Meeting 4: 3/24/21
 - v. Meeting 5: 3/25/21
 - vi. Meeting 6: 3/26/21
 - vii. Meeting 7: 4/16/21
 - viii. Meeting 8: 4/20/21
 - ix. Meeting 9: 4/23/21
 - x. Meeting 10: 4/27/21
 - xi. Meeting 10: 4/28/21
 - xii. Meeting 11: 4/29/21

CVUSD - Diversity, Equity and Inclusion
English Learners

b. DELAC Meetings

i. September 29, 2020

1. English Learner Parent Resources
2. English Learner Proficiency Assessment for California (ELPAC)
3. Reopen/Small Cohorts Waiver Process

ii. October 27, 2020

1. School Reopen Safety Guidelines
2. Small Group in-Person & Return to Schools
3. Learning Loss Intervention for English Learners

iii. December 2, 2020

1. New 2020-2021 DELAC Executive Board & Appreciations
2. DELAC Training
3. Equity Task Force Committee Efforts
4. Learning Loss Intervention for English Learners Update

iv. January 26, 2021

1. COVID-19 & Safety Guidelines Update
2. LCAP & Parent Engagement
3. Title I Family & Parent Engagement Plan
4. Health Education Update

v. February 23, 2021

1. COVID-19 & Safety Guidelines Update
2. Importance of Attendance
3. ELPAC Update & Reclassification Criteria

vi. March 30, 2021

1. COVID-19 & Safety Guidelines Update
2. Mental Health Services
3. College Choices & Career Technical Studies

vii. April 27, 2021

1. COVID-19 & Safety Guidelines
2. CVUSD Budget Overview
3. Overview of 2020-2021 California Assessment of Student Performance & Progress (CAASPP)

viii. May 25, 2021 - Zoom

5. Total Number of ELAC Meetings Held

- a. Elementary = 67
- b. Middle = 20
- c. High = 15

6. Community Outreach Committee Meeting Dates



CVUSD - Diversity, Equity and Inclusion
English Learners

- a. October 21, 2020
 - i. Logrando Bienestar
 - ii. Westminster Free Clinic
 - b. November 18, 2020
 - i. NAMI Ventura County
 - ii. Thousand Oaks Library
 - c. December - No meeting
 - d. January 20, 2021 - CANCELED
 - e. February 17, 2021
 - i. VCOE Migrant Education
 - ii. Food Share
 - iii. Ventura County Health Care Agency
 - f. March 17, 2021
 - i. Interface Children & Family Services
 - ii. ADELANTE Comunidad
 - iii. Safe Passage Youth
 - g. May 19, 2021
7. Small Group In-Person Cohort Planning Meetings
- i. English Learner language acquisition and academic data was considered when selecting the most vulnerable group of students within the English Learner population to attend the in-person small group support. The following meetings were dedicated to collaborating with Administrators and Support Staff to discuss the services we would make available for students at the elementary, middle, and high school area.
8. 10/5/20 (Administrators)
 9. 10/6/20 (Paras)
 10. 10/7/20 (Parents)
 11. 10/8/20 (Teachers)
 12. 10/9/20 (Parents)
 13. 10/13/20 (H.S. Administrators)

