

District Advisory Council

Instructional Services Updates

November 10, 2020

Purpose of today's presentation:

- Provide an update on Remote Teaching and Learning
- Inform DAC about the District's efforts related to intervention and learning loss mitigation
- Solicit your feedback as we move forward

Agenda

Improving Remote Teaching & Learning

Learning Loss Mitigation

Small Group Cohorts

Student progress by Grade Span

- Grades during Remote T&L (HS, MS)
- Interventions
- Standards & Assessment Plan (Elem)

Current Courses, Programs, & Modifications

Questions

Improving Remote Teaching & Learning

Professional Learning

- Technology implementation and support
- Monthly “Quick Tips” - [Remote Teaching](#), [Blended Teaching](#)

Collaboration

- Weekly teacher collaboration, training
- Monthly grade-level collaboration TK-5
- Principal collaboration on best-practices

Educational Technology Purchases:

<u>Description</u>	<u>Amount</u>
Premium Student Music Subscription	\$800.00
Screencast-O-Matic	\$6,432.00
Subscriptions to MS & HS Music	\$9,600.86
Zoom Additions (August 2020 - October 2020)	\$10,527.73
TurnItIn Agreement - Grades 4-8	\$12,776.27
Canvas Support	\$16,301.80
Edpuzzle 2021	\$17,400.00
TurnItIn Agreement - Grades 9-12	\$27,244.00
Kami District License	\$28,800.00
Zoom Video Conferencing	\$30,350.00
APEX Learning 20/21	\$66,200.00
Canvas Cloud Subscription	\$98,000.00

Learning Loss Updates

Approach:

- Universal instruction for all students
- Intervention strategies and programs

Identifying Learning Loss:

- Teacher collaboration
- Diagnostic & formative assessments

Measuring Progress:

- Grade-level standards
- Formative & benchmark assessments

Small Group Cohorts

	Date of Opening	Invited Students	Participating Students
Small Groups/Cohorts: Special Education	October 13, 2020	318	209
Small Groups/Cohorts: English Learners	October 19, 2020	500	144
Small Groups/Cohorts: McKinney Vento Students	October 19, 2020	67	25

Comprehensive High School Grade Distribution

2020	NPHS	TOHS	WHS
<i>10 week grades</i>			
A	44%	45%	58%
B	25%	24%	21%
C	15%	15%	10%
D	7%	8%	4%
F	9%	9%	8%

Intervention Plan - High School

- Twilight Academy 1 and 2
 - Multiple sessions per site/week
 - Core content area focus
 - Approx. 1,000 student visits since starting this program (district wide)
- Online Tutoring Program for Elementary & Middle School
 - Over 1,100 Sessions booked
 - EL support from CLU tutors
- Tutoring centers - Tutoring centers for high school students based on content area
- Web based programs (Moby Max, SRI, IXL)
- Goals/Actions in School Plan for Student Achievement (SPSA)

Middle School: Grade Distribution Percent

2020	TOTAL	COL	LCR	RED	SEQ	SYC
<i>Trimester 1 - Progress Reports (October 2, 2020)</i>						
A	40%	31%	52%	40%	33%	50%
B	15%	13%	15%	16%	17%	13%
C	11%	11%	9%	13%	13%	7%
D	11%	17%	7%	8%	12%	18%
F	23%	27%	18%	23%	24%	12%

Intervention Plan - Middle School

- CVUSD Student Tutor Program (6-8)
- Teacher virtual office hours
- On-campus technology assistance
- Individual student work on campus
- Homework help between cohorts and after school
- Guided Studies classes
- Student Success Team meetings
- Counselors: Working to increase Academic counseling/intervention; Social emotional counseling/intervention
- Grade/assignment monitoring in Canvas
- Actions in School Plan For Student Achievement (SPSA)

Intervention Plan - Elementary School

- Implement online supplemental intervention programs
- Elementary Academic Specialist support and provide small group instruction during Reinforcing Assignments, Activities and Practice
- Use online platforms to differentiate reinforcing activities, assignments and practice to address learning loss
- Differentiate instruction in small group, break out rooms based on student needs
- CVUSD Student Tutor Program (TK-5)
- Goals/Actions in School Plan for Student Achievement (SPSA)

Intervention Plan - Elementary School

- Literacy Intervention
 - Lexia Core 5
 - Waterford (Title 1)
 - Achieve 3000 (Title 1)
 - Treasures
- English Learner Interventions
 - Smarty Ants (TK-2)
 - Imagine Learning (3rd-5th)
- Math Intervention
 - Freckle

Elementary Curriculum and Assessment Plan

Curriculum and Assessment Committee

- Developed pre-assessments for grades TK-5
- Identified essential standards for ELA/ELD & Math by grade level TK-5
- Revised report cards to reflect the essential standards
- Developed TK-5 curriculum maps for both our “traditional” sites and those with integrated curriculum
- Revised trimester benchmark assessments to reflect essential standards
- Provided professional learning to teachers during the week of August 10-14.
- Expanded use of ESGI to include grades K-2

Current Courses, Programs, & Modifications

- Created virtual tracks (TK-8)
- Sanford Harmony Social Emotional Learning
 - Elementary counselors creating virtual lessons for all students
- Focus on the Arts
 - Partnership between CVUSD, TOArts, and Conejo Schools Foundation (CSF).
 - Provides flexible video lessons and materials for weekly art instruction and creation that can be accessed during reinforcement time at home by all elementary students during this unique time of COVID



Current Courses, Programs, & Modifications

- No academic programs were eliminated
- New programs:
 - Twilight Academy I - III
 - Combo Classes
- Adjustments to curriculum - feedback from staff
 - SCAC report
 - Content area modifications

Questions: Live from DAC & Live-Ask