Q: Is my student required to wear a face mask at school?  
A: Effective end-of-day March 11, 2022, California transitions its statewide, universal, indoor masking requirement in K-12 school settings to a strong recommendation that individuals (e.g., students, staff, volunteers, visitors and contractors) continue to wear masks indoors. Therefore, beginning March 12, 2022 wearing a face mask is at the discretion of individuals, but strongly recommended when on our CVUSD school campuses.

Q: Will face masks be available at school sites?  
A: Disposable masks (surgical type) will be provided to students and staff upon request. Also, adult size N95 masks will continue to be available to middle school and high school students and to all staff upon request.

Q: Is my student required to wear a face mask while riding the school bus?  
A: Masks are strongly recommended, but not required on school buses and other district provided student transportation beginning March 12, 2022. Masks are required on public transit systems until further notice from the CDPH.

Q: Will the COVID-19 vaccination be required for students who are enrolled at a CVUSD school?  
A: Vaccination is not required for the 2021-2022 school year. By order of the Governor students and staff will be required to be vaccinated once the vaccine for students gains full approval by the FDA. The earliest that this requirement is expected to go into effect is at the start of the 2022-2023 school year. The Governor’s order contains exemptions for both medical reasons and personal beliefs.

However, according to the Centers for Disease Control and Prevention, “vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic.” Cost-free vaccination sites are available countywide, with more information available from the County of Ventura here.

Q: Will health screening and temperature checks be performed by CVUSD staff for students/staff prior to entering a CVUSD school campus?  
A: No. Parents/guardians must perform daily temperature checks and health screenings at home prior to sending their children to school. To attend school, students must have a temperature below 100.4 and no other COVID-19 symptoms that cannot be attributed to a non-COVID-19 diagnosis. Staff shall also perform daily health and screening checks at home prior to coming to campus.

Q: What actions should I take if my child has symptoms of COVID-19?  
A: Please review and follow information in this COVID-19 Scenario Chart - Student Experiencing COVID-19 Symptoms.
Q: What action should I take if my student tests positive for COVID-19?  
A: Please report positive COVID-19 test results to your student’s school site and follow guidance in this COVID-19 Scenario Chart - Student Experiencing COVID-19 Symptoms.

Q: What action should I take if my student comes in contact with someone who tests positive for COVID-19 at school?  
A: In the March 9th guidance from the CDPH it states, “CDPH strongly recommends that schools utilize the notification-based model provided in Group Tracing Approach to Students Exposed to COVID-19 in a K-12 setting. Notably, the CDC similarly no longer recommends universal case investigation and contact tracing in schools, and instead recommends implementation of ‘appropriate COVID-19 prevention measures [and] broad-based efforts to notify people of a potential exposure’." In alignment with this recommendation, effective March 12, 2022, the Conejo Valley Unified School District will be following the Group-Tracing Approach to Students Exposed to COVID-19 in a K-12 Setting.

**How Does Group Tracing Work?**

- CVUSD families will continue to receive e-mail notification from their student’s school if their student spent more than a cumulative of 15 minutes (within a 24-hour time period) in a shared indoor airspace (e.g. classroom) with someone with COVID during their period of infectiousness.
- Exposed students, regardless of vaccination status, should get tested for COVID-19 with at least one diagnostic test obtained within 3-5 days after last exposure, unless they had COVID-19 within the last 90 days.
- Exposed students may continue to take part in all aspects of K-12 schooling, including sports and extracurricular activities, unless they develop symptoms or test positive for COVID-19. Again, masks are strongly recommended to be worn for 10 days from the date of last exposure to the person testing positive when an exposure happens within a CVUSD classroom.

Q: What happens if a student begins to exhibit or experience COVID-19 symptoms while at school?  
A: Students exhibiting symptoms of COVID-19 will be isolated from other students and monitored until their parent/guardian can pick them up for medical evaluation and treatment. If the symptoms are minor, the parent may perform a COVID-19 home test for the student on campus to potentially rule out COVID-19.

Q: What happens if my student is placed in quarantine and is not permitted to physically attend class?  
A: Students on quarantine would be placed in short-term independent study that would be coordinated by the school site they are enrolled in. The student would stay enrolled with their teacher(s) and receive coursework to stay on pace with the class. Based upon the circumstances of the quarantine, the short-term independent study may include work assigned via our district’s learning management system (i.e. SeeSaw or Canvas) and may also include work from workbooks and hard-copy materials.

Q: Will there be physical distancing requirements?  
A: The CDPH recommends focusing on the other mitigation strategies provided in their guidance instead of implementing minimum physical distancing requirements for routine classroom instruction.

Q: Will there be handwashing/hand sanitizer stations?  
A: Yes, hand sanitizer stations and handwashing stations will continue to be in place on our CVUSD school campuses. Students will be encouraged to participate in healthy hand hygiene habits.
Q: Will there be routine cleaning of classrooms?  
A: Routine cleaning will be conducted with an emphasis on high touch surfaces most likely to contribute to the spread of disease.

Q: What ventilation best practices will be in place at school sites?  
A: All HVAC systems are outfitted with the recommended MERV-13 filters. For centrally controlled systems, HVAC units are time set to come on prior to the start of school and turn off at least two hours after dismissal. Windows and doors will remain open as practical to maximize fresh air entry.

Q: How frequently will HVAC filters be checked and replaced?  
A: Historically, the District would change filters twice annually. With the MERV-13 filters in place in all HVAC units, the District now inspects and changes filters more frequently.

Q: Do school sites have a master list of what filters are used in each classroom?  
A: The District maintains a large book, which contains the master list of filter sizes organized by site. All filters are now MERV-13 filters. Prior to the pandemic, the District utilized MERV-11 filters. In order to upgrade all units to MERV-13 filters, the District made custom filters in-house to fit the odd filter sizes required for the BARD A/C style units in the portables.

Learning Model Options

Q: Is there a virtual option for students who do not want to attend in-person instruction?  
A: The state legislature did not renew SB 98, which allowed districts to provide virtual learning last year. Instead, they passed AB 130, which requires districts to offer independent study for students who select to remain virtual due to COVID-related health concerns, CVUSD’s Long-Term Independent Study. CVUSD will also continue to provide its SHINE Homeschool for students in grades TK-12 and Century Academy for students in grades 6-12.

Q: What is SHINE Homeschool?  
A: SHINE Homeschool provide CVUSD curriculum for families that want to homeschool long term. Parents direct their student’s daily instruction with a weekly in-person or live-virtual meeting with a CVUSD teacher for on-going guidance and support. The teacher provides an assignment sheet broken down by subject to keep you on pace with the CVUSD board adopted curriculum. Parents are the primary teacher for their student and all work is done at home with the same materials students would use in the classroom.

A few of SHINE’s procedures have been altered due to the state legislature passing Assembly Bill 130. AB 130 requires students in TK-5 to check in virtually with their teacher each day by Zoom. These short virtual Zoom check ins will be available during “virtual office hours” and are required by the new law. We will also offer an optional Zoom delivered mini-lesson each day for students in TK-3 and once a week for students in grades 4-5. Learn more about SHINE at: http://www.shinehomestudy.com/.

Q. What does the SHINE program look like for my student if they have an IEP (Special Education services) or a Section 504 Plan?  
A: Prior to enrolling in the SHINE program, an IEP meeting will be scheduled for the IEP team to discuss whether or not Independent Study can meet your child’s Free and Appropriate Public Education (FAPE) requirements. All Special Education Services are provided in person at the student’s neighborhood school.
Q: How can I learn more about Century Academy?
A: Century Academy provides students in grades 6-12 with personalized online curriculum, on-campus small group courses and academic advising. The backbone of Century’s model is a remote “hybrid” teaching methodology that combines traditional classroom methods and independent study. Students will find the majority of their course resources online via APEX, an online UC A-G approved curriculum. Century Academy is teacher and student directed. Century students can participate in co-curricular activities and athletics at their previously enrolled CVUSD school. Learn more at: www.conejousd.org/centuryacademy.

Q: How can I learn more about Long-Term Independent Study?
A: Families interested in learning more about and/or enrolling in Long-Term Independent Study should complete this online interest form.

Q: If my child moves to Long-Term Independent Study, are they guaranteed to return back to their previous school and teacher(s)?
A: No. Every effort will be made to transition students back to their previous school and teachers(s), however, it is possible that there would be no available space remaining at that specific school or with specific teacher(s). If space is not available at the school, a child would be offered enrollment at a CVUSD school with available space. If space is no longer available for a specific teacher(s), a child would be offered a teacher or class schedule based on their grade-level or previous schedule of classes.

Q: Will one of my child’s in-person, traditional teachers, or a teacher from my child’s school provide long-term independent studies?
A: No. Teachers in the Long-Term Independent Study program will be fully credentialed teachers, but will not be from your child’s in-person, traditional school site. Each student enrolled in Long-Term Independent Study will have one teacher of record who will issue assignments, help with questions, and provide regular monitoring of student progress.

Q: What does Long-Term Independent Study in grades TK-5 look like?
A: The Long Term Independent Study option will be live synchronous learning from a CVUSD teacher over Zoom for 90 minutes a day. The live synchronous learning will cover Language Arts and Math. Other subjects will be completed within an online platform.

Q: What curriculum will secondary school students be using in Long-Term Independent Study?
A: High school students enrolled in the Long-Term Independent Study program will be using APEX, our district's online curriculum program. When students interact with APEX by completing lessons and formative assessments the system gives them feedback. Their teacher (once a week meeting) can utilize results to activate additional modules to assist in learning. Middle school students may use Apex or another similar program.

Q: What does Long Term Independent Study look like for my student if they have an IEP (Special Education services) or a Section 504 Plan?
A: For families of a child with an IEP who would like to remain with virtual learning due to health related concerns with in person learning, you can request to enroll in the District’s Long Term Independent Study via
this online interest form. Upon receipt of your request, an IEP meeting will be scheduled for the IEP team to discuss whether or not Independent Study can meet your child’s Free and Appropriate Public Education (FAPE) requirements.

Q. How is student progress assessed in the Long-Term Independent Study Program?
A: Student progress is assessed through the completion of assignments, as well as online quizzes and tests.

Q. Will students enrolled in Long-Term Independent Study be able to complete AP and honors coursework?
A: Long-Term Independent Study will provide curriculum that meets the CSU and UC requirements for A through G completion; however, not all AP and honors classes that are offered in-person will also be available through Long-Term Independent Study.

FREE Meals for All Students

Q: Will school meals be served to students?
A: Yes. ALL CVUSD students will receive FREE breakfast and lunch meals for the duration of the 2021-2022 school year. Free meals are available for students at every CVUSD school during regular meal service hours.

Q: If all students receive free meals, is it necessary to fill out a meal application of any kind?
A: While a meal application is not necessary in 2021-2022, CVUSD respectfully requests assistance in maximizing state funding for CVUSD by completing the Alternative Household Income Form. The information provided by families remains confidential. The State determines school district funding based upon several factors, one of which is income level of enrolled students and families. Without families completing this form, CVUSD will miss out on necessary funding to provide additional supports for all students.

The form is available to complete online here, or a paper copy may be submitted to/procured from your child’s school or the Child Nutrition Department office located at 750 Mitchell Road in Newbury Park.

Visiting Campus

Q: If I need assistance from my CVUSD school, what should I do?
A: Please call, send an email or submit a question via this online form to your principal first. If assistance cannot be provided via phone or email, then please contact the school site to schedule an appointment.

Q: What protocols should I follow if I have an appointment on campus?
A: All visitors should self-monitor for COVID-19 symptoms and perform a temperature check at home. If symptomatic, please do not enter school facilities. All visitors are to check in at the front office for a visitor badge.