Conejo Valley Unified School District

Welcome to the 2021-2022 School Year
FAMILY RESOURCES GUIDE

CVUSD FORwARD
Newbury Park - Thousand Oaks - Westlake Village
July 28, 2021
Message from the Superintendent

Dear Students, Staff, Parents/Guardians and Community,

Conejo Valley Unified School District is excited to welcome students, staff, and families back to full-time, in-person instruction for the 2021-2022 school year on **August 18, 2021**! I hope you are enjoying your summer and that you have had an opportunity to do the things that bring you joy. I also want to extend a warm and special welcome to the students, staff, and families who are new to the CVUSD.

As we welcome students back this year, I am excited to share with you this **Family Resource Guide** (which includes a robust FAQ section) and our new [CVUSDForward website](#) that should provide you with most of the information about our plans to resume to full in-person learning for all students in Pre-K through Post-Secondary, while following all of the latest health and safety protocols. We are confident that our schools are ready for this to happen in the safest way possible.

CVUSD will follow guidance from the California Department of Public Health (CDPH) and the Ventura County Public Health (VCPH) throughout the school year, and will inform parents, students, staff and the community of changes in health and safety practices if/when guidance is changed in a manner that impacts the CVUSD community.

Preparation for the start of the school year is well underway with the continued health and safety of all as our priority. Protocols such as face masks, self-check health screenings, hygienic procedures, and increased air circulation in classrooms and buses will continue to be in effect. Additionally, enhanced health and safety protocols, in accordance with health guidelines, will be implemented in our extra-curricular activities such as visual and performing arts, athletics, and after school programs.

For families and students seeking an alternative to full-time and in-person learning, there are three options: SHINE, the District’s homeschool program for grades TK-12; Century Academy, the District’s blended learning model for grades 6-12; and the District’s Long-Term Independent Study, which meets the new AB 130 legislative requirements to ensure a virtual-only opportunity for grades TK-12.

To ensure continuity of curriculum and instruction, students will be able to transfer between programs at the conclusion of trimesters or semesters. For families seeking to transfer into the full time in person traditional instructional model, enrollment at your previous site will be dependent upon available space.

We recognize the return to a full school day does not eliminate the ongoing impacts our students and staff have experienced from an interrupted school experience - therefore we are looking forward to offering an increased level of social emotional and mental health supports along with extended learning opportunities.

As always, thank you for your patience and support as we continue to work with state and local public health agencies on the latest guidance. We look forward to welcoming all students, staff, and families back for in-person instruction on **August 18, 2021**!

Sincerely,

Dr. Mark McLaughlin, Proud Superintendent of Conejo Valley Unified School District
School Day Snapshot

Conejo Valley Unified School District is excited for the return to full day, on-campus instruction for the 2021-2022 school year. We look forward to providing enhanced programs and services to best meet the needs of all of our CVUSD students.

**Academic Supports & Opportunities Include**

**TK-5**
New Language Arts Materials including Start Smart lessons for the new school year (Wonders), Math Routines and Fact Practice program (IXL), Interactive/Hands-On Science Curriculum (Mystery Science), Online Platforms for Accessing Assignments (SeeSaw, Kami, Canvas), Academic Specialists and Paraprofessionals to Support Student Learning and Intervention.

**6-8**
Guided Studies elective class targeting academic, organization, and social-emotional learning, Academic support before, during, and/or after school, Adaptive math support / acceleration program (Math IXL), Reduction in class sizes, Advisory/intervention class targeting academic and social-emotional learning.

**9-12**
Site based tutoring for students who need extra support, Oasis support classes to support student academic progress, Canvas - Online platform to access all assignments and courses, Newcomer Academy at NPHS - Academic support and courses for students new to the country and providing additional support.

**All Grades Spans**
Additional Teacher on Special Assignment to promote technology integration, Additional Bilingual Facilitator staff on all campuses, increase Paraeducators staff at specialized programs, Technology - 1:1 devices (Chromebooks for all students), Buddy Program - high school student volunteers support for our Students with Disabilities, Virtual CVUSD Wellness Room of calming activities and tools to promote well-being.

**Universal Free Meals:**
All CVUSD students will receive FREE breakfast and lunch meals for the entire 2021-2022 school year! Free meals are available for students at every district school during regular meal serving hours.

**Recess/Nutrition/P.E.:**
Students will participate in recess & P.E., including use of shared equipment, swings and other apparatus in accordance with the current public health guidelines (*mask wearing is optional when outdoors)*.

**Extracurricular Activities:**
School sites will have extracurricular activities this year in line with COVID-19 specific health and safety protocols related to athletics, band, choir, theater and extracurricular programs. This information will be shared directly with families from your child’s school based on the most current guidance.

**Social Emotional Supports & Opportunities Include**

Back to school engagement activities, Social connection opportunities for students, Teacher directed Social Emotional Lessons designed by Elementary Counselors, Class and school routines to promote student success and engagement (CHAMPS).

“Second Step” social-emotional learning lessons, Site counselors available for support, Increase in staffing to support mental health, Where Everybody Belongs (WEB) program to build connections and provide social-emotional support with 6th grade students, Universal screener to identify students in need of social-emotional support.

Site Counselors available for support, Wellness Centers - space available on campus available for students to check in with a staff member, Increased allocation of mental health services available to students, Universal screener to identify students in need of social-emotional support.
Commitment to Safety

Conejo Valley Unified School District will continue to maintain the highest standards to protect the health and well-being of our students and staff on our campuses.

Our New CVUSD COVID-19 Safety Plan Will Be Available Soon
- On the CVUSD Forward website -

View the Most Up to Date CVUSD Campus Cleaning Guidelines
- CLICK HERE -

Public Health Guidance

The CVUSD will continue to update and base our CVUSD COVID-19 Safety Plan on the health and safety guidelines for K-12 schools issued by the California Department of Public Health (CDPH) with additional guidance supplied by Ventura County Public Health (VCPH). The District depends upon these specialized agencies to provide current and effective guidelines for the safe operation of our schools during this pandemic.

Safety Protocols on All Campuses

In accordance with the CVUSD COVID-19 Safety Plan, health and safety protocols will be consistently implemented on all of our school sites. This includes standardized cleaning procedures, the use of personal protective equipment (such as face masks when indoors), hand hygiene, health screening and illness procedures (protocols for handling sick persons or close contacts).

Effective Air Filtration Systems & Ventilation

All District HVAC systems are outfitted with the recommended MERV-13 filters, as the systems allow. These filters will be checked and replaced as necessary. For centrally controlled systems, HVAC units are time set to come on prior to the start of school and turn off at least two hours after dismissal. Windows and doors will remain open as practical to maximize fresh air entry.

Hand Hygiene

Hand sanitizer stations and handwashing stations will continue to be in place on our CVUSD school campuses. Students will be encouraged to participate in healthy hand hygiene habits.
**Student & Staff Safety***

**Face Masks**
- **Indoors:** Masks are required for students & adults (*regardless of vaccination status*).
- **Outdoors:** Masks are optional.
- **Buses:** Masks are required for students & adults (*regardless of vaccination status*).

**Physical Distancing**
- In general, **physical distancing is not required**.
- Physical distance will be maximized as much as possible during group dining (especially indoors). As practical, additional spaces outside of the normal dining areas will be used for mealtime seating such as multipurpose rooms or the gymnasium to help facilitate distancing. Eating will be conducted outdoors as much as feasible.
- The physical distance between student to student and student to driver on a school bus will be maximized.

**Screening & Symptom Checking**
- Anyone exhibiting or reporting symptoms of COVID-19 will be excluded from entering the campus.
- Staff, students, and parents will be provided with information on how to self-screen for symptoms of COVID-19 and instructed not to come to school/work if they have symptoms but to notify the school/supervisor and contact their health provider for evaluation and direction on self-care and testing.

**Visitors on Campus**
- Visitors will only be allowed on campus to conduct essential school related business. Visitors must comply with all rules related to self-screening and mask wearing if they are to enter school buildings. Visitors must register their entry via the Raptor Visitor Management System to support both campus security and contact tracing if required. Parents who enter the school grounds to drop off their children should not enter the buildings and limit their time on campus to 15 minutes or less whenever possible.
- Volunteers are permitted on campus if they are making a valued contribution to an essential educational program. Volunteers are required to follow all prevention protocols. These volunteers must be formally registered with the school.
- Assemblies with parents and other guests will be conducted outside whenever possible. If conducted indoors all attendees must wear an appropriate face covering regardless of vaccination status.

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*This information is based on the current health and safety requirements from state and local public health departments at the time of this document’s release.*
## Alternatives to Full-Time In-Person Learning

The state legislature did not renew SB 98, which allowed districts to provide virtual learning last year. Instead, they passed AB 130, which requires districts to offer independent study for students who select to remain virtual due to COVID-related health concerns. CVUSD will also continue to provide its SHINE Homeschool for students in grades TK-12 and Century Academy for students in grades 6-12.

<table>
<thead>
<tr>
<th>Model Name</th>
<th>SHINE Homeschool</th>
<th>Century Academy</th>
<th>Long-Term Independent Study</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade Span</strong></td>
<td>TK-12</td>
<td>6-12</td>
<td>TK-12</td>
</tr>
<tr>
<td><strong>Intent</strong></td>
<td>Homeschool option that provides families curricular and instructional choices. Instruction delivered via parent/guardian.</td>
<td>Families seeking a blended learning option of both online curriculum and in-person support and instruction using APEX Learning - Online Curriculum</td>
<td>Family concerns related to COVID-19 exposure; provided by district teachers/staff</td>
</tr>
<tr>
<td><strong>Setting</strong></td>
<td>At-Home</td>
<td>At-Home &amp; On Campus</td>
<td>Virtual/At-Home</td>
</tr>
<tr>
<td><strong>Instruction</strong></td>
<td>Parent directed</td>
<td>Teacher directed, Student led</td>
<td>Teacher directed assignments/packets</td>
</tr>
</tbody>
</table>
| **Staff Contact** | 1 teacher meeting/week, with personalized instructional schedule | Minimum of 1 teacher meeting/week, with on-campus assessments and labs | TK-5: 90 minutes daily synchronous instruction  
6-8: Once weekly 45 minutes synchronous instruction; daily live 5-10 minutes check-in  
9-12: Once weekly 45 minutes synchronous instruction |
| **Program Duration** | 180 days | 180 days | Minimum of 1 trimester or semester |
| **Special Education Services** | Provided in person at the student’s neighborhood school | Provided in person by Century Academy special education staff | An IEP meeting shall be held to determine if FAPE can be provided as part of Independent Study |

**How to Enroll**  
[Click Here](Grades TK-5)  
[Click Here](Grades 6-12)  
[Click Here]  
[Click Here]
Long-Term Independent Study
SAMPLE Student Weekly Schedule

Times for daily and weekly instruction will vary for each student. Long-Term Independent Study takes place virtually/at home.

### Grades: TK - 5

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30am - 8:40am</td>
<td>Morning Check-In</td>
</tr>
<tr>
<td>8:45am - 9:30am</td>
<td>Math synchronous instruction</td>
</tr>
<tr>
<td>9:30am - 10:15am</td>
<td>English synchronous instruction</td>
</tr>
<tr>
<td>10:15am - 2:30pm</td>
<td>Independent work</td>
</tr>
</tbody>
</table>

### Grades: 6 - 8

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am - 9:10am</td>
<td>Morning Check-In</td>
</tr>
<tr>
<td>9:15am - 10:00am</td>
<td>Weekly instruction appointment with teacher</td>
</tr>
<tr>
<td>10:00am - 3:00pm</td>
<td>Independent work</td>
</tr>
</tbody>
</table>

### Grades: 9 - 12

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30am - 8:40am</td>
<td>Morning Check-In</td>
</tr>
<tr>
<td>8:45am - 9:30am</td>
<td>Weekly instruction appointment with teacher</td>
</tr>
<tr>
<td>9:30am - 2:30pm</td>
<td>Independent work</td>
</tr>
</tbody>
</table>
Back to School Preparedness Checklist

To help families and students prepare for the first day of school, please review the below checklist.

☐ Be informed of the health & safety guidance for the 2021-2022 school year:
   As a family, review all information and important safety requirements found within this Welcome to the 2021-2022 School Year: Family Resource Guide, as well as our www.conejousd.org/CVUSDForward website for the latest information regarding safety protocols and the 2021-2022 school year.

☐ Make an informed decision regarding your learning options:
   Review the Alternatives to Full-Time In-Person Learning page of information found within this Resource Guide. If you choose to continue with “traditional” in-person instruction, no further action is needed and you will remain enrolled in your current school. If you would like to enroll at SHINE Homeschool or Century Academy, please visit each school’s respective website for steps on enrolling. To enroll in Long-Term Independent Study, please click here.

☐ Practice new schedules & routines:
   Students will be adjusting to different schedules, routines and procedures as they return to campus for the 2021-2022 school year. Help students transition back to the new school year by practicing getting up at a set time, wearing a mask indoors and eating on a regular schedule.

☐ School site communication:
   School sites will be reaching out to families prior to the first day of school with additional back to school information as we all prepare to safely begin the 2021-2022 school year.
Frequently Asked Questions

CVUSD will continue to maintain and update a Frequently Asked Questions section on the CVUSDForward website. Below is a link to view the “live” FAQs section on the website, along with the FAQs available at the time this Resource Guide was published.

View the Most Up to Date FAQs for the 2021-2022 School Year
- CLICK HERE -

Return to Campus

Q: What will the in-person learning schedule be at CVUSD schools?
A: CVUSD will begin the 2021-2022 school year with a return to full-day, on-campus learning schedules for students of all grade levels. As we get closer to the beginning of the year, your school site will provide the specific bell schedule.

Q: Does the District have plans to help students transition back to full-day, on-campus learning?
A: CVUSD recognizes the ongoing impact of the pandemic on our students. Our teachers and school leaders will implement a number of resources to assess and support the individual needs of students as we transition back to full, in-person instruction. Access to additional mental health supports and services is key. Furthermore, to more fully support our students’ mental health and physical well-being, students across all grade levels will have access to additional, trained mental health experts. Additionally, Wellness Centers will launch at all of our high school sites. These Centers will be open and staffed every school day between 8:00am-4:00pm, to establish a support structure on our high school campuses focused on students’ mental health development and needs. Academically, teachers will collaboratively identify and implement instructional and social-emotional Universal Design for Learning (UDL) approaches to pro-actively support the transition of students back to full day, in-person learning. This will be strengthened by hiring additional staff to eliminate combination classes at the elementary level, and reduce class sizes for middle school and high school core classes, including English Language Arts, Math, Science and Social Science.

Q. Will there be athletics, band, choir, theater, dance and other extracurricular activities?
A: Yes, school sites will have extracurricular activities this year in line with COVID-19 specific health and safety protocols related to athletics, band, choir, theater and extracurricular programs. This information will be shared directly with families from your child’s school based on the most current guidance.
Frequently Asked Questions

Q. What does this fall look like for my student if they have an IEP (Special Education services) or a Section 504 Plan?
A: With the return to a traditional school day (full time in person and on campus learning), we are looking forward to fully implementing your child’s last consented to IEP or Section 504 plan via in person during the traditional instructional day. Your child’s special education case manager will be in communication with you at the beginning of the school year regarding the specifics about your child’s schedule of services. (Case manager assignments are still taking place, so it is possible you might not know your child’s case manager. We look forward to communicating this information to you once staffing is finalized.) For families of a child with an IEP who would like to remain with virtual learning due to health related concerns with in person learning, you can request to enroll in the District’s Long Term Independent Study via this online interest form. Upon receipt of your request, an IEP meeting will be scheduled for the IEP team to discuss whether or not Independent Study can meet your child’s Free and Appropriate Public Education (FAPE) requirements. If you have any questions, please contact your child’s school principal.

Health and Safety

Q: Is my student required to wear a face mask at school?
A: Yes, per California Department of Public Health (CDPH) mandate, in school settings, face masks are required for students and adults when indoors, regardless of vaccination status. When outdoors, face masks are optional for everyone. The California Department of Public Health will continue assessing the plan and decide no later than November 1 whether to update the mask requirements.

Q: What if my student forgets a face mask at home?
A: Our CVUSD schools will provide disposable face masks to students who forget to bring one of their own.

Q: What if my student is unable to wear a face mask?
A: Per CDPH guidelines, people who have medical conditions that don’t allow them to wear a mask are exempt, but they must wear a face shield with a drape on the bottom edge or another nonrestrictive alternative if their condition permits it.

Q: Is my student required to wear a face mask while riding the school bus?
A: Yes, on school buses, face masks are required for everyone.

Q: Are California school districts required to follow the CDPH guidelines?
A: Yes, all California schools (public, charter and private) are required to follow the CDPH guidelines (COVID-19 Public Health Guidance for K-12 School in California, 2021-22 School Year).
Frequently Asked Questions

Q: Will the COVID-19 vaccination be required for students who are enrolled at a CVUSD school?
A: No. Vaccination requirements for school attendance are in accordance with the age/grade and doses required by the California Department of Public Health (CDPH) and California Health and Safety Codes. At this time, CVUSD has not been alerted to any new requirement put forth by the state of California for students enrolled in TK-12 public schools to have a COVID-19 vaccination for the 2021-2022 school year.

However, according to the Centers for Disease Control and Prevention, “vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic.” Cost-free vaccination sites are available countywide, with more information available from the County of Ventura here.

Q: Will health screening and temperature checks be performed by CVUSD staff for students/staff prior to entering a CVUSD school campus?
A: No. Parents/guardians must perform daily temperature checks and health screenings at home prior to sending their children to school. To attend school, students must have a temperature below 99.5 and no other COVID-19 symptoms that cannot be attributed to a non-COVID-19 diagnosis. Staff shall also perform daily health and screening checks at home prior to coming to campus.

Q: What should I do if my child has symptoms of COVID-19?
A: Keep your child home from school. Students and staff members with COVID symptoms should not return for in-person instruction until they have met all three criteria:
   1. They have a negative COVID test or a health care provider has provided documentation that the symptoms are due to something else or at least 10 days have passed since the onset of their symptoms.
   2. At least 24 hours have passed since the resolution of a fever without the use of fever-reducing medications.
   3. Other symptoms have improved.

Q: What happens if a student or staff member tests positive for COVID-19?
A: Individuals who test positive for COVID-19 must isolate at home for at least 10 days since their symptoms began and 24 hours after their fever goes away, per the Department of Public Health’s July 2020 guidance on isolation and quarantine. If they test positive for COVID, but don't have symptoms, they can discontinue isolation 10 days after their test. Individuals do not need a negative test to come out of isolation.
Frequently Asked Questions

Q: What if a student or staff member comes into contact with someone who tests positive for COVID-19 at school?

A: Asymptomatic fully vaccinated persons and persons who have recovered from COVID-19 within the last 90 days do not need to quarantine after close contact with a person testing positive for COVID-19. All others need to follow CDPH quarantine guidance for schools:

“CDPH quarantine recommendations for unvaccinated students for exposures when both parties were wearing a mask, as required in K-12 indoor settings. These are adapted from the CDC K-12 guidance and CDC definition of a close contact:

a. When both parties were wearing a mask in the indoor classroom setting, unvaccinated students who are close contacts (more than 15 minutes over a 24-hour period within 0-6 feet indoors) may undergo a modified 10-day quarantine as follows. They may continue to attend school for in-person instruction if they:
   i. Are asymptomatic;
   ii. Continue to appropriately mask, as required;
   iii. Undergo at least twice weekly testing during the 10-day quarantine; and
   iv. Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.

b. Quarantine recommendations for: unvaccinated close contacts who were not wearing masks or for whom the infected individual was not wearing a mask during the indoor exposure; for these contacts, those who remain asymptomatic, meaning they have NOT had any symptoms, may discontinue self-quarantine under the following conditions:
   i. Quarantine can end after Day 10 from the date of last exposure without testing; OR
   ii. Quarantine can end after Day 7 if a diagnostic specimen is collected after Day 5 from the date of last exposure and tests negative.

c. To discontinue quarantine before 14 days following last known exposure, asymptomatic close contacts must:
   i. Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND
   ii. Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.

d. If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested and contact their healthcare provider with any questions regarding their care.”
Frequently Asked Questions

Q: What happens if a student begins to exhibit or experience COVID-19 symptoms while at school?
A: All CVUSD school sites will continue to maintain a “Health Evaluation Room,” where students exhibiting COVID-like symptoms can be safely monitored until their parents/guardians pick them up.

Q: Will there be social distancing requirements?
A: No, specific social distancing requirements will not be required. Per CDPH guidance, “Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are implemented.” Our CVUSD COVID-19 Safety Plan will be posted on the CVUSD Forward website and will further detail the essential layers of COVID mitigation measures such as mask-wearing, hand hygiene, regular cleaning, upgraded air filtration and more.

Q: Will there be handwashing/hand sanitizer stations?
A: Yes, hand sanitizer stations and handwashing stations will continue to be in place on our CVUSD school campuses. Students will be encouraged to participate in healthy hand hygiene habits.

Q: Will there be routine cleaning of classrooms?
A: Yes, in accordance with the most current CDPH guidelines, the District will follow these recommended, daily procedures.

Q: What ventilation best practices will be in place at school sites?
A: All HVAC systems are outfitted with the recommended MERV-13 filters, as the systems allow. These filters will be checked and replaced as necessary. For centrally controlled systems, HVAC units are time set to come on prior to the start of school and turn off at least two hours after dismissal. Windows and doors will remain open as practical to maximize fresh air entry.

Q: Will learning take place outdoors?
A: Yes, CVUSD school sites will seek opportunities to hold classes/activities outside throughout the day.

Learning Model Options

Q: Is there a virtual option for students who do not want to attend in-person instruction?
A: The state legislature did not renew SB 98, which allowed districts to provide virtual learning last year. Instead, they passed AB 130, which requires districts to offer independent study for students who select to remain virtual due to COVID-related health concerns, CVUSD’s Long-Term Independent Study Program. CVUSD will also continue to provide its SHINE Homeschool for students in grades TK-12 and Century Academy for students in grades 6-12.
Frequently Asked Questions

Q. How can I learn more about SHINE Homeschool?
A: SHINE Homeschool offers a “future ready” personalized learning model to students in grades TK-12. This personalized and flexible approach offers grade-appropriate curriculum options, including CVUSD’s Board adopted curriculum. Parents direct their student’s daily instruction with a weekly in-person or live-virtual meeting with a CVUSD teacher for on-going guidance and support. SHINE Homeschool students and parents can stay connected to their previously enrolled CVUSD school through school-wide announcements and activities. For students with a special education Individual Education Plan (IEP), the IEP services will be made available at the student’s neighborhood school. Learn more at: www.shinehomestudy.com.

Q. How can I learn more about Century Academy?
A. Century Academy provides students in grades 6-12 with personalized online curriculum, on-campus small group courses and academic advising. The backbone of Century’s model is a remote “hybrid” teaching methodology that combines traditional classroom methods and independent study. Students will find the majority of their course resources online via APEX, an online UC A-G approved curriculum. Century Academy is teacher and student directed. Century students can participate in co-curricular activities and athletics at their previously enrolled CVUSD school. Learn more at: www.conejousd.org/centuryacademy.

Q. How can I learn more about Long-Term Independent Study?
A: Families interested in learning more about and/or enrolling in Long-Term Independent Study should complete this online interest form.

FREE Meals for All Students

Q: Will school meals be served to students?
A: Yes. ALL CVUSD students will receive FREE breakfast and lunch meals for the duration of the 2021-2022 school year. Free meals are available for students at every CVUSD school during regular meal service hours.

Q: If all students receive free meals, is it necessary to fill out a meal application of any kind?
A: While a meal application is not necessary in 2021-2022, CVUSD respectfully requests assistance in maximizing state funding for CVUSD by completing the Alternative Household Income Form. The information provided by families remains confidential. The State determines school district funding based upon several factors, one of which is income level of enrolled students and families. Without families completing this form, CVUSD will miss out on necessary funding to provide additional supports for all students.

The form is available to complete online here, or a paper copy may be submitted to/procured from your child’s school or the Child Nutrition Department office located at 750 Mitchell Road in Newbury Park.
Frequently Asked Questions

Visiting Campus

**Q: Will visitors be allowed on CVUSD school campuses?**

**A:** In the 2021-2022 school year, visitors will continue to be limited in schools. Visitors will only be allowed on campus to conduct essential school related business. Volunteers are permitted on campus if they are making a valued contribution to an essential educational program. Volunteers are required to follow all prevention protocols. These volunteers must be formally registered with the school. Assemblies with parents and other guests will be conducted outside whenever possible. If conducted indoors, all attendees must wear an appropriate face covering regardless of vaccination status.

**Q: If I need assistance from my CVUSD school, what should I do?**

**A:** Please call, send an email or submit a question via this online form to your principal first. If assistance cannot be provided via phone or email, then please contact the school site to schedule an appointment.

**Q: What protocols should I follow if I have an appointment on campus?**

**A:** All visitors should self-monitor for COVID-19 symptoms and perform a temperature check at home. If symptomatic, please do not enter school facilities. All visitors must wear a face mask upon entering a school building. All visitors are to check in at the front office for a visitor badge.