



Reopen & Redesign

Conejo Valley Unified School District

Wildwood Elementary

Site Committee

May 26, 2020

Welcome!

Approval of Agenda

- Welcome
- Approval of Agenda
- Public Comments
- Community Agreements
- Purpose & Structure of Committees
- Guiding Principles
- District Survey Analysis
- School Site Survey Analysis
- Latest Public Health Orders
- CVUSD Instructional Deliver Model - Parent Selected Options
- Committee Discussion
- Other SSC Business
- Closing

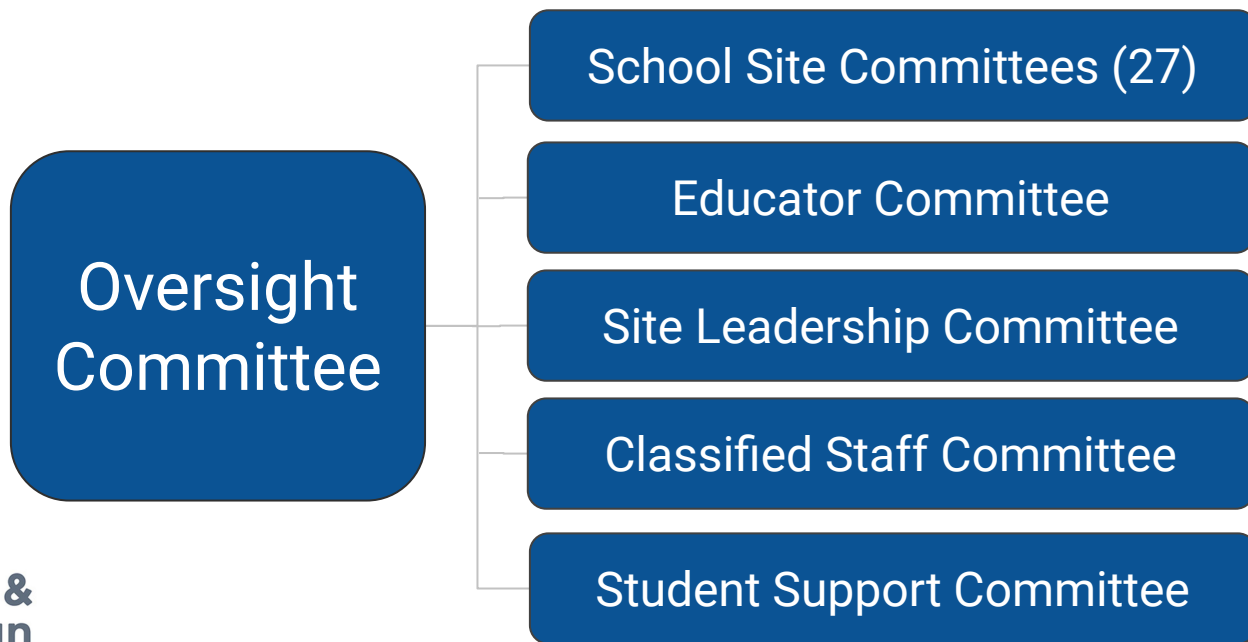
Public Comments

Community Agreements

- **Zoom Etiquette:** “Mute” when not speaking; “Raise Hand” to speak
- **Speak briefly**
- **Assume positive intentions**
- **Respectful communication**

Purpose & Structure of Committees

Provide valuable input to the District and Oversight Committee in the planning for the 2020-2021 school year.



Guiding Principles

Health & Safety

- Focus on safety is our top priority
- Follow state and local public health guidelines

Engagement & Achievement

- Sustain students' interest and motivation
- Grading and attendance accountability
- Adapt teaching to fit the learning environment for all students

Social Emotional Wellness

- Provide social emotional learning and resources to support student mental health
- Build positive social interactions

Access & Equity

- Embrace diverse students and families
- Account for varying resources and supports at home

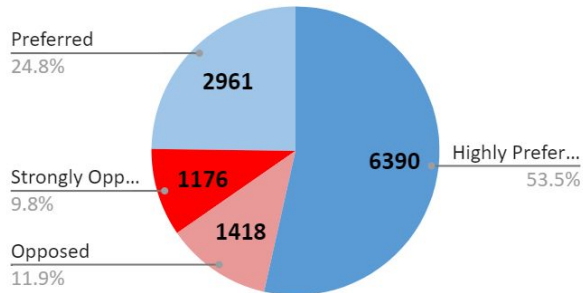
Survey Analysis

- **12,183 families** completed CVUSD's "Fall 2020" Family Survey from May 15th to May 20th. Surveys were received in English and Spanish.
- **4,845 students** (Grades 5-11, Post-Secondary) completed CVUSD's "Fall 2020" Student Survey from May 15th to May 21st.

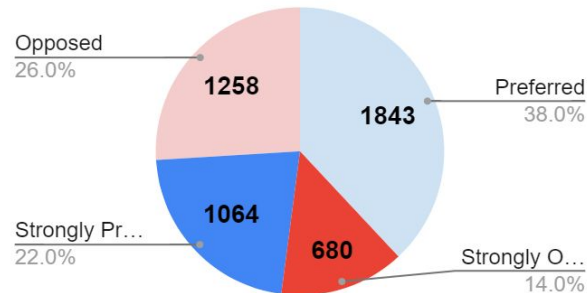
Family Survey Analysis

- **78%** of CVUSD families prefer Traditional, in-school learning. **Nearly half** of all families strongly prefer this model.
- **60%** of CVUSD families prefer Hybrid Teaching and Learning.
- **32%** of CVUSD families prefer Remote Teaching and Learning.

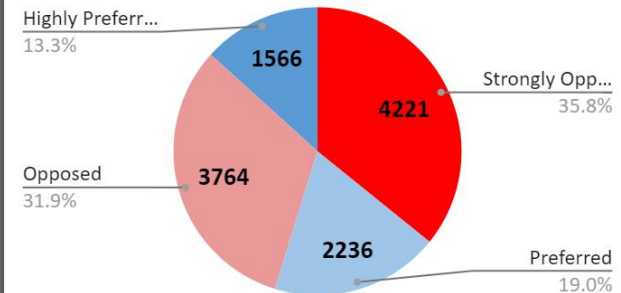
Traditional Model - Preferences



Hybrid Model - Preference

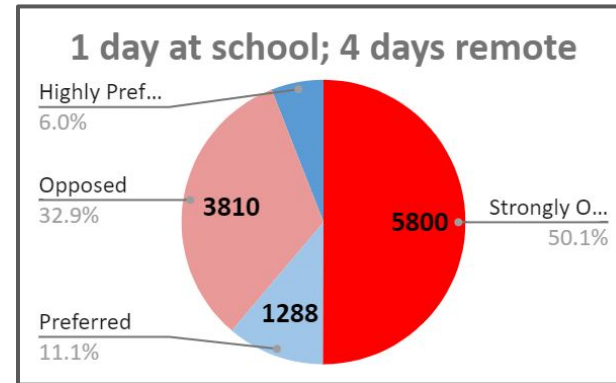
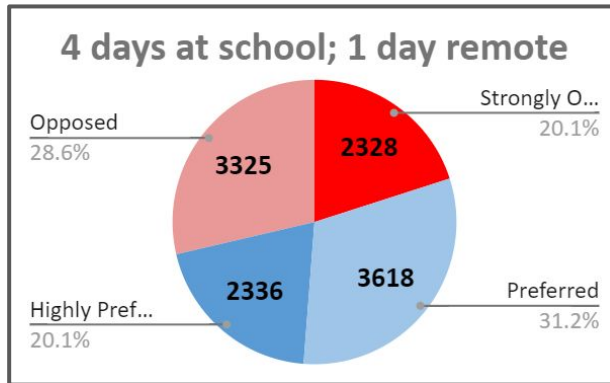


Remote Teaching & Learning Model - Preferences



Family Survey Analysis

- When asked about a hybrid (or “flexible learning”) model, families prefer a schedule with 4 days at school with 1 day remote teaching and learning.



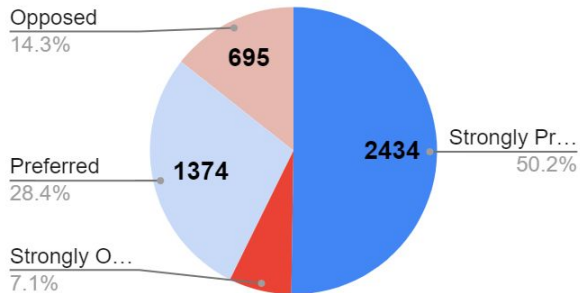
Family Survey Analysis

- The following aspects of remote teaching and learning were rated as “Very important” or “Important”:
 - **90%** - Frequent feedback on student progress
 - **84%** - Synchronous/“live” lessons or meetings with teachers
 - **75%** - Synchronous/“live” virtual office hours
 - **73%** - Asynchronous assignments that can be accessed online anytime

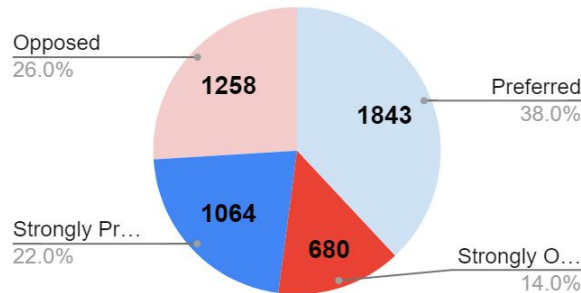
Student Survey Analysis

- Students **most prefer** the traditional model with fewer preferring hybrid and the least preferring remote teaching & learning.

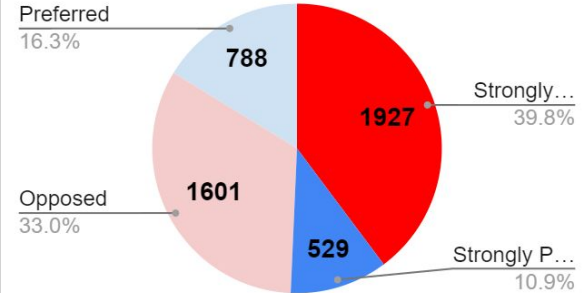
Traditional Model - Preferences



Hybrid Model - Preference



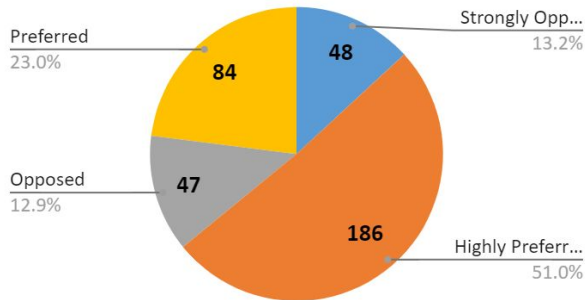
Remote Teaching & Learning... Preferences



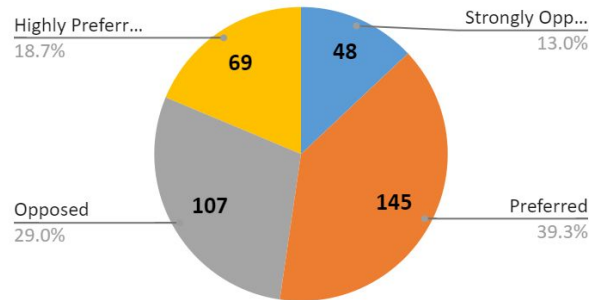
Wildwood Survey Analysis

- **374 Wildwood** families responded to the survey (85%)
- **74% Wildwood** families prefer Traditional, in-school learning
- **58% Wildwood** families prefer Hybrid Teaching and Learning
- **30% Wildwood** families prefer Remote Teaching and Learning

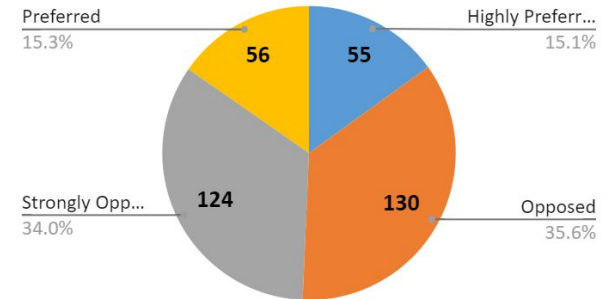
Traditional Model - Preferences



Hybrid Model - Preferences



Remote Teaching & Learning Model - Preferences

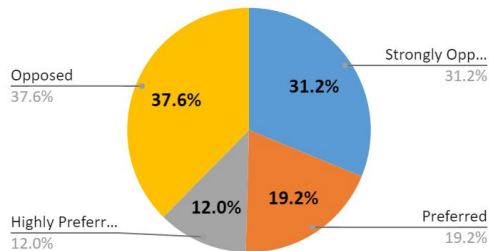


Wildwood Survey Analysis

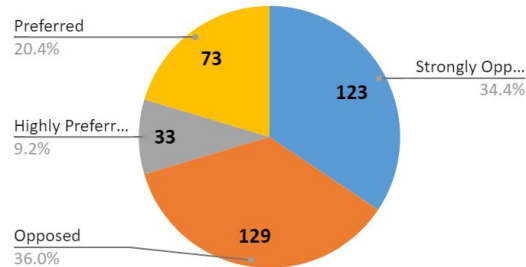
Hybrid Teaching & Learning Models

- Only 30 % Wildwood families prefer ½ day at school
- About 50 % Wildwood families prefer 4 days or 3 days at school and 1 or 2 days remote
- Fewer days at school is less preferred

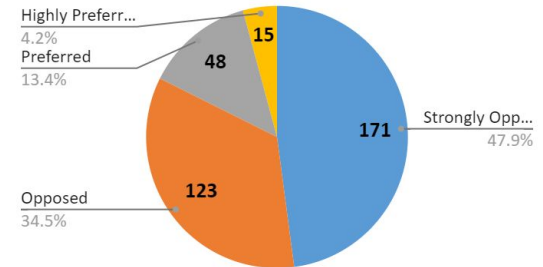
Half day at school; Half day Remote



2 days at school; 3 days remote



1 day at school; 4 days remote



Wildwood Survey Analysis

Overall Trends in Family Survey Comments

- Live or synchronous teaching is very important.
- Concerns about the social and emotional well being of their child being away from school. The need for social interaction and connections are important.
- Would like to see more accountability with grading and required attendance. Increase rigor and expectations.
- Would like more written activities, use of workbooks and less screen time.

Latest Public Health Orders

May 19 CDC Guidelines for Reopening Schools

- Maintain at least 6-feet physical distance from other persons
- Desks should be 6-feet apart and all facing the same direction
- Clean and disinfect frequently touched surfaces between uses
- Supported by May 22 Ventura County Public Health Orders

CVUSD Instructional Delivery Model - Fall 2020

Instructional Delivery Options

Traditional Teaching & Learning

Hybrid Teaching & Learning

Remote Teaching & Learning

Traditional Teaching & Learning Option *Based on Public Health Orders*

100% Time In Class

*District goal is students
in-class 100%*

Based on public health orders

Flexible Learning

*Subject to change based on
public health orders*

Rotating Block
(Days, Periods)

Compressed Block
(Summer Model)

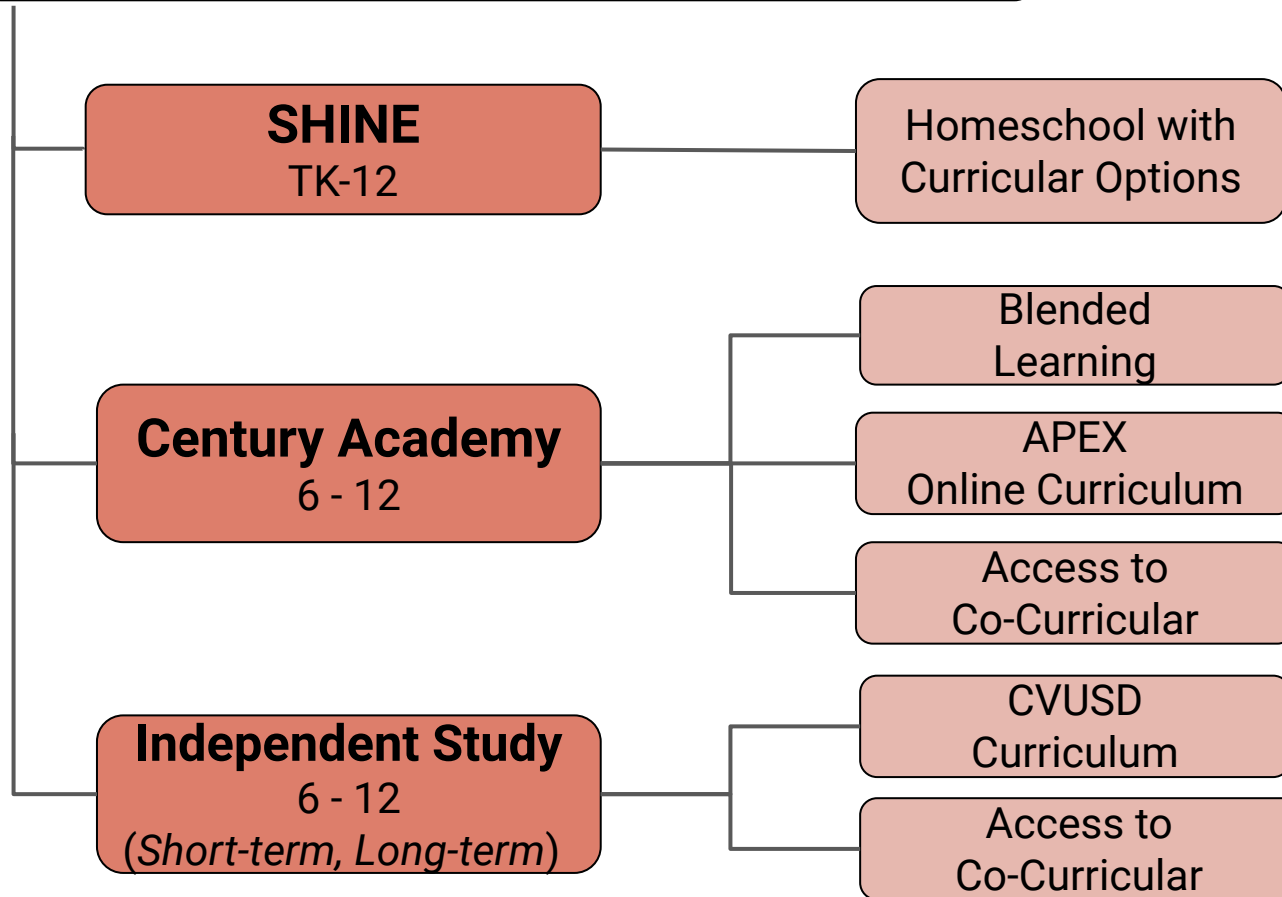
Remote Teaching &
Learning

Technology-Delivered
Online Curriculum

Direct Instruction with
Support

Increased
Teacher-Student
Interaction

Hybrid Teaching & Learning Option



Remote Teaching & Learning Option

100% Online

Daily
Schedule with Flexibility

Technology-Delivered
Online Curriculum

Direct Instruction with
Support

Increased Teacher-Student
Interaction

Committee Discussion

Traditional | Hybrid | Remote Teaching & Learning

Examine each individual option & provide input via Google Form:

- Pros & Cons of each of the three Parent Selected Options
- Questions from committee members
- Recommendations on communication
- Anything else, final thoughts?

**Community
Agreements:**

**Zoom Etiquette: Mute,
Raise Hand, Chat**

**Assume positive
intentions**

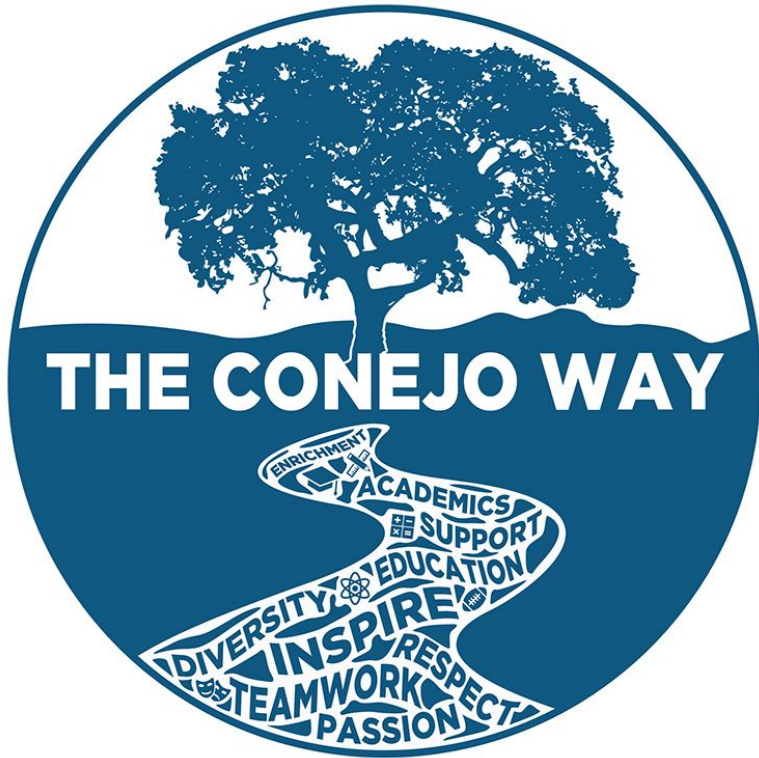
Speak briefly

**Respectful
communication**

Other SSC Business

- 2020-2021 Elections
- Measure I Technology/Facilities

Closing



We believe ALL students deserve an exceptional educational experience filled with opportunity and choices. At CVUSD we have a right fit for every family and we believe each child has unique gifts to discover. Our schools are positive, safe and inviting learning environments. We believe in a partnership between the community, parents, students and faculty. Doing things, “The Conejo Way,” ensures ideal academic outcomes for our students as we use **teamwork, relationship building, trust and accountability** to together lead the way into a bright future. We will nurture your child’s passions - “The Conejo Way!”