Welcome!!!

This is a fast-paced, challenging course for those students who can consistently work hard, pick up ideas quickly, and manage their time effectively. You will need to keep yourself on task, make certain you understand each day's ideas before you leave the classroom, and work on chemistry every day. This class may resemble different aspects of a college course, with the expectation that you come to class on time, prepared and abide by all WHS policies. If you are willing to put in the time and effort every day, I will work with you to make certain you survive AP Chemistry. Success in AP Chemistry certainly requires intellect, but perseverance and consistent effort are requirements as well. Your expectations are to LEARN, GROW, WORK HARD!

Technology

Remind
Sign up for the class text alerts for updates on homework, tests, quizzes, and other important information.

text @apchemkp to 81010

Google Classroom
Sign up for your classroom by typing in the code below given by your instructor. This is a blended learning platform aimed to simplify creating, distributing and grading assignments in a paperless way.

Class Code:

Google Drive
Is a file storage and synchronization service that can be accessed using your school google account. Your student google account consists of your student id number followed by @learn.conejousd.net

Google Docs
This is a free web-based application in which documents can be created, edited, and stored online. You can also share a document with others to collaborate on and edit at the same time.

Online Book Access
Connect:
This is where the eBook version of your textbook can be found, video quizzes are taken, and online tests are administered. Please use the code below to create an account.
9RF4-FVG8-BT6B-B3VE-B9XX

Grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>100 - 88</td>
</tr>
<tr>
<td>B</td>
<td>87.9 - 77</td>
</tr>
<tr>
<td>C</td>
<td>76.9 - 65</td>
</tr>
<tr>
<td>D</td>
<td>64.9 - 55</td>
</tr>
<tr>
<td>F</td>
<td>54.9 - 0</td>
</tr>
</tbody>
</table>

Grades are WEIGHTED according to the categories above and updated grades are available on Q. It is recommended that YOU monitor your progress by keeping graded assignments that have been handed back to you and checking Q regularly. The grading scale above will be used with NO OTHER ROUNDING at the end of each semester.

**Final exams are worth double a unit test.**

At the end of this course, it is highly recommended, but not mandatory, that you take the AP exam on Monday, May 7, 2018. The exam fee is about $100.

Core Idea Assessments

This category includes, but is not limited to the following: tests, quizzes, video quizzes, labs, projects

Science and Engineering Practices

As the state has adopted the new California Science test, our department has aligned our curriculum with the Next Generation Science Standards. These standards emphasize the importance of eight Science and Engineering Practices (SEPs), which will be assessed through various activities each semester. Each SEP is evaluated with a 1-5 rubric. Each student will start the semester with a 1 in all eight categories and have multiple attempts to improve their score in each category by providing evidence of growth over the course of the semester.

SEP's include:
1. Asking questions and defining problems
2. Developing and using models
3. Planning and carrying out investigations
4. Analyzing and interpreting data
5. Using mathematics and computational thinking
6. Constructing explanations and designing solutions
7. Engaging in argument from evidence
8. Obtaining, evaluating, and communicating information

Rubric Scale:
1-Not Attempted 2-Not Yet Met Expectations 3-Approaches Expectations 4-Meets Expectations 5-Exceeds Expectations

Engage and Explore

This category includes, but is not limited to the following: homework, classwork, demos, journal entries, class discussion, participation
Policies:

Attendance:
YES--WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT. Attendance is vital to success in this class. It is your responsibility to find out what you missed. Check the assignment sheet posed in class, class website and crate for missed handouts and information. The WHS tardy/attendance policy will be strictly enforced.

Make-Up Work:
Excused absences must turn in assignments within the number of days absent for full credit. Test, quizzes, and labs must be made up within 2 weeks following the excused absence or a score of zero may be entered for the grade. It’s very important that lab days are NOT missed, aspects of the lab may show up on the AP Exam. If a lab day is missed an alternate assignment will be given.

“I reserve the right to give a different make-up test than the one administered on test day.

Test Corrections:
Test corrections are started the day after a student takes the unit assessment and have until the end of the next unit to be completed. For every incorrect question that is corrected proficiently, you may earn 1/3 of the credit back. Test correction points get added to the original score.

Late Work:
Assignments turned in 1 day after the due date are accepted for 50% credit.

Food:
You may eat food in class EXCEPT ON LAB DAYS, and as long as ALL trash is cleaned up. This privilege will be revoked the first time I have to remind students to pick up their trash.

Cheating:
Cheating is absolutely not tolerated. Copying homework, vocabulary, lab questions, lab write-ups, quizzes, or tests is considered cheating. Taking and/or sharing digital pictures or videos of any type of assignment is considered cheating. You may be drop/failed from this course if you are caught doing so.

Academic Honesty (Bd. Pol. 5131.9)
Definition: Academic Dishonesty is a deliberate attempt to disrupt the learning process by misrepresenting another’s work as one’s own. Dishonesty during tests or classwork includes unauthorized communicating; copying materials or allowing another student to copy; using prohibited notes or devices; obtaining prior knowledge of test content; and/or removing or distributing all or part of any test. Copying another person’s assignment; providing homework/classwork for another student to replicate; plagiarizing or submitting a paper or project which is not one’s own work; and submitting falsified information for grading purposes are also examples of dishonesty.

Consequences:
First Infraction
• The teacher will conference with the student and record a zero for that assignment.
• Within five school days, the teacher will notify the parent and send a referral to the appropriate administrator noting the infraction.
• The student will be placed on contract, with the understanding that a second infraction in the same or any other class will result in the student’s removal from the course in which the second infraction occurred. The contract will remain in effect for two years from the date of infraction.

Second Infraction
• The teacher will send a referral to the appropriate administrator noting the infraction.
• Within five school days, the parent will be notified, and the student will be removed from the course and placed in a Study Hall with a failing grade for the semester.

Supplies:
Paper, pen/pencil, scientific calculator, worksheets, homework **you will be notified when your textbook is needed**