



Century Academy

School Profile 2019-2020

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College Board Code: 054567



2013 California Distinguished School
"A Blended Learning Environment"

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Community: Century Academy, an alternative high school of choice, is located in the Conejo Valley. A suburban community, the Conejo Valley is just 35 miles northwest of Los Angeles and 12 miles inland from the Pacific Ocean, nestled against the Santa Monica Mountains. The community consists of Thousand Oaks, Newbury Park, and Westlake Village and has a population of approximately 132,000. Approximately 21,000 students are enrolled in the Conejo Valley Unified School district with grades K-12. The district consists of seventeen elementary schools, five middle schools, three comprehensive high schools, an online/on ground hybrid college prep school (Century Academy,) one continuation school, and an adult school.

Curriculum: Our Mission Statement and SLOs (School wide Learner Outcomes) are: All Century Academy graduates will be **T**echnologically prepared to participate in the global community, be **E**ngaged in a process of personal and academic growth, be **C**ritical thinkers, **H**old the keys to unlock the opportunities of life-long learning, be **I**ndependent learners who understand the value of collaboration, be **E**mpowered to manage the time demands of a multimedia culture, and be **S**ocially responsive to our local global communities. Students are taught to embody the schools mission: To provide a modern, **personalized approach** to learning that will inspire students to reach their full academic potential. The SLOs are annually monitored for relevance and serve as overarching goals for daily interaction on campus. All instruction is aligned with state and district content and performance standard. Century Academy has a clearly stated vision and mission statement that is based on student needs, educational research and the belief that all students can achieve at high levels.

Century Academy is a student-centered public school grades 6th-12th that partners students, parents, and staff to provide a dynamic learning environment that promotes high academic achievement, personal and social responsibility. Century Academy actively engages and empowers the student in the process of learning so that they may be better prepared to responsibly participate in a diverse, complex, and ever-changing democratic society. We understand the importance of establishing a guiding vision and philosophy that directs and nurtures student growth and achievement and supports our expected school wide learning results. The school vision communicates our belief that students learn in a variety of ways and that we are in a shared partnership with parents and students. We are aware that our world has become a global community and that technology is one of the pathways to participation. We further understand that productivity in this community will require collaboration as well as independence. Century Academy provides unique opportunities for students to achieve high standards of academic achievement and success. We believe we must meet students where they are academically and take them beyond their current limitations. The **individualization** of our curriculum is evidence of this philosophy. Through a blend of learning modalities including digital learning, direct small group, and individual instruction; Century Academy provides a rigorous curriculum that meets the needs of all levels of students in search of a successful alternative to the rigid schedule and demands of a traditional high school.

History: An alternative education task force was created in 2009 in order to fully assess the student need, research the best possible programming, and implement a cutting edge educational opportunity to successfully lead our students into a technology driven 21st century society. Led by the Assistant Superintendent of Instruction, the Director of Secondary Education, the Alternative Education Principal, Independent Study Coordinator, and Alternative Education Counselor; discussions began taking place with school principals and other invested district staff about the creation of a school that would serve not only the highest performing students, but also lower performing students struggling to graduate from high school. Visits were made to Independent Study programs and alternative schools within and outside the county. Virtual schools and on-curriculum were researched, and the students in the CVUSD Independent Study Program were surveyed. With a thorough investigation, the team concluded that a digital curriculum supplemented with traditional teacher support would be the perfect way to meet the needs of students and parents who desired an alternative to the traditional high school while still obtaining the highest quality education. Student coursework would be customized and designed to meet the personal goals and interests of each individual student. Plans for the school were finalized in 2010 and accepted by the Board in June of that year. Over the summer, facilities were redesigned and upgraded and APEX on-line curriculum was purchased and tested. A principal, coordinator, counselor, and four highly qualified teachers with comprehensive backgrounds in their subject area were hired. The importance of our teaching staff to our success cannot be overemphasized. Since the Century Academy staff was so small and the establishment of protocols and procedures so critical, it was essential that each member of the staff have a large breadth of knowledge and the skills to work with all levels of students with very diverse backgrounds. With a dedicated, qualified and professional staff in place Century Academy proudly opened its doors on August 25, 2010 with the mission of providing a **customized, flexible, and rigorous online learning opportunity** for the students and families in the Conejo Valley Unified School District.

"Wave of the future"

Course Level Descriptions

Advanced Placement

A program created by the College Board offering college level curriculum and examinations to high school students. College often grant placement and credit to student who obtain high scores on the examinations.

Honors

Designed for the student with strong writing skills, ability to work independently, and self-motivation.

College Preparatory

Designed for the student who demonstrates proficiency in communication and critical thinking skills. These courses qualify students for university admission.

GPA and Deciles

Cumulative GPA- The Grade-Point-Average earned for all high school courses attempted computed by dividing the total number of points received from grades by the total number of courses taken.

Scholastic GPA- The Grade-Point-Average earned for all high school courses except Physical Education.

Weighted GPA- Based on the Scholastic GPA, all Honors, AP, and IB courses use a GPA calculation of 5.0 and 4.0 for grades of A or B. Grades of C and D do not earn extra weight. This GPA is used for rank by decile only, as our school does not publish individual class rank.

Honors/AP Courses

English	9 Honors 10 Honors AP English Lit/Comp AP English Lang/Comp
Mathematics	Geometry Honors Algebra 2 Honors Math Analysis Honors AP Calculus AP Statistics
Science	Biology Honors Chemistry Honors AP Biology AP Chemistry AP Physics 1
Social Studies	World History Honors US History Honors Economics Honors AP Microeconomics AP Psychology AP US Government AP US History
Visual Arts	AP Studio Art Portfolio
World Languages	AP Spanish Language

Enrollment by Grade

2017/2018 school year

9th grade- 5	10th grade- 12
11th grade- 31	12th grade- 28

2018/2019 school year

9th grade- 16	10th grade- 28
11th grade- 33	12th grade- 39

Graduation Requirements

Credits required for graduation: 230

➤ English	40 Credits
➤ Mathematics*	30 Credits
➤ Social Science	30 Credits
➤ Science	20 Credits
➤ Physical Education	20 Credits
➤ Visual/Performing Arts Or Foreign Language**	10 Credits
➤ Health	5 Credits
➤ Electives***	75 Credits

Class of 2018 with 230 credits or higher=30

**Completion of Algebra 1*

*** Thirty credits of the elective requirements must include courses offered in the following subject areas:*

visual/performing arts, foreign language, science, mathematics, social science, industrial arts, consumer/family studies.

****All 10 credits must be in fine arts, foreign language or CTE*

Blended Learning Environment

Century Academy offers traditional instruction to support our students throughout the duration of their courses which is why we are considered a blended learning environment. Our school believes that student-teacher interaction is a cornerstone of being successful.

Students are on campus several times a week for advisory-teacher appointments, taking exams in the computer lab, on ground classes which include core subject areas as well as electives, tutoring opportunities and school wide activities.

Student Schedule

Our school offers flexible scheduling. Students typically come to campus several times a week for the computer lab; attend on campus classes, tutoring opportunities, Master Teacher appointments and teacher office hours for individualized support.

Extracurricular

Community Outreach
Yearbook
Associated Student Government
Floriculture

Class of 2019 College Acceptances

Villanova University
University of California Santa Barbara
University of California Irvine
University of California Davis
Azusa Pacific University
Pepperdine University
Westmont College
Chapman University
Shenandoah University

California State University-Channel Islands
San Francisco State University
California State University Long Beach
California State University Chico
California State University Monterey Bay
California Lutheran University
Point Loma Nazarene University
University of San Francisco

*Since opening in 2010, Century Academy students have also
been admitted to the following institutions*

Azusa Pacific University
Bellarmine University
Biola University
Brandeis University
Brigham Young University; Provo
Butler University
California College of the Arts
California Lutheran University
California State University; Channel Islands
California State University; Chico
California State University; Fullerton
California State University; Los Angeles
California State University; Monterey
California State University; Northridge
California State University; San Luis Obispo
Columbia College; Chicago
Denver University
Earlham College
Embry Riddle Aeronautical University
Fashion Institute of Technology
Humboldt State University
Indiana University
Laguna College of Art & Design
Lansing Community College
Lawrence University
Lewis and Clark College
Loyola Marymount University

Moorpark College
Montana State University
New College of Florida
Northeastern University
Oklahoma University
Point Loma Nazarene University
Pratt University
Princeton University
Rice University
St. Edwards University
San Diego State University
San Francisco State University
Savannah College of Art and Design
Sonoma State University
Southern Methodist University
Stanford University
University of California; Berkeley
University of California; Irvine
University of California; Los Angeles
University of California; Riverside
University of California; San Diego
University of California; Santa Barbara
University of Montana
University of Oregon
University of the Pacific
University of Puget Sound
University of Southern California
University of Utah
United States Marine Corps