

Tips to Support Your Student at Home

1. Create a structure at home for completing schoolwork.

- Help your student get organized. Ask your student to show you his/her notebooks **every day**. Have him/her **empty out the backpack** and all of the loose papers out of the notebooks and place them neatly in the notebook in the section designated for that subject.....DAILY (especially at the beginning of each school year and continue if student is not able to maintain organization on his/her own).
- Plan homework time with your student, preferably, as soon as he/she gets home from school.
- Have student sit down with you to show you what assignments he/she have. If you have a computer, ask your student to go to the teachers' websites to show you the daily assignments. Also, require your student to write assignments down in his/her agenda book.
- Help student plan the time that he/she will spend on each assignment. Also, ask if he/she has test or quizzes coming up that require study.
- If student has a habit of getting distracted, consider using a timer for the time estimated to complete each assignment.
- Require your student to show you the work completed at home that matches the assignments listed in the agenda or on teacher websites. Have your student show you where he/she puts the assignments in the notebook to assure that assignments are readily available at turn in time.

2. Provide a productive environment for student to complete homework.

- If possible, have student work in a workspace where you can monitor.
- Do not allow distractions such as TV, cellphone, use of Instagram or texting, or music during homework time.
- Help to maintain a quiet working environment that is free from distractions.

3. Show interest in what your child is learning at school.

- Spend a few minutes at the end of each day in conversation with your child asking them to tell you what they learned that day. Ask him/her what he is interested in, what he likes in school and what he finds challenging. Brainstorm ways to get support for the challenges.

4. Follow up at least once a week by checking Q for missing assignments and low scores.

- If there are missing assignments, require student to complete the assignments before doing preferred activities on the weekend.
- If you have questions about what you see in Q, email your student's teacher.

5. Celebrate successes, find logical consequences for challenges.