

RECLASSIFICATION 2018.19

Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English in the district and is achieving and sustaining a basic level of academic achievement with students whose native language is English.

1) Summative ELPAC Performance Levels

- Overall level 4
- Oral language level 3-4
- Written language level 3-4
- No domains on **Beginning**

2) Scholastic Reading Inventory

- SRI 925 lexile (6th grade reading level)



Scholastic Reading Inventory

SRI College & Career Readiness Performance Band Lexile Ranges*

Grade	Multiple Years Below Grade Level	1 Year Below Grade Level	At Grade Level	Above Grade Level
K	N/A	BR	BR to 189	190 and above
1	BR	BR to 189	190 to 419	420 and above
2	BR to 189	190 to 419	420 to 519	520 and above
3	BR to 419	420 to 519	520 to 739	740 and above
4	BR to 519	520 to 739	740 to 829	830 and above
5	BR to 739	740 to 829	830 to 924	925 and above
6	BR to 829	830 to 924	925 to 969	970 and above
7	BR to 924	925 to 969	970 to 1009	1010 and above
8	BR to 969	970 to 1009	1010 to 1049	1050 and above
9	BR to 1009	1010 to 1049	1050 to 1079	1080 and above
10	BR to 1049	1050 to 1079	1080 to 1184	1185 and above
11	BR to 1079	1080 to 1184	1185 to 1386	1387 and above

Beginning Reader (BR) = 0 to 99

NOTE: By the end of the 11th grade, students should reach "college and career ready" reading level (1387 lexile score). For this reason, grade level performance is not defined for grade 12.

SRI Lexile Score Ranges – Reading Grade Levels

Gr K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11
BR - 189	190 - 419	420 - 519	520 - 739	740 - 829	830 - 924	925 - 969	970 - 1009	1010 - 1049	1050 - 1079	1080 - 1184	1185 - 1386

Lexile range size varies by reading grade level

Conejo Valley School District

August 2018-2019

* Based on "SRI – 2014 - Customer Fact Sheet" ; Scholastic Inc, 2014

3) Teacher Evaluation of Student Academic Performance

4) Parent Opinion & Consultation