

# Redwood Middle School

## 7<sup>th</sup>/8<sup>th</sup> Grade ASB/Leadership Application

Place your completed application in Mrs. Detweiler's mailbox by **Friday, May 3<sup>rd</sup>**.  
**(INCOMPLETE OR LATE APPLICATIONS WILL NOT BE ACCEPTED)**

### Dear Student,

We are pleased that you are considering Redwood's Associated Student Body (ASB) Leadership Class for next year\*. ASB students will have the opportunity to develop as leaders and share this leadership throughout Redwood's school culture. As ASB Leadership Class members, students will be involved in activities that enhance school spirit, student involvement and help in the community. You will also be a WEB Mentor. Each applicant is evaluated based on completion of the application, personal essay and an interview. Although many applicants will demonstrate remarkable leadership traits, due to the limited number of spaces available in these classes, not all students who **apply** will be selected for an ASB Leadership Class. **\*Note that the class could be offered at "A" Period.**

### Application includes (please read carefully):

1. **Student Information Page.**

2. **Teacher Recommendation Forms (3).**

3. **Essay:** Write a short TYPED response to **each** of the following questions. **Please attach to the application.**

1. If you are selected to be a member of Student Leadership for the 2019-2020 school year, what is unique about that will allow you to **STAND UP** and be a leader among leaders?
2. Being creative and thinking "outside the box" is a critical component of being a leader. What new ideas do you have to create or improve current traditions at Redwood that will allow you to **STAND OUT** as a leader at Redwood?
3. What does Viking Pride mean to you as an overall motto of Redwood Middle School? What ideas do you have, and will you personally do to **INCLUDE ALL** and help build community at Redwood as a member of the Leadership Class?

4. **Parent Permission:** I hereby give my permission for my son/daughter \_\_\_\_\_

to apply to be a student leader at RMS. \_\_\_\_\_ **Date:** \_\_\_\_\_

**(Legible Parent Cursive Signature)**

5. **Personal Statement**

"I \_\_\_\_\_, realize and understand that my enrollment in the 2019-20 Redwood Middle School ASB class **may require time and effort outside of mandatory school hours, attendance at ASB sponsored school activities, and a demonstration of school spirit with a positive attitude. I will make every effort possible to involve, accept, and inspire students as a leader inside and outside of the classroom as part of ASB.**"

**Date:** \_\_\_\_\_

\_\_\_\_\_  
**(Legible Student Cursive Signature)**

6. **Interview – All students will be interviewed in a group setting by the ASB Advisor and Administration. Please indicate a date and time available on page 2 of this form.**

**\*\* If you are on the school-choice list, you will not be admitted into the class unless your school choice is granted.**

# Part 1: Student Information Page

Please **PRINT** legibly.

1. Student Name: \_\_\_\_\_

2. Current School: \_\_\_\_\_

3. Grade Level for fall 2019: \_\_\_\_\_

4. Home Phone Number: (\_\_\_\_\_) \_\_\_\_\_

5. Parent Email address: \_\_\_\_\_

Print Legibly

6. Dates/ Times available for interview (please circle all available times)

Tuesday, May 28<sup>th</sup>            3:20   3:40   4:10   4:30

Wednesday, May 29<sup>th</sup>       3:20   3:40   4:10   4:30

Thursday, May 30<sup>th</sup>        3:20   3:40   4:10   4:30

**\* Interviews will be in Room 20**

**\*\*Any student with C-, D's, F's, N's or U's on his or her Trimester Three report card will be removed from the class, prior to the first day of school. Once enrolled in the class, students must achieve and maintain Renaissance status at Redwood, and will be assigned a regular exploratory class in place of ASB/Leadership if that is not maintained.**

# Part 2: ASB Teacher Recommendation Form (3)

**\*\*\*DEADLINE Friday, May 3<sup>rd</sup>\*\*\***

Teachers,

Please take the time to fill out this form. *All applications and teacher recommendations are kept in strict confidence. Your honest opinion is greatly appreciated.*

***Please, do not hand the recommendation back to the student. Please place in Mrs. Detweiler's mailbox.***

**Student Name:** \_\_\_\_\_ **2019-2020 GRADE** \_\_\_\_\_

Based on your observation in your classroom, please score the student in each category on a **scale of 1-10**.

Assumes a leadership role in group work (voices an opinion, speaks up) \_\_\_\_\_

Uses positive and respectful communication skills within a group with peers and adults \_\_\_\_\_

Enjoys school, enjoys learning, enjoys a challenge \_\_\_\_\_

Is dependable and reliable (turns work in on time, is prepared) \_\_\_\_\_

Is a self-starter and is self-motivated? He/she takes initiative to get things done \_\_\_\_\_

Thinks "outside the box"/ is creative \_\_\_\_\_

Works well independently AND in groups \_\_\_\_\_

Has shown commitment to his/her responsibilities for class and/or extra-curricular activities \_\_\_\_\_

Is conscientious and takes pride in his/her work \_\_\_\_\_

In MY opinion this student is a strong candidate for the Leadership class \_\_\_\_\_

**TOTAL POINTS (100)** \_\_\_\_\_

Current Grade in your class: \_\_\_\_\_

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