



## 2021-2022 School Profile

# Thousand Oaks High School

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### THE COMMUNITY

The Conejo Valley Unified School District is located 50 miles northwest of Los Angeles and serves a suburban, largely middle to upper middle-income community. The student population of approximately 18,000 students is drawn from the communities of Newbury Park, Thousand Oaks, and Westlake Village. The District's rich history has led to strong traditions leading us toward our vision of the future.

This is a family-oriented community with strong parent involvement and support. The community is rich with cultural, linguistic, and socioeconomic diversity. The community, as reflected by the parents of Thousand Oaks High School (TOHS), consists of mostly active professionals with a high level of education. In a recent parent survey, we learned that 62% are college graduates with 27% of the parents having advanced degrees.

Our school community holds high expectations for all students as they matriculate through TOHS and move on to college or career. Over 95% of all graduating students have enrolled in post-secondary education, with 50% of those graduating attending community colleges, 45% attending other four-year colleges/universities, 16% to the California State system, 22% to the University of California system, 17% attending out of state or private institutions, and 3% to trade tech schools or the military.

### OUR SCHOOL

TOHS serves grades nine through twelve and has a current student population of approximately 2,000 served by a teaching staff of 84. We have consistently earned regional, state, and national awards in athletics, yearbook and newspaper production, choir, band, drum line, color guard, Academic Decathlon, Mock Trial, dance and athletics.

Our legendary Lancer Band has marched on the national stage on many occasions over the last decade including the Rose and Fiesta Bowl parades, the 2016 Paris New Year's Day Champs-Elysees Parade, and the 2019 New Year's Parade in Rome.

TOHS takes pride in educating the whole child by meeting each individual student's academic, socio-emotional, and physical needs. Most important to the quality of life at TOHS is our outstanding students. Not only are they remarkable scholars, athletes, musicians, artists, and technicians, but they are empowered members of the school community who regularly demonstrate that they are also concerned citizens of the world. They also collect money, clothing, school supplies, personal hygiene items, and blankets for relief efforts and needy people at home and all over the world. The school's 64 clubs offer opportunities to become involved and new clubs are forming regularly to meet student needs.

Over 1200 students participate in athletics each year (approximately 55% of our students) and an equal number enroll in one or more of our arts programs. In addition students have over 75 clubs they can join and the opportunity each year to create new ones. Each of these require substantial commitments of after-school time, whether for practice, competition, or performances. As a result, the TOHS campus is a lively place until well into the evening, on weekends, and even during holidays and breaks. The compassion and spirit of the students at TOHS serves as a source of inspiration to those associated with our school community. The 2019 California Assessment of Student Performance and Progress (CAASPP) indicates that Thousand Oaks High School students out-performing their counterparts across Ventura County and the State of California.

## COVID-19 SPECIAL CIRCUMSTANCES

### 2020-2021

TOHS discontinued in-person instruction on March 13, 2020 and students began remote learning. For the Fall 2020, TOHS continued classes remotely with a modified academic calendar in a rotating block schedule, a shift from the normal 7 classes/day model. The average student took three block classes at a time. Students rotated two periods per day in either the morning or afternoon cohort.

In March 2021 the Conejo Valley Unified School District moved to a Blended learning model where students returned to campus on the same rotating schedule, while some students maintained remote learning.

The calendar and limited instruction proved challenging for our Advanced Placement classes as the students in periods 1-3 finished their classes in March and had no further instruction before the AP exams while Periods 4-6 were given significantly fewer days of instruction before the exams in May.

### 2021-2022

All students are learning on-campus. Most students attend 6 classes daily with the option to take a seventh.

#### 2020-2021 REMOTE LEARNING CALENDAR

Semester 1:

Periods 1-3 Aug 19 - Oct 23  
Periods 4-6 Oct 26 - Jan 14

Semester 2:

Periods 1-3 Jan 19 - Mar 26  
Periods 4-6 Mar 29 - Jun 11

## GRADING

Thousand Oaks High School operates on a semester calendar with an A-F grading system. One extra point is given for honors and Advanced Placement grades at any grade level.

Weighted grades are based on Scholastic GPA. All Honors and AP courses use a GPA calculation of 5.0 and 4.0 for grades of A or B. Grades of C and D do not earn extra weight.

GPA is used for rank by decile only as Thousand Oaks High School does not compute individual class rank.

### GPA DECILE DISTRIBUTION: SEPTEMBER 2021

Decile Rank	12th Grade Weighted GPA Range	
1	4.3720	to 4.8205
2	4.0000	to 4.3658
3	3.7647	to 3.9761
4	3.4242	to 3.7333
5	3.1666	to 3.4166
6	2.8611	to 3.1466
7	2.5277	to 2.8536
8	2.2058	to 2.5151
9	1.7777	to 2.2045
10	Below	to 1.7619

### 2021 AP SCHOLAR AWARDS

AP SCHOLAR Score of 3 or higher on three or more AP exams	91
AP SCHOLAR WITH HONOR Score of 3 or higher on minimum of 4 exams and average +3.25 on all AP Exams	33
AP SCHOLAR WITH DISTINCTION score of 3 or higher on 5 or more exams and average +4 on all exams	51
NATIONAL AP SCHOLAR Score 4 or higher on eight or more exams and average +4 on all exams	12
AP CAPSTONE DIPLOMA Score 3 or higher on AP Seminar and AP Research plus four other AP exams	29
AP SEMINAR & AP RESEARCH CERTIFICATE Score 3 or higher on AP Seminar and AP Research	15

## AP COURSES

In 2021, students took 1018 AP exams  
across 25 subjects

Subject	5	4	3	2	1	Total Exams
2-D Art and Design		9	3			12
3-D Art and Design		1				1
Art History	1	2	3	4		10
Biology	2	9	20	14	1	46
Calculus AB	4	3	10	9	8	34
Calculus BC	3	1		2		6
Chemistry	1	2	7	1	2	13
Chinese Language	2	2	1	1	1	7
Computer Science A	2	2	5	2	1	12
Drawing	1	4	7	6		18
English Language	16	40	51	26	5	138
English Literature	1	9	29	47	6	92
Environmental Science	5	12	14	9	6	46
European History	6	13	30	48	4	101
French		1	1	4		6
Human Geography	12	18	10	4	5	49
Macroeconomics		2		2	4	8
Microeconomics		7	6	13	10	36
Physics C: Mechanics	5	15	6	4	2	32
Psychology	13	31	12	1	7	64
Research	9	9	23	10		51
Seminar	13	12	28			53
Spanish	1	3	4	3		11
US Government and Politics	7	7	23	24	3	64
United States History	5	22	40	24	17	108

## DEMOGRAPHICS AND ENROLLMENT

### FACULTY AND STUDENTS

84 Full-time teaching faculty	
4 hold Doctoral Degrees	
74 hold Master's Degrees	
6 hold Bachelor's Degrees	
12th Grade	561
11th Grade	506
10th Grade	455
9th Grade	473
Total Enrollment	1995

### ETHNICITY AND DEMOGRAPHICS

White	54.1%
Hispanic or Latino	31.1%
Asian	5.9%
Multiracial	5.7%
Filipino	1.5%
Black or African American	1.0%
Native Hawaiian or Pacific Islander	0.4%
American Indian or Alaska Native	0.3%
Socioeconomically Disadvantaged	26.5%
Students with Disabilities	12.9%
English Language Learners	4.1%

## 2021 SAT EXAM RESULTS

92 students have been able to sit for the SAT in 2021

Mean Total Score	Mean Evidence-Based Reading Score	Mean Math Score
1288	632	656

### SCORE DISTRIBUTION

Score Range	Total Students
1510-1560	6
1400-1470	17
1300-1390	26
1210-1290	18
1100-1180	15
1010-1090	7
850-970	3

## GRADUATION REQUIREMENTS

English	40 Credits
Mathematics	30 Credits
Social Sciences	30 Credits
Science	20 Credits
Physical Education	20 Credits
Visual/Performing Arts or World Language*	10 Credits
Health	5 Credits
Electives	75 Credits

230 Total Credits

- Year-long courses earn 10 credits. Semester courses, such as Health, earn 5 credits
- 30 credits of the elective requirement must include courses offered in the following subject areas: business, Career Technical Education (CTE), mathematics, social science, science, visual/performing arts and/or world language

\* All 10 credits must be in either fine art or world language

## SPECIAL ON-CAMPUS ACADEMIC OPPORTUNITIES

### THE CENTER FOR ADVANCED STUDIES AND RESEARCH

Students in The Center represent the most academically rigorous college candidates on campus.

Students apply as freshmen and commit to a 3-year course of study including 7 Advanced Placement classes which must include the AP Capstone courses, AP Seminar and AP Research.

In addition, students conduct original research, adhering to the International Science and Engineering Fair (ISEF) standards. All research requires submittal to either an Institutional Review Board (IRB) or a Scientific Review Committee (SRC) before moving forward.

The class of 2022 has the distinction of using their experience with IRB/SRC and ISEF standards to submit pilot projects to the Ventura County Science Fair so the fair becomes ISEF affiliated. Full affiliation will benefit students in the 2022-23 school year as project winners will be eligible for Regeneron's ISEF.

### ETHOS: ENTREPRENEURSHIP ACADEMY

As one of only four entrepreneurship California Partnership Academies, ETHOS targets the middle learner and the at-risk learner whose creativity and gifts can be fostered through competition and business acumen.

ETHOS offers UC a-g approved courses including core English, history and math classes with a focus on business and entrepreneurship.

In this three-year program, students take electives in Entrepreneurship, Sports and Entertainment Marketing, and Virtual Enterprise that use project-based learning and business models to drive curriculum.

Students experience real-world marketing and networking with business mentors as they learn how to create and run a company.

Senior year, they take their business plan, mock-ups, sales team, and management staff to the California Virtual Enterprise Trade Show Competition.

### CAREER EDUCATION MAJORS PROGRAM

The extracurricular Majors Program provides students with experiences to understand, narrow, or expand career choices beyond high school.

Students apply to one of 16 areas of interest and each fall evaluate their year in majors at which time they have an opportunity to change to a new major.

While in the program, students complete a 30-hour internship, attend monthly guest speaker events in their field of interest, participate in field trips, job shadows, and conferences while learning to proactively plan for their future.

Students who successfully complete all of the Majors requirements, including an annual project, receive recognition at graduation, a double cord, and a certificate of completion.

ATTENDING

American University  
 American University of Paris  
 Arizona State University  
 Baylor University  
 Bennington College  
 Boise State University  
 Boston College  
 Boston University  
 Brigham Young University, Idaho  
 Brigham Young University, Provo  
 Brown University  
 California Baptist University  
 California Lutheran University  
 Cal Poly San Luis Obispo  
 Cal Poly, Pomona  
 California State University, Channel Islands  
 California State University, Chico  
 California State University, Dominguez Hills  
 California State University, Fullerton  
 California State University, Long Beach  
 California State University, Los Angeles  
 California State University, Monterey Bay  
 California State University, Northridge  
 California State University, Sacramento  
 California State University, San Marcos  
 Clemson University  
 Colorado State University-Fort Collins  
 Colorado State University-Pueblo  
 DePaul University  
 DePauw University  
 Drexel University  
 Florida State University  
 Fort Lewis College  
 Furman University  
 George Fox University  
 George Washington University  
 Georgetown University  
 Georgia Institute of Technology  
 Gonzaga University  
 Grand Canyon University  
 Grossmont College  
 Hampden - Sydney College  
 Illinois Institute of Technology  
 Indiana University-Bloomington  
 Iowa State University

James Madison University  
 Kent State University  
 Kenyon College  
 Lehigh University  
 LeTourneau University  
 Lewis and Clark College  
 Marist College  
 Michigan State University  
 Michigan Technological University  
 Midway University  
 Milwaukee School of Engineering  
 Minnesota State University  
 Missouri University of Science & Technology  
 Moorpark Community College  
 Mount Holyoke College  
 Mount Saint Mary's University  
 National Taiwan University  
 Northeastern University  
 Northern Arizona University  
 The Ohio State University  
 Ohio University  
 Oklahoma State University  
 Otis College of Art and Design  
 Oxnard College  
 Pace University  
 Pepperdine University  
 Point Loma Nazarene University  
 Purdue University  
 Rensselaer Polytechnic Institute  
 Richmond American International University  
 Ringling College of Art + Design  
 Salt Lake Community College  
 San Diego State University  
 San Francisco State University  
 San Jose State University  
 Santa Clara University  
 Santa Monica College  
 Seattle University  
 Sonoma State University  
 Stanford University  
 State University of New York, ESF  
 Stockton University  
 Texas Christian University  
 Texas Tech University  
 University of Alabama  
 University of Arizona

University of Arkansas  
 University of California, Berkeley  
 University of California, Davis  
 University of California, Irvine  
 University of California, Los Angeles  
 University of California, Merced  
 University of California, Riverside  
 University of California, San Diego  
 University of California, Santa Barbara  
 University of California, Santa Cruz  
 University of California, Berkeley  
 University of Colorado, Boulder  
 University of Colorado, Denver  
 University of Connecticut  
 University of Dayton  
 University of Denver  
 University of Hawaii, Manoa  
 University of Iowa  
 University of Kansas  
 University of Maryland  
 University of Massachusetts  
 University of Minnesota, Twin Cities  
 University of Montana  
 University of New Hampshire  
 University of New Mexico  
 University of North Carolina, Chapel Hill  
 University of Notre Dame  
 University of Oregon  
 University of Pittsburgh  
 University of San Diego  
 University of Southern California  
 University of Southern California - Thornton School of Music  
 University of Texas  
 University of Utah  
 University of Virginia  
 University of Washington  
 University of Wisconsin, Madison  
 Ventura College  
 Villanova University  
 Virginia Polytechnic Institute  
 Washington State University  
 Westcliff University  
 Yale University

EARNING

CALIFORNIA SEAL OF BILITERACY

112 seniors earned the California Seal of Biliteracy from the state legislature. Students took 4 years of language or 3 years and earned a 3 or higher on an AP exam, plus maintained a 3.0 or above GPA upon graduation.

NATIONAL RECOGNITION

After winning back-to-back Marmonte League championships and finishing first in CIF State Championships, the Lancer Baseball team was ranked 5th in the Nation for 2021.