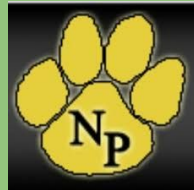


Special Education Transition Night Middle to High School



Special Education Leadership Team

- **Lisa Miller**, Assistant Superintendent of Student Support Services
- **Erika Johnson**, Director, Special Education
- **Shauna Ashmore**, Director, Student Support Services
 - **Christine Caprino**, Coordinator
 - **Michelle Phillips**, Coordinator
 - **Shane Craven**, Coordinator
 - **Vicky Torossian**, Coordinator
 - **Dr. Heather Chamberlin**,
Mental Health Coordinator





Newbury Park High School

Mr. Steve Lepire (Principal)
Ms. Gilly Whiteman (Dept Chair)

Thousand Oaks High School

Ms. Danielle Oliveri (Principal)
Ms. Cara Shea (Dept Chair)
Mr. Jason Brown (Dept Chair)

Westlake High School

Ms. Heather Godfrey (Asst. Principal)
Mr. Eric Levy (Dept Chair)

Century High School

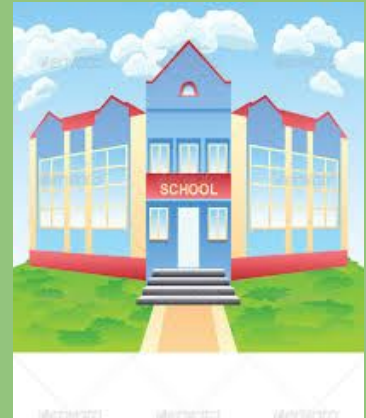


Transition



- A discussion about transition from middle to high school occurs for all 8th grade students during an IEP meeting.
- Discussion items at this meeting will include:
 - progress
 - needs
 - goals
 - accommodations
 - services

Transition Outcomes



Two possible outcomes may occur:

- If your child's services and needs can be met at their neighborhood school, the IEP team will not name a specific high school for your child to attend
- If your child's services and needs cannot be met at their neighborhood school, an IEP team will name a high school for your child to attend.

Recommendations made by the IEP team should not preclude any parent from applying for school choice

Specialized Academic Instruction (SAI)

High School:

- **RSP- (Basic, Foundation)** – students can receive SAI instruction for less or more than 50% of their day. Taught by one or more SAI teachers and peer groups may be different period to period.
- **Self-Contained Classroom (SDC)** - Students who receive SAI more than 50% of their day. Taught by one SAI teacher and peer group remains the same.



Frequently Asked Questions

1. Q: When holding a transition IEP meeting, does a representative from the high school level attend the meeting to respond to questions specific to high school?

A: A high school representative may participate in the transition IEP meeting, when possible. However, when a high school representative is unable to participate in the transition IEP meeting, the case manager will be able to address the supports, services, and schedules available for your child at each middle school.

2. Q: How can I become more informed about the support and services high schools offer prior to my transition IEP meeting?

A: All parents can request to tour a high school by contacting the school site principal/administrator. A school site administrator will conduct the tour and provide information specific to the supports and services the school site offers. We encourage you to participate in available “School Nights” for incoming students; you can participate at your home school event and/or your school of choice.

Frequently Asked Questions (continued)

3. Q: Can I submit a “School Choice” application for my student? What if the IEP team names a school that is different than my school of choice?

A: Yes, all parents have the right to submit a “School Choice” application. If the IEP team names a school that is different than your school of choice that was approved, parents have the right to disagree with the IEP team’s recommendation of services and placement and enroll their child in the approved school of choice. When a difference occurs, we will work with you through the IEP meeting process to resolve the difference.

4. Q: How will the high school case manager know about my student’s individual needs?

A: Your student’s current case manager will meet with the special education department chair from the high school to review your student’s IEP after the transition IEP meeting. The case manager will share information on current levels of performance, services, learning styles, strategies, preferences, etc.

Frequently Asked Questions (continued)

5. Q: Will my student receive transportation to their high school?

A: Transportation services are offered when your child's services and needs cannot be provided at your home school and subsequently a different school site is named as part of the IEP process. Please know, students who go to parent-selected school choice sites are not necessarily entitled to special education transportation services.

6. Q: Can we reach out to parents who have gone through the Transition process to ask questions?

A: Every school site has a SEDAC representative that may assist with responding to questions or connect you with a parent that has gone through the transition process. Please contact your school site principal to request for your SEDAC representative.

7. Q: Where can we find the copy of tonight's PowerPoint and responses of FAQs?

A: A copy of the PPT and FAQs reviewed tonight will be posted on the District's website, under Special Education.



Thank you!