

Special Education Transition Night Preschool to TK and K

February 6, 2019



Special Education Leadership Team

- ❑ **Erika Johnson**, Director, Special Education
- ❑ **Shane Craven**, Coordinator
- ❑ **Christine Caprino**, Coordinator
- ❑ **Michelle Phillips**, Coordinator
- ❑ **Vicky Torossian**, Coordinator
- ❑ **Lisa Miller**, Assistant Superintendent of Student Support Services



Transition Process

- A “triennial” assessment and IEP is scheduled prior to the transition to TK or K.
- Parents will receive an assessment plan for review and approval.
- At the IEP meeting, the team will review the assessments and eligibility for special education.
- The purpose of this meeting is for the IEP team to review your child’s progress and discuss what supports and services are needed for the 2019-2020 school year when they transition into Transitional Kindergarten or Kindergarten

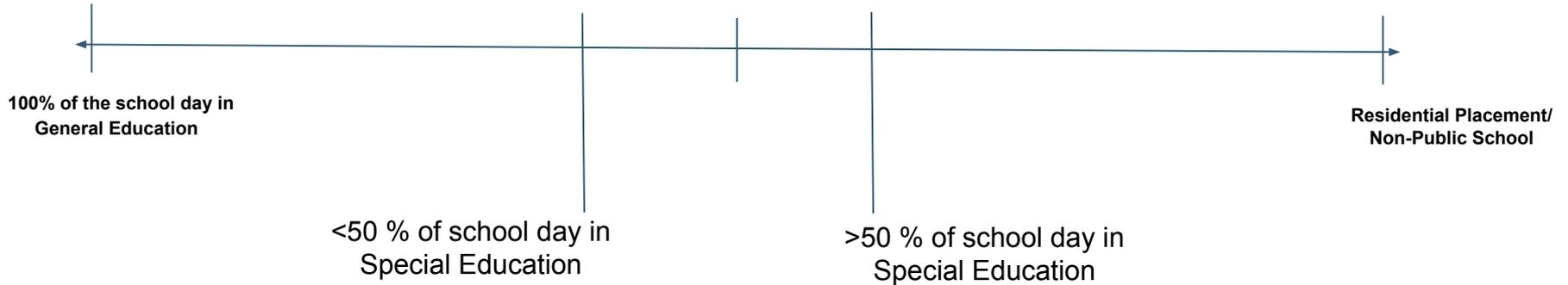


Transition Process

- IEP meeting discussion items include: present levels of performance, goals, accommodations, and services.
- Two possible outcomes may occur:
 - If your child's services and needs require spending **less than 50%** of their school day in a special education classroom with a special education teacher as the Least Restrictive Environment, the IEP team will not name a specific elementary school for your child to attend.
 - If your child's services and needs require spending **more than 50%** of their school day in a special education classroom with a special education teacher as the Least Restrictive Environment, the IEP team will name a self-contained classroom at a specific elementary school for your child to attend.



Special Education Continuum



Special Education Continuum

Available at all
CVUSD Elementary
Schools

Available at 6 CVUSD
Elementary Schools

100% of the school day in
General Education

<50 % of school day in
Special Education
(Learning Centers)

>50 % of school day in
Special Education
(Self-Contained Classes)

Residential Placement/
Non-Public School



Special Education Continuum

- Every CVUSD elementary school is staffed with:
 - Special Education Teacher
 - School Psychologist
 - Speech and Language Pathologist
 - Occupational Therapist
- The level of staff varies on each campus dependent upon student needs on the campus.



Self- Contained Classrooms

- If your child's services and needs require spending **more than 50%** of their school day in a special education classroom with a special education teacher as the Least Restrictive Environment, the IEP team will name a self-contained classroom at a specific elementary school for your child to attend
 - Aspen
 - Acacia
 - Glenwood
 - Ladera
 - Madrona
 - Maple

How do I know if my child should enroll in TK or K?

Kindergarten

- For the 2019-2020 school year, a child must be 5 years old on or before September 1, 2019.

Transitional Kindergarten

- TK will be available in the 2019-2020 school year for students who were born between September 2, 2014, and December 2, 2014.
- Students whose birth dates fall between July 1, 2014, and September 1, 2014, are eligible for either TK or Kindergarten.
- CVUSD will offer Transitional Kindergarten at ten sites for the 2019-2020 school year:
 - **Acacia Elementary**
 - **Aspen Elementary**
 - **Cypress Elementary**
 - **Glenwood Elementary**
 - **Madrona Elementary**
 - **Maple Elementary**
 - **Walnut Elementary**
 - **Weathersfield Elementary**
 - **Westlake Elementary**
 - **Westlake Hills Elementary**



School Choice

- CVUSD offers School Choice to all parents. Even though your student has an IEP, you have the right to participate in the School Choice process.
- To apply for Transitional Kindergarten, you must complete a School Choice Application. Note- the last day to apply for Transitional Kindergarten is May 10, 2019.
- School Choice Applications can still be submitted after the priority deadline of January 31, 2019.
- If you do not wish to participate in School Choice, the default school of enrollment for your child is your neighborhood school.



School Choice

- Recommendations made by the IEP team should not preclude any parent from applying for school choice.
- Please do not refrain from participating in School Choice out of fear the IEP team will not agree.
- If the IEP team names a school that is different than your school of choice that was approved, parents have the right to disagree with the IEP team's recommendation of services and placement and enroll their child in the approved school of choice. When a difference occurs, we will work with you through the IEP meeting process to resolve the difference.



Frequently Asked Questions

Q: How can I become more informed about the support and services elementary schools offer prior to my transition IEP meeting?

A: All parents can request to tour an elementary school by contacting the school site principal/administrator. A school site administrator will conduct the tour and provide information specific to the supports and services the school site offers. We encourage you to participate in school tours - both your neighborhood school and your school choice sites.

Q: How will the elementary school case manager know about my student's individual needs?

A: Your student's current teacher/case manager will meet with the special education case managers at the elementary schools to review your student's IEP after the transition IEP meeting. The case manager will share information on current levels of performance, services, learning styles, strategies, preferences, etc.



Frequently Asked Questions

Q: Will my student receive transportation to their elementary school?

A: Transportation services are offered when your child's services and needs cannot be provided at your home school and subsequently a different school site is named as part of the IEP process. Please know, students who go to parent-selected school choice sites are not necessarily entitled to special education transportation services.

Q: Can we reach out to parents who have gone through the Transition process to ask questions?

A: Every school site has a SEDAC representative that may assist with responding to questions or connect you with a parent that has gone through the transition process. Please contact the school site principal to request for your SEDAC representative.

Q: Where can we find the copy of tonight's powerpoint and responses of FAQs?

A: A copy of this powerpoint reviewed tonight will be posted on the District's website, under Special Education.



Frequently Asked Questions

Q: If I want my child to attend a “special day class” (SDC) at Madrona, Maple, Ladera, Glenwood, Aspen or Acacia can I get that through School Choice?

A: No. Placement into a “special day class” (SDC) requires an IEP team decision in an IEP meeting.

Q: If I have additional questions, who do I contact?

- Mr. Shane Craven, Coordinator of Special Education (scraven@conejousd.org)
- Mrs. Erika Johnson, Director of Special Education (ejohnson@conejousd.org)
- Ms. Lisa Miller, Assistant Superintendent of Student Support Services (lamiller@conejousd.org)

